UCLouvain

FILO2M1

2025 - 2026

Master [60] in Philosophy

⚠️ *The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.*

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French
Dissertation/Graduation Project : **YES** - Internship : **optional**
Activities in English: **YES** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Philosophie**
Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**
Programme acronym: **FILO2M1** - Francophone Certification Framework: 7

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UCLouvain

Introduction

Introduction

The objective of the master is to provide advanced training in the different fields of philosophy. Its aim is that students will acquire a cultivated critical mind-set, and the ability to carry out objective analyses and synopses which put the factors which must be considered when approaching a question into perspective.

At the end of the master, the students:

- will have acquired advanced philosophical knowledge;
- will be able to carry out a critical review of the literature relating to a particular question;
- will be able to compare and defend philosophical theories.

Your profile

Students:

- hold a bachelor's degree;
- have cultivated certain skills in their earlier education (relating to logic, moral philosophy, epistemology, anthropology, metaphysics, social philosophy and aesthetics);
- have expert knowledge of the history of philosophy.

Your future job

Our students are employed in a variety of sectors: in politics and diplomacy, in the culture and voluntary sectors, in management, business, industry, journalism and communication.

Your programme

The master 60 in philosophy essentially aims to deepen students' understanding of the areas studied in the bachelors in philosophy (metaphysics and the history of philosophy, philosophical anthropology, practical philosophy, the philosophy of science and epistemology) while allowing them to direct their attention towards their chosen specialisation by means of a range of electives (practical philosophy, arts and aesthetics, anthropology (cultures and societies), anthropology (identity and intersubjectivity), metaphysics, the philosophy of science.

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FILO2M1 - Teaching profile

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Learning outcomes

The UCLouvain School of Philosophy is mindful of providing its students with a compact programme which will enable them, when it is finished, to take up the challenge of being a responsible citizen and actor in their own right within today's society.

In order to achieve that aim, students will have the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to employ the history of thought in the area to better integrate the pioneers of contemporary society into the continuity of human experience;
- the ability to assist social actors by calling for responsibility as regards the long term issues arising from these movements;
- demonstration of the ability to adapt as well as a plan for continuing development through their capacity to cast a critical and constructive eye over their own actions.

Generally, at the end of the master, students will have acquired a cultivated critical mind-set, and the ability to perform objective analyses and synopses which put the factors which must be considered when approaching a question into perspective. These qualities will be cultivated through exercises in critical thinking and the reading of philosophical texts, and the disciplinary diversity of the subjects taught will engender the "analytical distance" which is typical of philosophy students and very much valued in the job market by different professions (diplomacy, journalism, human resource management, education, etc.).

Holders of a Master [60] in Philosophy will be able to function as responsible, professional actors within society who are both collaborative and creative thanks to a spirit of tolerance, dialogue and the capacity to see the big picture, open-mindedness and sensitivity to various disciplines which characterise their training.

On successful completion of this programme, each student is able to :

1. Demonstrate critical expertise of a high level in various areas, periods and branches of philosophy, interfacing with other disciplines (science, history of art, sociology, ...), ensuring the "adoption of an intention to appropriate knowledge".

1.1. Appropriate the technicalities of a range of philosophical methods and knowledge.
1.2. Interpret and develop the links between different philosophical approaches and with other disciplines (science, history of art, sociology, ...).
1.3. Make methodological choices taking the chosen philosophical approach into question.
1.4. Form a specialisation within one of the domains of philosophy.

2. Understand and deal with philosophical questions.

2.1. Analyse and determine the aspects of and issues present in the questions being dealt with.
2.2. Formulate a question in such a way that it can be answered rationally.
2.3. Identify and assess the available responses.
2.4. Take an educated and critical position in relation to the question.

3. Create and realize individual research (individual final project) implementing a rigorously scientific, methodological and critical approach in order to go deeper into a philosophical research question.

3.1. Formulate the question which will be the topic of the dissertation.
3.2. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary philosophical sources.
3.3. Implement rigorous methodological analysis approach relevant to the question.
3.4. Challenge and defend the philosophical theories which arise from that question.
3.5. Demonstrate an objective analysis and ability to summarize which allow the factors at play to be put into perspective and appropriate conclusions to be drawn.

4. Understand, analyse and discuss questions which are subject to public debate in accordance with a philosophical approach, asserting the relevance of and contributing to the development of responses which are relevant and based upon the point of view of a citizen.

4.1. Detect and determine the philosophical issues arising from societal questions and their assumptions.
4.2. Use their philosophical knowledge to analyse and discuss these societal questions and construct a point of view based upon a philosophical approach.
4.3. In so doing, be mindful of the consistency of the problematizations and resulting responses in view of the angle from which the question is analysed.
4.4. Assert the relevance of their philosophy-based point of view and contribute to the development of responses which are relevant and based upon the point of view of a citizen.

5. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation (of philosophical research or public debate).

5.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentation to the target audience and aims being pursued.
5.2. Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.
5.3. Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.
5.4. Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own philosophy-based point of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.

6. Act as academics and critical and responsible actors demonstrating "analytical distance" based upon a philosophical approach, with a plan for their continuing education.

6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by "analytical distance" based upon a philosophical approach.
6.2. Independently and responsibly, within a framework, engage in and make decisions upon the context of the work and others.
6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

Programme structure

The programme is made up of core courses (60 credits), comprising:

- an individual final project (15 credits);
- the Chaire Mercier (5 credits);
- the students' conference (5 credits);
- shared subjects (25 credits);
- and free credits (10 credits).

FILO2M1 Programme

Detailed programme by subject

CORE COURSES [60.0]

O Mandatory
⚹ Optional
△ Not offered in 2025-2026
⊘ Not offered in 2025-2026 but offered the following year
⊕ Offered in 2025-2026 but not the following year
△ ⊕ Not offered in 2025-2026 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

O LFILO2006	Individual final project		FR [q1+q2] [] [15 Credits] 🌐
O LFILO2801	Mercier Chair Course	Nathalie Frogneux	FR [q2] [15h] [5 Credits] 🌐
O LFILO2802	Students' conference [M]	Jacob Schmutz	FR [q1+q2] [15h] [5 Credits] 🌐

O Shared subjects (25 credits)
Five courses to be chosen (at least 1 course in at least 4 headings) for a total of 25 credits
Courses with a bilingual title are given every other year in alternating French and English.

⚹ **History and philosophical texts**

⚹ LFILO2142	Ancient Philosophy (Advanced Studies)	Pierre Destrée	EN [q1] [30h] [5 Credits] 🌐
⚹ LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies)	Jacob Schmutz	FR [q2] [30h] [5 Credits] 🌐
⚹ LFILO2252	Modern Philosophy (Advanded Studies)	Marc Maesschalck Jacob Schmutz	FR [q2] [30h+0h] [5 Credits] 🌐
⚹ LFILO2372	Contemporary Philosophy (Advanced Studies)	Sylvain Camilleri	FR [q1] [30h+0h] [5 Credits] 🌐

⚹ **Philosophical Anthropology**

⚹ LFILO2182	Philosophical Anthropology (Advanced Studies)	Nathalie Frogneux	FR [q2] [30h+0h] [5 Credits] 🌐

⚗ LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Nathalie Frogneux (coord.)	FR [q1] [30h+0h] [5 Credits] ⊕
⚗ LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq Marc Maesschalck	FR [q1] [30h+0h] [5 Credits] ⊕

⚗ Practical Philosophy

⚗ LFILO2192	Moral Philosophy (Advanced Studies)		FR [q1] [30h] [5 Credits] ⊕
⚗ LFILO2362	Political Philosophy (Advanced Studies) [M]		FR [q2] [30h] [5 Credits] ⊕
⚗ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits] ⊕

⚗ Theoretical Philosophy

⚗ LFILO2231	Metaphysics (Advanced Studies)	Olivier Depré Jacob Schmutz	FR [q1] [30h+0h] [5 Credits] ⊕
⚗ LFILO2171	Logic and Epistemology (Advanced Studies)	Peter Verdée	FR [q1] [30h+0h] [5 Credits] ⊕ > *English-friendly*
⚗ LFILO2602	Philosophy of Science (Advanced Studies) [M]	Charles Pence	FR [q2] [30h] [5 Credits] ⊕

⚗ Philosophy in Society

⚗ LFILO2232	Philosophical issues of society	Mark Hunyadi	FR [q2] [30h+0h] [5 Credits] ⊕
⚗ LFILO2233	Interdisciplinary Seminar on Transition	Nathalie Frogneux (coord.)	FR [q1] [30h] [5 Credits] ⊕

○ Free Credits (10 credits)
One possibility to be chosen from:

⚗ a) Optional Courses
Deux cours à choisir parmi la liste des cours au choix du master 120 ou parmi les matières communes

⚗ b) Portfolio, Internship and Workshop

⚗ LFILO2804	Practical Philosophy Internship		FR [q1+q2] [0h] [5 Credits] ⊕
⚗ LFILO2805	Philosophy and Social Intervention (Workshop)		FR [q2] [30h] [5 Credits] ⊕
⚗ LFILO2803	Preparation Portfolio for Research [M] *Accessible on file to students who have done or are doing a Master in 120 credits*		EN [q2] [30h] [5 Credits] ⊕ > *French-friendly*

Supplementary classes

> **To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 60 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in this document (in French).

    O Mandatory
    ⌘ Optional
    △ Not offered in 2025-2026
    ⊘ Not offered in 2025-2026 but offered the following year
    ⊕ Offered in 2025-2026 but not the following year
    △ ⊕ Not offered in 2025-2026 or the following year
    🟨 Activity with requisites
    ⊕ Open to incoming exchange students
    ⊛ Not open to incoming exchange students
    [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

O Philosophical subjects

⌘ LFILO1120	Metaphysics	Olivier Depré	[FR] [q1] [45h] [5 Credits] ⊕
⌘ LFILO1140	Moral Philosophy	Olivier Depré	[FR] [q2] [45h] [5 Credits] ⊕
⌘ LFILO1160	Main concepts and Trends in Philosophy	Jacob Schmutz	[FR] [q1] [30h] [5 Credits] ⊕
⌘ LFILO1170	Philosophical anthropology	Nathalie Frogneux	[FR] [q2] [45h] [5 Credits] ⊕
⌘ LFILO1320	Epistemology	Alexandre Guay	[FR] [q2] [30h] [5 Credits] ⊕
⌘ LFILO1220	Philosophy of science	Charles Pence	[FR] [q2] [45h] [5 Credits] ⊕
⌘ LFILO1223	Travaux pratiques III	Sylvain Camilleri	[FR] [q1] [2.5h+35h] [5 Credits] ⊕
⌘ LFILO1224	Travaux pratiques IV	Sylvain Camilleri	[FR] [q2] [2.5h+35h] [5 Credits] ⊕
⌘ LFILO1250	Logic	Peter Verdée	[FR] [q2] [45h+15h] [5 Credits] ⊕ *> English-friendly*
⌘ LARKE1245	Notions of Aesthetics and Art Philosophy	Sylvain Camilleri	[FR] [q2] [22.5h] [5 Credits] ⊕
⌘ LCOPS1311	Social Philosophy [M]	Mark Hunyadi	[FR] [q2] [30h] [5 Credits] ⊕

O History of philosophy courses

⌘ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity [M]		[FR] [q1] [45h] [5 Credits] ⊕
⌘ LFILO1235	History and Texts of Philosophy of the Middle Ages and Renaissance [M]	Jacob Schmutz	[FR] [q1] [45h] [5 Credits] ⊕
⌘ LFILO1240	History and Texts of Philosophy of Modern Times [M]	Marc Maesschalck Jacob Schmutz	[FR] [q1] [45h] [5 Credits] ⊕ *> English-friendly*
⌘ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Jean Leclercq	[FR] [q1] [45h] [5 Credits] ⊕
⌘ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	[FR] [q1] [45h] [5 Credits] ⊕
⌘ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	[FR] [q2] [30h] [5 Credits] ⊕ ⊕

O Introduction to academic writing (10 credits)

O LFILO1499	Writing a scientific text		[FR] [q1+q2] [] [10 Credits] ⊛

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

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FILO2M1 - Information

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Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

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SUMMARY

- > General access requirements
- > Specific access requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- > Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the Common European Framework of Reference for Languages.

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see https://alte.org/Our-Full-Members), a certificate issued by the University showing that the candidate has been taught in French may be accepted.

Examples of tests recognized by the jury for French: DELF or TCF.

3° To have developed the following skills in the context of their previous academic training:

- mastery of the written and oral scientific practices of the French language;
- competence in the following philosophical disciplines: logic, morals, epistemology, anthropology, metaphysics, political and social philosophy, aesthetics and philosophy of art;
- mastery of the history of philosophy;
- competence in the commented reading of a major text from the philosophical tradition.

The 30 credits of the Minor in Philosophy or of the Certificat universitaire en philosophie (fondements) may satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This preparatory module is established by the jury on the basis of the student's previous course of study.

Course equivalences are submitted for approval to the jury (small panel).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Philosophy (Louvain-la-Neuve)		Direct access	
Bachelor in Philosophy (St-Louis Bruxelles)		Direct access	
Bachelor in Philosophy, Politics and Economics		Direct access	
Other bachelor	If students have chosen one of the following minor or certificate: Minor in Philosophy Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment

			application sufficiently complete, it will submit the application to the faculty for a decision.
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme
Others Bachelors of the French speaking Community of Belgium			
Bachelor of philosophy		Direct access	
Other bachelor	If students have chosen the Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Any other Bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of Philosophy	Proficiency in French at level B1 (CEFR)	Direct access	
Foreign Bachelors			
Bachelor in philosophy or equivalent training		Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Access on the file). All applicants must check that they meet the specific access requirements.

Non university Bachelors

> Find out more about links to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Masters			
Master [120] in Ethics		Access based on application	In the event of admission, a program is drawn up (including any additional training and/or credit transfer) based on the student's previous experience. (consult Admission and Enrolment Procedures for general registration)
Other Belgian master	If students have chosen one of the following programmes: Minor in Philosophy Certificat universitaire en philosophie (fondements) Certificat universitaire en philosophie (approfondissement)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.

Any other Belgian master	Access with additional training	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Masters	Access based on application	All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience.

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Previous course of study including **at least 3 years of higher education** (equivalent to 180 ECTS credits), leading to an undergraduate degree;
- For holders of **a diploma obtained outside Belgium, an overall average of at least 60%** (12/20) for the course of study completed in the home institution and giving access to this program;
- For holders of a **diploma obtained outside the French-speaking Community of Belgium, official attestation of proficiency in the language(s)** at the required level (see specific admission conditions), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see https://alte.org/Our-Full-Members).

If a document is missing from the online application, it must be justified (see UCLouvain Enrolment Department's frequently asked questions, in particular "What do I do if my online application asks for a document I don't yet have?")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- **Consistency** between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.
- **Grades** obtained in the program's major disciplines (see specific entry requirements);
- **Arguments** put forward by the applicant in his or her cover letter (training project in line with the program in question, relevance of arguments, coherence between the applicant's application and the program in question, etc.) Example: the language combination requested by the applicant is organized in the program in question.
- **Original covering letter**. An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified.
- **Experience gained**. If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

Changes to the conditions of access to the Faculty of Philosophy, Arts and Letters for 2026-2027 will be available in this document .

Admission and Enrolment Procedures for general registration

Teaching method

The master 60 en philosophie aims mainly to build on the philosophical training provided in the first level whilst helping the student, thanks to the selection of courses offered, to form a specialisation.

There is a rich selection of courses on offer, given that UCLouvain is a complete university.

In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in **objective analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling thins into question, reading philosophical texts and the diversity of the subjects taught help the student "step back" from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master 60 provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

- the **availability** of the professors : whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.
- the **close link to research** : the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.
- **interaction**: at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.
- the **diversity** of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.
- **interdisciplinarity**: the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCLouvain is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation. In this framework, it is possible for the student to explore other disciplines. The fact that the course content is very closely linked to the research conducted by the professors and students are often asked to undertake individual reading and individual work as part of the course gives them ample opportunity to become part of a lively approach to philosophical thought and reflection.

From this point, the master 60 could be of particular interest to students who already hold a master in another discipline, who could thus link their initial training to advanced training in philosophy leading on to a dissertation on philosophy which could include aspects relating to other disciplines.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the second level philosophy courses, students are often evaluated through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

Since the programme's courses are shared with the master 120, students can benefit from the international aspects of the latter:

- teacher exchanges,
- annual attribution of part of a course to a foreign professor as part of the [Mercier Chair](#),
- development of courses given jointly by UCLouvain and KU Leuven professors.

What's more, students can replace one course from their programme with a [HIW](#) or KU Leuven course.

Possible trainings at the end of the programme

Upon successful completion of the [Master [60] in Philosophy](#), graduates may:

1. enrol in the corresponding Master 120's programme;
2. enrol in another master's programme (60 or 120);
3. do a postgraduate internship and/or prepare their socio-professional integration.

1. Corresponding Master 120 programme

Upon completion of Master [60] in Philosophy, students directly access the Master [120] in Philosophy and Master [120] in Ethics. Their programme, of minimum 60 credits, will include the Master's dissertation (between 15 and 30 credits) which may complete their Master 60 individual final project, the chosen focus (30 credits) and possible supplementary classes determined by the jury.

. Other master's programmes (60 or 120)

Other Master's programmes of the Faculty could be accessible, directly or through supplementary classes. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/masters-en-fial.html

Other Master's programmes of UCLouvain are widely accessible, either directly or through supplementary classes, to UCLouvain graduates. For example :

- Master [120] in Public Administration
- Master [60] in Management (shift schedule)
- Master [120] in Population and Development Studies

. Postgraduate internship and socio-professional integration

Students have the opportunity, during their Master's programme or after graduation, to prepare their **socio-professional integration** with the qualified services of the Faculty and of UCLouvain. It is also possible for them to complete their training with a **postgraduate internship** in Belgium or abroad. In some cases, procedural steps must be undertaken during the master's programme.

- Further information on postgraduate internships: https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html
- Further information on the Faculty's Employment Service: https://uclouvain.be/fr/facultes/fial/service-emploi.html
- Further information on the interviews and workshops offered to (future) graduates by the *Centre d'information et d'orientation* (CIO): https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html

Last update: December 2024

Contacts

Curriculum Management

Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	FIAL
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	1348 Louvain-la-Neuve
	Tel: +32 (0) 10 47 48 50
Website	http://www.uclouvain.be/fial

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole de philosophie (EFIL)

Academic supervisor: Charles Pence

Jury

- President: Jacob Schmutz
- Secretary: Peter Verdée
- 3rd member of the small panel: Nathalie Frogneux

Useful Contact(s)

- For further information: info-fial@uclouvain.be