



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In English

Dissertation/Graduation Project : **YES** - Internship : **optional**

Activities in English: **YES** - Activities in other languages : **optional**

Activities on other sites : **optional**

Main study domain : **Sciences de l'ingénieur et technologie**

Organized by: **Louvain School of Engineering (EPL)**

Programme acronym: **KIMA2M** - Francophone Certification Framework: 7

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KIMA2M - Introduction

Introduction

Introduction

In order to meet essential challenges such as energy management, communication and information, sustainable development and climate change, it is essential to foster scientific and technological creativity in the field of industrial materials and processes.

You

- have acquired solid knowledge of chemical or physical engineering and mathematics;
- are interested in research and development as well as production and management in cutting edge industries: chemistry, metals and materials, metallic products, plastics, electronics or the process industry;
- would like to take advantage of the most recent research advances in your area of specialisation.

Your future job

Jobs in chemical and materials engineering range from research and development to production and marketing.

You can become :

- A « systems » engineer :

Who designs new products or devices with specific properties or functions, e.g. a mitral valve, an electroluminescent polymer for a flexible display, a metallic alloy or a light composite for aerospace applications, a nanomaterial usable for memory storage.

- A « process » engineer :

Who develops new production processes or manages the operation of production units, e.g. a plastics extrusion line, a factory for the extraction of a pharmaceutical compounds from a given plant l, a water or waste treatment plant, a production line for electronic components, a production unit for a high purity chemical compound, etc.

- A combination of both :

For instance, you develop a polymer material for the automotive industry and the synthesis/compounding process required for its industrial scale up.

Your programme

The master offers:

- a specialised training in an international environment; from 2015-2016, all courses organized by the programme commission (i.e. courses with LMAPR2xxx designation) are taught in English ; assistance provided as needed to French-speaking students ("French-friendly" approach).
- an interdisciplinary approach to problem solving, rooted in physics and chemistry;
- research-based training : integration of students in experimental laboratories, research projects ;
- exposure to industry : factory visits, industry internships, graduation project in a company ;
- the possibility to obtain a dual degree if you are accepted in the Master's degree programme "Functionalised Advanced Materials & Engineering" (FAME), part of the Erasmus Mundus programme. It is entirely in English and starts with a year of general training either at the National Polytechnic Institute of Grenoble (France) or at the University of Augsburg (Germany); in the second year, students specialise in a field of materials sciences at one of 7 partner universities. UCLouvain offers a specialisation in materials and nano-structures engineering. Upon completing the programme, students are granted a dual Master's degree. More information available on the [web page](#).

KIMA2M - Teaching profile

Learning outcomes

Building on fundamental scientific and technical knowledge (physics, chemistry, mechanics, mathematics) acquired during the Bachelor's program, the master's program in chemistry and materials science enables the student to develop polytechnic as well as specialized competences relating to materials, nanotechnology, as well as chemical and environmental engineering, which will allow him/her to fill leadership positions in the design and production of advanced materials and systems as well as the development and management of advanced technological processes.

The program takes up the broad challenges confronting today's engineers, thanks to a curriculum taught entirely in English (courses with MAPR2xxx designation) with assistance provided to French-speaking students.

The program combines coherence and flexibility thanks to a modular structure : a specialized focus and a common core taken by all students, complemented by major and elective courses, which provides students with a specific focus to their training. Depending on the majors chosen, the student may become :

- A systems engineer who designs new products or devices with targeted properties and functions;
- A process or chemical engineer who develops new production processes and optimizes or manages production facilities;
- A combination of both.

Through these activities, the chemical and materials engineer systematically takes into account constraints, values and rules (legal, ethical or economic).

He/she is autonomous, capable of managing industrial projects and comfortable working as part of a team. He/she is able to communicate in a foreign language, English in particular.

On successful completion of this programme, each student is able to :

1. demonstrate mastery of a solid body of knowledge and skills in engineering sciences allowing one to solve problems related to materials and procedures (axis 1).

1.1 Identify and use concepts, laws and reasoning to solve a realistic problem.

1.2 Identify, develop and use adequate modelling and calculation tools to solve realistic and complex problems.

1.3 Verify the likelihood and confirm the validity of the results relating to a given problem.

2. organise and carry out an engineering procedure for the development of a specific material, a complex material system, a high purity product and/or complex compound or a process meeting a need or solving a particular problem (axis 2).

2.1 Analyse a problem or functional requirement of realistic complexity and formulate a corresponding specifications note. An industrial specification for a material or a process contains many elements ranging from technical demands, to economic and logistic constraints as well as legal and safety aspects.

2.2 Model a problem and design one or more original technical solutions corresponding to the specifications note.

2.3 Evaluate and classify solutions with regard to all the criteria in the specifications note: efficiency, feasibility, quality, security and interaction/integration with other processes/components.

2.4 Implement and test a solution in the form of a mock-up, a prototype, a lab or pilot module and/or a numerical model.

2.5 Come up with recommendations to improve the operationalisation of a solution under study.

3. organise and carry out a research project to understand a physical or chemical phenomenon or a new problem in materials engineering and science or chemical engineering (axis 3).

3.1 Document and summarize the existing body of knowledge in the area under consideration.

3.2 Propose a model and/or an experimental device in order to simulate and test hypotheses relating to the phenomenon under study.

3.3 Write a summary report that explains the potential of the theoretical or technical innovations resulting from the research project

4. contribute as part of a team to the planning and completion of a project while taking into account its objectives, allocated resources, and constraints (axis 4).

4.1 Frame and explain the project's objectives (in terms of performance indicators) while taking into account its issues and constraints (resources, budget, deadlines).

4.2 Collaborate on a work schedule, deadlines and roles.

4.3 Work in a multidisciplinary environment with peers holding different points of view; manage any resulting disagreement or conflicts.

4.4 Make individual as well as team decisions when choices have to be made, whether they are about technical solutions or the division of labour to complete a project.

5. communicate effectively (orally or in writing) with the goal of carrying out assigned projects in the workplace. Ideally, the student should be able to communicate in one or more foreign languages in addition to his/her mother tongue (axis 5).

5.1 Clearly identify the needs of the client or the user: question, listen and understand all aspects of their request and not just the technical aspects.

5.2 Present arguments and adapt to the language of the interlocutors: technicians, colleagues, clients, superiors.

5.3 Communicate through graphs and diagrams: interpret a diagram, present project results, structure information.

5.4 Read and use different technical documents (rules, plans, specification notes).

5.5 Draft documents that take into account demands and conventions of the field.

5.6 Make a convincing oral presentation possibly using modern communication techniques.

6. demonstrate rigor, openness, critical thinking and a sense of ethics in your work. Using the technological and scientific innovations at your disposal, validate the socio-technical relevance of a hypothesis or a solution and act responsibly (axis 6).

6.1 Apply the standards of your discipline (terminology, measurement units, quality, security and environmental standards).

6.2 Find solutions that go beyond strictly technical issues by considering sustainable development and the ethical aspects of a project (for example, "life cycle analysis" among others).

6.3 Demonstrate critical awareness of a technical solution in order to verify its robustness and minimize the risks that may occur during implementation. (This skill is mainly developed during the graduation project which requires the critical analysis of implemented techniques as well as research for the Master's thesis.)

6.4 Evaluate oneself and independently develop necessary skills for "lifelong learning" in the field (this skill is most notably developed through projects requiring bibliographic research).

Programme structure

The Master's degree programme consists of:

- a core curriculum (27 credits)
- a professional focus (30 credits);
- one major;
- elective courses to round out the programme.

The overwhelming majority of courses is given in English (all courses with LMAPR2xxx designation and a large proportion of the courses organized by EPL), with assistance provided to French-speaking students (« French-friendly » approach).

The student MUST choose at least one major among the two proposed in chemistry and materials.

He/she is further ALLOWED to choose a major among the two proposed in Business management and creation.

Normally, professional focus courses are taken during the first annual unit and the graduation project during the last one. However, students may (depending on their project) take these courses in the 1st or 2nd annual unit as long as they have completed the course prerequisites. This is particularly the case for students who complete part of their education abroad (ERASMUS or MERCATOR exchange, FAME dual degree).

If during the student's previous studies, he or she has already taken a course that is part of the programme (either required or elective) or they have participated in an academic activity that is approved by the programme commission, the student will replace them with other elective courses or activities that are in keeping with programme regulations.

Regardless of the focus, major /or elective courses selected, the Master's degree programme will consist of minimum of 120 credits divided over two annual units. The first annual unit has to consist of a minimum of 60 credits, the second the number of credits needed to complete the Master's degree.

The student will verify that he/she has obtained the minimum number of credits required for the approval of the diploma as well as for the approval of the major, in order to include them in the diploma supplement.

Programmes that respect the above rules will be submitted for approval to the relevant Master's degree programme commission.

KIMA2M Programme

Detailed programme by subject

CORE COURSES [27.0]

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊗ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	2
● LKIMA2990	Graduation project/End of studies project <i>The graduation project can be written and presented in French or English, in consultation with the supervisor. It may be accessible to exchange students by prior agreement between the supervisors and/or the two universities.</i>		EN [q1+q2] [] [25 Credits] ⊗ > French-friendly		x
● LEPL2020	Professional integration work <i>The modules of LEPL2020 course are organized over the two annual blocks of the master's degree. It is strongly recommended that students take them from year 1, but they will only be able to register for the course at the earliest the year in which they present their final graduation project.</i> <i>Students who have other professional integration activities in their personal programme, or who can demonstrate an equivalent activity could be exempted from this course. This equivalence is at the discretion of the examination board. Another activity should then be chosen to reach the number of ECTS required for their graduation.</i>		EN [q1+q2] [30h+15h] [2 Credits] ⊗ > French-friendly	x	x

PROFESSIONAL FOCUS [30.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊗ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Content:

● LMAPR2001	Project "chemical & materials engineering for a sustainable future"	Juray De Wilde Pascal Jacques Alain Jonas Patricia Luis Alconero Samuel Poncé	EN [q2] [45h+60h] [10 Credits] 🌐 > French-friendly	X	X
● LMAPR2013	Science and engineering of metals and ceramics	Pascal Jacques	EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
● LMAPR2019	Polymer Science and Engineering	Sophie Demoustier Alain Jonas Evelyne Van Ruymbeke	EN [q1] [45h+15h] [5 Credits] 🌐 > French-friendly	X	X
● LMAPR2231	Metallurgical and electrochemical processes	Joris Proost	EN [q2] [30h+22.5h] [5 Credits] 🌐 > French-friendly	X	X
● LMAPR2430	Industrial processes for the production of base chemicals	Juray De Wilde	EN [q1] [30h+22.5h] [5 Credits] 🌐 > French-friendly	X	X

OPTIONS

Dans la rubrique "Options du master ingénieur civil en chimie et science des matériaux", l'étudiant-e doit valider au moins une des options proposées.

Dans la rubrique "Options et cours au choix en connaissances socioéconomiques", l'étudiant-e valide une des deux options ou choisit obligatoirement au minimum 3 crédits parmi les cours au choix ou les cours de l'option en enjeux de l'entreprise.

Major in chemical and materials

- > Major in chemical engineering [en-prog-2024-kima2m-lkima221o]
- > Major in materials science and engineering [en-prog-2024-kima2m-lkima222o]
- > Cours au choix disciplinaires [en-prog-2024-kima2m-lkima237o]

Options et cours au choix en connaissances socio-économiques

- > Business risks and opportunities [en-prog-2024-kima2m-lkima235o]
- > Major in Interdisciplinary Program in Entrepreneurship - INEO [en-prog-2024-kima2m-lkima236o]
- > Cours au choix en connaissances socio-économiques [en-prog-2024-kima2m-lkima200o]

Others elective courses

- > Other elective courses [en-prog-2024-kima2m-lkima952o]

MAJOR IN CHEMICAL AND MATERIALS

MAJOR IN CHEMICAL ENGINEERING [15.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊗ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:**o Required courses (15 credits)**

● LMAPR2118	Fluid-fluid separations	Patricia Luis Alconero Denis Mignon	EN [q2] [30h+22.5h] [5 Credits] 🌐 > French-friendly	X	X
● LMAPR2330	Reactor Design		EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
● LMAPR2647	Sustainable treatment of industrial and domestic waste: Fundamentals	Olivier Françoisse Patricia Luis Alconero Olivier Noiset Benoît Stenuit	EN [q1] [30h+15h] [5 Credits] 🌐 > French-friendly	X	X

MAJOR IN MATERIALS SCIENCE AND ENGINEERING [15.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊗ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:**o Required courses**

● LMAPR2014	Physics of Functional Materials		EN [q1] [37.5h+22.5h] [5 Credits] 🌐 > French-friendly	X	X
● LMAPR2481	Deformation and fracture of materials	Hosni Idrissi Thomas Pardoën	EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
● LMAPR2011	Molecules and materials analysis		EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X

- Mandatory
- ✖ Optional
- △ Not offered in 2024-2025
- ⊗ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
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- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Cours au choix disciplinaires

o Cours au choix disciplinaires en génie des matériaux

✖ LMAPR2016	Project in Polymer Science [M]	Charles-André Fustin Alain Jonas	EN [q2] [30h+15h] [5 Credits] 🌐 > French-friendly	X	X
✖ LCHM2261	Polymer Chemistry and Physical Chemistry		EN [q1] [45h+15h] [5 Credits] 🌐 > French-friendly	X	X
✖ LMAPR2018	Rheology	Evelyne Van Ruymbeke	EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
✖ LMAPR2420	Sustainable metallurgy	Pascal Jacques	EN [q2] [30h+30h] [5 Credits] ⊗ 🌐 > French-friendly	X	X
✖ LMAPR2672	Materials for Extreme Environments [M]		EN [q2] [30h+30h] [5 Credits] ⊕ 🌐 > French-friendly	X	X
✖ LMECA2860	Welding Science and Technology	Pascal Jacques Aude Simar	EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
✖ LMAPR2141	Metals Processing and Recycling	Philippe Henry Joris Proost	EN [q2] [30h+30h] [5 Credits] ⊕ 🌐 > French-friendly	X	X
✖ LMECA2640	Mechanics of composite materials	Issam Doghri	EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
✖ LMECA2520	Calculation of planar structures	Issam Doghri	EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
✖ LGCIV1022	Mechanics of structures		EN [q2] [30h+30h] [5 Credits] 🌐	X	X
✖ LMAPR2642	Degradation of inorganic materials and engineering structures: Case studies [M]	Hosni Idrissi Pascal Jacques	EN [q2] [15h+45h] [5 Credits] 🌐 > French-friendly	X	X
✖ LMAPR2631	Surface Analysis	Arnaud Delcorte Bernard Nysten	EN [q2] [30h+15h] [5 Credits] 🌐 > French-friendly	X	X

o Cours au choix disciplinaires en développement durable et environnement

✖ LMAPR2020	Materials Selection	Bernard Nysten Thomas Pardoën	EN [q2] [30h+22.5h] [5 Credits] 🌐 > French-friendly	X	X
✖ LMAPR2483	Durability of materials	Laurent Delannay Thomas Pardoën	EN [q2] [30h+22.5h] [5 Credits] 🌐 > French-friendly	X	X
✖ LMAPR2021	Societal challenges with polymers		EN [q2] [30h+22.5h] [5 Credits] ⊗ 🌐 > French-friendly	X	X
✖ LMAPR2147	Sustainable Hydrogen Technologies	Yaroslav Filinchuk Joris Proost	EN [q2] [30h+30h] [5 Credits] ⊗ 🌐	X	X
✖ LENVI2007	Renewable energy sources		EN [q1] [45h+15h] [5 Credits] 🌐 > French-friendly	X	X
✖ LENVI2101	Societies, populations, environment, development: issues and interdisciplinary approaches	Nathalie Frogneux (coord.) Caroline Nieberding Jean-Pierre Raskin	EN [q1] [45h] [6 Credits] 🌐	X	X

o Cours au choix disciplinaires en bio-et nanotechnologies

✖ LGBIO2030	Biomaterials	Sophie Demoustier Christine Dupont	EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
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				Year	
				1	2
LBIR1355	microbial metabolism and biomolecules synthesis	Michel Ghislain (coord.) Yvan Larondelle	EN [q2] [22.5h+15h] [4 Credits]	X	X
LELEC2560	Micro and Nanofabrication Techniques	Laurent Francis Benoît Hackens Jean-Pierre Raskin	EN [q2] [30h+30h] [5 Credits] > French-friendly	X	X
LMAPR2012	Polymers for advanced technologies	Sophie Demoustier Karine Glinel Jean-François Gohy Bernard Nysten	EN [q2] [45h+15h] [5 Credits] > French-friendly	X	X
LBIRC2108	Biochemical and Microbial Engineering	Benoît Stenuit	EN [q2] [30h+22.5h] [5 Credits] > French-friendly	X	X
LGBIO2020	Bioinstrumentation	André Mouraux Michel Verleysen	EN [q2] [30h+30h] [5 Credits] > French-friendly	X	X
LGBIO2114	Artificial organs and rehabilitation		EN [q2] [30h+30h] [5 Credits] > French-friendly	X	X
LMAPR2015	Physics of Nanostructures		EN [q1] [37.5h+22.5h] [5 Credits] > French-friendly	X	X
LMAPR2451	Atomistic and nanoscopic simulations	Jean-Christophe Charlier Xavier Gonze Gian-Marco Rignanese	EN [q2] [30h+30h] [5 Credits] > French-friendly	X	X
LMAPR2471	Transport phenomena in solids and nanostructures	Jean-Christophe Charlier Luc Piraux	EN [q2] [30h+30h] [5 Credits] > French-friendly	X	X
LELEC2541	Advanced Transistors	Denis Flandre Benoît Hackens Jean-Pierre Raskin	EN [q2] [30h+22.5h] [5 Credits] > French-friendly	X	X
LELEC2550	Special electronic devices	Vincent Bayot	EN [q1] [30h+15h] [5 Credits] > French-friendly	X	X
LELEC2710	Nanoelectronics	Vincent Bayot (coord.) Pascal Gehring Benoît Hackens	EN [q1] [30h+30h] [5 Credits] > French-friendly	X	X
LELEC2895	Design of micro and nanosystems	Laurent Francis	EN [q1] [30h+30h] [5 Credits] > French-friendly	X	X
LCHM2170	Introduction to protein biotechnology		EN [q1] [22.5h+7.5h] [3 Credits] > French-friendly	X	X
LBIRC2101	Biochemical analysis	François Chaumont Pierre Morsomme (coord.)	EN [q1] [22.5h+30h] [4 Credits] > English-friendly	X	X

o Cours au choix disciplinaires en génie chimique

LINMA1510	Linear Control	Gianluca Bianchin	EN [q1] [30h+30h] [5 Credits] > French-friendly	X	X
LINMA2300	Analysis and control of distributed parameter systems		EN [q1] [30h+30h] [5 Credits] > French-friendly	X	X
LMAPR2320	Advanced Reactor and Separation Technologies for the Production of Base Chemicals and Polymers	Juray De Wilde Patricia Luis Alconero Denis Mignon	EN [q1] [30h+15h] [5 Credits] > French-friendly	X	X
LMAPR2380	Solid-fluid separation		EN [q1] [30h+22.5h] [5 Credits] > French-friendly	X	X
LMAPR2691	Technology of chemical and environmental engineering		EN [q2] [30h+15h] [5 Credits] > French-friendly	X	X
LINMA1702	Optimization models and methods I	François Glineur	EN [q2] [30h+22.5h] [5 Credits]	X	X
LMECA2645	Major technological hazards in industrial activity.		EN [q2] [30h] [3 Credits]	X	X

OPTIONS ET COURS AU CHOIX EN CONNAISSANCES SOCIO-ÉCONOMIQUESBUSINESS RISKS AND OPPORTUNITIES

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

○ LEPL2211	Business issues introduction	Benoît Gailly	EN [q2] [30h] [3 Credits] 🌐 > French-friendly	X	X
○ LEPL2212	Financial performance indicators		EN [q2] [30h+5h] [4 Credits] 🌐 > French-friendly	X	X
○ LEPL2214	Law, Regulation and Legal Context	Vincent Cassiers Werner Derycke	FR [q1] [30h+5h] [4 Credits] 🌐	X	X

o One course between

From 3 to 5 credit(s)

⊗ LEPL2210	Ethics and ICT	Axel Gosseries Olivier Pereira	EN [q2] [30h] [3 Credits] 🌐 > French-friendly	X	X
⊗ LLSMS2280	Business Ethics and Compliance Management		EN [q1] [30h] [5 Credits] 🌐	X	X

⊗ Cours en marketing

⊗ MGEST1108	Marketing	Nadia Sinigaglia	EN [q2] [45h+20h] [6 Credits] 🌐	X	X
⊗ MLSMM2136	Trends in Digital Marketing	Ingrid Poncin	FR [q2] [30h] [5 Credits] 🌐		X
⊗ MLSMM2134	e-Consumer Behavior	Karine Charry	FR [q2] [30h] [5 Credits] 🌐		X

⊗ Cours en Sourcing and Procurement

⊗ LLSMS2036	Supply Chain Procurement	Per Joakim Agrell	EN [q1] [30h] [5 Credits] 🌐	X	X
⊗ LLSMS2038	Procurement Organisation and Scope	Constantin Blome	EN [q1] [30h] [5 Credits] 🌐	X	X
⊗ LLSMS2037	Sourcing Strategy	Constantin Blome	EN [q1] [30h] [5 Credits] 🌐	X	X

⊗ Alternative to the major in business risks and opportunities for computer science students

Computer science students who have already taken courses in this field while pursuing their Bachelor's degree may choose between 16-20 credits from the courses offered in the management minor for computer sciences.

MAJOR IN INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP - INEO

Commune à la plupart des masters de l'EPL, cette option a pour objectif de familiariser l'étudiant-e avec les spécificités de l'entrepreneuriat et de la création d'entreprise afin de développer chez lui les aptitudes, connaissances et outils nécessaires à la création d'entreprise.

Cette option rassemble des étudiants de différentes facultés en équipes interdisciplinaires afin de créer un projet entrepreneurial. La formation interdisciplinaire en entrepreneuriat (INEO) est une option qui s'étend sur 2 ans et s'intègre dans plus de 30 Masters de 9 facultés/écoles de l'UCLouvain. Le choix de l'option INEO implique la réalisation d'un mémoire interfacultaire (en équipe) portant sur un projet de création d'entreprise. L'accès à cette option, ainsi qu'à chacun des cours, est limité aux étudiant-es sélectionnés sur dossier. Toutes les informations sur <https://uclouvain.be/fr/etudier/ineo>.

L'étudiant.e qui choisit de valider cette option doit sélectionner au minimum 20 crédits et au maximum 25 crédits. Cette option n'est pas accessible en anglais et ne peut être prise simultanément avec l'option « Enjeux de l'entreprise ».

- Mandatory
- ✖ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

o Required courses

○ LINEO2001	Théorie de l'entrepreneuriat	Frank Janssen	(FR) [q1] [30h+20h] [5 Credits] 🌐	x	
○ LINEO2002	Aspects juridiques, économiques et managériaux de la création d'entreprise	Yves De Cordt	(FR) [q1] [30h+15h] [5 Credits] 🌐	x	
○ LINEO2003	Plan d'affaires et étapes-clefs de la création d'entreprise <i>Les séances du cours LINEO2003 sont réparties sur les deux blocs annuels du master. L'étudiant doit les suivre dès le bloc annuel 1, mais ne pourra inscrire le cours que dans son programme de bloc annuel 2.</i>	Frank Janssen	(FR) [q2] [30h+15h] [5 Credits] 🌐		x
○ LINEO2004	Séminaire d'approfondissement en entrepreneuriat	Frank Janssen	(FR) [q2] [30h+15h] [5 Credits] 🌐	x	

✖ Prerequisite courses

Student who have not taken management courses during their previous studies must enroll in LINEO2021.

○ LINEO2021	Financer son projet		(FR) [q2] [30h+15h] [5 Credits] 🌐	x	
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COURS AU CHOIX EN CONNAISSANCES SOCIO-ÉCONOMIQUES

- Mandatory
- ✖ Optional
- △ Not offered in 2024-2025
- ⊗ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

✖ LFSA2995	Company Internship		(FR) [q1+q2] [30h] [10 Credits] 🌐	X	X
✖ LEPL2021	Innovation classes for transition and sustainable development [C]		(FR) [q1] [30h+15h] [5 Credits] 🌐	X	X

OTHERS ELECTIVE COURSES

L'étudiant-e est également libre d'intégrer à son PAE d'autres cours des programmes de masters EPL, SC, AGRO, MEDE ou de la KU Leuven qui seraient pertinents dans le cadre de son parcours personnel, pour autant que cela respecte les règles de constitution de programme du master. Ce choix de cours doit être approuvé par le jury restreint.

OTHER ELECTIVE COURSES

L'étudiant-e est également libre de proposer d'autres cours des programmes de Masters EPL, SC, AGRO, MED ou de de la KULeuven qui seraient pertinents à son parcours personnel, pour autant que cela respecte les règles de constitution de programme du Master. Ces cours doivent être approuvés par le jury restreint.

- Mandatory
- ✖ Optional
- △ Not offered in 2024-2025
- ⊗ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

✖ Languages

Students may select from any language course offered at the ILV. Special attention is placed on the following seminars in professional development:

✖ LALLE2500	Professional development seminar German	Caroline Klein (coord.)	(DE) [q1+q2] [30h] [3 Credits] 🌐	X	X
✖ LALLE2501	Professional development seminar-German	Caroline Klein (coord.)	(DE) [q1+q2] [30h] [5 Credits] 🌐	X	X
✖ LESPA2600	Vocational Induction Seminar - Spanish (B2.2/C1)	Paula Lorente Fernandez (coord.)	(ES) [q1] [30h] [3 Credits] 🌐	X	X
✖ LESPA2601	Vocational Induction Seminar - Spanish (B2.2/C1) [M]	Paula Lorente Fernandez (coord.)	(ES) [q1] [45h] [5 Credits] 🌐	X	X
✖ LNEER2500	Seminar of Entry to professional life in Dutch - Intermediate level	Isabelle Demeulenaere (coord.)	(NL) [q1 or q2] [30h] [3 Credits] 🌐	X	X

				Year	
				1	2
⌘ LNEER2600	Seminar of entry to professional life in Dutch - Upper-Intermediate level	Isabelle Demeulenaere (coord.) Dag Houdmont	⌘ [q1 or q2] [30h] [3 Credits] 🌐	x	x

⌘ Group dynamics

⌘ LEPL2351	Become a tutor	Delphine Ducarme Thomas Pardoën Benoît Raucent	⌘ [q1] [15h+30h] [3 Credits] 🌐	x	x
⌘ LEPL2352	Become a tutor	Delphine Ducarme Thomas Pardoën Benoît Raucent	⌘ [q2] [15h+30h] [3 Credits] 🌐	x	x

⌘ Autres UEs hors-EPL

L'étudiant-e peut choisir maximum 8 crédits de cours hors EPL, considérés comme non-disciplinaires par la commission de programme.

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

KIMA2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

This programme is taught in English with no prerequisite in French. A certificate is required for the holders of a non-Belgian degree, see selection criteria of the access on the file.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Engineering		Direct access	Students who have neither major nor minor in the field of their civil engineering Master's degree may have an adapted master programme.
Others Bachelors of the French speaking Community of Belgium			
Bachelor in engineering		Direct access	Students with a Bachelor's degree in engineering sciences who have not taken the equivalent of a minor in the field of their civil engineering master degree may have an adapted master programme.
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in Engineering		Access with additional training	Students who have no specialisation in the field of their civil engineering master degree may have an adapted master programme with up to 60 additional credits.
Foreign Bachelors			
Bachelor in Engineering	Bachelor degree of Cluster Institution	Direct access	Students with a Bachelor's degree in engineering sciences who have not taken the equivalent of a minor in the field of their civil engineering master

			degree may have an adapted master programme.
	For others institutions	Access based on application	See Personalized access

Non university Bachelors

> Find out more about [links](#) to the university

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

Masters

Master in engineering	Direct access
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Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

The first step of the admission procedure requires to submit an application online: <https://uclouvain.be/en/study/inscriptions/futurs-etudiants.html>

[Selection criteria are summarized here](#) (contact : epl-admission@uclouvain.be).

Admission and Enrolment Procedures for general registration

Teaching method

A variety of teaching methods

The teaching methods used in the Master's degree programme in chemical and materials engineering are in keeping with those used in the Bachelor's degree programme in engineering sciences: active learning, an equal mix of group work and individual work, and emphasis on the development of non-technical skills. An important characteristic of the programme is the immersion of students in the research laboratories of the professors who teach in the programme (lab work, case studies, projects and theses), which allows students to learn cutting edge methods used in their field and to learn from the questioning process inherent in research. In addition, there is an optional 10 credit internship carried out over at least 9 months in a research centre or company that allows motivated students to get experience in the professional world.

Diverse learning situations

Students are exposed to a variety of pedagogies: lectures, projects, exercise and problem-solving sessions, case studies, experimental laboratories, computer simulations, educational software, internships in industry or research, factory visits, graduation trips, individual or group work, seminars given by visiting scientists. This variety of pedagogies helps students to build their knowledge in an iterative and progressive manner all the while developing their independence, organisational and time management skills as well as their ability to communicate.

Interdisciplinary Methods

The Master's degree in chemical and materials engineering is by its very nature interdisciplinary because it serves as an interface between chemistry and physics. It has an interdisciplinary foundation, which provides students with an introduction to the large array of applications used in applied physics and chemistry and training through practical work and cutting edge research as well as major courses in chemistry and material technologies: polymers and macromolecules, inorganic materials and processes, materials mechanics, chemical engineering, nanotechnologies and environmentalism and sustainable development. The programme is open to biotechnology with majors in biomaterials and bioprocesses as well as to business management with majors in management and small and medium sized business creation. The programme is composed of a significant number of classes such as PHYS (or PHY), CHIM (or CHM), BIOL, INMA, MECA, ELEC, BRNA and BIR, which shows that the programme is open and interdisciplinary. Finally, the programme allows students to select up to 40 credits of elective courses from the medical and science programmes and up to 6 credits of classes in the humanities and social sciences, which allow students to create a personalised programme of study.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Student work is evaluated according to University rules (see the rules for evaluating coursework and exams) namely written and oral exams, laboratory exams, individual or group work, public presentations of projects and theses defences. Details about evaluation methods for each teaching unit are explained by the professors at the beginning of the semester.

For more information on evaluation methods, students may consult the relevant evaluation descriptions.

Mobility and/or Internationalisation outlook

Over the years, EPL has developed over a hundred partnerships with partners in more than 36 countries (EU and non-EU) to offer exchange programmes to its students. We also offer the possibility of obtaining Double degrees, Joint Degrees or Dual Masters in several fields. The EPL is currently participating in two Erasmus Mundus programmes: [FAME](#) and [STRAINS](#).

In addition to exchange programmes under the Erasmus+ programme, numerous agreements have been established with a wide range of universities through various partner networks such as:

- [TIME](#) network (Top Industrial Managers in Europe).
- [CLUSTER](#) network
- [Magalhães](#) network
- [Circle U](#). network through several networks and European University Alliance

So, there's no shortage of opportunities to gain an additional qualification and/or spend part of the year abroad during your two-year Master's degree! It's the perfect opportunity to discover or improve your knowledge of a foreign language, tackle subjects from a new angle and gain unique experience in Europe or the rest of the world.

If you would like more information, please visit the dedicated pages of the [EPL International Office](#) to discover all the destinations, testimonials from former students and all the procedures to follow to make these opportunities a success.

Louvain School of Engineering takes part in Erasmus Mundus Joint Master degree program: [FAME](#)

The Erasmus Mundus joint master "Functional Advanced Materials & Engineering"- FAME, is an international program spread over Belgium, Germany, France and Portugal. Within the mobility scheme of FAME, students spend a first year either at the Technical University of Darmstadt or at the Institute National Polytechnique de Grenoble.

All classes are taught, in English. The second year of the master is then followed in one of the remaining seven partner Universities. In this context, the University of Louvain offers a second year focused on the Engineering of Materials and Nanostructures. At the end of the master program, the students will obtain a dual degree from the two Universities where they have studied.

Prof. B. Hackens is the FAMEais local coordinator at UCLouvain.

Possible trainings at the end of the programme

Accessible specialised Master's degrees

The [Advanced Master in Nanotechnologies](#) and the [Advanced Master in Nuclear Engineering](#) are natural extensions of the programme.

Accessible doctoral degrees

The Master's degree programme in chemistry and materials engineering also prepares students for doctoral programmes. Programme professors are members of doctoral programmes such as CHIM (molecular, supramolecular and functional chemistry), MAIN (materials, interfaces and nanotechnologies) and GEPROC (process engineering). These programmes are suitable for students who would like to continue their studies at the doctoral level.

UCLouvain Master's degrees (about 60) are accessible to UCLouvain Master's degree holders

For example:

- Different Master's degree programmes in management (automatic admission based on written application)
- The [Master \[60\] in Information and Communication](#) at Louvain-la-Neuve or the [Master \[60\] in Information and Communication](#) at Mons

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SST/EPL/FYKI

(FYKI)

Louvain School of Engineering (EPL)

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