| **UCLouvain** | COMU1BA 2025 - 2026 | Bachelor in Information and Communication |

⚠️ *The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.*

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French
Dissertation/Graduation Project : **NO** - Internship : **NO**
Activities in English: **NO** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Information et communication**
Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**
Programme acronym: **COMU1BA** - Francophone Certification Framework: 6

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COMU1BA - **Introduction**

Introduction

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COMU1BA - Teaching profile

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Learning outcomes

The bachelor's programme of Information and Communication offers a first approach to this subject in the context of a more general training in Human Sciences. In terms of skill acquisition, the programme has the aims of developing the students' capacity to elaborate interdisciplinary reflection, of helping them develop their skills of critical analysis, of initiating them in autonomous and personal study and of laying the foundation stones for future scientific research.

The first year of the bachelor's programme is dedicated to the acquisition of knowledge in the general disciplines of the ESPO Faculty. Different courses in the domain of Information and Communication Sciences will help to prepare the students for this discipline, both from a theoretical and an applied point of view, thanks to the work accomplished and to the integration of the topics in a disciplinary seminar. From the first year on, great importance is given to working autonomously. In the second year, the student will pursue his interdisciplinary education and go more deeply into the subject areas of Information and Communication Sciences. Finally, the third year is dedicated to research methods as well as to initiation into the main domains of Information and Communication.

The programme is thus designed for the student to progress gradually and become more and more personally involved in his own acquisition of knowledge and the development of his own critical analysis and autonomous reflection capacities from year to year. These university skills correspond to the stakes inherent in the Sciences of Information and Communication and involve capacities such as being able to analyse the media and various communication situations.

On successful completion of this programme, each student is able to :

Comme tout bachelier de la Faculté des sciences économiques, sociales, politiques et de communication :

AAC1. Maîtriser et mobiliser les savoirs fondamentaux (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) située(s) au cœur de son orientation d'études et de ses domaines d'application, pour comprendre l'être humain en société et l'ensemble des relations, organisations et institutions auxquelles il participe.

AAC1.1. Démontrer une connaissance et une compréhension critique du socle de savoirs approfondis (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de son orientation (autrement dénommée sa « majeure » sur le site de Louvain-la-Neuve) et de ses domaines d'application.

AAC1.2. Comprendre, expliciter et analyser de manière critique, à l'aide du socle de savoirs de la discipline (des disciplines), différentes problématiques propres à son orientation.

AAC2. Maîtriser et mettre en œuvre les premiers jalons d'une démarche universitaire (démarche de recherche scientifique et méthodologique rigoureuse) située sur le plan épistémologique pour approfondir des questionnements/phénomènes relatifs à la (aux) discipline(s) de son orientation.

- Situer toute connaissance produite sur le plan épistémologique (AAC2.1. et AAC2.2.).
- Faire preuve de la maîtrise des premiers jalons d'une démarche scientifique et méthodologique de recherche rigoureuse (AAC2.3. à AAC2.6.).

AAC2.1. Adopter un recul critique sur les savoirs, sur les processus d'élaboration des savoirs, et sur des pratiques dans le domaine de son orientation.

AAC2.2. Mettre en discussion différents paradigmes (ou approches conceptuelles) pour approcher, interpréter et analyser (débattre) un(e) phénomène/question relatif(ve) à la discipline de son orientation.

AAC2.3. Identifier et sélectionner les publications et les méthodes appropriées (en questionner la validité et la pertinence) pour analyser une question relative à la (aux) discipline(s) de son orientation.

AAC2.4. Développer une analyse critique et réflexive de l'information et des publications (en français et en anglais), auxquelles l'étudiant sera confronté dans sa vie universitaire, et en réaliser une synthèse pertinente, conforme aux règles de base de la communication scientifique, en regard de la question qui est étudiée.

AAC2.5. Maîtriser et appliquer de manière rigoureuse les méthodes qualitatives et quantitatives principales relative à la (aux) discipline(s) de son orientation.

AAC2.6. Mener un travail de réflexion autonome et personnel : élaborer une analyse informée, un raisonnement argumenté et un jugement personnel fondé.

AAC3. Elaborer une réflexion personnelle en mobilisant les apports (théories, concepts, démarches...) de différentes disciplines pour questionner et discuter de manière rigoureuse et ouverte un(e) phénomène/question relatif(ve) au domaine des sciences humaines.

AAC3.1. Démontrer une connaissance et une compréhension critique des concepts et théories clés des principales disciplines des sciences humaines et sociales (entre autres : économie, philosophie, droit, histoire, socio-anthropologie, sciences politiques, gestion).

AAC3.2. Approcher, questionner et discuter un(e) phénomène/question relatif(ve) au domaine des sciences humaines en articulant différents angles d'analyse disciplinaires et en veillant à adopter une posture critique et nuancée vis-à-vis des limites de chaque discipline et de leurs interrelations.

AAC3.3. Démontrer une connaissance et une compréhension critique de savoirs approfondis dans d'autres disciplines que celles de son orientation (discipline(s) relative(s) à son choix de mineure pour les programmes organisés à Louvain-la-Neuve).

AAC4. Communiquer et collaborer, en français et dans deux langues étrangères, tant à l'oral qu'à l'écrit, en s'adaptant à ses interlocuteurs et au contexte en vue de pouvoir s'insérer dans un contexte international.

AAC4.1. Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des réflexions, des conclusions ainsi que les connaissances et principes sous-jacents) de façon claire, structurée, argumentée selon les standards de communication spécifiques au contexte et en adaptant sa présentation au public visé et aux intentions poursuivies.

AAC4.2. Pour 2 langues étrangères* (anglais et néerlandais ou allemand ou espagnol) : communiquer à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs au domaine d'études ; Percevoir les différences et similitudes entre la culture cible (relative à la langue concernée) et la culture d'origine ainsi qu'utiliser des stratégies appropriées pour établir le contact avec des locuteurs de la culture cible.

* Pour l'anglais (toutes les compétences langagières), Niveau B2 du cadre européen commun de référence.

Pour le néerlandais, l'espagnol ou l'allemand : certaines compétences langagières au Niveau B1 et certains au Niveau B2 du cadre européen commun de référence.

AAC4.3. Travailler en équipe : interagir, collaborer et s'organiser efficacement au sein d'une équipe et gérer les relations de groupe.

AAC4.4. Adopter une attitude de dialogue efficace et respectueuse en ajustant le mode de communication en fonction de l'interlocuteur (pairs, enseignants, personnel administratif, monde socio-professionnel) et en faisant preuve de capacité d'écoute, d'empathie et d'assertivité.

AAC5. Agir en autonomie, en acteur critique et responsable soucieux du respect de valeurs éthiques et citoyennes et en ayant construit son projet de formation en perspective de la poursuite de son développement personnel et professionnel.

AAC5.1. Faire preuve d'autonomie dans son parcours de formation : gérer de manière autonome son travail (définir les priorités, anticiper et planifier l'ensemble de ses activités dans le temps), faire preuve de recul critique sur ses propres acquis, ses méthodes d'apprentissage et ses productions et intégrer de manière autonome de nouvelles connaissances et compétences en réponse à des situations balisées.

AAC5.2. Mobiliser de manière critique les connaissances acquises afin de prendre position et d'agir de manière responsable en étant soucieux de valeurs éthiques et citoyennes.

AAC5.3. Se construire un projet de formation et s'orienter vers un projet professionnel « éclairé » : se projeter dans un master en continuité avec la discipline de son orientation (ou au besoin dans une réorientation raisonnée) en ayant identifié les thématiques et des domaines dans lesquels le futur diplômé souhaiterait s'insérer professionnellement.

Plus spécifiquement, en tant que bachelier en information et communication :

AAS1. Maîtriser les concepts fondamentaux des sciences humaines et sociales, indispensables pour comprendre les enjeux de la communication ;

AAS2. Identifier les sous-champs de l'information et de la communication, en distinguer les théories et courants majeurs, maitriser les connaissances disciplinaires en journalisme, communication des organisations et STIC ;

AAS3. Acquérir une démarche rigoureuse en matière de recherche scientifique et méthodologique ;

AAS4. Communiquer de manière efficace et nuancée en français ainsi qu'en deux autres langues (anglais et néerlandais*) ;

AAS5. Développer une réflexion éthique et citoyenne sur le rôle des médias et de la communication dans la société ;

AAS6. Travailler de manière autonome, aussi bien en groupe qu'individuellement, et être capable de mener des projets complexes.

Ce bachelier est conçu pour vous préparer à intégrer un master en communication, en journalisme ou en sciences et technologies de l'information et de la communication, avec une vision claire de votre projet personnel et professionnel.

(*) Autre langue que le néerlandais sous certaines conditions.

COMU1BA Programme

Detailed programme by subject

○ Mandatory
⊗ Optional
△ Not offered in 2025-2026
⊘ Not offered in 2025-2026 but offered the following year
⊕ Offered in 2025-2026 but not the following year
△ ⊕ Not offered in 2025-2026 or the following year
🟨 Activity with requisites
⊕ Open to incoming exchange students
⊕ Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

					Year		
					1	2	3

○ *Programme de base (150 credits)*

○ Formation interdisciplinaire en sciences humaines (27 credits)

○ LESPO1101	Regards croisés sur les défis contemporains [C]		[FR] [q1] [30h+5h] [3 Credits] ⊕	x		
○ LESPO1102	Sociology [C]		[FR] [q1 or q2] [15h] [3 Credits] ⊕	x		
○ LESPO1103	Anthropology [C]		[FR] [q1] [15h] [3 Credits] ⊕	x		
○ LESPO1115	Political Science [C]		[FR] [q1] [30h] [6 Credits] ⊕	x		
○ LESPO1118	Economic Policy [C]		[FR] [q1] [30h+10h] [6 Credits] ⊕	x		
○ LESPO1124	Philosophy [C]		[FR] [q2] [30h] [3 Credits] ⊕	x		
○ LESPO1225	Psychology and Social Psychology [C]		[FR] [q2] [30h] [3 Credits] ⊕	x		

○ Information et communication (51 credits)

○ LESPO1117	Information and Communication [C]		[FR] [q1] [30h] [6 Credits] ⊕	x		
○ LCOMU1108	Communication Ethics [C]		[FR] [q2] [15h] [3 Credits] ⊕	x		
○ LCOMU1109	Transitions in Information and Communication [C]		[FR] [q2] [30h+15h] [6 Credits] ⊕	x		
○ LCOMU1201	Journalism I [C]		[FR] [q1] [30h] [6 Credits] △ ⊕		x	
○ LCOMU1202	Communication and Organisation I [C]		[FR] [q1] [30h] [6 Credits] △ ⊕		x	
○ LCOMU1203	Media and Culture I [C]		[FR] [q1] [30h] [6 Credits] △ ⊕		x	
○ LCOMU1301	Journalism II [C]		[FR] [q2] [30h] [6 Credits] △ ⊕			x
○ LCOMU1302	Communication and Organisation II [C]		[FR] [q2] [30h] [6 Credits] △ ⊕			x
○ LCOMU1303	Media and Culture II [C]		[FR] [q2] [30h] [6 Credits] △ ⊕			x

○ Informatique et méthodes en information et communication (45 credits)

○ LCOMU1105	Methodology I [C]		[FR] [q1+q2] [30h+30h] [6 Credits] ⊕	x		
○ LCOMU1106	Digital Literacy I [C]		[FR] [q2] [15h+15h] [3 Credits] ⊕	x		
○ LCOMU1204	Writing for communication and journalism [C]		[FR] [q2] [30h+15h] [6 Credits] △ ⊕		x	
○ LCOMU1205	Methodology II [C]		[FR] [q1+q2] [30h+30h] [6 Credits] △ ⊕		x	
○ LCOMU1206	Digital Literacy II [C]		[FR] [q2] [15h+15h] [3 Credits] △ ⊕		x	
○ LCOMU1300	Project [C]		[EN] [q1+q2] [15h+15h] [6 Credits] △ ⊕			x
○ LCOMU1304	Writing with multimedia [C]		[FR] [q1] [30h+15h] [6 Credits] △ ⊕			x
○ LCOMU1305	Methodology III [C]		[FR] [q1+q2] [30h+30h] [6 Credits] △ ⊕			x
○ LCOMU1306	Digital Literacy III [C]		[FR] [q1] [15h+15h] [3 Credits] △ ⊕			x

○ Droit (9 credits)

| ○ LCOMU1107 | (Media) Law Basics [C] | | [FR] [q2] [30h] [6 Credits] ⊕ | x | | |
| ○ LCOMU1207 | Digital Communication Law [C] | | [FR] [q2] [15h] [3 Credits] △ ⊕ | | x | |

○ Formation en langues (15 credits)

○ **English (9 credits)**

Year
1 2 3

o Néerlandais (6 credits)
Si son niveau de départ en néerlandais est élémentaire, l'étudiant prendra successivement LNEER1133 puis LNEER1233. Si son niveau de départ en néerlandais est moyen, l'étudiant prendra successivement LNEER1230 puis LNEER1333.

o Sciences religieuses (3 credits)
1 parmi:

�ło LTECO2201	Societies, cultures, religions : Biblical readings		FR [q2] [15h] [3 Credits] ⊕	x
�łⱥ LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourgine	FR [q1] [15h] [3 Credits] ⊕	x
� LTECO2203	Societies, cultures, religions : Ethical questions		FR [q2] [15h] [3 Credits] ⊕	x

o *Minor or additional module (30 credits)*

The student chooses EITHER a minor, which allows him/her to broaden his/her horizons, to discover another discipline, OR an in-depth study (which must be associated with the opening module chosen in block 2), OR a set of courses within the framework of a mobility at the KULeuven (all in block 3), in one of these themes: journalism, organisational comm. or culture and comm. Note that the choice of the minor may facilitate reorientation when choosing the Master's degree.
Maximum 1 element(s)

List of available minors

The student completes his/her programme by choosing a minor or a deepening.

The minor (30 credits) or the extension (30 credits) are taken in the last two annual blocks of the Bachelor programme.

Minors organised within the ESPO Faculty or in other Humanities departments are automatically accepted in the Bachelor of Information and Communication programme. Any other minor outside the Humanities may be proposed by a student. The Head of the Bachelor of Information and Communication programme is responsible for approving or refusing these.

* = minors with access criteria

> Minor in Law (access)   *[en-prog-2025-minadroi]*
> Minor in Antiquity: Egypt, Eastern World, Greece, Rome   *[en-prog-2025-minanti]*
> Minor in Urban Architecture   *[en-prog-2025-minarch]*
> Minor in History of Art and Archeology   *[en-prog-2025-minarke]*
> Minor in Chinese studies   *[en-prog-2025-minchin]*
> Approfondissement en communication   *[en-prog-2025-appcomu]*
> Cours au choix pour COMU1BA (*)   *[en-prog-2025-choixcomu]*
> Minor in Criminology   *[en-prog-2025-mincrim]*
> Minor in Culture and Creation   *[en-prog-2025-mincucrea]*
> Minor in Scientific Culture   *[en-prog-2025-mincults]*
> Minor in Development and Environment   *[en-prog-2025-mindenv]*
> Minor : Issues of Transition and Sustainable Development (*)   *[en-prog-2025-mindd]*
> Minor in Economics   *[en-prog-2025-minecon]*
> Minor in European Studies   *[en-prog-2025-mineuro]*
> Minor in Gender Studies   *[en-prog-2025-mingenre]*
> Minor in Geography   *[en-prog-2025-mingeog]*
> Minor in Mangement (basic knowledge)   *[en-prog-2025-minogest]*
> Minor in Management (ESPO students)   *[en-prog-2025-minagest]*
> Minor in History   *[en-prog-2025-minhist]*
> Minor in Human and Social Sciences   *[en-prog-2025-minhuso]*
> Minor in Arabic language and Islamic civilization   *[en-prog-2025-minislam]*
> Minor in Philosophy   *[en-prog-2025-minfilo]*
> Minor in Medieval Studies   *[en-prog-2025-minmedi]*
> Approfondissement 'Principes de maîtrise de l'actualité'   *[en-prog-2025-appmonde]*
> Minor in entrepreneurship (*)   *[en-prog-2025-minmpme]*
> Minor in Musicology   *[en-prog-2025-minmusi]*
> Minor in Law (openness)   *[en-prog-2025-minodroi]*
> Minor in Economics (open)   *[en-prog-2025-minoeco]*
> Minor in Oriental Studies (only available for reenrolment)   *[en-prog-2025-minori]*
> Minor in Sciences of Religions (openness)   *[en-prog-2025-minreli]*
> Minor in Sociology and Anthropology   *[en-prog-2025-minsoca]*
> Minor in Population and Development Studies   *[en-prog-2025-minsped]*
> Minor in Political Sciences   *[en-prog-2025-minspol]*
> Minor in numerical technologies and society   *[en-prog-2025-minstic]*
> Minor in Christian Theology   *[en-prog-2025-mintheo]*
> Mineure en statistique et science des données   *[en-prog-2025-mindata]*
> Minor in Dutch language and culture (*)   *[en-prog-2025-minneerl]*
> Minor in Literary Studies   *[en-prog-2025-minlitter]*
> Minor in Linguistics   *[en-prog-2025-minlingui]*

(*) This programme is the subject of access criteria

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

COMU1BA - 1ST ANNUAL UNIT

- **O** Mandatory
- � Optional
- △ Not offered in 2025-2026
- ⊘ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- 🟨 Activity with requisites
- ⊕ Open to incoming exchange students
- ⊛ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

O *Programme de base*

O Formation interdisciplinaire en sciences humaines

O LESPO1101	Regards croisés sur les défis contemporains [C]		[FR] [q1] [30h +5h] [3 Credits] ⊕
O LESPO1102	Sociology [C]		[FR] [q1 or q2] [15h] [3 Credits] ⊕
O LESPO1103	Anthropology [C]		[FR] [q1] [15h] [3 Credits] ⊕
O LESPO1115	Political Science [C]		[FR] [q1] [30h] [6 Credits] ⊕
O LESPO1118	Economic Policy [C]		[FR] [q1] [30h +10h] [6 Credits] ⊕
O LESPO1124	Philosophy [C]		[FR] [q2] [30h] [3 Credits] ⊕
O LESPO1225	Psychology and Social Psychology [C]		[FR] [q2] [30h] [3 Credits] ⊕

O Information et communication

O LESPO1117	Information and Communication [C]		[FR] [q1] [30h] [6 Credits] ⊕
O LCOMU1108	Communication Ethics [C]		[FR] [q2] [15h] [3 Credits] ⊕

| ○ LCOMU1109 | Transitions in Information and Communication   [C] | | FR [q2] [30h +15h] [6 Credits] ⊕ |

○ Informatique et méthodes en information et communication

| ○ LCOMU1105 | Methodology I   [C] | | FR [q1+q2] [30h +30h] [6 Credits] ⊕ |
| ○ LCOMU1106 | Digital Literacy I   [C] | | FR [q2] [15h +15h] [3 Credits] ⊕ |

○ Droit

| ○ LCOMU1107 | (Media) Law Basics   [C] | | FR [q2] [30h] [6 Credits] ⊕ |

COMU1BA - 2ND ANNUAL UNIT

- O Mandatory
- ⚶ Optional
- △ Not offered in 2025-2026
- ⊘ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- 🟨 Activity with requisites
- ⊕ Open to incoming exchange students
- ⊕ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o *Programme de base*

o Information et communication

O LCOMU1201	Journalism I [C]			[FR] [q1] [30h] [6 Credits] △ ⊕
O LCOMU1202	Communication and Organisation I [C]			[FR] [q1] [30h] [6 Credits] △ ⊕
O LCOMU1203	Media and Culture I [C]			[FR] [q1] [30h] [6 Credits] △ ⊕

o Informatique et méthodes en information et communication

O LCOMU1204	Writing for communication and journalism [C]			[FR] [q2] [30h+15h] [6 Credits] △ ⊕
O LCOMU1205	Methodology II [C]			[FR] [q1+q2] [30h+30h] [6 Credits] △ ⊕
O LCOMU1206	Digital Literacy II [C]			[FR] [q2] [15h+15h] [3 Credits] △ ⊕

o Droit

O LCOMU1207	Digital Communication Law [C]			[FR] [q2] [15h] [3 Credits] △ ⊕

o Sciences religieuses
1 parmi:

⚶ LTECO2201	Societies, cultures, religions : Biblical readings			[FR] [q2] [15h] [3 Credits] ⊕
⚶ LTECO2202	Societies-cultures-religions : Human Questions		Benoît Bourgine	[FR] [q1] [15h] [3 Credits] ⊕
⚶ LTECO2203	Societies, cultures, religions : Ethical questions			[FR] [q2] [15h] [3 Credits] ⊕

⚬ *Minor or additional module*

The student chooses EITHER a minor, which allows him/her to broaden his/her horizons, to discover another discipline, OR an in-depth study (which must be associated with the opening module chosen in block 2), OR a set of courses within the framework of a mobility at the KULeuven (all in block 3), in one of these themes: journalism, organisational comm. or culture and comm. Note that the choice of the minor may facilitate reorientation when choosing the Master's degree.
Maximum 1 element(s)

COMU1BA - 3RD ANNUAL UNIT

- ○ Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊘ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- 🟨 Activity with requisites
- ⊕ Open to incoming exchange students
- ⊛ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ *Programme de base*

○ Information et communication

○ LCOMU1301	Journalism II [C]		[FR] [q2] [30h] [6 Credits] △ ⊕
○ LCOMU1302	Communication and Organisation II [C]		[FR] [q2] [30h] [6 Credits] △ ⊕
○ LCOMU1303	Media and Culture II [C]		[FR] [q2] [30h] [6 Credits] △ ⊕

○ Informatique et méthodes en information et communication

○ LCOMU1300	Project [C]		[EN] [q1+q2] [15h+15h] [6 Credits] △ ⊕
○ LCOMU1304	Writing with multimedia [C]		[FR] [q1] [30h+15h] [6 Credits] △ ⊕
○ LCOMU1305	Methodology III [C]		[FR] [q1+q2] [30h+30h] [6 Credits] △ ⊕
○ LCOMU1306	Digital Literacy III [C]		[FR] [q1] [15h+15h] [3 Credits] △ ⊕

○ *Minor or additional module*

The student chooses EITHER a minor, which allows him/her to broaden his/her horizons, to discover another discipline, OR an in-depth study (which must be associated with the opening module chosen in block 2), OR a set of courses within the framework of a mobility at the KULeuven (all in block 3), in one of these themes: journalism, organisational comm. or culture and comm. Note that the choice of the minor may facilitate reorientation when choosing the Master's degree.
Maximum 1 element(s)

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COMU1BA - Information

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Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- General access requirements
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- Access based on validation of professional experience
- Special requirements to access some programmes

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;

2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;

3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;

4. A higher education certificate or diploma awarded by an adult education centre;

5. A pass certificate for one of the entrance examinations organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;

6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;

7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department (Service des équivalences) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:

  - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
  - not already hold an undergraduate degree

- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to the following site.
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the equivalence of your diploma issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the DAES or a certificate of successful completion of the examination giving access to 1st cycle studies when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

  Pass certificate for the special entrance examination for undergraduate studies in engineering: civil engineering and architect.

  Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.
- Admission to **undergraduate studies in veterinary medicine**

  Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in physiotherapy and rehabilitation**

  Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in psychology and education: speech and language therapy**

  Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in medicine and dental science**

  Admission to undergraduate studies in medecine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).

  Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an aptitude test (fr).
- Access to **Bachelor of Science in Business Engineering**

  The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the KU Leuven admission platform. The conditions of access to this programme are specific.

Evaluation

The evaluation methods comply with the** regulations concerning studies and exams. **More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Written and oral exams are aimed at checking the level of acquisition and the extent of the mastery of the concepts, theories, basic data and know-how within the subject areas concerned.

Certain pedagogical activities (tasks and exercises) take the form of ongoing evaluation. Among other forms of ongoing assessment, the use of multimedia pedagogical tools makes e-learning partly possible, which includes auto-evaluation procedures on a regular basis.

Mobility and/or Internationalisation outlook

This programme offers students the opportunity to complete part of their training in mobility (30 credits) at the KU Leuven.

Possible trainings at the end of the programme

Positioning of the programme within the University cursus

The bachelor's degree in "Information and Communication" entitles direct acces to the Master [120] in Journalism, to the masters of Mons Master [120] in Communication, Master [60] in Information and Communication and Master [120] in Communication (shift schedule), to the master of Saint-Louis Bruxelles Master [120] in Communication Strategy and Digital Culture (shift schedule), and to the masters of Louvain-la-Neuve Master [120] in Communication and Master [60] in Information and Communication.

Other studies available upon completion of the programme

The student with a bachelor's degree in Information and Communication will, in principle, have access to the masters organised by the other departments within the Faculty of Economics, Social and Political Sciences or by other Faculties, subject to the fulfillment of the conditions and prerequisites specified by the bodies responsible for organising those programmes. In the case of lacking credits, these may be made up either by being added to the master's programme (if the number of lacking credits does not surpass 15), or by means of a complementary/preparatory year of studies before embarking on the master's programme.

Among the UCLouvain master's programs (generally "orphan" programs) that are widely accessible to UCLouvain bachelor's graduates, we can mention:

- **Master [120] in Population and Development Studies** (direct access for all bachelor's graduates),
- **Master [120] in European Studies** (direct access for any UCLouvain bachelor's graduate who has completed the minor in European studies; application review required for other bachelor's graduates),
- **Master [120] in Ethics** (accessible to all bachelor's graduates with a preparatory module),
- **Master [120] in Sciences of Religions** (direct access for UCLouvain bachelor's graduates who have completed the minor in religious studies; accessible with a reparatory module for UCLouvain bachelor's graduates in humanities who have not completed this minor).

Contacts

Curriculum Management

Entity

Structure entity	SSH/ESPO/SESP
Denomination	(SESP)
Faculty	Faculty of Economic, Social and Political Sciences and Communication (ESPO)
Sector	Human Sciences (SSH)
Acronym	SESP
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Jury

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- Secrétaire du Jury: Antonin Descampe

Useful Contact(s)

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