

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Théologie**Organized by: **Faculty of Theology and Religious Studies (THER)**Programme acronym: **THEO2M1** - Francophone Certification Framework: 7**Table of contents**

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THEO2M1 - Introduction

Introduction

THEO2M1 - Teaching profile

Learning outcomes

The Master 60 in Theology aims to provide the student with more in-depth training to that received during the bachelor's course. It is aimed at students who have received basic training in theology (generally on the bachelor's course). In the various fields of theology, the student is invited to tackle a specific topic linked to significant current issues in a more in-depth fashion.

On successful completion of this programme, each student is able to :

Maîtriser des connaissances approfondies sur le christianisme et intégrer ces dernières dans l'élaboration de réflexions portant sur des problématiques liées aux religions.

1. Expliquer et interpréter la Bible à l'aide de différentes méthodes d'exégèse.
2. Comprendre et expliciter différents courants de la tradition théologique chrétienne.
3. Mettre en perspective les pratiques chrétiennes avec les réflexions théologiques et les enjeux contemporains.
4. Construire un discernement éthique pour des questions tant fondamentales que particulières.
5. Exploiter les sources historiques et juridiques de manière critique en vue d'une élaboration théologique.
6. Appréhender une réflexion sur des questions interconfessionnelles ou interreligieuses.

Développer une réflexion théologique cohérente en y intégrant différentes approches disciplinaires et en s'appuyant sur les concepts appropriés et leurs fondements.

1. Maîtriser les notions propres à la théologie pour fonder sa réflexion.
2. Analyser et critiquer, à l'aide de concepts appropriés, une œuvre ou un courant théologique.
3. Intégrer dans une analyse théologique les sources et données bibliques.
4. Interpréter des résultats de recherche émanant d'un des domaines de la théologie (théologie positive, théologie systématique ou théologie pratique).

Maîtriser les outils nécessaires à une recherche théologique et développer une recherche sur une question particulière.

1. Démontrer une connaissance et un usage pertinent des principaux outils de recherche, d'analyse et d'interprétation pour développer une prise de position théologique sur une question particulière.
2. Lire des ouvrages et articles scientifiques dans au moins deux langues différentes.
3. Se distancier par rapport à ses a priori théologiques.
4. Préciser et définir une question théologique.
5. Faire une recension et un compte-rendu critique sur la question théologique étudiée.
6. Elaborer et mettre en œuvre une méthodologie rigoureuse, à l'aide des outils appropriés, afin d'analyser et d'interpréter de manière critique les résultats de la recherche.
7. Faire preuve d'un esprit de synthèse, formuler des conclusions et justifier une prise de position théologique.
8. Rédiger et présenter une recherche systématique sur un sujet théologique particulier.

Développer et justifier une réflexion théologique personnelle en regard de problématiques et de questions de société importantes.

1. Intégrer les matières et les activités suivies durant l'ensemble de la formation.
2. Construire une réflexion théologique personnelle sur une question contemporaine.
3. Agir en tant que théologien d'une manière rigoureuse dans le monde professionnel et la société civile.
4. Prendre position dans l'espace public avec un angle de lecture de théologien et en tenant compte du contexte culturel.

Communiquer et dialoguer de manière professionnelle et respectueuse en s'adaptant à ses interlocuteurs et au contexte.

1. Réaliser des communications de qualité professionnelle écrites et orales, en utilisant les supports adéquats.
2. Adapter le contenu et la forme du message aux différents interlocuteurs (experts, collègues, public large).
3. Dialoguer de façon respectueuse et constructive avec différents interlocuteurs.

Agir en acteur universitaire critique et responsable, soucieux de valeurs éthiques, en exerçant un regard réflexif et se projeter dans une logique de développement continu.

1. Adopter une attitude réflexive vis-à-vis des savoirs et des discours théologiques.
2. Intégrer une logique d'auto-évaluation, d'apprentissage et de développement continu indispensable pour évoluer positivement dans son environnement social et professionnel.
3. S'engager dans une vie socio-professionnelle selon une approche universitaire fondée et caractérisée par une prise de distance critique, capable d'agir d'une manière autonome et responsable, et étant soucieux de valeurs éthiques.

Programme structure

The Master 60 in Theology is composed of core courses amounting to 60 credits, including a dissertation (16 credits). The training programme promotes interaction between (teams of) teachers and students through lectures, personal work and group work and seminars. The Master 60 in Theology programme guarantees additional training in the various fields of theology (exegesis, historical, dogmatic, ethical, pastoral).

THEO2M1 Programme

Detailed programme by subject

CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Dissertation of the Master in Theology 60 (15 credits)

| | | | |
|--------------|---|--|---------------------------|
| ○ LTHEO2990S | Mémoire de master et séminaire d'accompagnement (S) | | FR [] [] [15 Credits] 🌐 |
|--------------|---|--|---------------------------|

o Mandatory activities (41 credits)

o Heuristic (5 credits)

| | | | |
|-------------|--|-----------------|--------------------------------|
| ○ LTHEO2110 | From heuristic to scientific communication in theology | Jean-Pascal Gay | FR [q1+q2] [40h] [5 Credits] 🌐 |
|-------------|--|-----------------|--------------------------------|

o Biblical exegesis - Old Testament (4 credits)

| | | | |
|-------------|---|-------------------|-------------------------------|
| ⊗ LTHEO2211 | Old Testament Exegesis I (narrative literature) | Matthieu Richelle | FR [q1] [30h] [4 Credits] 🌐 |
| ⊗ LTHEO2212 | Old Testament Exegesis II (poetic literature) | Matthieu Richelle | FR [q2] [30h] [4 Credits] ⊕ 🌐 |

o Biblical exegesis - New Testament (4 credits)

| | | | |
|-------------|--|----------------|-------------------------------|
| ⊗ LTHEO2111 | New Testament Exegesis I (Gospels and Acts) | Geert Van Oyen | FR [q1] [30h] [4 Credits] 🌐 |
| ⊗ LTHEO2112 | New Testament Exegesis II (Letters and Revelation) | Régis Burnet | FR [q1] [30h] [4 Credits] ⊕ 🌐 |

o Patristics or history of christian Antiquity (4 credits)

| | | | |
|-------------|---|---------------|-------------------------------|
| ⊗ LTHEO2321 | Questions of Patristics I | | FR [q1] [30h] [4 Credits] 🌐 |
| ⊗ LTHEO2322 | Questions of Patristics II | Marie Pauliat | FR [q1] [30h] [4 Credits] ⊕ 🌐 |
| ⊗ LTHEO2341 | Questions of history of christianity: Antiquity | | FR [q2] [30h] [4 Credits] 🌐 |

o History of christianity (4 credits)

| | | | |
|-------------|--|--------------------|-------------------------------|
| ⊗ LTHEO2351 | Questions of history of christianity: contemporary Era | Jean-Pascal Gay | FR [q2] [30h] [4 Credits] 🌐 |
| ⊗ LTHEO2342 | Questions of history of christianity: Middel Ages | François Wallerich | FR [q2] [30h] [4 Credits] ⊕ 🌐 |
| ⊗ LTHEO2352 | Questions of history of christianity: contemporary Era | Jean-Pascal Gay | FR [q2] [30h] [4 Credits] ⊕ 🌐 |

o Dogmatic or fundamental Theology (4 credits)

| | | | |
|-------------|-------------------------|---|-------------------------------|
| ⊗ LTHEO2131 | Dogmatic theology I | Benoît Bourgine | FR [q1] [30h] [4 Credits] 🌐 |
| ⊗ LTHEO2132 | Dogmatic theology II | Benoît Bourgine | FR [q1] [30h] [4 Credits] ⊕ 🌐 |
| ⊗ LTHEO2141 | Fundamental theology I | Olivier Riaudel | FR [q2] [30h] [4 Credits] 🌐 |
| ⊗ LTHEO2142 | Fundamental theology II | Roger Pouivet (compensates Olivier Riaudel) | FR [q1] [30h] [4 Credits] ⊕ 🌐 |

o Ecclesiology or Theology of the Sacraments (4 credits)

| | | | |
|-------------|-------------------------------|-------------------------|-------------------------------|
| ⌘ LTHEO2121 | Ecclesiology I | Ikenna Paschal Okpaleke | 10 [q2] [30h] [4 Credits] ⌘ 🌐 |
| ⌘ LTHEO2122 | Ecclesiology II | Ikenna Paschal Okpaleke | 10 [q2] [30h] [4 Credits] ⊕ 🌐 |
| ⌘ LTHEO2151 | Theology of the Sacraments I | Arnaud Join-Lambert | 10 [q1] [30h] [4 Credits] ⌘ 🌐 |
| ⌘ LTHEO2152 | Theology of the Sacraments II | Olivier Riaudel | 10 [q2] [30h] [4 Credits] ⊕ 🌐 |

○ Advanced courses in theological Ethics (4 credits)

| | | | |
|-------------|--|--------------|-------------------------------|
| ⌘ LTHEO2161 | Theological Ethics. Advanced Course I | Eric Gaziaux | 10 [q1] [30h] [4 Credits] ⌘ 🌐 |
| ⌘ LTHEO2162 | Theological Ethics. Advanced Course II | Eric Gaziaux | 10 [q1] [30h] [4 Credits] ⊕ 🌐 |

○ Specialized courses in ethics (4 credits)

| | | | |
|-------------|---|------------|---------------------------------|
| ⌘ LTHEO2311 | Ethics of life | | 10 [q2] [30h] [4 Credits] ⌘ 🌐 |
| ⌘ LTHEO2312 | Familial Ethics | | 10 [q2] [30h] [4 Credits] Δ ⊕ 🌐 |
| ⌘ LTHEO2261 | Christian Social Ethics : politics and economics questions I | | 10 [q1] [30h] [4 Credits] ⌘ 🌐 |
| ⌘ LTHEO2262 | Christian Social Ethics : politics and economics questions II | Stipe Odak | 10 [q1] [30h] [4 Credits] ⊕ 🌐 |

○ Practical Theology (4 credits)

| | | | |
|-------------|-----------------------|---------------------|-------------------------------|
| ⌘ LTHEO2281 | Practical Theology I | | 10 [q1] [30h] [4 Credits] ⌘ 🌐 |
| ⌘ LTHEO2282 | Practical Theology II | Arnaud Join-Lambert | 10 [q1] [30h] [4 Credits] ⊕ 🌐 |

○ Research Seminars (4 credits)

| | | | |
|-------------|---|-------------------------|-------------------------------|
| ⌘ LTHEO2911 | Research seminar : Old Testament exegesis | Matthieu Richelle | 10 [q2] [30h] [4 Credits] ⌘ 🌐 |
| ⌘ LTHEO2912 | Research seminar : New Testament exegesis | Geert Van Oyen | 10 [q2] [30h] [4 Credits] ⊕ 🌐 |
| ⌘ LTHEO2931 | Research seminar in fundamental theology | Olivier Riaudel | 10 [q2] [30h] [4 Credits] ⌘ 🌐 |
| ⌘ LTHEO2932 | Research seminar in dogmatic theology | Benoît Bourguin | 10 [q2] [30h] [4 Credits] ⊕ 🌐 |
| ⌘ LTHEO2951 | Research seminar in fundamental ethics | Eric Gaziaux | 10 [q2] [30h] [4 Credits] ⌘ 🌐 |
| ⌘ LTHEO2952 | Research seminar in applied ethics | Stipe Odak | 10 [q2] [30h] [4 Credits] ⊕ 🌐 |
| ⌘ LTHEO2971 | Research Seminar in history of christianity (Antiquity or patristics) | | 10 [q2] [30h] [4 Credits] ⌘ 🌐 |
| ⌘ LTHEO2972 | Research Seminar in history of christianity (Contemporary Era) | Jean-Pascal Gay | 10 [q2] [30h] [4 Credits] ⊕ 🌐 |
| ⌘ LTHEO2991 | Seminar in Practical Theology | Arnaud Join-Lambert | 10 [q2] [30h] [4 Credits] ⌘ 🌐 |
| ⌘ LTHEO2992 | Research seminar in ecclesiology | Ikenna Paschal Okpaleke | 10 [q2] [30h] [4 Credits] ⊕ 🌐 |

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⊗ Module 60 crédits (60 credits)

Pour les étudiants n'ayant validé aucun crédit de théologie dans leur parcours antérieur. Certains enseignements peuvent être suivis à distance moyennant l'accord préalable du responsable de programme. L'évaluation devra être effectuée en présentiel selon les modalités prévues pour ce cours.

○ Cours d'introduction (42 crédits)

| | | | |
|-------------|---|----------------------------------|-----------------------------|
| ○ LRELI1110 | Introduction to the Bible : Old Testament | Matthieu Richelle | FR [q1] [30h] [5 Credits] 🌐 |
| ○ LRELI1120 | Introduction to the Bible : New testament | Geert Van Oyen | FR [q2] [30h] [5 Credits] 🌐 |
| ○ LRELI1130 | Introduction to Christian Faith | Paulo Jorge Dos Santos Rodrigues | FR [q1] [30h] [5 Credits] 🌐 |
| ○ LRELI1140 | Révélation, vérité et interprétation | Olivier Riaudel | FR [q2] [30h] [5 Credits] 🌐 |
| ○ LRELI1150 | Theological ethics I | Eric Gaziaux | FR [q1] [30h] [5 Credits] 🌐 |
| ○ LRELI1160 | Christian rites and symbols : Liturgy | Arnaud Join-Lambert | FR [q2] [30h] [5 Credits] 🌐 |
| ○ LRELI1170 | Introduction to Christian History | Jean-Pascal Gay Marie Pauliat | FR [q1] [30h] [5 Credits] 🌐 |
| ○ LRELI1320 | Introduction to the History of Religions | Philippe Cornu | FR [q2] [30h] [5 Credits] 🌐 |

○ Cours au choix

2 crédits à choisir parmi :

| | | | |
|-------------|----------------------------|-----------------------|-------------------------------|
| ⊗ LRELI1293 | Canon Law : Introduction A | Louis-Léon Christians | FR [q2] [15h] [2 Credits] ⊙ 🌐 |
| ⊗ LRELI1294 | Canon Law : Introduction B | Louis-Léon Christians | FR [q2] [15h] [2 Credits] ⊕ 🌐 |

○ Cours de théologie et d'histoire (5 credits)

Au moins 5 crédits à choisir parmi :

Minimum 5 credit(s)

| | | | |
|-------------|--|-------------------------|-------------------------------|
| ⊗ LRELI1261 | Old Testament | Hans Ausloos | FR [q2] [30h] [5 Credits] ⊙ 🌐 |
| ⊗ LRELI1272 | Patrology | Marie Pauliat | FR [q2] [30h] [5 Credits] ⊕ 🌐 |
| ⊗ LRELI1281 | Sacramentalité : Approche historique et systématique | | FR [q2] [30h] [5 Credits] ⊙ 🌐 |
| ⊗ LRELI1282 | Sacrements : Approche liturgique et pastorale | Catherine Chevalier | FR [q2] [30h] [5 Credits] ⊕ 🌐 |
| ⊗ LRELI1291 | Ecclesiology : Introduction | Ikenna Paschal Okpaleke | FR [q1] [30h] [5 Credits] ⊙ 🌐 |
| ⊗ LRELI1292 | Introduction to Practical Theology | Arnaud Join-Lambert | FR [q2] [30h] [5 Credits] ⊕ 🌐 |
| ⊗ LRELI1341 | New Testament A | Régis Burnet | FR [q2] [30h] [5 Credits] ⊙ 🌐 |
| ⊗ LRELI1342 | New Testament B | Régis Burnet | FR [q2] [30h] [5 Credits] ⊕ 🌐 |
| ⊗ LRELI1351 | Bioethics | | FR [q2] [30h] [5 Credits] ⊙ 🌐 |
| ⊗ LRELI1352 | Ethics - Society - Religion | Stipe Odak | FR [q1] [30h] [5 Credits] ⊕ 🌐 |
| ⊗ LRELI1361 | Christology and Salvation | Benoît Bourguine | FR [q2] [30h] [5 Credits] ⊙ 🌐 |

| | | | |
|-------------|------------------------|-----------------|-------------------------------|
| ✂ LRELI1362 | Monotheism and Trinity | Benoît Bourgine | 10 [q2] [30h] [5 Credits] ⊕ 🌐 |
|-------------|------------------------|-----------------|-------------------------------|

○ Langues (8 credits)

Grec biblique (5 crédits) prérequis, test dispensatoire en début d'année Anglais (3 crédits), test dispensatoire en début d'année

| | | | |
|--------------|--|---------------------------------|-----------------------------|
| ○ LRELI1180A | Introduction to Biblical Greek | | 10 [q1] [30h] [3 Credits] 🌐 |
| ○ LRELI1180B | Introduction to Biblical Greek | | 10 [q2] [15h] [2 Credits] 🌐 |
| ○ LRELI1400 | Lecture de textes théologiques anglais | Timothy Byrne Geert Van Oyen | 10 [q2] [30h] [3 Credits] 🌐 |

○ Méthologie (5 credits)

| | | | |
|-------------|------------------------------------|---------------------------------|---------------------------------|
| ○ LRELI1500 | Seminar of methodology in Theology | Benoît Bourgine Régis Burnet | 10 [q1] [30h+15h] [5 Credits] 🌐 |
|-------------|------------------------------------|---------------------------------|---------------------------------|

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

THEO2M1 - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#)).

University Bachelors

| Diploma | Special Requirements | Access | Remarks |
|---|----------------------|---|---|
| UCLouvain Bachelors | | | |
| Bachelor in Theology | | Direct access | |
| | | Access with additional training | |
| | | Access based on application | |
| Others Bachelors of the French speaking Community of Belgium | | | |
| | | Access based on application | |
| Bachelors of the Dutch speaking Community of Belgium | | | |
| Bachelor in de Godgeleerdheid en in de godsdienstenwetenschappen | | Access based on application | Depending on the previous curriculum : to validate. Prerequisites : THEO 1300A Heuristique ans THEO 1150 Initiation au grec biblique |
| Foreign Bachelors | | | |
| Bachelor in theology | | Access based on application | Depending on the previous curriculum : to validate. Prerequisites : THEO 1300A Heuristique ans THEO 1150 Initiation au grec biblique |

Non university Bachelors

> Find out more about [links](#) to the university

| Diploma | Access | Remarks |
|---------|--------|---------|
|---------|--------|---------|

Tout bachelier délivré dans un cursus de type court - crédits supplémentaires entre 45 et 60

Les enseignements supplémentaires éventuels peuvent être consultés dans [le module complémentaire](#).

Type court

Holders of a 2nd cycle University degree

| Diploma | Special Requirements | Access | Remarks |
|----------------|----------------------|---|---------|
| "Licenciés" | | | |
| | | Access based on application | |
| Masters | | | |
| | | Access with additional training | |
| - | | Access based on application | |

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

All the Masters (apart from Advanced Masters) can be accessible according to the procedure of validation of the experience.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Teaching method

The programme is designed in such a way as to promote an interdisciplinary approach to theology. For one, the syllabi for the course activities allow for interaction between teaching and research, which should help students acquaint themselves with research in the various fields of theology. For another, in the same fields, the interdisciplinarity is structural: for example, biblical exegesis links philology, history and literary theory; dogmatic theology and ethics draw on philosophy, the history of thought and various human sciences; pastoral theology is based on sociology, anthropology and psychology.

Learning set-ups and teaching strategies: the specifications for course activities foresee variety in terms of teaching styles, depending on which method is the most apt when it comes to the theological discipline in question and its own methodology. The fact that, as far as most activities are concerned, specific issues are envisaged allows for a case-by-case study which brings together a rich diversity of knowledge and skills.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The evaluation can be carried out chiefly in the form of a traditional oral or written exam and written work with a formative evaluation. For each activity, the modes of assessment are laid out in the specifications. For seminars, a formative evaluation is foreseen.

Possible trainings at the end of the programme

Accessible masters: possibility to complete the training as part of the Master 120 in Theology.

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/TECO/TEBI

[\(TEBI\)](#)

Faculty of Theology and Religious Studies [\(TECO\)](#)

Human Sciences [\(SSH\)](#)

TEBI

Grand Place 45 - bte L3.01.01

1348 Louvain-la-Neuve

Academic supervisor: [Henri Derroitte](#)

Jury

- Président: [Henri Derroitte](#)
- Secrétaire: [Dominique Jacquemin](#)

Useful Contact(s)

- Secrétariat: [Pascale Hoffmann](#)

