



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

Autre site - 60 credits - 1 year - Day schedule - In French
 Dissertation/Graduation Project : **YES** - Internship : **optional**
 Activities in English: **optional** - Activities in other languages : **optional**
 Activities on other sites : **YES**
 Main study domain : **Sciences politiques et sociales**
 Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**
 Programme acronym: **GENR2MC** - Francophone Certification Framework: 7

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GENR2MC - Introduction

Introduction

GENR2MC - Teaching profile

Learning outcomes

The Advanced Master's in Gender Studies has the following objectives:

- The acquisition of cross-disciplinary theoretical, practical and methodological knowledge and tools that will be useful and necessary for understanding and mastering the theoretical and historical principles underlying gender studies in a multidisciplinary and interdisciplinary perspective;
- The application of theoretical and/or practical knowledge in the context of writing a dissertation and, where applicable (depending on the students' choices), the acquisition of occupational skills in the context of an internship;
- The development of the requisite expertise to enable graduates to position themselves as key specialists capable of monitoring developments in the field of gender studies and understanding and analysing issues before taking action.

On successful completion of this programme, each student is able to :

1. Understand and make critical use of specialized information (methods, techniques and tools) relating to the various disciplines associated with gender studies, taking an interdisciplinary and multidisciplinary approach.
2. Adopt an approach that combines analysis and critical judgement in order to understand the processes that determine how gender and gender relations, including from an intersectional perspective, are incorporated and developed at different levels of society and impact social relations (elective courses).
3. Use their broad, complex knowledge of analytical methods and transcend the boundaries between disciplines.
4. Actively fulfil their role as an expert and agent of change in combating all forms of discrimination and in promoting equality and diversity, within a company, organization, university or research centre, equipped with a clear understanding of the workings and operating environment of this institution or entity, acquired in seminars and in the course of preparing their dissertation, and, depending on their choice of dissertation, also through completing an internship.
5. Independently set up and conduct research (dissertation) using an appropriate methodology; interpret and critically examine the results of this research in an analytical and concise way.
6. Communicate accurate and relevant information in a way that is appropriate to the target group, and constructively interact with the various individuals involved in a given situation.
7. Work effectively in a group and as part of a team, showing respect for their partners from different backgrounds and cultures.
8. Develop socially responsible professional practices, taking into account the challenges facing society (ethical, social, environmental and economic aspects).
9. Conduct themselves as university graduates and critical and socially responsible players who are open to continuous learning opportunities.

Programme structure

The programme comprises:

core courses (45 credits), made up of:

- common courses (30 credits);

- a dissertation (15 credits);

and optional courses (15 credits).

GENR2MC Programme

Detailed programme by subject

CORE COURSES [45.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Dissertation

Students can opt for one of the following two types of dissertation:

⊗ LGENR2900	Research dissertation		FR [q1+q2] [] [15 Credits] ⊕
⊗ LGENR2901	Internship dissertation		FR [q1+q2] [] [15 Credits] ⊕

○ Core courses

Students must take the following mandatory 30 credits:

○ LGENR2100	Epistemologies of gender studies research	Florence Degavre (coord.)	FR [q1] [24h] [5 Credits] ⊕
○ EULB2300	Sexuality, gender and society		FR [q1] [24h] [5 Credits] ⊕
○ EULG2400	Genre, travail, emploi : enjeux socio-économiques		FR [q2] [24h] [5 Credits] ⊕
○ EUNAM2500	Feminist and gender philosophies		FR [q2] [24h] [5 Credits] ⊕
○ BGENR2600	Social sciences and gender: critical reading of texts	Sophie Jacquot	FR [q1] [24h] [5 Credits] ⊕
○ EUMON2700	Gender and body studies		FR [q2] [24h] [5 Credits] ⊕

Optional courses [15.0]

OPTIONAL COURSES [15.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Students choose 15 credits amongst:

⊗ Childhood and families

⊗ EULB2301	Enfance et Parentalités (ULB PSYC-E4020)		FR [q1] [24h] [5 Credits] ⊕
⊗ LSEXM2814	Family policies		FR [q2] [22.5h] [3 Credits] ⊕
⊗ EULG2414	Sociologie de la famille et de l'éducation (ULiège SOCI0208-1)		FR [q1] [30h+15h] [5 Credits] ⊕
⊗ EULG2402	Anthropology of childhood and children (ULiège)		FR [q1] [30h+36h] [5 Credits] ⊕
⊗ EULB2302	Bioéthique et droit (ULB DROI-C5136)		FR [q2] [24h] [5 Credits] ⊕
⊗ EULB2303	Psychologie de l'adolescence (ULBPSYC-E4021)		FR [q1] [24h] [5 Credits] ⊕
⊗ LSEXM2713	Sociological approaches to family and couple		FR [q1] [30h] [5 Credits] ⊕

⊗ Equality and discrimination

⊗ EULB2304	Sociology of Inequality (ULBSOCA-D496)		EN [q2] [24h] [5 Credits] ⊕
⊗ EULB2305	Approches juridiques des discriminations (ULB DROI-C5141)		FR [q1] [24h] [5 Credits] ⊕
⊗ LDROI1525	Gender law	Pascale Vielle	FR [q2] [30h] [5 Credits] ⊕
⊗ LDROP2072	Individual, Family and State		FR [q2] [30h] [5 Credits] ⊕
⊗ EULG2403	Analysis of public policies (ULiège)		FR [q1] [30h+15h] [5 Credits] ⊕
⊗ EULG2404	Principes et fonctionnement de l'Union européenne (ULiège SPOL0021-1)		FR [q2] [30h] [5 Credits] ⊕
⊗ EULB2306	Approche féministe des droits de l'homme (ULB DROI-C5166) Max. 5 Advanced Master's in Gender Studies students		FR [q2] [12h+24h] [5 Credits] ⊕
⊗ EULG2405	Voir et agir au prisme du genre : outils théoriques et critiques (ULiège PHIL0229-1)		FR [q2] [15h+15h] [5 Credits] ⊕
⊗ EULB2307	Introduction to Social Movement Studies (ULB POLI-O412)		EN [q1] [24h] [5 Credits] ⊕
⊗ EUNAM2501	Droit, genre et société (UNamur DGENM301)		FR [q2] [30h] [5 Credits] ⊕
⊗ BDRHO2137	Law and gender discrimination	Jogchum Vrielink	EN [q1] [30h] [5 Credits] ⊕
⊗ EULB2324	Racismes et anti-racismes (ULB SOCA-D500)		FR [q1] [24h] [5 Credits] ⊕

⊗ The body and sexuality

⊗ EULB2308	Histoire du corps (ULB HIST-D500)		FR [q2] [24h] [5 Credits] ⊕
⊗ EULB2321	Sexualités, genre et psycho(patho)logie (ULB)		FR [q2] [24h] [5 Credits] ⊕
⊗ LSEXM2720	Special topics: ethics in sexuality [M]	Charlotte Luyckx	FR [q1] [22.5h] [5 Credits] ⊕
⊗ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits] ⊕
⊗ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	FR [q1] [30h] [5 Credits] ⊕
⊗ LSEXM2812	Gender approach on the family and couple [M]		FR [q2] [15h] [3 Credits] ⊕
⊗ LSEXM2920	Sexological and marital clinic		FR [q2] [22.5h] [3 Credits] ⊕

⊗ Religions and cultures

⊗ LTHEO2430	Religions and gender		FR [q1] [30h] [4 Credits] ⊕
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⌘ LHIST2733	Early Modern Gender and Religious Issues		FR [q2] [22.5h] [5 Credits] 🌐
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⌘ Arts and Letters

⌘ EULB2311	Séminaire de littérature néerlandaise (post)coloniale (ULB GERM-B441)		NL [q1+q2] [24h] [5 Credits] 🌐
⌘ EULB2312	Genre : Histoire, Arts et représentations (ULB GENR-D301)		FR [q2] [24h] [5 Credits] 🌐
⌘ EULB2313	Espaces - genre - sexualités (ULB GENR-P401)		FR [q1] [24h] [5 Credits] 🌐
⌘ EULB2319	Linguistique et stylistique (ULB FRAN-B445)		FR [q2] [24h] [5 Credits] 🌐
⌘ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	EN [q2] [15h] [5 Credits] 🌐
⌘ LROM2720	Questions of Literary History	Agnès Guiderdoni	FR [q1] [22.5h] [5 Credits] 🌐
⌘ EUMON2701	«Gender» : Research Questions (UMons L-ISCL-704)		FR [q2] [30h] [5 Credits] 🌐
⌘ LCLIG2160	Sociolinguistics	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐 > English-friendly
⌘ LCOMU2200	Genres, cultures and representations		FR [q1] [30h] [5 Credits] 🌐
⌘ EULB2322	Atelier: Corps, présence, identités (ULB artc-b545)		FR [q2] [0h+12h] [2 Credits] 🌐
⌘ EULB2323	Arts et stratification: approche sociologique de la production, médiation et consommation culturelle (ULB SOCA-D401)		FR [q2] [24h] [5 Credits] 🌐
⌘ LFIAL1390	Philosophy, Gender and Feminism		FR [q1] [30h] [5 Credits] 🌐
⌘ LHIST2728	In-depth questions : Subalternities and postcolonial critiques applied to history		FR [q1] [15h] [5 Credits] 🌐
⌘ EUMON2702	« Genre » et écriture (UMons)		FR [q1] [30h] [5 Credits] 🌐

⌘ Cultural diversity and globalization

⌘ EULB2314	Anthropologie du genre et de la sexualité (ULB GENR-D400)		FR [q2] [24h] [5 Credits] 🌐
⌘ EULB2315	Genre et sexualité en situation (post)coloniale (ULB GENR-D502)		FR [q2] [0h+24h] [5 Credits] 🌐
⌘ EULB2316	Psychologie interculturelle et du genre (ULB GENR-E3000)		FR [q2] [36h] [5 Credits] 🌐
⌘ EULB2318	Migration and Gender (GENR-D-401)		EN [q1] [24h] [5 Credits] 🌐
⌘ EULB2320	Genre et ville (ULB GENR-D402)		FR [q2] [24h] [5 Credits] 🌐
⌘ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] 🌐
⌘ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Karl-Andrew Wolitin Vincent Yzerbyt	FR [q2] [45h] [5 Credits] 🌐 > English-friendly
⌘ LSEXM2810	Cultural anthropology of the family and couple		FR [q2] [30h] [4 Credits] 🌐
⌘ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	FR [q2] [30h] [5 Credits] 🌐 > English-friendly
⌘ LSOC2031	Gender and migration		FR [q2] [30h] [5 Credits] 🌐

⌘ Education and socialization

⌘ EULG2409	Médiations interculturelles et processus d'acculturation (ULiège MEDC1012-1)		FR [q1] [15h] [5 Credits] 🌐
⌘ EULG2410	Diversity in teaching and training systems (ULiège PEDA4024-1)		FR [q2] [30h] [5 Credits] 🌐
⌘ EULG2411	Anthropologie des affects et de la communication (ULiège ANTH0003-1)		FR [q1] [30h] [5 Credits] 🌐
⌘ LPSYS2056	Psychologie du genre	Annalisa Casini Isabelle Roskam Vincent Yzerbyt	FR [q2] [30h] [5 Credits] 🌐

⌘ Work and employment

⌘ EULG2412	Diversity management and professional equality (ULiège GRHO0013-3)		FR [q1] [30h] [5 Credits] 🌐
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The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

GENR2MC - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)

General access requirements

Translated from https://www.gallilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=l02

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;
2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;
3. a foreign academic degree recognised as equivalent to those mentioned in paragraphs 1 and 2 pursuant to this decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student's study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master's course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, in accordance with the additional requirements that it establishes, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master's course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

Specific access requirements

1° The [Advanced Master in Gender Studies](#) is directly accessible without further training to candidates holding :

Either a Master 120 academic degree, awarded in the French or Flemish Community of Belgium, in one of the following fields:

- Philosophy ;
- Theology ;
- Languages, literature and translation;
- History, art history and archaeology;
- Information and communication ;
- Political and social sciences ;
- Legal sciences ;
- Criminology;
- Economics and management ;
- Psychological and educational sciences;
- Public Health Sciences;

Or a similar degree awarded by the Royal Military Academy;

Or a second-cycle academic degree (license, master) corresponding to one of the above-mentioned degrees awarded in the French-speaking Community, in accordance with the provisions prior to the decree of March 31, 2004, or in the Flemish-speaking Community of Belgium;

Or a foreign title or degree recognized by the French Community of Belgium as equivalent to one of those mentioned above.

For holders of any other diploma, Belgian or foreign, admission is based on an application file; provided that candidates can demonstrate personal or professional experience and/or previous academic results deemed sufficient by the admissions committee, by virtue of a decision of the latter and subject to the additional conditions it sets, candidates holding :

An academic master's degree other than those mentioned above, awarded in the French Community or Flemish Community of Belgium, or by the Royal Military School;

Or a second-cycle academic degree corresponding to one of the above-mentioned degrees, awarded in the French-speaking Community of Belgium under provisions predating the decree of March 31, 2004;

Or a foreign title or degree deemed comparable to one of those mentioned above and valued at at least 300 credits by the admissions committee.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium must provide proof of sufficient mastery of the French language at level B2 of the Common European Framework of Reference for Languages.

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>), a certificate issued by the University showing that the candidate has been taught in French may be accepted.

Examples of tests recognized by the jury for French: DELF or TCF.

3° No credit transfer (exemption) will be granted for a course leading to a previous degree.

Access by application

Access to the program is based on the student's dossier, and can be either direct, requiring additional training for a maximum of 60 ECTS credits, or refused.

Eligibility criteria

A candidate's application will be deemed admissible if it meets the following criteria:

- Candidate's diploma from a WHED-recognized institution (see <https://www.whed.net/home.php>)
- Previous course of study comprising at least 5 years of higher education (equivalent to 300 European credits), leading to an undergraduate degree;
- For holders of a degree from outside Belgium:

an overall average of at least 60% (12/20) for the entire course of study completed at the home institution and giving access to this program;

official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (see UCLouvain Enrolment Department's frequently asked questions, in particular "What do I do if my online application asks for a document I don't yet have?")

Applications that are deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications for access to the program are submitted to the Faculty by UCLouvain's Registrar's Office, and are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

Consistency between the candidate's previous academic record and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.

Grades obtained in the program's major disciplines (see specific entry requirements);

Arguments put forward by the candidate in his/her letter of motivation (training project in line with the program in question, coherence between the candidate's application and the program in question, etc.) Example: the language combination requested by the candidate is organized in the program. Original covering letter. An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified. Experience gained. If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

Modifications to the conditions of access by application for 2025-2026 for the Faculty of Philosophy, Arts and Letters will be available in this [document](#).

Access through the valorization of acquired experience

> Visit the Valorisation des acquis de l'expérience website

Candidates who do not meet the above access requirements, but who have duly attested significant professional or personal experience related to the targeted field of study, may apply for admission to the Master of Specialization in Gender Studies on the basis of an individualized admission procedure under the conditions set out in art. 119 of the Decree of November 7, 2013.

This personal or professional experience must correspond to at least five years of activity, with years of postgraduate study being taken into account at a rate of only one year per 60 credits acquired, up to a maximum of 2 years. During the assessment procedure (VAE file and interview), the jury verifies that the candidate's skills and knowledge are sufficient to successfully complete the studies.

For more information on the VAE admission procedure for the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/vae.html>.

Admission and registration procedures

All applications for admission, enrolment or re-registration (for Belgian or international candidates) must be submitted online to the UCLouvain Enrolment Service: <https://uclouvain.be/inscription>.

Application deadlines: <https://uclouvain.be/fr/etudier/inscriptions/calendrier-inscriptions.html>

Requests for further information about admission to this Master's program should be sent to info-fial@uclouvain.be.

Teaching method

Methods that foster interdisciplinarity

The content of this Master's degree spans several disciplines in the fields of human science, health science and science and technology, making interdisciplinarity a key feature. The combination of teachers and students from different backgrounds ensures true diversity in academic and life experience, which is put to good use throughout the degree course.

Variety of teaching strategies and diversity of learning situations

The educational methods used focus on the acquisition of analytical skills and the ability to learn independently. Several courses require students to undertake individual assignments and give oral presentations.

Some courses adopt an innovative, reflective teaching approach, enabling students to incorporate their prior learning and experience, both personal and professional. Some classes or parts of courses exploit the potential of e-learning, MOOCs, case studies, the "flipped classroom", business portfolios, etc.

Methods that focus on hands-on experience

This Master's degree has a highly practical emphasis, in the form of the internship, but also because some of the students may have personal or professional experience related to the issues discussed in class (equality, discrimination, etc.). The use of the students' own experience is a cornerstone of the teaching approach utilized.

Methods that teach students how to conduct research

Several activities are designed to hone the students' ability to set up and conduct a research project independently. The second term is devoted to writing their dissertation.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, students may be assessed in different ways. Some courses will involve traditional oral and/or written assessments (held during one of the three exam sessions, in January, June and August/September), while the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Assessment methods will be explained at the beginning of each course.

Some subjects, focusing on the development of research and critical skills, will require students to give presentations and take part in debates at certain times during the year (continuous assessment).

To obtain a student's average, the grades awarded for each course unit are weighted by the number of credits allocated to each unit.

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 48 50

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Cédric Fairon
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Commission de programme en études de genre ([GENR](#))

