



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Mons - 120 credits - 2 years - Shift schedule - In French
 Dissertation/Graduation Project : **YES** - Internship : **YES**
 Activities in English: **NO** - Activities in other languages : **NO**
 Activities on other sites : **NO**
 Main study domain : **Sciences de l'éducation et Enseignement**
 Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**
 Programme acronym: **ECOM2M4**

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ECOM2M4 - Introduction

Introduction

ECOM2M4 - Teaching profile

Learning outcomes

ECOM2M4 Programme

Detailed programme by subject

CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊖ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Didactique et pédagogie (25 credits)

○ LEISS2107	Ecole et diversités [C]		(FR) [q1] [22.5h+15h] [5 Credits] ⊕	X
○ MAGES2304	Didactique des sciences économiques [C]		(FR) [q1] [45h+15h] [8 Credits] ⊕	X
○ MAGES2305	Analyse socio-didactiques des dispositifs d'enseignement [C]		(FR) [q2] [15h] [2 Credits] ⊕	X
○ MAGES2402	Enseigner et apprendre les sciences humaines et sociales du tronc commun [C]		(FR) [q1] [30h] [5 Credits] ⊕	X

o Un cours parmi: (5 credits)

⊗ LEISS2102	Pédagogie générale [C] <i>Cours dispensé à LLN en horaire décalé</i>		(FR) [q1] [37.5h] [5 Credits] ⊕	X
⊗ MEISS2103	Pédagogie générale [C] <i>Cours dispensé à Mons en horaire décalé</i>		(FR) [q1] [30h] [5 Credits] ⊕	X

o Sciences humaines et sociales (15 credits)

○ MAGES2300	Ethique de l'éducation, neutralité et citoyenneté [C]		(FR) [q1] [15h] [2 Credits] ⊕	X
○ MAGES2301	Approches sociale, culturelle et politique de l'éducation [C]		(FR) [q2] [30h] [4 Credits] ⊕	X
○ MAGES2302	Psychologie du développement et des apprentissages [C]		(FR) [q2] [30h] [4 Credits] ⊕	X

o Un cours parmi:

⊗ LEISS2104	Communication en contexte scolaire [C] <i>Cours dispensé à LLN en horaire de jour</i>		(FR) [q1] [22.5h+15h] [5 Credits] ⊕	X
⊗ LEISS2105	Communication en contexte scolaire [C] <i>Cours dispensé à LLN en horaire décalé</i>		(FR) [q1] [22.5h+15h] [5 Credits] ⊕	X
⊗ MEISS2106	Communication en contexte scolaire [C] <i>Cours dispensé à Mons en horaire décalé</i>		(FR) [q1] [15h+15h] [5 Credits] ⊕	X

o Stages (20 credits)

o MAGES2500	Stage long (85 heures) et séminaire d'accompagnement des stages [C]		FR [q1+q2] [60h+0h] [15 Credits] 🌐	X	
o MAGES2403	Stage d'observation en sciences humaines et sociales du tronc commun (20 heures) et séminaire d'accompagnement [C]		FR [q1] [15h] [5 Credits] 🌐	X	

o Formation disciplinaire (40 credits)

L'étudiant.e choisit 6 cours en bloc 1 et 2 cours en bloc 2 parmi:

o MGEHD2108	Contrôle des performances		FR [q2] [30h] [5 Credits] 🌐	X	X
o MGEHD2120	Responsabilité sociétale des entreprises	Caroline Demeyere	FR [q1] [30h] [5 Credits] 🌐	X	X
o MGEHD2134	Finance d'entreprise	Nathan Lassance	FR [q2] [30h] [5 Credits] 🌐	X	X
o MGEHD2135	Market Insights	Karine Charry	FR [q1] [30h] [5 Credits] 🌐	X	X
o MGEHD2141	Gestion de projet	Jacques Godart Jean-Sébastien Tancrez (coord.)	FR [q1] [30h] [5 Credits] 🌐	X	X
o MGEHD2142	Management de la PME		FR [q2] [30h] [5 Credits] 🌐	X	X
o MQAHD2130	Méthodes quantitatives de gestion avancées [M]	Rudy De Winne	FR [q1] [30h] [5 Credits] 🌐	X	X
o LBIR2050	Challenges of sustainable development and transition [M]	Valentin Couvreur Nathalie Delzenne Valérie Swaen (coord.)	FR [q2] [20h+10h] [5 Credits] 🌐	X	X

o Recherche et intégration (20 credits)

o MAGES2306	Initiation à la recherche en éducation [C]		FR [q1] [15h] [2 Credits] Δ 🌐		X
o MAGES2307	Séminaire d'accompagnement du mémoire [C]		FR [q1+q2] [15h+45h] [3 Credits] Δ 🌐		X
o MAGES2501	Mémoire [C]		FR [] [] [15 Credits] Δ 🌐		X

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

ECOM2M4 - Information

Access Requirements

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Admission and Enrolment Procedures for general registration](#)

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Others Bachelors of the French speaking Community of Belgium			
Bachelors of the Dutch speaking Community of Belgium			
Foreign Bachelors			

Non university Bachelors

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

Masters

Access based on validation of professional experience

Admission and Enrolment Procedures for general registration

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

