

 The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

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## MINLING - Introduction

### Introduction

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#### Introduction

The programme for the Linguistics minor has been modified as of the 2024-2025 academic year and applies to students who opt for this minor in block 2 in 2024-2025. For students enrolled in the Linguistics minor before the 2024-2025 academic year, the 2023-2024 programme still applies (with a few adjustments).

## MINLING - Teaching profile

### Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.
- 4.
- 5.

### Programme

#### DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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Year

2 3

#### Content:

The 30 credits of the minor are spread over the second and third annual blocks, ideally 15 credits per annual block. Courses can be chosen from the list below, provided they are not part of the compulsory subjects of the major.

● LFIAL1131	<a href="#">Understanding language: an introduction to linguistics</a>		(FR) [q1] [30h] [5 Credits] 🌐	X	
● LFIAL1560	<a href="#">General linguistics : semantics and pragmatics</a>	Elisabeth Degand	(FR) [q1] [30h] [5 Credits] 🌐 > English-friendly		X

#### Choisir deux cours parmi:

⊗ LROM1221	<a href="#">Linguistics: Variation in Contemporary French</a>	Anne-Catherine Simon	(FR) [q1] [30h+15h] [5 Credits] 🌐	X	
⊗ LGERM1528	<a href="#">Current issues and trends in English linguistics</a>	Gaëtanelle Gilquin	(EN) [q1] [22.5h+5h] [5 Credits] 🌐	X	
⊗ LNED1233	<a href="#">Lexical creativity in Dutch: word formation, neologisms and loan words</a>		(NL) [q2] [22.5h] [5 Credits] 🌐	X	
⊗ LFILO1130	<a href="#">Philosophie du langage</a>	Peter Verdée	(FR) [q2] [30h] [5 Credits] 🌐 > English-friendly	X	

#### Choisir deux cours parmi:

⊗ LROM1331	<a href="#">Linguistics: Analysis of Language in Context</a>	Cédric Fairon Anne-Catherine Simon	(FR) [q1] [45h] [5 Credits] 🌐		X
⊗ LGERM1528	<a href="#">Current issues and trends in English linguistics</a>	Gaëtanelle Gilquin	(EN) [q1] [22.5h+5h] [5 Credits] 🌐		X
⊗ LGERM1533	<a href="#">Dutch linguistics: syntax</a>	Elisabeth Degand	(NL) [q2] [22.5h+5h] [5 Credits] 🌐		X

⌘ LPSP1209

Statistics, inference on one or two variables

Eugen Pircalabelu

EN [q1] [22.5h+15h] [5 Credits] 🌐

x

## THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## MINLING - Information

### Access Requirements

This programme is open to all Bachelor students if their main programme permits (list of [Bachelors offering this minor](#)). There are no specific terms or conditions of admission for this minor.

### Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

### Evaluation

**The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see [General Examination Regulations](#)). Students may also find additional information on the particular methods of assessment in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

### Contacts

#### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/FIAL/ELAL

([ELAL](#))

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

ELAL

Place Cardinal Mercier 31 - bte L3.03.33

1348 Louvain-la-Neuve

Academic supervisor: [Philippe Hambye](#)

Useful Contact(s)

- For further information: [info-fial@uclouvain.be](mailto:info-fial@uclouvain.be)

