UCLouvain

HORI2M

2024 - 2025

Master [120] in Ancient Languages and Literatures: Oriental Studies

⚠ *The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.*

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French
Dissertation/Graduation Project : **YES** - Internship : **optional**
Activities in English: **optional** - Activities in other languages : **optional**
Activities on other sites : **optional**
Main study domain : **Langues, lettres et traductologie**
Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**
Programme acronym: **HORI2M** - Francophone Certification Framework: 7

Table of contents

<div style="border:1px solid;">

HORI2M - Introduction

</div>

Introduction

Introduction

The Master [120] in Ancient Languages and Literatures: Oriental Studies focuses on the ability to analyse and analyse Oriental texts in a critical way in the original language. It provides the tools necessary for a contextual reading of texts and gives an introduction to the most up to date research techniques in the fields being studied. The courses on advanced issues, personal assignments and seminars offer direct contact with the most recent research in these areas.

Your profile

You

- have demonstrated your liking for Oriental literary and linguistic subjects;
- have a Bachelor's degree in Philosophy and Letters or Philosophy or Theology and you have discovered a strong interest in the ancient Orient;
- are looking for a training course which will allow you to make up your programme according to your areas of interest;
- wish to gain knowledge of the ancient Orient through reading original sources.

Your future job

Our graduates work in the private and public sectors as well as research. They have various jobs and roles; their training has given them the necessary flexibility, the rigour and the ability to learn.

The intellectual rigour and open-mindedness which they acquire during the training enables them to make their mark rapidly in their work environment, even if they do not necessarily already have all the specific technical skills.

Your programme

The Master's degree offers you

- methodological training which is both demanding and applied;
- an à la carte programme of specialisation linked to the latest progress in research;
- learning based on the acquisition of recent tools in oriental philology;
- wide interdisciplinary range : history, archaeology, philosophy, etc.;
- the possibility of a study visit abroad and taking part in the work of research teams.

HORI2M - Teaching profile

Learning outcomes

The Master [120] in Ancient Languages and Literatures: Oriental Studies trains specialists in Oriental texts and civilisations, with a particular focus on one or various of the following fields: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India. By working on original sources, this course develops an ability to produce precise and rigorous analyses, guided by a critical mind-set and intellectual independence, with a view to interpreting an author's ideas or a question relating to societal issue in its context.

These qualities will enable access to employment outside the strict domain of ancient languages and literatures.

The challenge for students, in an immediate civilisation such as ours, it to promote the rigorous analysis of facts on the basis of primary sources and from a long-term perspective.

On successful completion of this programme, each student is able to :

1. **Become expert in and apply knowledge in the specific field of Oriental languages and literature.**

1.1. Attain expert knowledge of one or more Oriental languages including their vocabulary, grammar (morphology and syntax) and dialectology, their synchronous operation and their diachronic development.
1.2. Apply knowledge of vocabulary and grammar to Oriental texts, within the framework of different activities: translations and prior transliteration, individual research, preparation of oral presentations and production of written work.
1.3. Acquire an in-depth knowledge of Oriental works of literature and their authors, by mastering the tools and methods used in the analysis and interpretation of these texts.
1.4. Understand the mechanisms for communicating Oriental texts, from their originals (epigraphy, palaeography) to the modern versions.

2. **Develop a scientific approach to Oriental societies and cultures in connection with the languages and literatures studied.**

2.1. Achieve an in-depth knowledge of the history of the Oriental world (institutions, societies, philosophy, religions and cultures).
2.2. Situate texts in their cultural and historical contexts with a view to extracting information from them relevant to an historical reconstruction project.
2.3. Become expert in comparative approaches to linguistics, literature, culture and religion.
2.4. Create links between cultural traditions, between languages as a means of expression and between the past and present.
2.5. Depending upon the two sections chosen, widening their knowledge in the field of Near-Eastern and Ancient Egyptian archaeology, in the field of Jewish, Christian and Muslim studies (including modern Arabic), or in the field of modern Asian cultures (including modern Chinese).

3. **Successfully complete an individual research assignment in the field of Oriental languages and literatures and present the results.**

3.1. Collect data using the appropriate heuristic tools, with a view to establishing a relevant corpus of primary sources (in Oriental languages), translating those texts and analysing them critically, and creating and using a relevant bibliography of secondary sources.
3.2. Develop a methodology specific to the subject being studied and implement it in the handling of that subject.
3.3. Deal with a well-defined subject: provide a specific question, define an issue, produce clear and structured arguments and formulate results.
3.4. Examine a theme by demonstrating its origins, development, circulation and possible permanency within Oriental literature.
3.5. Communicate the results of an individual research assignment in writing which fulfils the formal drafting requirements (referenced citations, language and style, structure and layout).
3.6. Communicate the results of individual research work orally and adapt that communication to the target audience.

4. **Acquire and develop general skills which can be used in a professional environment.**

4.1. Employ the knowledge acquired in the different fields of the humanities, with a view to conducting an in-depth analysis of facts, documents, speeches or issues.
4.2. Manage all types of data: gather and analyse data, classify it and evaluate its relevance.
4.3. Implement a critical approach: identify the original sources of the data, assess their value and analyse their impact.
4.4. Demonstrate the ability to summarize: efficiently analyse the data inherent to a situation or a question with a view to drawing the most appropriate conclusions or solutions from them.
4.5. Acquire the independence necessary to practise lifelong independent learning.

5. **If the Research Focus is chosen:** develop a scientific approach in Oriental philology centred upon research.

5.1. Develop expert knowledge in comparative linguistics and literature, as a result of studying texts written in Oriental languages which are not (or cannot be) taught in other Belgian universities.
5.2. Produce a critical edition of the texts.
5.3. Examine historical questions which call for the use of sources in various Oriental languages.

6. **If the Professional Focus: Europe and the East is chosen:** become a specialist in the historical, political, economic and cultural relationships which exist between Europe and the East.

6.1. Contextualize the political, economic and cultural relationships existing between Europe and the East in the period, identifying the historical roots of current phenomena or situations.
6.2. Give a relevant opinion in current debates relating to relationships between Europe and the East.
6.3.

Work in different sectors such as national or regional governments, European institutions, cultural services, diplomatic corps, journalism, tourism, research.

Programme structure

The programme is made up of:

- core courses (90 credits), comprising:
  - 30 credits for the dissertation;
  - 2 x 20 credits corresponding to two sections amongst: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India and India (advanced);
  - 20 credits of courses chosen freely;
- a focus (30 credits).

HORI2M Programme

Detailed programme by subject

CORE COURSES [90.0]

O Mandatory
⌗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
◻ Activity with requisites
⊕ Open to incoming exchange students
⊛ Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

					Year
					1	2

O Dissertation (30 credits)

O LHORI2892	Dissertation		FR [q1+q2] [] [30 Credits] ⊛			x

O Sections (60 credits)

Forty credits to be chosen from two sections (2 x 20 credits), as long as the level of language as described in the course descriptions is achieved. The remaining credits (20 credits) can be chosen freely amongst the courses of all the sections.

⌗ Ancient Egypt

|				
O LGLOR2623	Language and texts: Middle Egyptian and traditional Egyptian A	Gaelle Chantrain	FR [q1] [22.5h] [5 Credits] ⊘ ⊕ > *English-friendly*	x x
O LGLOR2624	Language and texts: Middle Egyptian and traditional Egyptian B		FR [q1] [22.5h] [5 Credits] ⊕ ⊕	x x
⌗ LGLOR2512	History of Pharaonic Egypt		FR [q1] [30h] [5 Credits] ⊕ ⊕	x x
O LGLOR2625	Language and texts: Neo-Egyptian A	Gaelle Chantrain	FR [q2] [22.5h] [5 Credits] ⊘ ⊕ > *English-friendly*	x x
O LGLOR2626	Language and texts: Neo-Egyptian B		FR [q2] [22.5h] [5 Credits] ⊕ ⊕	x x

⌗ Ancient Near East

O LGLOR2613	Ancient Semitic Languages (Akkadian, Ugaritic)	Jan Tavernier	FR [q1] [30h] [5 Credits] ⊘ ⊕ > *English-friendly*	x x
O LGLOR2614	Ancient Anatolian languages (Hittite, Levite, Lycian)	Jan Tavernier	FR [q2] [30h] [5 Credits] ⊕ ⊕ > *English-friendly*	x x
O LGLOR2764	Old Persian		FR [q1] [30h] [5 Credits] ⊕ ⊕ > *English-friendly*	x x

Code	Course	Teacher	Details	Year 1	Year 2
⬤ LGLOR2773	Asianic Languages (Elamite, Hurrian)	Jan Tavernier	EN [q2] [30h] [5 Credits] ⊘ ⊕	x	x
⚘ LGLOR2511	History and Culture of the Ancient Near East	Jan Tavernier	FR [q1] [30h] [5 Credits] ⊘ ⊕	x	x

⚘ Greek

Code	Course	Teacher	Details	Year 1	Year 2
⬤ LGLOR2422	Greek Authors Seminar		FR [q1] [45h] [5 Credits] ⊕ ⊕	x	x
⬤ LGLOR2221	Greek dialectology		FR [q1] [45h+22.5h] [5 Credits] ⊘ ⊕	x	x
⬤ LGLOR2222	Historical Linguistics of Greek		FR [q2] [45h+22.5h] [5 Credits] ⊕ ⊕	x	x
⬤ LGLOR2541	Greek Literature Seminar	Charles Doyen	FR [q2] [45h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x
⚘ LFIAL2180	Seminar of Greek epigraphy	Jean-Sébastien Balzat	FR [q2] [22.5h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x

⚘ Biblical Languages
At least two of three languages must be chosen.

⚘ Biblical Hebrew

Code	Course	Teacher	Details	Year 1	Year 2
⬤ LTHEO2631	Biblical Hebrew II A	Matthieu Richelle	FR [q2] [30h+15h] [5 Credits] ⊘ ⊕	x	x
⬤ LTHEO2632	Biblical Hebrew II B		FR [q2] [30h+15h] [5 Credits] ⊕ ⊕	x	x

⚘ Aramaic

Code	Course	Teacher	Details	Year 1	Year 2
⬤ LGLOR2643	Aramaic A	Jan Tavernier	FR [q1] [22.5h+22.5h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x
⬤ LGLOR2644	Aramaic B	Jan Tavernier	FR [q1] [22.5h+22.5h] [5 Credits] ⊕ ⊕	x	x

⚘ Biblical Greek

Code	Course	Teacher	Details	Year 1	Year 2
⬤ LGLOR2781	Biblical Greek (New Testament)		FR [q2] [30h+15h] [5 Credits] ⊘ ⊕	x	x
⬤ LGLOR2782	Biblical Greek (Old Testament)		FR [q2] [30h+15h] [5 Credits] ⊕ ⊕	x	x

⚘ Byzantium

Code	Course	Teacher	Details	Year 1	Year 2
⬤ LGLOR2791	Byzantine Greek A		FR [q1] [30h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x
⬤ LGLOR2792	Byzantine Greek B		FR [q1] [30h] [5 Credits] ⊕ ⊕ > *English-friendly*	x	x
⬤ LGLOR2761	Old Church Slavonic	Leonid Kulikov	FR [q2] [30h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x
⬤ LGLOR2523	Topics of Byzantine History		FR [q2] [30h] [5 Credits] ⊕ ⊕ > *English-friendly*	x	x
⚘ LGLOR2521	History and Culture: Byzantium, Armenia, Georgia		FR [q2] [30h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x

⚘ Medieval Middle East
At least two of the three languages must be chosen. Armenian and Georgian courses are taught in English.

⚘ Armenian

Code	Course	Teacher	Details	Year 1	Year 2
⬤ LGLOR2653	Armenian A		EN [q1] [22.5h+7.5h] [5 Credits] ⊘ ⊕	x	x
⬤ LGLOR2654	Armenian B		EN [q1] [22.5h+7.5h] [5 Credits] ⊕ ⊕	x	x

⚘ Georgian

Code	Course	Teacher	Details	Year 1	Year 2
⬤ LGLOR2655	Georgian A		EN [q2] [22.5h+7.5h] [5 Credits] ⊘ ⊕	x	x
⬤ LGLOR2656	Georgian B		EN [q2] [22.5h+7.5h] [5 Credits] ⊕ ⊕	x	x

⚘ Syriac

Code	Course	Teacher	Details	Year 1	Year 2
⬤ LGLOR2645	Syriac II A		FR [q1] [30h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x
⬤ LGLOR2646	Syriac II B		FR [q1] [30h] [5 Credits] ⊕ ⊕ > *English-friendly*	x	x
⚘ LGLOR2521	History and Culture: Byzantium, Armenia, Georgia		FR [q2] [30h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x

				Year	
				1	2
⌘ LGLOR2522	History and culture of the medieval Near East		FR [q2] [30h] [5 Credits] ⊕ ⊕ > *English-friendly*	x	x
⌘ LGLOR2921	Seminar of Oriental Christianity		FR [q1] [30h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x

⌘ AGBU Armenian Virtual College
It is possible to choose, for a maximum of 15 credits, from one to five courses of the training offered by the "AGBU Armenian Virtual College" foundation, according to the terms of the agreement between this foundation and UCLouvain.

⌘ Islam and the Arab World

				1	2
○ LGLOR2661	Classical Arabic III A	Godefroid de Callatay	FR [q1] [30h] [5 Credits] △ ⊘ ⊕	x	x
○ LGLOR2662	Classical Arabic III B		FR [q1] [30h] [5 Credits] ⊕ ⊕	x	x
○ LGLOR2663	Seminar on reading Arabic texts	Godefroid de Callatay	FR [q2] [30h] [5 Credits] ⊘ ⊕	x	x
○ LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	EN [q2] [30h] [5 Credits] ⊕ ⊕	x	x
⌘ LGLOR2931	Advanced Seminar in Classical Arabic Literature A	Godefroid de Callatay	FR [q1] [30h] [5 Credits] ⊘ ⊕	x	x
⌘ LGLOR2932	Advanced Seminar in Classical Arabic Literature B		FR [q2] [30h] [5 Credits] ⊕ ⊕	x	x
⌘ LARAB1301	Modern Arabic: intermediate level		FR [q1+q2] [60h] [5 Credits] ⊕	x	x

⌘ India

				1	2
○ LGLOR2677	Sanskrit texts A (seminar)	Christophe Vielle	FR [q2] [30h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x
○ LGLOR2678	Sanskrit texts B (seminar)		FR [q2] [30h] [5 Credits] ⊕ ⊕ > *English-friendly*	x	x
○ LGLOR2751	Buddhist Languages	Leonid Kulikov	FR [q1] [30h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x
○ LGLOR2752	Vedic	Leonid Kulikov	FR [q1] [30h] [5 Credits] ⊕ ⊕ > *English-friendly*	x	x
⌘ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality		FR [q2] [30h] [5 Credits] ⊕ ⊕	x	x
⌘ LGLOR2943	Anthropology of India and the Far East : Special Issues	Frédéric Laugrand	FR [q1] [30h] [5 Credits] ⊘ ⊕	x	x
⌘ LGLOR2839	Satsuma Chair		FR [q2] [15h] [5 Credits] ⊕ ⊕ > *English-friendly*	x	x
⌘ LGLOR2849	Satsuma Chair		FR [q2] [15h] [5 Credits] ⊘ ⊕	x	x

⌘ India (advanced)
This section can only be chosen in addition to the "India" section.

				1	2
○ LGLOR2671	Seminar on Indo-Aryan Linguistics A	Leonid Kulikov	FR [q2] [15h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x
○ LGLOR2672	Seminar on Indo-Aryan Linguistics B	Leonid Kulikov	FR [q2] [15h] [5 Credits] ⊕ ⊕ > *English-friendly*	x	x
○ LGLOR2902	Interuniversity FNRS Postgraduate Seminar: Special Issues in Indology A		FR [q2] [15h] [5 Credits] ⊕ ⊕ > *English-friendly*	x	x
○ LGLOR2903	Interuniversity FNRS Postgraduate Seminar: Special Issues in Indology B		FR [q2] [15h] [5 Credits] ⊘ ⊕ > *English-friendly*	x	x

LIST OF FOCUSES

> Research Focus   *[en-prog-2024-hori2m-lhori220a]*
> Professional Focus : Europe and the East   *[en-prog-2024-hori2m-lhori222s]*

RESEARCH FOCUS [30.0]

This focus deals with advanced Oriental philology. Individual work, seminars and course, closely linked with the student's research project as developed in his/her dissertation, provide an introduction to the work of a researcher.

Students should take the Research and Science Communication Seminars (10 credits) and chooses 20 credits from the advanced courses.

- **O** Mandatory
- **⌗** Optional
- △ Not offered in 2024-2025
- ⊘ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- 🟨 Activity with requisites
- ⊕ Open to incoming exchange students
- ⊛ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	2

O Content:

O Research Seminar (10 credits)

O LGLOR2001	Research and science communication seminar A		FR [q1+q2] [] [5 Credits] ⊘ ⊕	x	x
O LGLOR2002	Research and science communication seminar B		FR [q1+q2] [] [5 Credits] ⊕ ⊕	x	x

O Advanced Courses (20 credits)
Twenty credits to be chosen from the list below.

⌗ Comparativism

⌗ LGLOR2802	Indo-European Comparative Linguistics		FR [q1] [30h] [5 Credits] ⊕ ⊕	x	x
⌗ LGLOR2390	Typology and permanence of mythical imagineries		FR [q1] [30h] [5 Credits] ⊘ ⊕	x	x
⌗ LGLOR2204	Seminar on Literary Translation from Ancient Languages into French : History, Theory and Practice	Aline Smeesters	FR [q1] [30h] [5 Credits] ⊕ ⊕	x	x
⌗ LTHEO2170	Comparative approach of religions		FR [q2] [30h] [5 Credits] ⊕	x	x

**⌗ Ancient Egypt**

⌗ LGLOR2627	Special questions on ancient Egypt		FR [q2] [30h] [5 Credits] ⊘ ⊕	x	x
⌗ LARKO2325	Paleography and Epigraphy of Ancient Egypt		FR [q2] [30h] [5 Credits] ⊕ ⊕	x	x
⌗ LARKO2681	Seminar in Ancient Egyptian Archaeology	Nicolas Gauthier	FR [q2] [30h] [5 Credits] ⊘ ⊕	x	x
⌗ LGLOR9020	Internships (Ancient Egypt)		FR [q1+q2] [] [5 Credits] ⊛	x	x

⌗ Ancient Middle East

|					
⌗ LARKO2682	Seminar in Near Eastern Archaeology	Jan Tavernier	FR [q2] [30h] [5 Credits] ⊕ ⊕	x	x
⌗ LTHEO2471	History and archeology of Palestine		FR [q2] [30h] [5 Credits] ⊘ ⊕	x	x
⌗ LGLOR2743	Chair Ryckmans: History and Culture of Ancient Arabia	Jan Tavernier	FR [q1] [22.5h] [5 Credits] ⊘ ⊕	x	x
⌗ LGLOR9010	Internships (Ancient Near East)		FR [q1+q2] [] [5 Credits] ⊛	x	x

⌗ Greek

|					
⌗ LARKO2270	Numismatics : Antiquity		FR [q2] [30h] [5 Credits] ⊕ ⊕ *> English-friendly*	x	x
⌗ LGLOR2172	Seminar on palaeography and editing Greek and/or Oriental texts		FR [q1] [30h] [5 Credits] ⊕ ⊕ *> English-friendly*	x	x

|				Year	
				1	**2**
�֍ LHIST2361	Governing and societies: In-depth questions I (A. Greek Antiquity)		FR [q1] [22.5h] [5 Credits] ⊘ ⊕	x	x
�֍ LHIST2711	In-depth questions on economic history (Antiquity)		FR [q2] [22.5h] [5 Credits] ⊘ ⊕	x	x
�֍ LHIST2731	Religions of Rome and the Roman world	Françoise Van Haeperen	FR [q2] [22.5h] [5 Credits] ⊘ ⊕	x	x
�֍ LFIAL2552	Seminar of History of sciences of antiquity		FR [q2] [22.5h] [5 Credits] ⊕ ⊕	x	x
✖ LFILO2142	Ancient Philosophy (Advanced Studies)	Pierre Destrée	EN [q1] [30h] [5 Credits] ⊕	x	x
✖ LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies)		FR [q2] [30h] [5 Credits] ⊕	x	x
✖ LHIST2210	Codicology		FR [q2] [15h] [5 Credits] ⊕ ⊕	x	x
✖ LGREC1100	Greek - Elementary level		FR [q1+q2] [90h] [5 Credits] △ ⊕	x	x
✖ LGREC1300	Greek - Intermediate level		FR [q1+q2] [90h] [5 Credits] △ ⊕	x	x
✖ LGREC1500	Greek - Advanced level		FR [q1+q2] [90h] [5 Credits] △ ⊕	x	x
✖ LRUSS1100	Russian - Elementary level	Andréi Zakharkevitch (coord.)	RU [q1+q2] [90h] [5 Credits] ⊕	x	x
✖ LRUSS1300	Russian - Intermediate level	Andréi Zakharkevitch (coord.)	RU [q1+q2] [90h] [5 Credits] ⊕	x	x

✖ Biblical Studies

✖ LTHEO2971	Research Seminar in history of christianity (Antiquity or patristics)		FR [q2] [30h] [5 Credits] ⊘ ⊕	x	x
✖ LTHEO2432	History of biblical exegesis		FR [q1] [30h] [5 Credits] ⊕ ⊕	x	x
✖ LTHEO2321	Questions of Patristics I		FR [q1] [30h] [5 Credits] ⊘ ⊕	x	x
✖ LTHEO2322	Questions of Patristics II		FR [q1] [30h] [5 Credits] ⊕ ⊕	x	x
✖ LTHEO2331	Eastern theologies	Christophe D'Aloisio	FR [q1] [30h] [5 Credits] ⊘ ⊕	x	x
✖ LTHEO2341	Questions of history of christianity: Antiquity		FR [q2] [30h] [5 Credits] ⊘ ⊕	x	x
✖ LTHEO2342	Questions of history of christianity: Middel Ages	Paul Bertrand	FR [q2] [30h] [5 Credits] ⊕ ⊕	x	x
✖ LTHEO2481	Intertestamental and Rabbinic Judaism		FR [q2] [30h] [5 Credits] ⊘ ⊕	x	x
✖ LSREL2012	History of the Jewish Religion		FR [q2] [30h] [5 Credits] ⊕ ⊕	x	x

✖ Islam and the Arab World

|					
✖ LGLOR2664	Seminar on palaeography and editing of Arabic texts	Cécile Bonmariage Sébastien Moureau	FR [q2] [30h] [5 Credits] ⊕ ⊕	x	x
✖ LGLOR2534	History of Rational Thought in the Arab-Muslim World	Godefroid de Callatay	FR [q2] [30h] [5 Credits] ⊕ ⊕	x	x
✖ LGLOR2901	Advanced seminar : Arabic texts		FR [q1] [15h] [5 Credits] △ ⊕	x	x
✖ LFIAL2551	Seminar of History of sciences in the Middle Ages	Godefroid de Callatay Baudouin Van den Abeele	FR [q2] [22.5h] [5 Credits] ⊘ ⊕	x	x
✖ LSREL2250	The figures of Muhammad throughout history	Mehdi Azaiez	FR [q1] [30h] [5 Credits] ⊕	x	x
✖ LSREL2251	History of Islamic Thought and Spirituality	Mehdi Azaiez	FR [q2] [30h] [5 Credits] ⊘ ⊕	x	x
✖ LSREL2260	Koran : History and Exegesis	Mehdi Azaiez	FR [q2] [30h] [5 Credits] ⊕	x	x
✖ LARAB1303	Maghribi colloquial Arabic	Ahmed Adrioueche (coord.)	AR [q1+q2] [30h] [5 Credits] ⊕	x	x
✖ LTURC1100	Turkish - Elementary level		FR [q1+q2] [90h] [5 Credits] ⊕	x	x
✖ LTURC1300	Turkish - Intermediate level		FR [q1+q2] [90h] [5 Credits] ⊕	x	x

✖ India and the Far East

✖ LASI2301	Chair Chiang Ching-Kuo II		FR [q1] [15h] [5 Credits] ⊘ ⊕	x	x
✖ LASI2307	Seminar : Taiwanese Studies II		FR [q1] [15h] [5 Credits] ⊘ ⊕	x	x
✖ LJAPO1100	Japanese - Beginner level		JA [q1+q2] [60h] [5 Credits] ⊕	x	x
✖ LJAPO1300	Japanese - Pre-intermediate level		JA [q1+q2] [60h] [5 Credits] ⊕	x	x
✖ LJAPO1500	Japanese - Intermediate level		JA [q1+q2] [60h] [5 Credits] ⊕	x	x
✖ LCHIN1100	Modern Chinese - Elementary level I		FR [q1+q2] [120h] [5 Credits] ⊕ > *English-friendly*	x	x
✖ LCHIN1300	Modern Chinese - Elementary level II		FR [q1+q2] [120h] [5 Credits] ⊕ > *English-friendly*	x	x
✖ LCHIN1500	Modern Chinese Intermediate level I		ZH [q1+q2] [120h] [5 Credits] ⊕	x	x

				Year	
				1	2
⌗ LCHIN1700	Modern Chinese Intermediate level II		[q1+q2] [120h] [5 Credits] ⊕	x	x

⌗ **Other Course**

Un cours de l'UCLouvain ne figurant pas au programme peut être choisi, sous réserve d'acceptation des titulaire du cours et secrétaire du jury.

⌗ **Courses from Another Belgian University**

Language courses included in the Masters programmes of KU Leuven (Sumerian, Demotic), UGent (languages of India, Buddhist Chinese), ULiège (Vedic, ancient Iranian), ULB (Persian), etc., subject to the acceptance of the secretary of the jury.

PROFESSIONAL FOCUS : EUROPE AND THE EAST [30.0]

This focus studies the historical, political and cultural relations between Europe and the East. Individual assignments and course seminars related to students' own research projects for their thesis, enable them to gain a profile as a regional specialist who could work in different sectors (national or regional governments etc., European institutions, cultural organisations, diplomacy, journalism, tourism, research, etc.).

- **O** Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊘ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- 🟨 Activity with requisites
- ⊕ Open to incoming exchange students
- ⊛ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

o *Content:*

o Politique, société et économie européennes (15 credits)
15 credits to be chosen from:

⊗ LEUSL2012	External Action of the European Union	Tom Delreux	EN [q2] [30h] [5 Credits] ⊕	x	x
⊗ LEUSL2040	Europe: culture and identity		EN [q1] [15h] [5 Credits] ⊕	x	x
⊗ LEUSL2041	History of European integration	Vincent Dujardin	FR [q1] [30h] [5 Credits] ⊕	x	x
⊗ LEURO1304	Diversity of cultures and languages in Europe		FR [q2] [30h] [5 Credits] ⊕	x	x
⊗ LPOLS1319	Introduction to geopolitics		FR [q1] [30h+15h] [5 Credits] ⊕	x	x
⊗ LPOLS1320	Introduction of the international relations	Michel Liegeois	FR [q2] [30h+15h] [5 Credits] ⊕	x	x
⊗ LPOLS1323	European Institutions and Policies	Tanguy de Wilde d'Estmael	FR [q1] [40h] [5 Credits] ⊕	x	x

o Politics, society and economy of the East (15 credits)

O LGLOR2524	East and West: Identity, Tradition and Modernity *The course is given in both French and English*		EN [q2] [30h] [5 Credits] ⊘ ⊕	x	x

o Students should choose two courses in the following : (10 credits)

⊗ **The Arab-Islamic World**

⊗ LSOC2060	socio-anthropology of contemporary Islam	Brigitte Maréchal	FR [q2] [30h] [5 Credits] ⊕	x	x
⊗ LDVLP2640	Socio-economic analysis of the Arab world *Prerequisite: LDVLP2641*	Vincent Legrand	FR [q2] [30h] [5 Credits] ⊕		x
⊗ LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand	FR [q1] [30h] [5 Credits] ⊕	x	

⊗ **Post-Soviet Space**

⊗ LEUSL2308	European Union - Russia: geopolitical issues of the Eurasian continent - IBL Chair		FR [q2] [30h] [5 Credits] ⊕	x	x
⊗ LEUSL2310	European Union, international Cooperation and Development	Anne-Sophie Gijs	FR [q1] [30h] [5 Credits] ⊕	x	x

⊗ **Far East**

⊗ LASI2302	Analysis of contemporary Chinese society		FR [q2] [30h] [5 Credits] ⊕ ⊕	x	x
⊗ LASI2303	Analysis of contemporary Japanese society		EN [q2] [30h] [5 Credits] △ ⊕	x	x
⊗ LSPRI2650	Geostrategy and security in the Indo-Pacific		EN [q1] [15h] [5 Credits] ⊕	x	x

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in this document (in French).

- **O** Mandatory
- ⌘ Optional
- △ Not offered in 2024-2025
- ⊘ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- 🟨 Activity with requisites
- ⊕ Open to incoming exchange students
- ⊛ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Introduction to Ancient Studies (5 credits)

O LGLOR1210	Seminar: Introduction to Ancient Studies	Aline Smeesters	FR [q1+q2] [45h] [5 Credits] ⊕

o Sections

Two sections to be chosen in order to be at the level of two Master's sections, taking into account the prerequisites indicated in the description of these courses.

⌘ Ancient Egypt

⌘ LGLOR1624	Hieroglyphic Egyptian III A	Claude Obsomer	FR [q1+q2] [30h] [5 Credits] ⊕ ⊕
⌘ LGLOR1623	Hieroglyphic Egyptian III B	Claude Obsomer	FR [q1+q2] [30h] [5 Credits] ⊘ ⊕
⌘ LARKE1553	Arts and civilisations: Egypt, Mesopotamia and the Near East	Gaelle Chantrain Jan Tavernier	FR [q1] [30h] [5 Credits] ⊘ ⊕
⌘ LGLOR1511	History and Society of the Near East and Ancient Egypt		FR [q1] [30h] [5 Credits] ⊕ ⊕
⌘ LGLOR1513	Culture and Civilization of the Near East and Ancient Egypt	Jan Tavernier	FR [q1] [30h] [5 Credits] ⊘ ⊕

⌘ Ancient Near East

|			
⌘ LGLOR1614	Cuneiform Languages (Akkadian, Hittite) A	Jan Tavernier	FR [q1+q2] [30h+15h] [5 Credits] ⊕ ⊕
⌘ LGLOR1613	Cuneiform Languages (Akkadian, Hittite) B	Jan Tavernier	FR [q1+q2] [30h+15h] [5 Credits] ⊘ ⊕
⌘ LARKE1553	Arts and civilisations: Egypt, Mesopotamia and the Near East	Gaelle Chantrain Jan Tavernier	FR [q1] [30h] [5 Credits] ⊘ ⊕
⌘ LGLOR1511	History and Society of the Near East and Ancient Egypt		FR [q1] [30h] [5 Credits] ⊕ ⊕
⌘ LGLOR1513	Culture and Civilization of the Near East and Ancient Egypt	Jan Tavernier	FR [q1] [30h] [5 Credits] ⊘ ⊕

⌘ Greek and Byzantium

⌘ LGLOR1422	Ancient Greek Literature		FR [q1+q2] [45h] [5 Credits] ⊕ ⊕
⌘ LGLOR1321	Greek III A		FR [q1+q2] [45h+45h] [5 Credits] ⊘ ⊕
⌘ LGLOR1322	Greek III B		FR [q1+q2] [45h+45h] [5 Credits] ⊕ ⊕
⌘ LGLOR1524	Introduction to the Byzantine World		FR [q1] [22.5h] [5 Credits] ⊕ ⊕ > *English-friendly*

⚙ LGLOR1721	Advanced Greek Authors A	Lysiane Delanaye	FR [q1+q2] [45h] [5 Credits] ⊘ ⊕
⚙ LGLOR1722	Advanced Greek Authors B		FR [q1+q2] [45h] [5 Credits] ⊕ ⊕

⚙ Biblical Languages

⚙ LRELI1631	Biblical Hebrew I A	Matthieu Richelle	FR [q1+q2] [45h] [5 Credits] ⊘ ⊕
⚙ LRELI1632	Biblical Hebrew I B		FR [q1+q2] [45h] [5 Credits] ⊕ ⊕
⚙ LRELI1110	Introduction to the Bible : Old Testament	Matthieu Richelle	FR [q1] [30h] [5 Credits] ⊕
⚙ LRELI1120	Introduction to the Bible : New testament	Geert Van Oyen	FR [q2] [30h] [5 Credits] ⊕
⚙ LRELI1272	Patrology		FR [q2] [30h] [5 Credits] ⊕ ⊕
⚙ LRELI1310	Judaism		FR [q1] [30h] [5 Credits] ⊕

⚙ Medieval Near East

⚙ LGLOR1644	Syriac I A		FR [q1+q2] [30h] [5 Credits] ⊕ ⊕
⚙ LGLOR1643	Syriac I B		FR [q1+q2] [30h] [5 Credits] ⊘ ⊕
⚙ LGLOR1654	Languages of the Caucasus (Armenian, Georgian) A		FR [q1+q2] [30h] [5 Credits] ⊕ ⊕
⚙ LGLOR1653	Languages of the Caucasus (Armenian, Georgian) B		FR [q1+q2] [30h] [5 Credits] ⊘ ⊕
⚙ LGLOR1523	The Christian Orient : Introduction		FR [q1] [22.5h] [5 Credits] ⊘ ⊕
⚙ LGLOR1524	Introduction to the Byzantine World		FR [q1] [22.5h] [5 Credits] ⊕ ⊕ > *English-friendly*

⚙ Islam and the Arab World

|			
⚙ LGLOR1663	Classical Arabic II B	Godefroid de Callatay	FR [q1+q2] [45h] [5 Credits] ⊘ ⊕
⚙ LGLOR1664	Classical Arabic II A	Godefroid de Callatay	FR [q1+q2] [45h] [5 Credits] ⊕ ⊕
⚙ LARAB1301	Modern Arabic: intermediate level		FR [q1+q2] [60h] [5 Credits] ⊕
⚙ LGLOR1534	History of the Arab-Muslim civilisation	Godefroid de Callatay	FR [q1] [30h] [5 Credits] ⊕ ⊕
⚙ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	FR [q2] [30h] [5 Credits] ⊕ ⊕
⚙ LDROI1511	Introduction to Islamic Law	Louis-Léon Christians Baudouin Dupret	FR [q2] [30h] [5 Credits] ⊕

⚙ India

⚙ LGLOR1684	Sanskrit III A		FR [q1] [30h] [5 Credits] ⊕ ⊕ > *English-friendly*
⚙ LGLOR1683	Sanskrit III B	Christophe Vielle	FR [q1] [30h] [5 Credits] ⊘ ⊕ > *English-friendly*
⚙ LGLOR1541	Introduction into Vedic Sanskrit	Leonid Kulikov	FR [q2] [30h] [5 Credits] ⊘ ⊕ > *English-friendly*
⚙ LGLOR1542	Introduction to Buddhist languages	Leonid Kulikov	FR [q2] [30h] [5 Credits] ⊕ ⊕ > *English-friendly*
⚙ LRELI1347	Hinduism		FR [q2] [30h] [5 Credits] ⊘ ⊕
⚙ LRELI1348	Buddhism		FR [q2] [30h] [5 Credits] ⊕ ⊕

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

<div style="border:1px solid #5b9bd5; padding:10px; text-align:center;">

HORI2M - Information

</div>

Access Requirements

<div style="border:1px solid #999; padding:10px;">

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the hiher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

</div>

—
SUMMARY

- > General access requirements
- > Specific access requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- > Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the Common European Framework of Reference.

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see https://alte.org/Our-Full-Members), a certificate issued by the University showing that the student has been taught in French may be accepted.

Examples of tests recognized by the jury for French: DELF or TCF.

3°Candidates must be able to provide proof of prior knowledge of at least one ancient Oriental language studied in the Bachelier en langues et lettres anciennes, orientation orientales.

Candidates must provide proof of competence in the following subjects:

- Ancient oriental culture and civilisation;
- Ancient oriental history and society;
- Ancient oriental language and literature;
- Human sciences (philosophy, history of Antiquity, arts and civilisations, source criticism, etc.);
- Language science, modern languages and literature.

Les 30 credits of the Minor in Antiquity: Egypt, Eastern World, Greece, Rome, the Minor in Oriental Studies or the Minor in Arabic language and Islamic civilization may satisfy these requirements.

In the absence of sufficient training in one or several of these subjects, prerequisites will be added to the student's master's programme (15 to 60 credits). This preparatory module will be made up by the jury (small panel) according to the student's previous studies.

Course equivalences are submitted for approval to the jury (small panel).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Ancient Languages and Literatures: Oriental Studies		Direct access	
Any other bachelor		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)

Others Bachelors of the French speaking Community of Belgium

Bachelor in Ancient Languages and Literatures: Oriental Studies	Having studied two fields in the bachelor's programme (among Ancient Egypt, Ancient Near East, Greek, Biblical languages, Byzantium, Medieval Near East, Islam and the Arab world and/or India) allowing the choice of two sections in the master's programme	Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Other bachelor		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)

Bachelors of the Dutch speaking Community of Belgium

Bachelor in de Oosterse talen en culturen (including the study of ancient oriental languages) Bachelor in de Taal- en regiostudies (including the study of ancient oriental languages)	Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)

Foreign Bachelors

Bachelor in Languages and Literatures Bachelor in History, in Art History and in Archeology	Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Acces on the file)

Non university Bachelors

> Find out more about links to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en langues et littératures orientales		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters			
Master [60] in Ancient Languages and Literatures : Oriental Studies		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration) Taking into account the student's educational background will allow 45 to 60 credits to be exempted.
Master [120] in Ancient Languages and Literatures: Oriental Studies, second focus		Direct access	At the end of Master 120, each focus of the Master [120] in Ancient Languages and Literatures: Oriental Studies

		can be obtained in a new programme of 30 credits.
Master [120] in Ancient Languages and Literatures: Classics	Access based on application	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Masters	Access based on application	All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience.

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets al of the following criteria:

- Candidate's diploma issued by an **institution recognized by WHED** (see https://www.whed.net/home.php)
- Previous course of study including **at least 3 years of higher education** (equivalent to 180 European credits), leading to an undergraduate degree;
- For holders of a **degree from outside Belgium:**

1. an overall average of at least 60% (12/20) for the entire course of study completed at the home institution and giving access to this program;
2. official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see https://alte.org/Our-Full-Members).

If a document is missing from the online application, it must be justified (see UCLouvain Enrolment Department's frequently asked questions, in particular "What do I do if my online application asks for a document I don't yet have?")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- **Consistency** between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.
- **Grades** obtained in the program's major disciplines (see specific entry requirements);
- **Arguments** put forward by the applicant in his or her cover letter (training project in line with the program in question, coherence between the applicant's application and the program in question, etc.) Example: the language combination requested by the applicant is organized in the program in question.

- **Original covering letter**. An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified.
- **Experience gained**. If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

Changes to the conditions of access to the Faculty of Philosophy, Arts and Letters for 2025-2026 will be available in this document .

Admission and Enrolment Procedures for general registration

Teaching method

The different paths available to students allow them to shape their own training in line with their skills and interests and, in this way, to have relative autonomy in their training programme. The various different areas of study and the research focus together provide a series of coherent and high quality courses.

- Methods to promote interdisciplinarity: in the 120 credit Master's programme, the choice of the sections (directed towards the interdisciplinary courses in the programme which complement the purely philological part of the training) is a key factor
- Variety of teaching methods (including e-learning): use of multi-media for classical languages.
- Range of learning situations: individual and group work, seminars and lectures.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Written and oral exams aim to measure skills acquired and the student's communicative know-how and aptitude.

Some subjects, geared towards developing research skills and skills in personal criticism, are the subject of presentations and discussions spread over the year (permanent assessment).

Courses are evaluated according to current university regulations (see General Examination Regulations). Students may find further information on specific evaluation methods in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

Students pursuing a Master [120] in Ancient Languages and Literatures: Oriental Studies may, as part of their studies, undertake:

- a **study visit** for one term (30 credits) in one of the many universities with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme.

It is advisable to organise the study visit during the second term of the first annual unit or the first term of the second annual unit.

The list of recommended destinations is available on the Faculty's website.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses in Greek language and literature can be selected from the KU Leuven programme. This is also valid for courses in various fields of Oriental Studies (Egyptology, Ancient Near East, etc.).

Students can undertake an **internship** in Belgium or abroad as part of their study programme. Internships must be related to the specialization (focus) or, in some cases, to the preparation for the MA dissertation.

To find out more:

- Contacts
- Practical information (in French)
- Information on international internships (in French)

Contacts

Curriculum Management

Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	FIAL
Postal address	Place Cardinal Mercier 31 - bte L3.03.11
	1348 Louvain-la-Neuve
	Tel: +32 (0) 10 47 48 50
Website	http://www.uclouvain.be/fial

Mandate(s)

- Dean : Cédrick Fairon

- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures (EHAC)

Academic supervisor: Jan Tavernier

Jury

- President: Jan Tavernier
- Secretary: Leonid Kulikov
- 3rd member of the small panel: Aaron Kachuck

Useful Contact(s)

- For further information: info-fial@uclouvain.be