



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences**

Organized by: **Faculty of bioscience engineering (AGRO)**

Programme acronym: **ENVI2MC** - Francophone Certification Framework: 7

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ENVI2MC - Introduction

Introduction

Introduction

The Specialization Master in science and management of the environment and sustainable development trains graduates able to dialogue (to understand and to be understood) with experts from different disciplines involved in the management of environmental issues and sustainable development (economics, environmental sciences, ethical, societal and technical aspects in a systemic approach), and with all stakeholders. The master prepares them to make decisions and to take action to solve problems in the fields of environment and sustainable development. This training therefore entails a solid teaching sweeping covering all aspects related to natural sciences related to the environment, as well as economics, social, demographic, legal and political aspects, all related to the environment.

ENVI2MC - Teaching profile

Learning outcomes

The specialized master in science and management of the environment and sustainable development offers both recent graduate and experienced professionals the opportunity to learn the basics of environmental science, and the management of environmental issues, which are complex in nature and involve many disciplines. The master is organized to be accessible to graduates (master level) of all faculties, including the sector of science and technology, the sector of human sciences or the health sciences sector, as well as higher schools.

At the end of the training, the graduate in science and management of the environment will be able to contribute to the management of environmental issues: to investigate the problem and analyze it in its entirety, to summarize the positions of the various stakeholders, including experts, communicate them in an understandable way to all parties, synthesize and propose solutions, and argue them to reach a consensus between all stakeholders.

The student's program includes an upgrade based on his or her basic training. This upgrade aims at acquiring basic knowledge in the various disciplines involved in environmental issues: science and technology (chemistry, biology, ecology, computer science, statistics, geography ...) and human sciences (sociology, law, economics, philosophy, etc.).

Part of the program aims to address environmental issues through different disciplines (economics, law, politics, toxicology, science and technology). Finally, part of the program also aims to develop its ability to approach environmental issues between disciplines, integrating their respective contributions (interdisciplinary approach), and to seek and negotiate consensus solutions with different stakeholders.

On successful completion of this programme, each student is able to :

1. To analyse the scientific, technical and non-technical dimensions of an environmental problem.
 - 1.1 To identify the stakeholders concerned by the environmental issue: the general public, scientific experts, non-governmental organisations, public authorities, companies, etc.
 - 1.2 To gather and synthesize information, in French and English, on the various dimensions of the environmental issue: scientific, technical/technological, human, etc.
 - 1.3 To use basic theoretical concepts in science and technology in an appropriate manner: chemistry, biology, ecology, toxicology, IT, statistics, geography, etc. related to the environmental issue.
 - 1.4 To use basic theoretical concepts in human sciences in an appropriate manner: sociology, philosophy, law, economics, etc. related to the environmental issue.
 - 1.5 To communicate with different stakeholders and with independent experts, to identify the elements underlying their respective viewpoints and to incorporate them into the analysis.
 - 1.6 To establish links between the basic concepts in science and technology and the human sciences to understand and explain the environmental issue as a whole.
 - 1.7 To work with colleagues to interpret all the aspects and facets of the environmental issue.
2. To construct and develop one or more solutions to tackle the environmental issue, taking into account the technological and non-technological aspects.
 - 2.1 To synthesize various types of documents related to an environmental issue (scientific and technical / technological and humanities)
 - 2.2 To summarise the views of stakeholders involved in the environmental issue.
 - 2.3 To develop innovative proposals of solutions to the environmental issue with the support of stakeholders, by combining the data and scientific, technical / technological and non-technical approaches available.
 - 2.4 To select in a substantiated way (self-assessment) the proposals for solutions that best fulfil the different dimensions of the environmental issue (scientific, technical / technological and non-technical).
 - 2.5 To project herself/himself in the position of the different stakeholders and, in relation with each of them, to decipher their views and positions with regard to the environmental issue and anticipate their reactions to new data and proposals.
 - 2.6 To evaluate solutions against all criteria (feasibility, consistency, stakeholders, etc.) and dimensions (scientific, technical / technological and humanities).
3. To communicate the proposed environmental solutions to the stakeholders.
 - 3.1 To present the analysis of the environmental problem and the proposed solutions orally and in writing, in a substantiated manner using modern communication techniques.
 - 3.2 To adapt the language and specific vocabulary taking into consideration the cultural differences of the conversational partners: colleagues, general public, scientific experts, non-governmental organisations, public authorities, business representatives, etc.
4. To negotiate a consensual environmental solution between stakeholders, based on the various solutions proposed.
 - 4.1 To interpret the views of stakeholders on the environmental issue.
 - 4.2 To arbitrate the views of stakeholders on the environmental solutions.
 - 4.3 To convince stakeholders through argumentation on a common solution to the environmental issue.
 - 4.4 To make choices, alone or within a team, taking into account all the dimensions and all the stakeholders, targeting to reach a consensual solution.

Programme structure

The program of the interdisciplinary Specialized Master in science and management of the environment and sustainable development is structured as follows:

1. The core of the curriculum :

- mandatory common specific activities, disciplinary and interdisciplinary,
- interdisciplinary integrative activities,
- an internship in a professional environment,
- a personal report on the internship.

2. Disciplinary reinforcement activities. These activities allow students from different backgrounds to learn the basics in disciplines that have not been the subject of their initial training. Students must have completed training in these various disciplines; they can be exempted in the framework of the ENVI2MC Master if they have succeeded (> 12/20) equivalent courses at the university level.

3. A program of courses chosen within a pre-established field or selected among courses offered in several fields

Each individual program must be approved by the program coordinator.

ENVI2MC Programme

Detailed programme by subject

CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

⊗ Activités de mise à niveau des compétences

Activités qui doivent avoir été obligatoirement suivies (durant les études antérieures ou durant le master) pour obtenir le diplôme de master en science et gestion de l'environnement et du développement durable. Des dispenses sont possibles en fonction du diplôme antérieur, des cours équivalents déjà suivis et des grades obtenus. Pour chaque activité, un cours doit être choisi parmi la liste proposée.

⊗ Biologie

3 crédits minimum à choisir parmi les unités d'enseignement suivantes :

⊗ LBIO1114	Introduction to biology	Patrick Dumont	[FR] [q2] [30h+7.5h] [3 Credits] ⊕	X	X
⊗ LPSP1005	General biology, including elements of human genetics	François Chaumont Patrick Dumont Charles Hachez	[FR] [q1] [30h] [4 Credits] ⊕	X	X

⊗ Chimie

3 crédits minimum à choisir parmi les unités d'enseignement suivantes :

⊗ LBIR1140	Chimie générale 1		[FR] [q1] [30h+30h] [6 Credits] ⊕	X	X
⊗ LFSM1101	General chemistry and biomolecules	Patrick Henriët	[FR] [q1] [37.5h] [5 Credits] ⊕	X	X
⊗ LINGE1115	Chemistry and environment I [M]	Yaroslav Filinchuk	[FR] [q1] [50h+10h] [5 Credits] ⊕	X	X
⊗ LINGE1223	Chemistry and environment II [M]	Jean-François Gohy	[FR] [q2] [50h+10h] [3 Credits] ⊕	X	X

⊗ Ecologie

3 crédits minimum à choisir parmi les unités d'enseignement suivantes. La priorité est donnée à l'unité d'enseignement LBIO1117.

⊗ LBIO1117	Ecology I	Renate Wesselingh	[FR] [q2] [30h+10h] [4 Credits] ⊕	X	X
⊗ LBIO1217	Ecology II		[FR] [q2] [30h+10h] [3 Credits] ⊕	X	X

				Year	
				1	2
LBIR1354	Biologie des interactions		FR [q2] [22.5h+15h] [3 Credits]	X	X

⌘ Economie

3 crédits minimum à choisir parmi les unités d'enseignement suivantes :

LBIR1260	Principles of economics	Goedele Van den Broeck	FR [q1] [30h+15h] [4 Credits] > French-friendly	X	X
LECGE1115	Political Economics [S]	Rigas Oikonomou Gonzague Vannoorenberghe	FR [q1] [45h+15h] [5 Credits]	X	X
LPSP1009	Economy: education, health and work	François Maniquet	FR [q2] [30h] [3 Credits]	X	X

⌘ Philosophie

2 crédits minimum à choisir parmi les unités d'enseignement suivantes. La priorité est donnée à l'unité d'enseignement LSC1120A. L'étudiant-e peut éventuellement choisir une autre unité d'enseignement de Philosophie en étant attentif-ve aux prérequis et aux compétences dont il-elle dispose sur base de sa formation antérieure.

LCOPS1124	Philosophy [S]	Sylvain Camilleri Nathalie Frogneux	FR [q2] [30h] [5 Credits]	X	X
LSC1120A	Philosophy		FR [q1] [45h] [2 Credits]	X	X
LSC2220	Philosophy of science	Alexandre Guay	FR [q2] [30h] [2 Credits]	X	X

⌘ Sociologie

3 crédits minimum à choisir parmi les unités d'enseignement suivantes. La priorité est donnée à l'unité d'enseignement LPSP1007.

LDROI1221	Introduction to Sociology	Laura Merla Benoît Rihoux	FR [q1] [45h] [3 Credits]	X	X
LPOLS1121	Sociologie du comportement politique [S]	Benoît Rihoux	FR [q2] [22.5h] [4 Credits]	X	X
LPSP1007	Sociology: education, health and work	Marc Zune	FR [q1] [30h] [3 Credits]	X	X

⌘ Géographie

5 crédits minimum à choisir parmi les unités d'enseignement suivantes. L'étudiant-e peut éventuellement choisir une autre unité d'enseignement de Géographie en étant attentif-ve aux prérequis et aux compétences dont il-elle dispose sur base de sa formation antérieure.

LGEO1221	Elements of human geography	Sophie Vanwambeke	FR [q1] [30h+30h] [5 Credits]	X	X
LGEO2110	Mondialisation, développement et environnement	Eric Lambin	FR [q1] [30h+30h] [5 Credits]	X	X
LGEO2110B	Mondialisation, développement et environnement		FR [q1] [30h] [3 Credits]	X	X

⌘ Informatique appliquée

4 crédits minimum à choisir parmi les unités d'enseignement suivantes :

LBIR1271	Integrated project in programming and applied mathematics	Patrick Bogaert Emmanuel Hanert (coord.) Marnik Vanclooster	FR [q2] [30h+30h] [5 Credits]	X	X
LECGE1215	Computing and information systems [M]		FR [q2] [30h+20h] [4 Credits]	X	X

⌘ Statistiques et analyse des données

4 crédits minimum à choisir parmi les unités d'enseignement suivantes :

LBIO1283	Statistical principles and biological data analysis	Nicolas Schtickzelle	FR [q2] [30h+40h] [4 Credits]	X	X
LBIR1212	Probabilities and statistics (I)	Patrick Bogaert	FR [q1] [30h+15h] [4 Credits]	X	X
LECGE1114	Statistics in Economics and Management I [M]		FR [q2] [30h+30h] [5 Credits]	X	X
LEPL1108	Discrete mathematics and probability	Jean-Charles Delvenne Olivier Pereira	FR [q1] [30h+30h] [5 Credits]	X	X
LMAT1271	Calculation of probability and statistical analysis		FR [q2] [30h+30h] [6 Credits] > English-friendly	X	X

⌘ Anglais

2 crédits minimum à choisir parmi les unités d'enseignement suivantes. Les étudiants-es qui ne sont pas dispensés du cours d'anglais DOIVENT contacter le Professeur d'anglais au début du 1^e quadrimestre pour déterminer le cours le plus adapté à leur situation. A priori, le choix se fera dans l'ordre de la liste proposée ci-dessous soit une priorité pour le cours LANGL1330.

				Year	
				1	2
✂ LANGL1330	English intermediate level - 1st part	Stéphanie Brabant Estelle Dagneaux Jean-Luc Delghust Aurélie Deneumoustier Fanny Desterbecq Marie Duelz Claudine Grommersch Sandrine Mulkers (coord.) Marc Piwnik (coord.) Françoise Stas Anne-Julie Toubeau	EN [q1 or q2] [20h] [3 Credits] 🌐	X	
✂ LANGL1882	English : reading and listening comprehension of texts in Bioengineering	Amandine Dumont Ariane Halleux Sandrine Meirlaen (coord.) Anne-Julie Toubeau	EN [q2] [30h] [2 Credits] 🌐	X	
✂ LANGL1881	English : reading and listening comprehension of texts in Bioengineering	Amandine Dumont Ariane Halleux Sandrine Meirlaen (coord.) Anne-Julie Toubeau (coord.)	EN [q1] [30h] [2 Credits] 🌐	X	
✂ LANG1861	English: reading and listening comprehension of scientific texts	Catherine Avery (coord.) Fanny Desterbecq Marc Piwnik	EN [q2] [10h] [2 Credits] 🌐	X	
✂ LANG1862	English: reading and listening comprehension of scientific texts	Ahmed Adriouèche (coord.) Catherine Avery Ariane Halleux (coord.)	EN [q1] [30h] [2 Credits] 🌐	X	

o **Tronc commun : (88 credits)**

o **Pollution et environnement (11 credits)**

o LBRT2201	Human and environmental toxicology	Cathy Debier	EN [q1] [30h+7.5h] [4 Credits] 🌐 > French-friendly	X	
o LENVI2012	Environment Pollution	Yannick Agnan Patrick Gerin (coord.)	FR [q2] [45h+30h] [7 Credits] 🌐 > English-friendly	X	

o **Economie et environnement (5 credits)**

5 crédits à choisir parmi les unités d'enseignement suivantes :

✂ LBIR1362	Environmental Economics	Frédéric Gaspart	FR [q2] [30h+7.5h] [5 Credits] 🌐	X	
✂ LESPO2103	Environment and Global Economy	Bert Willems	FR [q2] [30h] [5 Credits] 🌐	X	

o **Droit et environnement (10 credits)**

o LDROP2061	Sustainable Development Law	Charles-Hubert Born	FR [q2] [30h] [5 Credits] 🌐	X	
o LDROP2063	Sectoral Environmental Law		FR [q2] [30h] [5 Credits] 🌐	X	

o **Gestion de l'environnement (5 credits)**

o LENVI2010	Public strategies for sustainable development	Thomas Pardoën Benoît Rihoux Valérie Swaen (coord.)	FR [q1] [15h] [2 Credits] 🌐	X	
o LENVI2011	Environmental assessment and management methods	Jean-Pierre Tack	FR [q2] [30h] [3 Credits] 🌐	X	

o **Communication et négociation (4 credits)**

o LENVI2004	Workshop in environmental communication and conflict management through negotiation	Nathalie Frogneux	FR [q1] [20h] [4 Credits] 🌐	X	
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o **Activités interdisciplinaires intégratives (53 credits)**

o LENVI2002	Seminars in environmental science and management	Philippe Baret Anne-Laure Jacquemart (coord.) Jean-Pierre Raskin Valérie Swaen	FR [q1] [15h] [2 Credits] 🌐	X	
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				Year	
				1	2
○ LENVI2101	Societies, populations, environment, development: issues and interdisciplinary approaches	Nathalie Frogneux (coord.) Julie Hermesse Caroline Nieberding Jean-Pierre Raskin	FR [q1] [45h] [6 Credits]	X	
○ LENVI2099	Work placement report [M]		FR [q1+q2] [] [15 Credits]		X
○ LENVI2199	Work placement (3 months) [M]	Dimitri Lederer	FR [q1 or q2] [15h] [30 Credits]		X

⊗ **Unités d'enseignement au choix :**

Les crédits des unités d'enseignement au choix viendront compléter le total des crédits des unités d'enseignement obligatoires pour atteindre au moins 120 crédits. Les étudiant-es peuvent choisir librement les unités d'enseignement proposés ci-dessous (attention aux horaires!). Les étudiant-e-s sont responsables de s'assurer qu'ils-elles disposent bien des bases nécessaires pour suivre les cours qu'ils-elles choisissent.

⊗ **Activités en approches sociétales de la transition**

⊗ LBIR2050	Challenges of sustainable development and transition [M]	Valentin Couvreur Nathalie Delzenne Valérie Swaen (coord.)	FR [q2] [20h+10h] [5 Credits]	X	X
⊗ LBRAI2210	Microeconomics of Development		EN [q1] [30h] [3 Credits] > French-friendly	X	X
⊗ LBRAT2103	Sociology of the actors and the rural territories		FR [q1] [30h] [3 Credits]	X	X
⊗ LENVI2006	Environmental sociology		FR [q2] [15h+15h] [3 Credits]	X	X
⊗ LSOC2091	Sociology of the city: ecological approaches	Mathieu Berger	FR [q1] [30h] [5 Credits]	X	X

⊗ **Activités en analyse des situations environnementales**

⊗ LBIR1351	Introduction to systems analysis	Philippe Baret	FR [q1] [10h+20h] [3 Credits]	X	X
⊗ LBIRE2105	Assessment of water - soil - air quality	Yannick Agnan (coord.) Philippe Maetz Xavier Rollin	FR [q1] [30h+0h] [3 Credits]	X	X
⊗ LEPL1804	Sustainable development and transition [M]		FR [q1] [30h+15h] [3 Credits]	X	X
⊗ LMECA2645	Major technological hazards in industrial activity.		FR [q2] [30h] [3 Credits]	X	X

⊗ **Activités en technologies de l'énergie, des traitements et du recyclage**

⊗ LENVI2007	Renewable energy sources	Emmanuel De Jaeger Patrick Gerin (coord.) Hervé Jeanmart	FR [q1] [45h+15h] [5 Credits] > French-friendly	X	X
⊗ LGCIV2073	Hydrogeology and Geoenvironment	Hadrien Rattez	FR [q1] [30h+15h] [5 Credits] > French-friendly	X	X
⊗ LMAPR2001	Project "chemical & materials engineering for a sustainable future"		FR [q2] [45h+60h] [10 Credits] > French-friendly	X	X
⊗ LMAPR2001A	Project "chemical & materials engineering for a sustainable future"		FR [q2] [22.5h+30h] [5 Credits] > French-friendly	X	X
⊗ LMAPR2647	Sustainable treatment of industrial and domestic waste: Fundamentals		FR [q1] [30h+15h] [5 Credits] > French-friendly	X	X

⊗ **Activités en climat : état, pression et réponses**

⊗ LBIR1328	Climatology and hydrology applied to agronomy and the environment		FR [q1] [45h+22.5h] [6 Credits] > French-friendly	X	X
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⊗ **3 crédits à choisir parmi les unités d'enseignement suivantes :**

Le cours LPHYS2162 peut également être suivi en partie pour 3 crédits.

⊗ LENVI2005	Climate change: impacts and solutions		FR [q2] [30h] [3 Credits]	X	X
⊗ LPHYS2162	Introduction to the physics of the climate system and its modelling		EN [q1] [22.5h+22.5h] [5 Credits] > French-friendly	X	X

⊗ **Activités en écologie et agriculture**

⊗ LBIRA2109	Agrarian systems and farm	Guillaume Lobet	FR [q1] [30h+0h] [3 Credits] > English-friendly	X	X
⊗ LBOE2120	Conservation de la biodiversité [M]	Nicolas Schtickzelle	FR [q1] [45h+15h] [4 Credits]	X	X
⊗ LBOE2292	Individual-based modelling in ecology [M]	Renate Wesselingh	FR [q1] [15h+45h] [4 Credits]	X	X
⊗ LINMA2510	Mathematical ecology		FR [q2] [30h+22.5h] [5 Credits] > French-friendly	X	X

Year

1 2

⊗ Activités en gestion du développement territorial

⊗ LBIRE2102	Applied geomatics		FR [q1] [30h+22.5h] [4 Credits] 🌐 > English-friendly	X	X
⊗ LBRAT2101	Suburban and rural space development	Pierre Defourny (coord.) Yves Hanin	FR [q1] [45h+15h] [5 Credits] 🌐	X	X
⊗ LGEO1343	Earth observation by satellite	Eric Lambin	FR [q1] [30h+30h] [5 Credits] 🌐	X	X
⊗ LGEO2210	Shaping sustainable urban areas		FR [q1] [30h] [3 Credits] Δ 🌐 > English-friendly	X	X
⊗ LGEO2211	Advanced statistical methods in geography	Christian Hafner	FR [q1] [30h+30h] [5 Credits] 🌐	X	X
⊗ LURBA2915	Eco-territories workshop I: strategic planning		FR [q1] [60h+45h] [9 Credits] 🌐	X	X

⊗ 5 crédits à choisir parmi les unités d'enseignement suivantes :

⊗ LGEO2120	Applied geomorphology		EN [q1] [30h+30h] [5 Credits] 🌐	X	X
⊗ LGEO2185	Advanced geo-processing	Kristof Van Oost	FR [q2] [30h+30h] [5 Credits] 🌐	X	X

⊗ Activités en stratégies publiques

⊗ LADPU2225	Environmental Politics and Policies [M]	David Aubin	EN [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSPED2010	Space, settlement and resources		FR [q2] [30h] [5 Credits] Δ 🌐	X	X
⊗ LURBA3011	Actors, territories and development contexts		FR [q1] [30h] [3 Credits] 🌐	X	X

⊗ Activités en santé publique et environnement

⊗ LGEO2230	Medical and health geography	Sophie Vanwambeke	FR [q1] [30h+30h] [5 Credits] 🌐	X	X
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⊗ 4 crédits à choisir parmi les unités d'enseignement suivantes :

⊗ LDEMO2610	Populations and health	Bruno Masquelier	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ WFSP2238P	Advanced epidemiology (UCLouvain)		FR [q2] [20h+16h] [4 Credits] 🌐	X	X

⊗ Activités d'intégration professionnelle et de diversification

Les étudiant-es qui voudraient suivre d'autres unités d'enseignement en lien avec l'environnement et le développement durable peuvent en faire la proposition au coordinateur.

○ LBIR2004	Masters Internship	Damien Debecker (coord.) Xavier Draye Anne-Laure Jacquemart	FR [q2] [20h] [10 Credits] 🌐 > English-friendly	X	X
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The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

ENVI2MC - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)

General access requirements

Translated from https://www.galilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=I02

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;
2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;
3. a foreign academic degree deemed equivalent to the one mentioned in paragraph 1, in accordance with this Decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student's study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master's course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, in accordance with the additional requirements that it establishes, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master's course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

Specific access requirements

Before initiating any application for admission to this specific program, you are invited to read carefully the general information on the master and the "Frequently Asked Questions" (FAQ) listed on the website of this program. It is strongly recommended to consult this source of information to prepare your application.

Applicants with a degree delivered outside the French Community of Belgium are required to demonstrate sufficient knowledge of the French language (B1 level of the Common European Framework of Reference).

Students who have completed postgraduate training outside the French Community of Belgium and have obtained at least 70% on average in their home university have the opportunity to apply for admission in the program. This admission criterion is strictly applied. However, it may be waived with significant professional experience and duly attested quality. For more information, please contact the Academic Advisor.

The master is spread over two years and there is no possibility to follow only the 2nd year of master.

If you have not found answers to your questions, you can contact us at the following address: info-agro@uclouvain.be

Specific conditions

A mastery of the French language of level B1 ([Common European Framework of reference for languages](#)).

1. Students holding a master's degree obtained in a country belonging to the European Union

a/ The following three criteria must be met simultaneously:

- the average grade for master's classes must be at least 70% (14/20);
- the grade for the final project (thesis/dissertation/internship) must be at least 70% (14/20);
- the final project (thesis/thesis/internship) of at least 15 credits must be the subject of a report and defence (viva) before a jury.

b/ These criteria may be waived on the basis of duly attested significant professional or personal experience.

2. Students holding a master's degree obtained in a country outside the European Union

a/ The following three criteria must be met simultaneously :

- the average grade for master's classes must be at least 75% (15/20);
- the grade for the final project (thesis/dissertation/internship) must be at least 75% (15/20);
- the final project (thesis/thesis/internship) of at least 15 credits must be the subject of a report and defence (viva) before a jury.

b/ These criteria may be waived on the basis of duly attested significant professional or personal experience.

Teaching method

The programme for the Master in Science and Management of the Environment and Sustainable Development includes a group of courses which are designed to provide students with basic knowledge of the different disciplines involved in the management of environmental problems and of sustainable development. A significant proportion of the courses are organized by different partner faculties. In this way, courses are given by specialists of each discipline.

The training programme focuses particularly on training students to use their knowledge and skills, through different kinds of individual and group works and also through a wide roleplay project (LENVI 2101, 6 credits), during which students have to investigate and deal with the many different aspects of a real environmental problem; they have then to negotiate the technical, socio-economic and institutional solutions between all the involved parties (stake-holders).

The professional internship and its report are a final achievement of the training, allowing students to put their knowledge and skills into practice to solve real environmental issues.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Examinations for each activity. The precise form is outlined, when necessary, in the relevant course specification.

Mobility and/or Internationalisation outlook

There is an active exchange agreement with the University of Sherbrooke (Quebec, Canada).

The programme traditionally welcomes international students.

Possible trainings at the end of the programme

Although it is open to certain bachelors, the Master in Science and Management of the Environment and Sustainable Development follows any first Master (120) in human sciences, applied sciences and technologies or health sciences. Its strong interdisciplinary nature will provide second cycle students who wish to have a professional career in environment with useful additional knowledge in the areas of science and integrated management of environmental issues.

This Master does not specifically lead to enter PhD studies without a more specifically research oriented master.

Contacts

Toute information complémentaire à propos de ce master est à adresser au coordinateur du programme, Prof. P. Gerin, Croix du Sud 2, L7.05.19, 1348 Louvain-la-Neuve, coordenvi@climate.be.

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SST/AGRO

Faculty of bioscience engineering ([AGRO](#))

Sciences and Technology ([SST](#))

AGRO

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<http://www.uclouvain.be/agro>

Website

Mandate(s)

- Dean : Christine Dupont
- Administrative director : Carole Dekelver

Commission(s) of programme

- Commission de programme - Master Bioingénieur-Sciences agronomiques ([BIRA](#))

- Commission de programme - Master Bioingénieur-Chimie et bioindustries ([BIRC](#))
- Commission de programme - Master Bioingénieur-Sciences & technologies de l'environnement ([BIRE](#))
- Commission de programme - Bachelier en sciences de l'ingénieur, orientation bioingénieur ([CBIR](#))
- Commission de programme interfacultaire en Sciences et gestion de l'environnement ([ENVI](#))
- Fermes universitaires de Louvain ([FERM](#))

Academic supervisor: [Patrick Gerin](#)

Jury

- Président de jury: [Quentin Ponette](#)

Useful Contact(s)

- Conseiller aux études: [Patrick Gerin](#)

