



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In English**

Dissertation/Graduation Project : **YES** - Internship : **optional**

Activities in English: **YES** - Activities in other languages : **optional**

Activities on other sites : **optional**

Main study domain : **Sciences de l'ingénieur et technologie**

Organized by: **Louvain School of Engineering (EPL)**

Programme acronym: **NRGY2M** - Francophone Certification Framework: 7

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## NRGY2M - Introduction

### Introduction

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#### Introduction

The Master's degree programme in electro-mechanical engineering draws equally from two fields (mechanics and electricity) and prioritises basic knowledge with the goal of deepening or reorienting students' knowledge mid-career.

By the end of the programme, students will be able to keep up with technical developments and adapt themselves to the needs of the job market.

#### Your profile

You

- Have solid knowledge of electricity and mechanics;
- Want to improve your understanding of current technological and scientific issues;
- Want to design, model, realise and validate experimental devices and systems;
- Want to specialise in mechatronics or in energy and foresee a career in robotics and "flexible production", energy transformation and management, vehicles and transportation systems and/or aeronautics.

#### Your programme

This Master's degree offers:

- General knowledge of electro-mechanics based on research;
- The mastery of mathematical and physical methods used in electricity and mechanics;
- An interdisciplinary approach to problem solving with particular emphasis placed on interface problems;
- Pedagogy centred on project-based learning;
- The possibility of testing your knowledge in the job market thanks to internships in the industrial sector

## NRGY2M - Teaching profile

### Learning outcomes

Integrating the fields of mechanics and electricity is one of the major challenges of the civil engineering student in electro-mechanics.

The Master's degree in Electro-mechanical engineering from UCLouvain favours multidisciplinary training and the ability to solve interface problems raised by the integration of several fields. It integrates the fields of electricity and mechanics into a coherent whole and prioritises basic knowledge with the aim of deepening or reorienting students' knowledge mid-career.

Students will acquire the knowledge and skills necessary to become:

- Specialists in mechatronics (electronics, mechanical production, automation and robotics).
- Individuals with field experience capable of putting into practice their knowledge of research and technology.
- Managers in charge of projects involving teams.

The Master's degree programme in electro-mechanical engineering prepares its students to be aware of technical progress and adapt to the needs of the job market and changes in business.

Polytechnic and multidisciplinary, the training provided by the Louvain School of Engineering privileges the acquisition of knowledge that combines theory and practice and that is open to analysis, design, manufacturing, production, research and development and innovation all the while paying attention to ethics and sustainable development.

On successful completion of this programme, each student is able to :

1. Demonstrate mastery of a solid body of knowledge in basic science and engineering science allowing the student to learn and solve problems pertaining to electro-mechanics. (Axis 1)

1.1. Identify and use concepts, laws and appropriate reasoning from a variety of fields in mechanics and electricity to solve a given problem:

- Electricity (in the broad sense)
- Electrotechnics (conversion, controls, actuation)
- Electronics (digital electronics, instrumentation, sensors)
- Automation
- Computer sciences (real time)
- Mechanics (modeling, design)
- Robotics and automation.

1. 2. Identify and use modelling and calculation tools to solve problems associated with the aforementioned fields.

1. 3. Verify problem solving results especially with regard to orders of magnitude and/or units (in which the results are expressed).

2. Organize and carry out an applied engineering process to develop a product and/or service responding to a particular need or problem in the field of electro-mechanics. (Axis 2)

2.1. Analyse a problem, take stock of features and constraints, and formulate specifications in a field where the technical and economic limits are taken into account

2.2. Model a problem and design one or more technical solutions (drawing on the fields of mechanics, electrics, electronics, electrotechnics

or information technology) and respond to problem specifications.

2.3. Evaluate and classify solutions with regards to all the specification criteria: efficiency, feasibility, ergonomic quality and environmental security (for example: too expensive, too complex, too dangerous, too difficult to manipulate).

2.4. Test a solution using a mock up, a prototype or a numerical model.

2.5. Formulate recommendations to improve a technical solution.

3. Organise and carry out a research project to learn about a physical phenomenon or a new problem relating to the field of electromechanics.

(Axis 3)

3.1. Document and summarise the existing body of knowledge in the field of mechanics and electricity

3.2. Suggest an experimental model or device by first constructing a mathematical model, then by using laboratories to create a device simulates system behaviour and tests relevant hypotheses.

3.3. Synthesize conclusions in a report that shows the key parameters and their influence on the behaviour of the phenomenon under study (choice of forms and materials, physio-chemical environment, conditions for use).

4. Contribute, through teamwork, to a multidisciplinary project and carry out the project while taking into account its objectives, resources, and constraints. (Axis 4)

4.1. Frame and explain the project's objectives taking into account the issues, constraints and domain interfaces that characterise the project's environment.

4.2. Collaborate with peers on a multidisciplinary topic (mechanics and electricity) to create a work schedule (and resolve any resulting conflicts).

4.3. Make team decisions to successfully complete the project whether they be about technical solutions or the division of labour.

4.4. Make decisions as a team when there are choices to be made: whether on technical solutions or on the organization of work to bring the project to a successful conclusion.

5. Communicate effectively (speaking or writing in French or a foreign language) with the goal of carrying out assigned projects. (Axis 5)

- 5.1. Identify the clients' needs: question, listen and ensure the understanding of all the dimensions of the request and not just the technical aspects.
- 5.2. Present your arguments and convince your interlocutors (technicians, colleagues, clients, superiors) by adopting their language.
- 5.3. Communicate through graphics and diagrams: interpret a diagram, present work results, structure information.
- 5.4. Read and analyse different technical documents related to the profession (standards, drawings, specifications).
- 5.5. Draft written documents that take into account contextual requirements and social conventions.
- 5.6. Use modern communication techniques to give convincing oral presentations.

6. Be rigorous, open-minded and critical: validate the socio-technical relevance of a hypothesis or a solution, all the while drawing upon available technological and scientific innovations. (Axis 6)

- 6.1. Apply standards and assure the robustness of a solution in the fields of mechanics and electricity.
- 6.2. Put solutions into perspective by including non-technical concerns (for example, in the area of energy and climate, take environmental and social factors into consideration).
- 6.3. Demonstrate critical thinking vis-à-vis technical solutions or methodological approach regarding the involved actors.
- 6.4. Evaluate one's own work.

## Programme structure

### The student's programme includes:

- A common core curriculum (52 credits)
- A final specialisation (30 credits)
- One of more of the major courses or elective courses listed below.

The graduation project is normally completed in the second year. However, students may, depending on the nature of their project, choose to take their classes in the first or second year so long as their course prerequisites allow it. This is particularly the case for students completing part of their program abroad.

If during the student's previous studies, he or she has already taken a course that is part of the programme (either required or elective) or they have participated in an academic activity that is approved by the programme commission, the student may count this activity toward their graduation requirements (but only if they respect programme rules). The student will also verify that he/she has obtained the minimum number of credits requested for the approval of their diploma as well as for the approval of their major (in order to include their academic distinctions in the diploma supplement).

These types of programmes will be submitted for approval by the relevant Master's degree programme commission.

## NRGY2M Programme

## Detailed programme by subject

### CORE COURSES

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)







Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

x x

● LINMA1510	Linear Control	Gianluca Bianchin	[q1] [30h+30h] [5 Credits] 🌐	
			> French-friendly	

				Year	
				1	2
○ LELEC2811	Instrumentation and sensors	David Bol Laurent Francis	EN [q1] [30h+30h] [5 Credits]  > French-friendly	x	x
○ LELEC2660	Power electronics		EN [q2] [30h+15h] [5 Credits]  > French-friendly	x	x
○ LELME2003	Project in energy	Emmanuel De Jaeger Hervé Jeanmart	EN [q2] [30h+0h] [5 Credits]  > French-friendly	x	x
○ LELME2313	Dynamic modelling and control of electromechanical converters	Emmanuel De Jaeger Bruno Dehez	EN [q1] [30h+30h] [5 Credits]  > French-friendly	x	x
○ LELME2990	Graduation project/End of studies project <i>The graduation project can be written and presented in French or English, in consultation with the supervisor. It may be accessible to exchange students by prior agreement between the supervisors and/or the two universities.</i>		EN [q1+q2] [] [25 Credits]  > French-friendly		x
○ LEPL2020	Professional integration work <i>The modules of LEPL2020 course are organized over the two annual blocks of the master's degree. It is strongly recommended that students take them from year 1, but they will only be able to register for the course at the earliest the year in which they present their final graduation project.</i> <i>Students who have other professional integration activities in their personal programme, or who can demonstrate an equivalent activity could be exempted from this course. This equivalence is at the discretion of the examination board. Another activity should then be chosen to reach the number of ECTS required for their graduation.</i>		EN [q1+q2] [30h+15h] [2 Credits]  > French-friendly	x	x

**PROFESSIONAL FOCUS [30.0]**







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- ⊗ Optional
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- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

○ LELME2150	<a href="#">Thermal cycles</a>	Yann Bartosiewicz	EN [q1] [30h+30h] [5 Credits]  > French-friendly	X	X
○ LELME2240	<a href="#">Energy systems lab.</a>	Francesco Contino Hervé Jeanmart	EN [q2] [30h+30h] [5 Credits]  > French-friendly	X	X
○ LELME2420	<a href="#">Energetics.</a>	Francesco Contino Hervé Jeanmart	EN [q2] [30h+15h] [5 Credits]  > French-friendly	X	X
○ LMECA2854	<a href="#">Heat and mass transfer II</a>	Yann Bartosiewicz Matthieu Duponcheel	EN [q2] [30h+30h] [5 Credits]  > French-friendly	X	X
○ LELEC2520	<a href="#">Electrical power systems</a>	Emmanuel De Jaeger	EN [q1] [30h+30h] [5 Credits]  > French-friendly	X	X
○ LENVI2007	<a href="#">Renewable energy sources</a>		EN [q1] [45h+15h] [5 Credits]  > French-friendly	X	X

**OPTIONS**

## List of electives

- > [Major in Systems and control engineering](#) [ en-prog-2024-nrgy2m-lnrgy230o ]
- > [Major in aeronautics](#) [ en-prog-2024-nrgy2m-lnrgy240o ]
- > [Major in nuclear engineering](#) [ en-prog-2024-nrgy2m-lnrgy237o ]
- > [Cours au choix disciplinaires](#) [ en-prog-2024-nrgy2m-lnrgy238o ]

## Options et cours au choix en connaissances socio-économiques

- > [Business risks and opportunities](#) [ en-prog-2024-nrgy2m-lelme232o ]
- > [Major in Interdisciplinary Program in Entrepreneurship - INEO](#) [ en-prog-2024-nrgy2m-lelme233o ]
- > [Cours au choix en connaissances socio-économiques](#) [ en-prog-2024-nrgy2m-lelme239o ]

## Others elective courses

- > [Others elective courses](#) [ en-prog-2024-nrgy2m-lelme231o ]

**LIST OF ELECTIVES**

**MAJOR IN SYSTEMS AND CONTROL ENGINEERING**

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The student may select:

From 15 to 30credit(s)

Year

1 2

**Content:**

Course Code	Course Title	Instructor(s)	Details	Year 1	Year 2
● LGBIO2060	Modelling of biological systems	Philippe Lefèvre	EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
● LINMA2300	Analysis and control of distributed parameter systems		EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
● LINMA2361	Nonlinear dynamical systems	Pierre-Antoine Absil Estelle Massart	EN [q1] [30h+22.5h] [5 Credits] 🌐 > French-friendly	X	X
● LINMA2510	Mathematical ecology	Eric Deleersnijder Emmanuel Hanert Thierry Van Effelterre	EN [q2] [30h+22.5h] [5 Credits] ⊖ 🌐 > French-friendly	X	X
● LINMA2671	Advanced control and applications	Julien Hendrickx	EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
● LINMA2875	System Identification	Gianluca Bianchin	EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X

**MAJOR IN AERONAUTICS**

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)






From 20 to 30credit(s)

Year

1 2

**Content:**

Course Code	Course Title	Instructor(s)	Details	Year 1	Year 2
● LGCIV2041	Numerical analysis of civil engineering structures		EN [q2] [20h+15h] [4 Credits] 🌐 > French-friendly	X	X
● LMECA2195	Gasdynamics and reacting flows	Miltiadis Papalexandris	EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
● LMECA2300	Advanced Numerical Methods	Philippe Chatelain Christophe Craeye (coord.) Vincent Legat Jean-François Remacle	EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
● LMECA2322	Fluid mechanics II	Philippe Chatelain Eric Deleersnijder Grégoire Winckelmans	EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X

				Year	
				1	2
○ LMECA2323	Aerodynamics of external flows	Philippe Chatelain Grégoire Winckelmans	EN [q2] [30h+30h] [5 Credits]  > French-friendly	x	x
○ LMECA2520	Calculation of planar structures	Issam Doghri	EN [q2] [30h+30h] [5 Credits]  > French-friendly	x	x
○ LMECA2550	Aircraft propulsion systems.	Philippe Chatelain	EN [q1] [30h+30h] [5 Credits]  > French-friendly	x	x
○ LMECA2660	Numerical methods in fluid mechanics		EN [q2] [30h+30h] [5 Credits]  > French-friendly	x	x
○ LMECA2830	Aerospace dynamics.	Philippe Chatelain	EN [q1] [30h+30h] [5 Credits]  > French-friendly	x	x



## MAJOR IN NUCLEAR ENGINEERING

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### Content:

○ LMECA2600	Introduction to nuclear engineering and reactor technology	Hamid Aït Abderrahim	FR [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
○ LBNE2001	Nuclear thermal-hydraulics (Centre d'étude nucléaire-Mol)		EN [q1] [] [5 Credits] 🌐	X	X
○ LBNE2002	Introduction to Nuclear Physics & Measurements (Centre d'étude nucléaire-Mol)		EN [q1] [] [3 Credits] 🌐	X	X
○ LBNE2003	Safety of Nuclear Powerplants (Centre d'étude nucléaire-Mol)		EN [q2] [] [5 Credits] 🌐	X	X
○ LBNE2011	Radiation protection (Centre d'étude nucléaire-Mol)		EN [q1] [] [3 Credits] 🌐	X	X

## COURS AU CHOIX DISCIPLINAIRES

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year













1 2

### Content:

⊗ LINMA2370	Modelling and analysis of dynamical systems	Jean-Charles Delvenne	EN [q1] [30h+22.5h] [5 Credits] 🌐 > French-friendly	X	X
⊗ LINMA2875	System Identification	Gianluca Bianchin	EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
⊗ LINFO2262	Machine Learning :classification and evaluation	Pierre Dupont	EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
⊗ LMECA1451	Mechanical manufacturing.	Laurent Delannay Aude Simar	FR [q2] [30h+30h] [5 Credits] 🌐	X	X
⊗ LMECA2215	Vehicle System Dynamics		EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
⊗ LMECA2325	Biomass conversion		EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
⊗ LMECA2410	Mechanics of Materials	Laurent Delannay Aude Simar	EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
⊗ LMECA2645	Major technological hazards in industrial activity.		FR [q2] [30h] [3 Credits] 🌐	X	X
⊗ LMECA2771	Thermodynamics of irreversible phenomena.	Miltiadis Papalexandris	EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X
⊗ LMECA2780	Introduction to Turbomachinery	Laurent Briceux Sergio Lavagnoli	EN [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X

Year

1 2

⌘ LMECA2801	Machine design	Benoît Raucent	EN [q1] [30h+30h] [5 Credits]  > French-friendly	X	X
⌘ LMECA2802	Multibody system Dynamics	Paul Fisette	EN [q2] [30h+30h] [5 Credits]  > French-friendly	X	X
⌘ LELME2311	Physics of Electromechanical Converters	Bruno Dehez	EN [q2] [30h+30h] [5 Credits]  > French-friendly	X	X
⌘ LELEC2330	Opto-electronic and power devices	Denis Flandre Laurent Francis (coord.)	EN [q1] [30h+30h] [5 Credits]  > French-friendly	X	X
⌘ LELEC2595	Electrical power systems dynamics and quality of supply	Emmanuel De Jaeger	EN [q2] [30h+30h] [5 Credits]  > French-friendly	X	X
⌘ LELEC2753	Electrical power systems: advanced topics and smart grids	Emmanuel De Jaeger	EN [q2] [30h+15h] [5 Credits]  > French-friendly	X	X
⌘ LELEC2870	Machine learning : regression, deep networks and dimensionality reduction	John Lee Michel Verleysen	EN [q1] [30h+30h] [5 Credits]  > French-friendly	X	X
⌘ LGCIV2052	Hydropower plants	Sandra Soares Frazao	EN [q2] [20h] [3 Credits]  > French-friendly	X	X
⌘ LMAPR1492	Materials physics	Jean-Christophe Charlier Xavier Gonze Luc Piraux Gian-Marco Rignanese	FR [q2] [37.5h+22.5h] [5 Credits]  > French-friendly	X	X
⌘ LMAPR2014	Physics of Functional Materials		EN [q1] [37.5h+22.5h] [5 Credits]  > French-friendly	X	X
⌘ LMAPR2471	Transport phenomena in solids and nanostructures	Jean-Christophe Charlier Luc Piraux	EN [q2] [30h+30h] [5 Credits]  > French-friendly	X	X
⌘ LMECA2220	Internal combustion engines	Francesco Contino Hervé Jeanmart	EN [q2] [30h+30h] [5 Credits]  > French-friendly	X	X

OPTIONS ET COURS AU CHOIX EN CONNAISSANCES SOCIO-ÉCONOMIQUESBUSINESS RISKS AND OPPORTUNITIES

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
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- Activity with requisites
- 🌐 Open to incoming exchange students
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- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

## o Content:

Course ID	Course Title	Instructor	Language	Period	Hours	Credits	Open to incoming exchange students	Year 1	Year 2
● LEPL2211	<a href="#">Business issues introduction</a>	Benoît Gailly	EN	[q2]	[30h]	[3 Credits]	🌐	X	X
			> French-friendly						
● LEPL2212	<a href="#">Financial performance indicators</a>		EN	[q2]	[30h+5h]	[4 Credits]	🌐	X	X
			> French-friendly						
● LEPL2214	<a href="#">Law, Regulation and Legal Context</a>	Vincent Cassiers Werner Derycke	FR	[q1]	[30h+5h]	[4 Credits]	🌐	X	X

## o One course between

From 3 to 5 credit(s)

⊗ LEPL2210	<a href="#">Ethics and ICT</a>	Axel Gosseries Olivier Pereira	EN	[q2]	[30h]	[3 Credits]	🌐	X	X
			> French-friendly						
⊗ LLSMS2280	<a href="#">Business Ethics and Compliance Management</a>		EN	[q1]	[30h]	[5 Credits]	🌐	X	X

## ⊗ Cours en marketing

⊗ MGEST1108	<a href="#">Marketing</a>	Nadia Sinigaglia	EN	[q2]	[45h+20h]	[6 Credits]	🌐	X	X
⊗ MLSMM2136	<a href="#">Trends in Digital Marketing</a>	Ingrid Poncin	FR	[q2]	[30h]	[5 Credits]	🌐		X
⊗ MLSMM2134	<a href="#">e-Consumer Behavior</a>	Karine Charry	FR	[q2]	[30h]	[5 Credits]	🌐		X

## ⊗ Cours en Sourcing and Procurement

⊗ LLSMS2036	<a href="#">Supply Chain Procurement</a>	Per Joakim Agrell	EN	[q1]	[30h]	[5 Credits]	🌐	X	X
⊗ LLSMS2038	<a href="#">Procurement Organisation and Scope</a>	Constantin Blome	EN	[q1]	[30h]	[5 Credits]	🌐	X	X
⊗ LLSMS2037	<a href="#">Sourcing Strategy</a>	Constantin Blome	EN	[q1]	[30h]	[5 Credits]	🌐	X	X

## ⊗ Alternative to the major in business risks and opportunities for computer science students

Computer science students who have already taken courses in this field while pursuing their Bachelor's degree may choose between 16-20 credits from the courses offered in the management minor for computer sciences.

## MAJOR IN INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP - INEO

Commune à la plupart des masters de l'EPL, cette option a pour objectif de familiariser l'étudiant-e avec les spécificités de l'entrepreneuriat et de la création d'entreprise afin de développer chez lui les aptitudes, connaissances et outils nécessaires à la création d'entreprise.

Cette option rassemble des étudiants de différentes facultés en équipes interdisciplinaires afin de créer un projet entrepreneurial. La formation interdisciplinaire en entrepreneuriat (INEO) est une option qui s'étend sur 2 ans et s'intègre dans plus de 30 Masters de 9 facultés/écoles de l'UCLouvain. Le choix de l'option INEO implique la réalisation d'un mémoire interfacultaire (en équipe) portant sur un projet de création d'entreprise. L'accès à cette option, ainsi qu'à chacun des cours, est limité aux étudiant-es sélectionnés sur dossier. Toutes les informations sur <https://uclouvain.be/fr/etudier/ineo>.

L'étudiant.e qui choisit de valider cette option doit sélectionner au minimum 20 crédits et au maximum 25 crédits. Cette option n'est pas accessible en anglais et ne peut être prise simultanément avec l'option « Enjeux de l'entreprise ».

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊕ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### Content:

#### Required courses

○ LINEO2001	<a href="#">Théorie de l'entrepreneuriat</a>	Frank Janssen	(FR) [q1] [30h+20h] [5 Credits] ⊕	X	
○ LINEO2002	<a href="#">Aspects juridiques, économiques et managériaux de la création d'entreprise</a>	Yves De Cordt	(FR) [q1] [30h+15h] [5 Credits] ⊕	X	
○ LINEO2003	<a href="#">Plan d'affaires et étapes-clefs de la création d'entreprise</a> <i>Les séances du cours LINEO2003 sont réparties sur les deux blocs annuels du master. L'étudiant doit les suivre dès le bloc annuel 1, mais ne pourra inscrire le cours que dans son programme de bloc annuel 2.</i>	Frank Janssen	(FR) [q2] [30h+15h] [5 Credits] ⊕		X
○ LINEO2004	<a href="#">Séminaire d'approfondissement en entrepreneuriat</a>	Frank Janssen	(FR) [q2] [30h+15h] [5 Credits] ⊕	X	

#### Prerequisite courses

Student who have not taken management courses during their previous studies must enroll in LINEO2021.

○ LINEO2021	<a href="#">Financer son projet</a>		(FR) [q2] [30h+15h] [5 Credits] ⊕	X	
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## OTHERS ELECTIVE COURSES

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- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

## o Content:

Les étudiant-es peuvent également inscrire à leur programme tout cours faisant partie des programmes d'autres masters de l'EPL moyennant l'approbation du jury restreint.

## ⊗ Languages

Students may select from any language course offered at the ILV. Special attention is placed on the following seminars in professional development:

⊗ LALLE2500	Professional development seminar German	Caroline Klein (coord.)	DE [q1+q2] [30h] [3 Credits] 🌐	X	X
⊗ LALLE2501	Professional development seminar-German	Caroline Klein (coord.)	DE [q1+q2] [30h] [5 Credits] 🌐	X	X
⊗ LESPA2600	Vocational Induction Seminar - Spanish (B2.2/C1)	Paula Lorente Fernandez (coord.)	ES [q1] [30h] [3 Credits] 🌐	X	X
⊗ LESPA2601	Vocational Induction Seminar - Spanish (B2.2/C1) [M]	Paula Lorente Fernandez (coord.)	ES [q1] [45h] [5 Credits] 🌐	X	X
⊗ LNEER2500	Seminar of Entry to professional life in Dutch - Intermediate level	Isabelle Demeulenaere (coord.)	NL [q1 or q2] [30h] [3 Credits] 🌐	X	X
⊗ LNEER2600	Seminar of entry to professional life in Dutch - Upper-Intermediate level	Isabelle Demeulenaere (coord.) Dag Houdmont	NL [q1 or q2] [30h] [3 Credits] 🌐	X	X

## ⊗ Group dynamics

⊗ LEPL2351	Become a tutor	Delphine Ducarme Thomas Pardoën Benoît Raucent	FR [q1] [15h+30h] [3 Credits] 🌐	X	X
⊗ LEPL2352	Become a tutor	Delphine Ducarme Thomas Pardoën Benoît Raucent	FR [q2] [15h+30h] [3 Credits] 🌐	X	X

## ⊗ Autres UEs hors-EPL

L'étudiant-e peut choisir maximum 8 crédits de cours hors EPL, considérés comme non-disciplinaires par la commission de programme.

## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## NRGY2M - Information

### Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific access requirements

This programme is taught in English with no prerequisite in French. A certificate is required for the holders of a non-Belgian degree, see selection criteria of the Access on the file.

#### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
<a href="#">Bachelor in Engineering</a>		Direct access	Students who have neither major nor minor in the field of their civil engineering Master's degree may have an adapted master programme.
<b>Others Bachelors of the French speaking Community of Belgium</b>			
Bachelor in Engineering		Direct access	Students with a Bachelor's degree in engineering sciences who have not taken the equivalent of a minor in the field of their civil engineering master degree may have an adapted master programme.
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
Bachelor in engineering		Access with additional training	Students who have no specialisation in the field of their civil engineering master degree may have an adapted master programme with up to 60 additional credits.
<b>Foreign Bachelors</b>			
Bachelor in engineering	Bachelor degree of Cluster Institution	Direct access	Students with a Bachelor's degree in engineering sciences who have not taken the equivalent of a minor in the field of their civil engineering master degree may have an adapted master programme.



Bachelor in Engineering

For others institutions

[Access based on application](#)[See Personalized access](#)

## Non university Bachelors

> Find out more about [links](#) to the university

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			

### Masters

Masters in engineering

Direct access

## Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

## Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

The first step of the admission procedure requires to submit an application online: [www.uclouvain.be/en/study/inscriptions/futurs-etudiants.html](http://www.uclouvain.be/en/study/inscriptions/futurs-etudiants.html).

[Selection criteria are summarized here](#) (contact : [epl-admission@uclouvain.be](mailto:epl-admission@uclouvain.be)).

## Admission and Enrolment Procedures for general registration

## Teaching method

The majority of classes consist of lectures and tutorials. The tutors are upper-class students who have specialised tutor training (the class LEPL2351). This class provides its participants with practical tutoring techniques to help fellow students.

### Methods that promote multidisciplinary studies

UCLouvain's Master's degree programme in electro-mechanics is by nature multidisciplinary because it combines classes in electricity, mechanics, automation and computer sciences. It also includes non-engineering elective classes such as economics, management and languages.

### Various teaching strategies

Through a pedagogy that prioritises projects that integrate several subjects, students gain critical thinking skills, which in turn allows them to design, model, and create electro-mechanic prototypes and systems.

In the last year of the programme, half of the time is devoted to the graduation project, which offers students the possibility of working as part of a research team or collaborating with the industrial sector to study a given subject in-depth. It provides an introduction to the actual working life of an engineer or researcher (thanks to the size of the project and the context within which it is carried out).

### Diverse learning situations

Various pedagogical approaches are used: lectures, projects, exercise sessions, problem solving sessions, case studies, experimental laboratories, computer simulations, educational software, internships in industry or research, factory visits, seminars and group as well as individual work. In certain subjects, eLearning allows students to learn at their own pace and carry out virtual experiments.

These diverse learning situations permit students to build their knowledge in an iterative and progressive manner all the while developing their independence, organisational and time management skills as well as their ability to communicate. Students have access to the newest information technology (materials, software, networks) during their studies.

## Evaluation

**The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

Student work is evaluated according to University rules (see the [rules for evaluating coursework and exams](#)) namely written and oral exams, laboratory reports, individual or group work, public presentations of projects and theses defences.

### NRGY Evaluation Methods :

Learning outcomes	Certificate-based evaluation
<p><i>Demonstrate mastery of a solid body of knowledge in basic science and engineering science allowing the student to learn and solve problems pertaining to electro-mechanics (axis 1)</i></p> <p><i>Organize and carry out an applied engineering process to develop a product and/or service responding to a particular need or problem in the field of electro-mechanics. (Axis 2)</i></p>	<ul style="list-style-type: none"> <li>• End of the semester exam based on course exercises</li> <li>• Tests in some introductory classes</li> </ul>
<p><i>Organise and carryout a research project to learn about a physical phenomenon or a new problem relating to the field of electro-mechanics. (Axis 3)</i></p>	<ul style="list-style-type: none"> <li>• Report on mini project in field of study</li> <li>• Progress report on multidisciplinary project</li> </ul>
<p><i>Contribute, through teamwork, to a multidisciplinary project and carry out the project while taking into account its objectives, resources, and constraints. (Axis 4)</i></p> <p><i>Communicate effectively (speaking or writing in French or a foreign language) with the goal of carrying out assigned projects. (Axis 5)</i></p> <p><i>Display rigour, openness, and critical thinking; validate the socio-technical relevance of a hypothesis or a solution, all the while drawing upon available technological and scientific innovations. (Axis 6)</i></p>	<ul style="list-style-type: none"> <li>• Progress report on multidisciplinary project</li> <li>• Report, public presentation, and yearly work for graduation project</li> </ul>

In certain instances, teaching is done through multidisciplinary project, the Learning by Problem Solving method (Apprentissage par problèmes or APP), flipped classes or seminars.

The certificate-based evaluation are coherent with the teaching methods and the learning outcomes.

The formative evaluation is achieved in part during the projects via tutor feedback and above all during the graduation project.

For more information on evaluation methods, students may consult the relevant evaluation descriptions.

## Mobility and/or Internationalisation outlook

Over the years, EPL has developed over a hundred partnerships with partners in more than 36 countries (EU and non-EU) to offer exchange programmes to its students. We also offer the possibility of obtaining Double degrees, Joint Degrees or Dual Masters in several fields. The EPL is currently participating in two Erasmus Mundus programmes: [FAME](#) and [STRAINS](#).

In addition to exchange programmes under the Erasmus+ programme, numerous agreements have been established with a wide range of universities through various partner networks such as:

- [TIME](#) network (Top Industrial Managers in Europe).
- [CLUSTER](#) network
- [Magalhães](#) network
- [Circle U.](#) network through several networks and European University Alliance

So, there's no shortage of opportunities to gain an additional qualification and/or spend part of the year abroad during your two-year Master's degree! It's the perfect opportunity to discover or improve your knowledge of a foreign language, tackle subjects from a new angle and gain unique experience in Europe or the rest of the world.

If you would like more information, please visit the dedicated pages of the [EPL International Office](#) to discover all the destinations, testimonials from former students and all the procedures to follow to make these opportunities a success.

## Possible trainings at the end of the programme

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### Specialised Master's Degrees

- [Advanced Master in Nanotechnologies](#)
- [Advanced Master in Nuclear Engineering](#)
- Specialised Master's Degree in Biotechnology and Applied Biology

### Doctoral Programmes

Most doctoral students study at the Institute of Information and Communication Technologies, Electronics and Applied Mathematics as well as the Institute of Mechanics, Materials and Civil Engineering. The faculty of these Institutes participate in numerous doctoral programmes. A comprehensive list is available from the President of the Third Cycle Commission.

### UCL Master's degrees (about 60) are accessible to UCL Master's degree holders

For example:

- The [Master \[120\] in Environmental Science and Management](#) (automatic admission with possible complementary coursework)
- Different Master's degree programmes in management (automatic admission based on written application)
- The [Master \[60\] in Information and Communication](#) at Louvain-la-Neuve or the [Master \[60\] in Information and Communication](#) at Mons

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SST/EPL/ELME

[\(ELME\)](#)

Louvain School of Engineering [\(EPL\)](#)

Sciences and Technology [\(SST\)](#)

ELME

Place du Levant 3 - bte L5.03.02

1348 Louvain-la-Neuve

Academic supervisor: [Emmanuel De Jaeger](#)

Useful Contact(s)

- Président du jury: [Claude Oestges](#)
- Secrétaire du jury: [Bruno Dehez](#)
- Secrétariat: [Isabelle Dargent](#)

