 The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

**At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French**  
 Dissertation/Graduation Project : **YES** - Internship : **YES**  
 Activities in English: **NO** - Activities in other languages : **NO**  
 Activities on other sites : **NO**  
 Main study domain : **Sciences de l'éducation et Enseignement**  
 Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**  
 Programme acronym: **FILO2M5**

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## FILO2M5 - Introduction

### Introduction

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#### Introduction

The master's degree in teaching (section 5) is the educational qualification required for access to the teaching profession in upper secondary education. It is awarded on completion of a 60-credit course. This degree complements the 2nd cycle diploma obtained in the chosen subject. The subject focus of the second cycle and the subject focus of the Master's degree in teaching (section 5) determine the subjects that can be taught in upper secondary education.

The aim of the Master's in Teaching (section 5) is to provide students with initial training that will enable them to acquire the knowledge and skills that are essential for an effective start in the teaching profession and for positive career development.

#### Your profile

- You wish to teach (or are already teaching) your subject in the last three years of upper secondary education.
- You meet the entry requirements for this programme.

#### Your future job

Teacher in upper secondary education

#### Your programme

The programme is based on :

- a teaching method that alternates lectures, seminars in small groups, conferences and professional practice placements ;
- a programme approach that closely and complementarily combines theory and practice ;
- a strong emphasis on work placements in upper secondary education, with support for professional practice throughout the course ;
- students are given responsibility for acquiring the knowledge, skills and attitudes associated with the teaching profession.

## FILO2M5 - Teaching profile

### Learning outcomes

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UCLouvain and its partners in the higher education institutions associated with this programme aim to train teaching professionals who are well-educated, creative, autonomous, ready to work in a team and committed to a democratic project for the school and for society.

Teachers are called upon to play an essential role with their pupils, as set out in the Education Code of 3 May 2019 :

- to promote the self-confidence and personal development of all pupils ;
- to help all pupils acquire the knowledge and skills that will enable them to be lifelong learners and to play an active role in economic, social and cultural life ;
- prepare all pupils to be responsible citizens, capable of contributing to the development of a democratic, caring and pluralist society open to other cultures ;
- provide all pupils with equal opportunities for social emancipation.

Initial teacher training is based on the mastery of prior knowledge that students will have to mobilise and develop through various activities during their Master's degree:

- knowledge of the subject(s) to be taught ;
- clear and correct communication in the language of instruction, both orally and in writing ;
- a critical and independent relationship with reference knowledge (scientific and cultural) ;
- interpersonal skills appropriate to the job profile ;
- a rich general culture and an openness to the diversity of cultures which will enable future pupils to become aware of the world and its transformations ;
- a desire to contribute to the democratising role of schools.

### Programme structure

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The 'master's in teaching (section 5)' degree course is organised with reference to the decree of 7 February 2019, amended by the decree of 2 December 2021 on initial teacher training in the Wallonia-Brussels Federation and the decree of 17 December 2003 organising the neutrality inherent in subsidised official education and laying down various measures relating to education.

The Master's programme in teaching (section 5), totalling 60 credits, is organised as a joint degree between the University and the Hautes Ecoles. 30 credits are taken by the University and 30 credits by the Hautes Ecoles. It is organised around several training categories:

- didactics and pedagogy
- human and social sciences
- internships
- research and integration.

## FILO2M5 Programme

### Detailed programme by subject

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## CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o Didactics and pedagogy (20 credits)

#### o One of the following courses:

⊗ LEISS2101	Pédagogie générale [C] <i>Cours dispensé à LLN en horaire de jour</i>		FR [q1] [37.5h] [5 Credits] 🌐
⊗ LEISS2102	Pédagogie générale [C] <i>Cours dispensé à LLN en horaire décalé</i>		FR [q1] [37.5h] [5 Credits] 🌐
⊗ MEISS2103	Pédagogie générale [C] <i>Cours dispensé à Mons en horaire décalé</i>		FR [q1] [30h] [5 Credits] 🌐
○ LFILO2501	Didactics of philosophy and citizenship, part 1 [C]		FR [q1] [30h+7.5h] [5 Credits] 🌐
○ LFILO2502	Didactics of philosophy and citizenship, part 2 [C]		FR [q1+q2] [30h] [5 Credits] 🌐
○ LFILO2503	Teaching and learning philosophy and citizenship in the core curriculum [C]		FR [q1] [37.5h] [5 Credits] 🌐

### o Humanities and Social Sciences (15 credits)

#### o Un cours parmi :

⊗ LEISS2201	Psychologie du développement et des apprentissages [C] <i>Cours dispensé à LLN en horaire de jour</i>		FR [q2] [37.5h+15h] [4 Credits] 🌐
⊗ LEISS2202	Psychologie du développement et des apprentissages [C] <i>Cours dispensé à LLN en horaire décalé</i>		FR [q2] [37.5h+15h] [4 Credits] 🌐

#### o Un cours parmi :

⊗ LEISS2203	Approches sociale, culturelle et politique de l'éducation [C] <i>Cours dispensé à LLN en horaire de jour</i>		FR [q2] [37.5h+15h] [4 Credits] 🌐
⊗ LEISS2204	Approches sociale, culturelle et politique de l'éducation [C] <i>Cours dispensé à LLN en horaire décalé</i>		FR [q2] [37.5h+15h] [4 Credits] 🌐

#### o Un cours parmi :

⊗ LEISS2205	Ethique de l'éducation, neutralité et citoyenneté [C] <i>Cours dispensé à LLN en horaire de jour</i>		FR [q2] [22.5h] [2 Credits] 🌐
⊗ LEISS2206	Ethique de l'éducation, neutralité et citoyenneté [C] <i>Cours dispensé à LLN en horaire décalé</i>		FR [q2] [22.5h] [2 Credits] 🌐



#### o Un cours parmi :

⊗ LEISS2104	Communication en contexte scolaire [C] <i>Cours dispensé à LLN en horaire de jour</i>		FR [q1] [22.5h+15h] [5 Credits] 🌐
⊗ LEISS2105	Communication en contexte scolaire [C] <i>Cours dispensé à LLN en horaire décalé</i>		FR [q1] [22.5h+15h] [5 Credits] 🌐
⊗ MEISS2106	Communication en contexte scolaire [C] <i>Cours dispensé à Mons en horaire décalé</i>		FR [q1] [15h+15h] [5 Credits] 🌐

### o Internships (20 credits)

○ LFILO9101	Observation course in Philosophy and Citizenship as part of the core curriculum (20 hours) and accompanying seminar [C]		FR [q1] [15h] [5 Credits] 🌐
○ LFILO9503	Long-term internship (85 hours) and accompanying seminar in philosophy and citizenship [C]		FR [q1+q2] [37.5h+15h] [15 Credits] 🌐

**o Research and integration (5 credits)**

o LEISS2900	Méthodologie des usages de la recherche [C] Cours dispensé à LLN en horaire décalé		PR [q1] [15h] [2 Credits] 
o LFILO2921	Integrated work support seminar and seminar [C]		PR [q1+q2] [] [3 Credits] 

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## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

**FILO2M5 - Information****Access Requirements****SUMMARY**

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Admission and Enrolment Procedures for general registration](#)

**Holders of a 2nd cycle University degree**

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

**Masters****Access based on validation of professional experience****Admission and Enrolment Procedures for general registration**

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***



