

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French Dissertation/Graduation Project : YES - Internship : optional Activities in English: optional - Activities in other languages : optional Activities on other sites : optional Main study domain : Langues, lettres et traductologie Organized by: Faculty of Philosophy, Arts and Letters (FIAL) Programme acronym: FLE2M - Francophone Certification Framework: 7

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FLE2M - Introduction

Introduction

Introduction

The Master's degree offers you:

- advanced training in the teaching of French as a foreign language or a second language;
- tools for the analysis of cultural and historical contexts of French-speaking communities;
- training which uses new information technologies;
- training which combines an introduction to the methods and theories of language teaching and real teaching practice;
- an original approach to French-speaking communities, from an interdisciplinary perspective : linguistic and literary approaches, political and institutional issues.

Your profile

You

- have a first cycle degree in languages and letters;
- wish to have advanced training in linguistics and literature;
- wish to enhance your professional skills by adding French as a foreign language;
- wish to learn more about the cultural diversity of French-speaking communities.

Your programme

You are able to make up your programme according to your personal interests and professional objectives. The programme allows you to combine:

- core general training courses ;
- a professional focus ;
- optional courses.

FLE2M - Teaching profile

Learning outcomes

At the end of their course, the holders of the Master [120] in French and Romance Languages and Literatures : French as a Foreign Language will demonstrate an excellent knowledge of French linguistics and literature, as well as of the cultural and historical contexts of places where French is used as a language of communication and/or teaching while not being the first language (Francophone countries, multicultural milieux...).

Students will also be able to transfer their knowledge and implement it in professional contexts to which these issues relate.

With these qualities, students in French and Romance Languages and Literature with French as a Second Language will be an intellectual in the area of humanities, able to contribute to the great challenges of the modern world, namely the construction of multilingual and multicultural societies which respect and integrate differences.

On successful completion of this programme, each student is able to :

1. Analyse oral and written output in French, taking into account historical, regional, social and stylistic variations.

2. Analyse the cultural, historical, political and institutional context of Francophone countries.

3. Employ the knowledge acquired in the different fields of the humanities, with a view to conducting an in-depth analysis of facts, documents, speeches or issues.

3.1. Analyse a fact, document, speech or problem on the basis of historical theories;

3.2. Analyse a fact, document, speech or problem on the basis of philosophical theories.

4. Produce a critical reading of a text using the analytical and interpretation tools offered by the available methods and practices.

5. Become expert in French, both orally and in writing, on normative and argumentative levels, achieving excellence in the formulation of thoughts, reading ability, comprehension of different types of text and composition.

5.1. Achieve expert skills in oral French;

5.2. Achieve expert skills in written French.

6. Become expert in the methods and theories of the teaching of languages, in particular French, and intercultural matters.

7. Develop, on the basis of language and literature studies, reflective and critical knowledge allowing students to become an actor in modern society, an intellectual in the area of humanities, open to a dialogue between language, literature and other artistic and scientific knowledge.

7.1. Compile and adequately manage a corpus of linguistic data;

7.2. Compile and adequately manage a corpus of literary data;

- 7.3. Problematize a research question considering the relationship between language and context;
- 7.4. Problematize a research question adapted to the corpus of literature studied.

8. Develop, on the basis of language and literature studies, reflective and critical knowledge allowing tstudents to become an actor in modern society, an intellectual in the area of humanities, open to a dialogue between language, literature and other artistic and scientific knowledge.

8.1. Apply a reflective and critical approach to society on the basis of literary studies;

8.2. Apply a reflective and critical approach to society on the basis of language studies.

9. If the Research Focus course is chosen: contribute to the forming of theories on language and literature.

9.1. Contribute to the scientific creation of theories of language;

9.2. Contribute to the scientific creation of theories on literature.

10. If the Professional Focus course is chosen: work in different sectors of activity connected to language, culture and communication (language planning, creating programmes, cultural training, etc.).

- 10.1. Work in the field of languages;
- 10.2. Work in a cultural field;
- 10.3. Work in the field of communication.

11. Through the optional courses:

11.1. Widen and deepen their knowledge and skills in the field(s) on which the master focuses;

AND/OR

11.2. Discover a discipline/disciplines which is/are complementary to the main programme disciplines, and grasp its/their specifics and fundamental principles from the point of view of being open to and creating an additional perspective and additional skills.

Programme structure

The programme is made up of :

- core courses (60 credits), made up of :
- 28 dissertation credits
- 30 credits in shared courses
- 2 religious studies credits
- a professional focus (30 credits)
- and optional course (30 credits).

FLE2M Programme

Detailed programme by subject

CORE COURSES [60.0]

♥ Mandatory
 ※ Optional
 △ Not offered in 2025-2026
 ⊘ Not offered in 2025-2026 but offered the following year
 ⊕ Offered in 2025-2026 but not the following year
 △ ⊕ Not offered in 2025-2026 or the following year
 △ Activity with requisites

- Open to incoming exchange students
- Not open to incoming exchange students
 - Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year 1 2

o Dissertation (28 credits)

LFLE2892 Dissertation		FR [q1+q2] [] [28 Credits] 🛞	X	ĸ
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o Common courses (30 credits)

O LFLE2630	Didactics of the Pronunciation of French as a Foreign Language [C]	💷 [q2] [22.5h] [5 Credits] 🕮	хх	
• LFLE2005	Didactics of French as a foreign language [C]	🕅 [q1] [30h+15h] [5 Credits] 🛞	х	
O LFLE2006	Conceiving language courses for specific purposes [C]	ER [q2] [22.5h] [5 Credits] 🕮	хх	
• LFLE2930	Assessment of French as a foreign language [C]	🔍 [q1] [15h] [5 Credits] 🛞	хх	
• LFRA2180	The French language in the francophone area [C]	🕅 [q1] [30h] [5 Credits] Ø 🌐	хх	
• LFRA2151	Text Linguistics [C]	Fig [q2] [22.5h] [5 Credits] 🕮	хх	

Religious Studies (2 credits)

The student takes one of the two following courses not taken in the 1st cycle for UCLouvain students

Streco1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Geert Van Oyen	ER [q1] [15h] [2 Credits] 🕮	х
Streco1220	Societies-cultures-religions : Human Questions		188 [q1] [15h] [2 Credits]	х

PROFESSIONAL FOCUS [30.0]

• Mandatory
🗱 Optional
Δ Not offered in 2025-2026
Ø Not offered in 2025-2026 but offered the following year
Offered in 2025-2026 but not the following year
$\Delta \oplus$ Not offered in 2025-2026 or the following year
Activity with requisites
Open to incoming exchange students
Mot open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE,)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

• Content:

• LFLE9013	Observation and teaching practice in French as a foreign language [C]	ER [] [40h] [10 Credits] 🕮		x
• LFRA2004	French as a schooling language [C]	💷 [q1] [22.5h] [5 Credits] 🕀	х	х
• LLMOD2735	Immersion teaching: principles and practices [C]	💷 [q2] [22.5h] [5 Credits] 🕮	х	x
O LFLE2620	Acquisition of a seond or foreign language: theory and applications [C]	FR [q1] [22.5h] [5 Credits] 🛞	х	

• Language courses (5 credits)

Language course to be chosen in a language not known to the student, preferably relatively distant from the languages he/she already knows. A reflective analysis of the learning experience will be integrated into the expectations and assessment of course LFLE2620 "Acquisition d'une langue étrangère : théories et applications".

Starab1101A	Modern Arabic Elementary Level - part 1		ER [q1] [30h] [5 Credits] 🛞	x
SCHIN1100A	Modern Chinese - Elementary level I - Part A of the 1st term	Xiaoxia Hao (coord.)	FR [q1] [60h] [5 Credits] 🛞 > English-friendly	x
S LITAL1100E	Italian for beginners		00 [q1] [45h] [5 Credits] 🛞	х
Stjapo1100A	Japanese - Beginner level - Part A of the 1st term	Rie Oguma (coord.)	EN [q1] [30h] [5 Credits] 🕮	х
Steport1100E	Portugais - niveau élémentaire (beginners)		🖤 [q1] [45h] [5 Credits] 🌐	х
Struss1100A	Russian - Elementary level - Part 1		RU [q1] [45h] [5 Credits] 🕮	х

Year 1 2

UCL - Université catholique de Louvain Study Programme 2025-2026

FLE2M: Master [120] in French and Romance Languages and Literatures : French as a Foreign Language

OPTIONS

- > Optional courses [en-prog-2025-fle2m-lfle8000]
- > Médiation, culture et traductologie (co-diplômation avec Fu Jen Catholic University) [en-prog-2025-file2m-lfle8200]

OPTIONAL COURSES [30.0]

ο	Mandatory

- S Optional
- Δ Not offered in 2025-2026
- Ø Not offered in 2025-2026 but offered the following year
- \oplus Offered in 2025-2026 but not the following year
- $\Delta \oplus \mathsf{Not}$ offered in 2025-2026 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
 [FR] Teaching language (FR, EN, ES, NL, DE, ...)
 - go (11, 11, 10, 11, DL, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

ο	Content:
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The student chooses 2 to 4 courses from 2 of the headings below, for a total of 6 courses.

Complement in language and literacy didactics

🔀 LLMOD2921	Technology-enhanced language teaching and learning seminar [C]	EN [q1] [22.5h] [5 Credits] 🛞	x	x
🗱 LFRA2001	Didactics of French, part 1 [C]	ER [q1+q2] [30h+15h] [5 Credits] 🛞	х	х

Research methods in linguistics and educational sciences

S LFIAL2260	Statistics for Linguistics [M]	Magali Paquot	©N [q1] [22.5h+10h] [5 Credits] ⊕	x	x
X LLING2250	Corpus linguistics: From manual to automatic analysis [C]		EN [q1] [22.5h+10h] [5 Credits] ⊕ > French-friendly	х	x
X LLING2270	Mixed-methods research in applied linguistics [C]		EN [q1] [22.5h+10h] [5 Credits] ⊕ > French-friendly	х	x
S LFIAL2640	Introduction to Python programming for the humanities	Leonardo Zilio	100 [q2] [22.5h+15h] [5 Credits] 🌐	х	x

🔀 LFRA2141	Language, power and society [C]	ER [q2] [30h] [5 Credits] 🌐	х	×
🔀 LFRA2171	Neology [C]	000 [q2] [22.5h] [5 Credits]	х	x
🔀 LFRA2210	Prosody of the Spoken Voice [C]	101 [q2] [30h] [5 Credits] 🛞	х	х
🗱 LENG2723	English linguistics: sociolinguistics [C]	EN [q2] [15h] [5 Credits] 🕮	х	х

& Literature and culture

🔀 LFRA2710	The specificity of literary discourse: theory and analysis [C]		ICR [q1] [22.5h] [5 Credits] 🛞	хх
😫 LFRA2720	Questions of Literary History [C]		ER [q1] [22.5h] [5 Credits] 🕮	хх
Strial 2230	Questions of General and Comparative Literature	Marta Sábado Novau	111 [q1] [22.5h] [5 Credits] 🌐	хх
🔀 LFRA2791	Literature, theatre and humanities [C]		ER [q2] [30h] [5 Credits] 🕀 🛞	хх
Steel 10 10 10 10 10 10 10 10 10 10 10 10 10	Inter-cultural communication		💷 [q1] [30h] [5 Credits] 🕮	хх

Year 1 2

MÉDIATION, CULTURE ET TRADUCTOLOGIE (CO-DIPLÔMATION AVEC FU JEN CATHOLIC UNIVERSITY) [15.0]

O Mandatory
S Optional
Δ Not offered in 2025-2026
Ø Not offered in 2025-2026 but offered the following year
Offered in 2025-2026 but not the following year
$\Delta \oplus$ Not offered in 2025-2026 or the following year
Activity with requisites
Open to incoming exchange students
Mot open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE,)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

0	Content:
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Year				
1	2			

😫 LTRAD2300	History of translation, intercultural mediation, and cultural transfer	Laurent Béghin (coord.) Christian Marcipont	<pre>Eq1 [30h] [5 Credits] (3) > English-friendly</pre>	x	x
🔀 LTRAD2491	Translation, interpreting and intercultural communication	Françoise Gallez	<pre>[q2] [30h] [5 Credits] (*)</pre>	х	x
🔀 LTRAD2492	Deontology & Translation	Patricia Kerres	<pre>Image: [q2] [15h] [5 Credits] (***)</pre>	х	x
🗱 LTRAD2700	Theory of Literary Translation	Christian Marcipont	(at [q2] [15h+15h] [5 Credits] 🌐	х	x
Steen 10 10 10 10 10 10 10 10 10 10 10 10 10	Inter-cultural communication		ER [q1] [30h] [5 Credits]	Х	x

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- · Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in this document (in French).

• Mandatory

- 🗱 Optional
- △ Not offered in 2025-2026
- Ø Not offered in 2025-2026 but offered the following year
- Offered in 2025-2026 but not the following year
- $\Delta \oplus \operatorname{Not}$ offered in 2025-2026 or the following year
- Activity with requisites
- Open to incoming exchange students
- Mot open to incoming exchange students
- FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Linguistics (30 credits)

-			
O LFRA1111	French grammar and spelling	Anne-Catherine Simon	Ell [q1] [30h+15h] [5 Credits] 🌐
O LFIAL1131	Understanding language: an introduction to linguistics	Elisabeth Degand Philippe Hambye	01 [q1] [30h] [5 Credits] 🕮
• LFIAL1260	Interpreting language: semantic and pragmatic approaches [M]		FR [q1] [30h] [5 Credits] 🌐
• LROM1331	Linguistics: Analysis of Language in Context		FR [q1] [45h] [5 Credits] 🌐
• LFRA1112	History of the French language	Philippe Hambye	[q2] [37.5h+7.5h] [5 Credits]
• LFRA1221	Variation in contemporary French [M]		FR [q1] [30h+15h] [5 Credits]

• Literature (30 credits)

• LFIAL1152	Introduction to literary studies		FR [q1] [30h] [5 Credits] 🛞
• LFRA1202	French literature from Belgium: literature, language, nation [M]		888 [q1] [30h] [5 Credits] 🕮
O LFIAL1330	General and Comparative Literature : Methods and Practices	Marta Sábado Novau	Elt [q2] [30h+10h] [5 Credits] 🌐
• LROM1360	Critical analysis of Texts: the French Language Theatre	Pierre Piret	💷 [q1] [30h+7.5h] [5 Credits] 🕮

O deux cours parmi:

🔀 LFRA1101	These so-called minor literary genres	Severine De Croix	010 [q1] [22.5h] [5 Credits] 🌐
🗱 LFRA1102	French literature: between artistic creation and novelistic analysis	Vincent Engel	000 [q2] [30h+10h] [5 Credits] 🛞
🔀 LFRA1103	La fabrique du texte: French-language literature of the 20th and 21st centuries	Pierre Piret	FR [q2] [22.5h+10h] [5 Credits] 🕮
🔀 LFRA1104	Arts and French literature	Agnès Guiderdoni	ER [q2] [30h] [5 Credits] 🕮

At the jury's discretion, students whose French still needs to be improved may be asked to take one or more of the following French language reinforcement courses.

🔀 LFRAN1401	French - General course (listening, speaking, reading, writing, grammar) - Objective B2	Emmanuelle Rassart Christine Renard	178 [q1 or q2] [60h] [5 Credits] 🕮
🔀 LFRAN1403	French - Speaking and pronunciation - Objective B2	Christine Renard (coord.)	TR [q1 or q2] [30h] [3 Credits] 🕮
🔀 LFRAN1404	French - Writing - Objective B2	Valérie Neuenschwander (coord.)	Fik [q2] [30h] [3 Credits] 🛞
Stran1405	French - French as a university language - Objective B2	Geneviève Briet (coord.)	1818 [q1] [30h] [3 Credits] 🌐
S LFRAN1501	French - General course (listening, speaking, reading, writing, grammar) - Objective C1	Christine Renard (coord.)	EE [q1] [60h] [5 Credits] 🕮
Stran1505	French - Professional communication strategies - Objective C1		181 [q2] [30h] [3 Credits] 🕮

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

FLE2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > General access requirements
- Specific access requirements
- > University Bachelors
- Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level C1 of the Common European Framework of Reference. All skills must have been assessed and passed (written and oral comprehension, written and oral production).

The official certificate must be issued by an organization recognized as a full member by ALTE (see https://alte.org/Our-Full-Members). Examples of tests recognized by the jury for French: DALF or TCF.

3° To have developed the following skills in the context of their previous academic training:

- knowledge of general and comparative linguistics and literatures;
- knowledge of French literature (history of literature and literary analysis, notions, genres, trends, authors, reference theories, Belgian literature, etc.;
- knowledge of French linguistics (history of the French language, historical and synchronic linguistics, grammar, etc.);
- the production of a discourse that adequately and rigorously integrates the vocabulary, notions and concepts specific to each of these disciplines;
- the mobilization of knowledge acquired in the various fields of the human sciences for the analysis of a literary text and a linguistic corpus;
- mastery of the standard French language, both orally and in writing, and production of a university-level oral/written discourse in French.

The 30 credits of Minor in French Studies (only available for reenrolment and ELAL Bachelor transitional programmes) may satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This preparatory module is established by the jury on the basis of the student's previous course of study.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in French and Romance Languages and Literatures : General (Louvain-la-Neuve)		Direct access	
Bachelor in French and Romance Languages and Letters (St- Louis Bruxelles)		Direct access	
Bachelor in Ancient and Modern Languages and Literatures		Direct access	

Bachelor in Modern Languages and Literatures : General (Louvain-la-Neuve) (a Germanic language + French)		Direct access	If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Bachelor in Modern Languages and Literatures : General (St- Louis Bruxelles) (a Germanic language + French)		Direct access	If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Others Bachelors of the French	n speaking Community of Belgiu	ım	
Bachelor in French and Romance Languages and Literatures: General		Direct access	
Bachelor in Ancient and Modern I	Languages and Literatures	Direct access	
Bachelor in Modern Languages a French as one of the two language		Direct access	
Bachelors of the Dutch speaking	ng Community of Belgium		
Bachelor of Linguistics and Literature (French + Italian/ Latin/Spanish)	Proficiency in French at level C1 (CEFR)	Access with additional training	15 to 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Foreign Bachelors			
Bachelor in languages and literatures (including the study of French linguistics and French literature)	Proficiency in French at level C1 (CEFR)	Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Access on the file). All applicants must check that they meet the specific access requirements.

Non university Bachelors

> Find out more about links to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Diploma	Access	Remarks
 BA - AESI orientation Français et français langue étrangère - crédits supplémentaires entre 45 et 60 BA - AESI orientation Français et morale - crédits supplémentaires entre 45 et 60 BA - AESI orientation Français et religion - crédits supplémentaires entre 45 et 60 	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire.	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en langues et littératures romanes		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters			
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language, second focus		Direct access	At the end of Master 120, each focus of the Master [120] in French and Romance Languages and Literatures :

		French as a Foreign Language can be obtained in a new programme of 30 credits.
Master [60] in French and Romance Languages and Literatures : General Master [120] in French and Romance Languages and Literatures : General Master [60] in Ancient and Modern Languages and Literatures Master [120] in Ancient and Modern Languages and Literatures Master [60] in Modern Languages and Literatures : General (a Germanic language + French) Master [120] in Modern Languages and Literatures : General (a Germanic language + French)	Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Master [60] in Modern Languages and Literatures : General (a Germanic language + Italian/Spanish) Master [120] in Modern Languages and Literatures : General (a Germanic language + Italian/Spanish)	Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme
		Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Other master	Access based on application	In case of admission, maximum 60 credits of supplementary classes integrated into the master's programme
		Programme to be determined depending on the student's educational background (consult Access on the file)
Foreign Masters	Access based on application	All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience.

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Eligibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Candidate's diploma from a WHED-recognized institution (see https://www.whed.net/home.php)
- Previous course of study including at least 3 years of higher education (equivalent to 180 ECTS credits), leading to an undergraduate degree;
- For holders of a diploma obtained outside Belgium, an overall average of at least 60% (12/20) for the course of study completed in the home institution and giving access to this program;

• For holders of a **diploma obtained outside the French-speaking Community of Belgium, official attestation of proficiency in the language(s)** at the required level (see specific admission conditions), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see https://alte.org/Our-Full-Members).

If a document is missing from the online application, it must be justified (see UCLouvain Enrolment Department's frequently asked questions, in particular "What do I do if my online application asks for a document I don't yet have?")

Applications that are deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications for access to the program are submitted to the Faculty by UCLouvain's Registrar's Office, and are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- **Consistency** between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program does not have to be perfect, but the skills acquired (see specific access conditions) must be close. Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes language and literature courses in both modern languages.
- Grades obtained in the program's major disciplines (see specific entry requirements);
- Arguments put forward by the candidate in his/her cover letter (training project in line with the program in question, coherence between the candidate's application and the program in question, etc.). Example: the language combination requested by the candidate is organized in the program.
- Original covering letter. An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified.
- Experience gained. If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

Modifications to the conditions of access to the Faculty of Philosophy, Arts and Letters for 2026-2027 will be available in this document.

Admission and Enrolment Procedures for general registration

Teaching method

The link between theoretical and practical aspects: the student prepares for a career by acquiring the intellectual tools which will help him carry out this job with aplomb; individual and group work help to make the course more stimulating. At the same time, under the expert guidance of teachers in this sector, the student carries out internships helping him get to know his strong points and weaknesses and remedy the latter.

The joint degree programmes with the University of Hanoi and the Fu Jen Catholic University promote teacher and student mobility, the exchange of courses (via e-learning, video-conferences, etc.) and of experience.

Although students can take advantage of a distance learning platform for certain courses, this Master's degree is not a distance learning programme.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, students may be assessed in different ways. Some courses will involve traditional oral and/or written assessments (held during one of the three exam sessions, in January, June and August/ September), while the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Assessment methods will be explained at the beginning of each course.

Some subjects, focusing on the development of research and critical skills, will require students to give presentations and take part in debates at certain times during the year (continuous assessment).

To obtain a student's average, the grades awarded for each course unit are weighted by the number of credits allocated to each unit.

Mobility and/or Internationalisation outlook

Double degree programmes

Two double degree programmes are offered within the framework of the master's degree in French and Romance languages and letters, French as a foreign language focus. Within a double degree track, the universities recognise as equivalent the courses taken in the other university. Double degree programmes enhance:

- staff and student mobility,
- exchange of courses (via e-learning and video-conferences),
- sharing of experience.

Students selected for a double degree programme are required to write a single Master's dissertation which is supervised by two professors one from both universities. An examining board made up of two co-promoters and other experts from the partner assesses the joint Master's dissertations.

Further information about the two double degree programmes available to students interested in the Master's degree are available via the following links:

- Hanoï University, Vietnam (in French)
- Fu Jen Catholic University, Taiwan (in French)

International Mobility

Students pursuing a Master [120] in French and Romance Languages and Literatures : French as a Foreign Language may, as part of their studies, undertake:

- a study visit for one term (30 credits) in one of the many universities with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a study visit for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme.

It is advisable to organise the study visit during the first term of the second annual unit.

Students can undertake an internship in Belgium or abroad as part of their study programme. Internships must be related to the specialization (focus) or, in some cases, to the preparation for the MA dissertation.

To find out more:

Contacts

- Practical information (in French)
- Information on international internships (in French)

Contacts

Curriculum Management

Faculty

Structure entity Denomination Sector Acronym Postal address

Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

• Ecole de langues et lettres (ELAL)

Academic supervisor: Serge Bibauw

Jury

- President: Serge Bibauw
- Secretary: Emmanuelle Rassart
- 3rd member of the small panel: Pierre Piret

Useful Contact(s)

• For further information: info-fial@uclouvain.be

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