

HORI2M 2025 - 2026

Master [120] in Ancient Languages and Literatures: Oriental

Studies

The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : YES - Internship : optional

Activities in English: optional - Activities in other languages : optional

Activities on other sites : optional

Main study domain : Langues, lettres et traductologie

Organized by: Faculty of Philosophy, Arts and Letters (FIAL)

Programme acronym: HORI2M - Francophone Certification Framework: 7

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HORI2M - Introduction

Introduction

Introduction

The Master [120] in Ancient Languages and Literatures: Oriental Studies focuses on the ability to analyse and analyse Oriental texts in a critical way in the original language. It provides the tools necessary for a contextual reading of texts and gives an introduction to the most up to date research techniques in the fields being studied. The courses on advanced issues, personal assignments and seminars offer direct contact with the most recent research in these areas.

Your profile

You

- have demonstrated your liking for Oriental literary and linguistic subjects;
- have a Bachelor's degree in Philosophy and Letters or Philosophy or Theology and you have discovered a strong interest in the ancient Orient
- are looking for a training course which will allow you to make up your programme according to your areas of interest;
- wish to gain knowledge of the ancient Orient through reading original sources.

Your future job

Our graduates work in the private and public sectors as well as research. They have various jobs and roles; their training has given them the necessary flexibility, the rigour and the ability to learn.

The intellectual rigour and open-mindedness which they acquire during the training enables them to make their mark rapidly in their work environment, even if they do not necessarily already have all the specific technical skills.

Your programme

The Master's degree offers you

- methodological training which is both demanding and applied;
- an à la carte programme of specialisation linked to the latest progress in research;
- learning based on the acquisition of recent tools in oriental philology;
- wide interdisciplinary range: history, archaeology, philosophy, etc.;
- the possibility of a study visit abroad and taking part in the work of research teams.

HORI2M - Teaching profile

Learning outcomes

The Master [120] in Ancient Languages and Literatures: Oriental Studies trains specialists in Oriental texts and civilisations, with a particular focus on one or various of the following fields: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India. By working on original sources, this course develops an ability to produce precise and rigorous analyses, guided by a critical mind-set and intellectual independence, with a view to interpreting an author's ideas or a question relating to societal issue in its context.

These qualities will enable access to employment outside the strict domain of ancient languages and literatures.

The challenge for students, in an immediate civilisation such as ours, it to promote the rigorous analysis of facts on the basis of primary sources and from a long-term perspective.

On successful completion of this programme, each student is able to :

- 1. Become expert in and apply knowledge in the specific field of Oriental languages and literature.
- 1.1. Attain expert knowledge of one or more Oriental languages including their vocabulary, grammar (morphology and syntax) and dialectology, their synchronous operation and their diachronic development.
- 1.2. Apply knowledge of vocabulary and grammar to Oriental texts, within the framework of different activities: translations and prior transliteration, individual research, preparation of oral presentations and production of written work.
- 1.3. Acquire an in-depth knowledge of Oriental works of literature and their authors, by mastering the tools and methods used in the analysis and interpretation of these texts.
- 1.4. Understand the mechanisms for communicating Oriental texts, from their originals (epigraphy, palaeography) to the modern versions.
- 2. Develop a scientific approach to Oriental societies and cultures in connection with the languages and literatures studied.
- 2.1. Achieve an in-depth knowledge of the history of the Oriental world (institutions, societies, philosophy, religions and cultures).
- 2.2. Situate texts in their cultural and historical contexts with a view to extracting information from them relevant to an historical reconstruction project.
- 2.3. Become expert in comparative approaches to linguistics, literature, culture and religion.
- 2.4. Create links between cultural traditions, between languages as a means of expression and between the past and present.
- 2.5. Depending upon the two sections chosen, widening their knowledge in the field of Near-Eastern and Ancient Egyptian archaeology, in the field of Jewish, Christian and Muslim studies (including modern Arabic), or in the field of modern Asian cultures (including modern Chinese).
- 3. Successfully complete an individual research assignment in the field of Oriental languages and literatures and present the results.
- 3.1. Collect data using the appropriate heuristic tools, with a view to establishing a relevant corpus of primary sources (in Oriental languages), translating those texts and analysing them critically, and creating and using a relevant bibliography of secondary sources.
- 3.2. Develop a methodology specific to the subject being studied and implement it in the handling of that subject.
- 3.3. Deal with a well-defined subject: provide a specific question, define an issue, produce clear and structured arguments and formulate results.
- 3.4. Examine a theme by demonstrating its origins, development, circulation and possible permanency within Oriental literature.
- 3.5. Communicate the results of an individual research assignment in writing which fulfils the formal drafting requirements (referenced citations, language and style, structure and layout).
- 3.6. Communicate the results of individual research work orally and adapt that communication to the target audience.
- 4. Acquire and develop general skills which can be used in a professional environment.
- 4.1. Employ the knowledge acquired in the different fields of the humanities, with a view to conducting an in-depth analysis of facts, documents, speeches or issues.
- 4.2. Manage all types of data: gather and analyse data, classify it and evaluate its relevance.
- 4.3. Implement a critical approach: identify the original sources of the data, assess their value and analyse their impact.
- 4.4. Demonstrate the ability to summarize: efficiently analyse the data inherent to a situation or a question with a view to drawing the most appropriate conclusions or solutions from them.
- 4.5. Acquire the independence necessary to practise lifelong independent learning.
- 5. If the Research Focus is chosen: develop a scientific approach in Oriental philology centred upon research.
- 5.1. Develop expert knowledge in comparative linguistics and literature, as a result of studying texts written in Oriental languages which are not (or cannot be) taught in other Belgian universities.
- 5.2. Produce a critical edition of the texts.
- 5.3. Examine historical questions which call for the use of sources in various Oriental languages.
- 6. If the Professional Focus: Europe and the East is chosen: become a specialist in the historical, political, economic and cultural relationships which exist between Europe and the East.
- 6.1. Contextualize the political, economic and cultural relationships existing between Europe and the East in the period, identifying the historical roots of current phenomena or situations.
- 6.2. Give a relevant opinion in current debates relating to relationships between Europe and the East.

6.3

Work in different sectors such as national or regional governments, European institutions, cultural services, diplomatic corps, journalism, tourism, research.

Programme structure

The programme is made up of:

- core courses (90 credits), comprising:
- 30 credits for the dissertation;
- 2 x 20 credits corresponding to two sections amongst: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India and India (advanced);
- 20 credits of courses chosen freely;
- a focus (30 credits).

HORI2M Programme

Detailed programme by subject

CORE COURSES [90.0]

- Mandatory
- ☼ Optional
- △ Not offered in 2025-2026
- O Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- $\Delta \, \oplus \, \text{Not offered in 2025-2026}$ or the following year
- Activity with requisites
- Open to incoming exchange students
- Mot open to incoming exchange students
- FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Dissertation (30 credits)

O LHORI2892	Dissertation		FR [q1+q2] [] [30 Credits] ₩	X	•
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o Sections (60 credits)

Forty credits to be chosen from two sections (2×20 credits), as long as the level of language as described in the course descriptions is achieved. The remaining credits (20 credits) can be chosen freely amongst the courses of all the sections.

⇔ Ancient Egypt

O LGLOR2623	Language and texts: Middle Egyptian and traditional Egyptian A	Gaelle Chantrain	[q1] [22.5h] [5 Credits] \oplus \oplus > English-friendly	х	X
O LGLOR2624	Language and texts: Middle Egyptian and traditional Egyptian B	Gaelle Chantrain	[q1] [22.5h] [5 Credits] Ø 🕮	Х	X
S LGLOR2512	History of Pharaonic Egypt	Claude Obsomer	FR [q1] [30h] [5 Credits] 🖉 🕮	X	X
O LGLOR2625	Language and texts: Neo-Egyptian A	Gaelle Chantrain	Fig. [q2] [22.5h] [5 Credits] \oplus \oplus > English-friendly	X	X
O LGLOR2626	Language and texts: Neo-Egyptian B	Gaelle Chantrain	[q2] [22.5h] [5 Credits]	X	X

S Ancient Near East

O LGLOR2613	Semitic languages with cuneiform script (Akkadian, Ugaritic): literary texts [M]		[q1] [30h] [5 Credits] ⊕ ⊕ > <i>English-friendly</i>	Х	X	
O LGLOR2764	Old Persian	Jan Tavernier	[q1] [30h] [5 Credits] $\bigcirc \oplus$ > English-friendly	Х	X	
O LGLOR2773	Asianic Languages (Elamite, Hurrian)	Jan Tavernier	EN [q2] [30h] [5 Credits] # #	X	X	

				Year
O LGLOR2618	Akkadian: documentary texts [C]		[q1] [30h] [5 Credits] Ø (x x
State LGLOR2614 State LGLOR2614	Ancient Anatolian languages (Hittite, Levite, Lycian)	Jan Tavernier	[q2] [30h] [5 Credits] Ø 🕮	хх
⇔ LGLOR2511	History and Culture of the Ancient Near East	Jan Tavernier	> English-friendly [q1] [30h] [5 Credits] ⊕ ⊕	хх
≅ Greek				
O LGLOR2422	Greek Authors Seminar		[1] [45h] [5 Credits] Ø (хх
• LGLOR2221	Greek dialectology		[q1] [45h+22.5h] [5 Credits] # #	хх
O LGLOR2222	Historical Linguistics of Greek	Audrey Mathys	[q2] [45h+22.5h] [5 Credits] Ø 🕮	хх
O LGLOR2541	Greek Literature Seminar	Charles Doyen	[q2] [45h] [5 Credits] ### ###	хх
☐ LFIAL2180	Seminar of Greek epigraphy		[q2] [22.5h] [5 Credits]	хх
	hree languages must be chosen.			
O DIDITORI FIEL	Biblical Hebrew II A	Matthieu Richelle	[q2] [30h+15h] [5 Credits] #	хх
LTHEO2631	Distract Habassa II D			x x
O LTHEO2632	Biblical Hebrew II B		[q2] [30h+15h] [5 Credits] Ø	XX
Aramaic				
O LGLOR2643	Aramaic A	Jan Tavernier	[q1] [22.5h+22.5h] [5 Credits] ⊕ ⊕ > English-friendly	хх
O LGLOR2644	Aramaic B	Jan Tavernier	[q1] [22.5h+22.5h] [5 Credits] Ø 🕮	хх
Biblical Gre	eek			
O LGLOR2781	Biblical Greek (New Testament)		[q2] [30h+15h] [5 Credits] 🕀 🕮	хх
O LGLOR2782	Biblical Greek (Old Testament)		[q2] [30h+15h] [5 Credits] Ø 🕮	x x
Byzantium				
O LGLOR2791	Byzantine Greek: language and texts A [M]		[q1] [30h] [5 Credits]	хх
O LGLOR2792	Byzantine Greek: language and texts B [M]		[q1] [30h] [5 Credits] Ø > English-friendly	хх
O LGLOR2761	Old Church Slavonic		[q2] [30h] [5 Credits]	хх
O LGLOR2526	Topics of Byzantine History [C]		[q2] [30h] [5 Credits]	хх
⇔ LGLOR2521	Seminar in the History of Byzantium and the Christian East [M]		[q2] [22.5h] [5 Credits]	хх
★ Medieval Mid At least two of the ★ Armenian	idle East he three languages must be chosen.			
O LGLOR2653	Armenian A [M]		[q1] [22.5h+7.5h] [5 Credits]	хх
O LGLOR2654	Armenian B [M]	Emmanuel Van Elverdinghe	[q1] [22.5h+7.5h] [5 Credits] Ø > French-friendly	x x
Georgian				
O LGLOR2655	Georgian A [M]		[q2] [22.5h+7.5h] [5 Credits]	хх
O LGLOR2656	Georgian B [M]	Emmanuel Van Elverdinghe	[q2] [22.5h+7.5h] [5 Credits] Ø > French-friendly	x x
S Suriac				
Syriac O LGLOR2645	Seminar - Syriac II A [M]		[q1] [30h] [5 Credits] ⊕ ⊕ > English-friendly	x x
0	Seminar - Syriac II B [M]		[q1] [30h] [5 Credits] Ø @	хх
LGLOR2646			> English-friendly	

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			1	2	
⇔ LGLOR2521	Seminar in the History of Byzantium and the Christian East [M]	[q2] [22.5h] [5 Credits]	X	X	
S LGLOR2522	History and culture of the medieval Near East	FIX [q2] [30h] [5 Credits] $\triangle \emptyset \oplus$ > English-friendly	X	X	
⇔ LGLOR2921	Seminar of Oriental Christianity [M]	[q1] [30h] [5 Credits] $\triangle \oplus \oplus$ > English-friendly	X	X	

It is possible to choose, for a maximum of 15 credits, from one to five courses of the training offered by the "AGBU Armenian Virtual College" foundation, according to the terms of the agreement between this foundation and UCLouvain.

O LGLOR2661	Classical Arabic III A	Godefroid de Callatay	FR [q1] [30h] [5 Credits] △ ⊕ ⊕	×	X
O LGLOR2662	Classical Arabic III B	Godefroid de Callatay	FR [q1] [30h] [5 Credits] 🛭 🕮	×	X
O LGLOR2663	Seminar on reading Arabic texts	Godefroid de Callatay	FR [q2] [30h] [5 Credits] 🕀 🕮	×	X
O LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	[q2] [30h] [5 Credits] Ø 🕮	×	X
S LGLOR2931	Advanced Seminar in Classical Arabic Literature A	Godefroid de Callatay	FR [q1] [30h] [5 Credits] 🕀 🕮	×	X
S LGLOR2932	Advanced Seminar in Classical Arabic Literature B	Godefroid de Callatay	[q2] [30h] [5 Credits]	×	X
B LARAB1301	Modern Arabic: intermediate level		FR [q1+q2] [60h] [5 Credits]	Х	X

India

w maia				
O LGLOR2677	Sanskrit texts A (seminar)	Christophe Vielle	[q2] [30h] [5 Credits] $\oplus \oplus$ > English-friendly	x x
O LGLOR2678	Sanskrit texts B (seminar)	Christophe Vielle	[q2] [30h] [5 Credits] Ø > English-friendly	хх
• LGLOR2751	Buddhist Languages		FIX [q1] [30h] [5 Credits] \oplus \oplus > English-friendly	x x
• LGLOR2752	Vedic	Leonid Kulikov	PR [q1] [30h] [5 Credits] > English-friendly	хх
Strategy LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality		PR [q2] [30h] [5 Credits] Ø 🕮	хх
☎ LGLOR2943	Anthropology of India and the Far East : Special Issues	Frédéric Laugrand	ER [q1] [30h] [5 Credits] 🕀 🔀	x x
⇔ LGLOR2839	Satsuma Chair		FIX [q2] [15h] [5 Credits] Ø > English-friendly	хх
S LGLOR2849	Satsuma Chair		[q2] [15h] [5 Credits] # @	хх

This section can only be chosen in addition to the "India" section.

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O LGLOR2671	Seminar on Indo-Aryan Linguistics A		[q2] [15h] [5 Credits] \oplus \oplus > English-friendly	х	X
• LGLOR2672	Seminar on Indo-Aryan Linguistics B	Leonid Kulikov	[q2] [15h] [5 Credits]	Х	X
O LGLOR2902	Interuniversity FNRS Postgraduate Seminar: Special Issues in Indology A		[q2] [15h] [5 Credits] ∅ ⊕ > English-friendly	Х	X
O LGLOR2903	Interuniversity FNRS Postgraduate Seminar: Special Issues in Indology B		PR [q2] [15h] [5 Credits] \oplus \oplus > English-friendly	Х	X

LIST OF FOCUSES

- > Research Focus [en-prog-2025-hori2m-lhori220a]
- > Professional Focus : Europe and the East [en-prog-2025-hori2m-lhori222s]

RESEARCH FOCUS [30.0]

This focus deals with advanced Oriental philology. Individual work, seminars and course, closely linked with the student's research project as developed in his/her dissertation, provide an introduction to the work of a researcher.

Students should take the Research and Science Communication Seminars (10 credits) and chooses 20 credits from the advanced courses.

- Mandatory
- ☼ Optional
- △ Not offered in 2025-2026
- O Not offered in 2025-2026 but offered the following year
- $\ensuremath{\oplus}$ Offered in 2025-2026 but not the following year
- $\Delta \, \oplus \, \text{Not offered in 2025-2026}$ or the following year
- Activity with requisites
- Open to incoming exchange students
- $\ensuremath{\mathfrak{B}}$ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

Ocontent:

• Research Seminar (10 credits)

O LGLOR2001	Research and science communication seminar A	[q1+q2] [] [5 Credits] ⊕ ⊕	X	X	
O LGLOR2002	Research and science communication seminar B	[q1+q2] [] [5 Credits] Ø	X	Х	

Advanced Courses (20 credits)

Twenty credits to be chosen from the list below.

Comparativism

⇔ LGLOR2802	Indo-European Comparative Linguistics	Leonid Kulikov	FR [q1] [30h] [5 Credits]	Х	X
S LGLOR2390	Typology and permanence of mythical imagineries		FR [q1] [30h] [5 Credits] 🕀 🕮	Х	X
SS LGLOR2204	Seminar on Literary Translation from Ancient Languages into French: History, Theory and Practice	Aline Smeesters	[q1] [30h] [5 Credits] Ø 🕮	Х	X
Strict LTHEO2170	Comparative approach of religions		[q2] [30h] [5 Credits]	Х	X

State S

S LGLOR2627	Special questions on ancient Egypt	[q2] [30h] [5 Credits] 🕀 🕮	X	X
S LARKO2681	Seminar in Ancient Egyptian Archaeology	818 [q2] [30h] [5 Credits] ##	X	X
S LGLOR9020	Internships (Ancient Egypt)	[q1+q2] [] [5 Credits] (3)	X	X

S Ancient Middle East

X LARKO2682	Seminar in Near Eastern Archaeology	Jan Tavernier	Fix [q1] [30h] [5 Credits] @ 🕮	Х	X
S LTHEO2471	History and archeology of Palestine		FR [q2] [30h] [5 Credits] ##	X	X
SS LGLOR2743	Chair Ryckmans: History and Culture of Ancient Arabia	Jan Tavernier	[q1] [22.5h] [5 Credits] 🕀 🕮	Х	X
S LGLOR9010	Internships (Ancient Near East)		□ [q1+q2] [] [5 Credits] □	Х	X

S Greek

⇔ LFIAL2272	Ancient numismatics [C]		[q2] [30h] [5 Credits] Ø > English-friendly	X	()	
⇔ LGLOR2172	Seminar in Greek palaeography and scholarly editing [M]	Emmanuel Van Elverdinghe	[q1] [30h] [5 Credits] Ø ⊕ > English-friendly	X	()	1

					ear 2
⇔ LHIST2361	Governance and societies: Greek world [M]		[q1] [22.5h] [5 Credits] #		X
S LHIST2711	In-depth questions on ancient economic history [M]		[1] [q2] [22.5h] [5 Credits] ##	х	X
☐ LHIST2731	Religions of Rome and the Roman world	Françoise Van Haeperen	[q2] [22.5h] [5 Credits] 🕀 🕮	x	x
S LFIAL2552	History of Ancient Sciences Seminar [M]	Grégory Clesse	[q2] [22.5h] [5 Credits]	х	x
S LFILO2142	Ancient Philosophy (Advanced Studies)	Pierre Destrée	(q1) [30h] [5 Credits]	х	x
S LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies)	Jacob Schmutz	[q2] [30h] [5 Credits]	х	X
S LHIST2210	Codicology	Paul Bertrand	[q2] [15h] [5 Credits] Ø 🕮	х	x
S LGREC1100	Greek - Elementary level		[1] [q1+q2] [90h] [5 Credits] \triangle	x	X
S LGREC1300	Greek - Intermediate level		EL [q1+q2] [90h] [5 Credits] △ ∰	x	X
SS LGREC1500	Greek - Advanced level		□ [q1+q2] [90h] [5 Credits] Δ 🛞	х	X
S LRUSS1100	Russian - Elementary level	Andréi Zakharkevitch (coord.)	[q1+q2] [90h] [5 Credits] ⊕	х	x
	Russian - Intermediate level	Andréi Zakharkevitch (coord.)	NU [q1+q2] [90h] [5 Credits]	X	X
Biblical Studi	es				
S LTHEO2971	Research Seminar in history of christianity (Antiquity or patristics)		FR [q2] [30h] [5 Credits] ##	X	X
Strict Strict	History of biblical exegesis	Régis Burnet	[q1] [30h] [5 Credits]	Х	X
© LTHEO2321	Questions of Patristics I		[q1] [30h] [5 Credits] 🕀 🕮	X	X
© LTHEO2322	Questions of Patristics II	Marie Pauliat	[q1] [30h] [5 Credits] 🖉 🕮	X	X
SECTION	Eastern theologies		[q1] [30h] [5 Credits] 🕀 🕮	x	X
© LTHEO2341	Questions of history of christianity: Antiquity		[q2] [30h] [5 Credits] 🕀 🕮	x	X
Strict Strict	Questions of history of christianity: Middel Ages		[q2] [30h] [5 Credits] 🗸 🕮	X	X
\$\$ LTHEO2481	Intertestamental and Rabbinic Judaism	Joachim Yeshaya	[q2] [30h] [5 Credits] 🕀 🕮	X	X
S LSREL2012	History of the Jewish Religion	Joachim Yeshaya	[q2] [30h] [5 Credits]	X	X
3 Islam and the	Arab World				
S LGLOR2664	Seminar on palaeography and editing of Arabic texts	Cécile Bonmariage Sébastien Moureau	[q2] [30h] [5 Credits] Ø 🜐	X	X
□ LGLOR2534	History of Rational Thought in the Arab-Muslim World	Godefroid de Callatay	[q2] [30h] [5 Credits] Ø 🕮	x	X
☎ LGLOR2901	Advanced seminar : Arabic texts		[q1] [15h] [5 Credits] Δ	x	X
☐ LFIAL2551	Seminar of History of sciences in the Middle Ages [M]	Godefroid de Callatay Baudouin Van den Abeele	[q2] [22.5h] [5 Credits] 🕀 🕮	x	x
S LSREL2250	The figures of Muhammad throughout history	Mehdi Azaiez	[q1] [30h] [5 Credits]	х	x
S LSREL2251	History of Islamic Thought and Spirituality	Mehdi Azaiez	FIE [q2] [30h] [5 Credits] ⊕ ⊕	x	x
S LSREL2260	Koran : History and Exegesis	Mehdi Azaiez	[q2] [30h] [5 Credits]	х	x
CARAB1303	Maghribi colloquial Arabic	Ahmed Adrioueche (coord.)	[q1+q2] [30h] [5 Credits]	X	x
S LTURC1100	Turkish - Elementary level	Lebriz Sönmez (coord.)	[q1+q2] [90h] [5 Credits]	x	x
LTURC1300	Turkish - Intermediate level	Lebriz Sönmez (coord.)	[q1+q2] [90h] [5 Credits]	х	x
India and the	Far Fast				
S LASI2301	Chair Chiang Ching-Kuo II		☐ [q1] [15h] [5 Credits] ⊕ ⊕	X	X
≅ LASI2307	Seminar : Taiwanese Studies II		[q1] [15h] [5 Credits] $\oplus \oplus$	X	X
S LJAPO1100	Japanese - Beginner level	Rie Oguma (coord.)	[q1+q2] [60h] [5 Credits]	Х	X
∴ LJAPO1300	Japanese - Pre-intermediate level	Rie Oguma (coord.)	[q1+q2] [60h] [5 Credits]	X	X
S LJAPO1500	Japanese - Intermediate level	Rie Oguma (coord.)	△ [q1+q2] [60h] [5 Credits] ⊕	X	X
S LCHIN1100	Modern Chinese - Elementary level I	Xiaoxia Hao (coord.)	[q1+q2] [120h] [5 Credits]	X	X
CHIN1300	Modern Chinese - Elementary level II	Xiaoxia Hao (coord.)	[q1+q2] [120h] [5 Credits] > English-friendly	X	X

UCL - Université catholique de Louvain Study Programme 2025-2026

HORI2M: Master [120] in Ancient Languages and Literatures: Oriental Studies

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				1	2
Station LCHIN1500	Modern Chinese Intermediate level I	Xiaoxia Hao (coord.)	ZH [q1+q2] [120h] [5 Credits]	X	X
S LCHIN1700	Modern Chinese Intermediate level II	Xiaoxia Hao (coord.)	[q1+q2] [120h] [5 Credits]	X	X

☎ Other Course

Un cours de l'UCLouvain ne figurant pas au programme peut être choisi, sous réserve d'acceptation des titulaire du cours et secrétaire du jury.

Courses from Another Belgian University

Language courses included in the Masters programmes of KU Leuven (Sumerian, Demotic), UGent (languages of India, Buddhist Chinese), ULiège (Vedic, ancient Iranian), ULB (Persian), etc., subject to the acceptance of the secretary of the jury.

PROFESSIONAL FOCUS: EUROPE AND THE EAST [30.0]

This focus studies the historical, political and cultural relations between Europe and the East. Individual assignments and course seminars related to students' own research projects for their thesis, enable them to gain a profile as a regional specialist who could work in different sectors (national or regional governments etc., European institutions, cultural organisations, diplomacy, journalism, tourism, research, etc.).

- Mandatory
- ☼ Optional
- △ Not offered in 2025-2026
- O Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- Open to incoming exchange students
- ₩ Not open to incoming exchange students
- Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

o Politique, société et économie européennes (15 credits)

15 credits to be chosen from:

B LEUSL2012	External Action of the European Union	Tom Delreux	EN [q2] [30h] [5 Credits]	хх
S LEUSL2041	History of European integration		[q1] [30h] [5 Credits]	хх
StPOLS1319	Introduction to geopolitics [M]	Tanguy de Wilde d'Estmael	[q1] [30h+15h] [5 Credits]	хх
☐ LPOLS1320	Introduction of the international relations [M]	Michel Liegeois	FR [q2] [30h+15h] [5 Credits]	хх
☐ LPOLS1323	European Institutions and Policies [M]	Tanguy de Wilde d'Estmael	[q1] [40h] [5 Credits]	хх

o Politics, society and economy of the East (15 credits)

O LGLOR2524	East and West: Identity, Tradition and Modernity	□N [q2] [30h] [5 Credits] ⊕ ⊕	Х	X	
	The course is given in both French and English	111111111111111111111111111111111111111			

O Students should choose two courses in the following: (10 credits)

☼ LEUSL2310 European Union, international Cooperation and Development

⇔ The Arab-Islamic World

S LSOC2060	socio-anthropology of contemporary Islam	Brigitte Maréchal	[q2] [30h] [5 Credits] ®	X	X
\$\$ LDVLP2640	Socio-economic analysis of the Arab world Prerequisite: LDVLP2641	Vincent Legrand	[q2] [30h] [5 Credits]		X
	Socio-political analysis of the Arab World	Vincent Legrand	[q1] [30h] [5 Credits]	X	

æ	Far East					
	窓 LASI2302	Analysis of contemporary Chinese society	Frédéric Laugrand	[q2] [30h] [5 Credits]	X	X
	≅ LASI2303	Analysis of contemporary Japanese society		EN [q2] [30h] [5 Credits] △ ⊕	X	X
	SLSPRI2650	Geostrategy and security in the Indo-Pacific		EN [q1] [15h] [5 Credits]	Х	X

Anne-Sophie Gijs

[q1] [30h] [5 Credits] @

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- · Candidates admitted with additional training
- · Candidates admitted on the file with additional training

All the explanations are in this document (in French).

- Mandatory
- ☼ Optional
- △ Not offered in 2025-2026
- O Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- $\Delta \oplus$ Not offered in 2025-2026 or the following year
- Activity with requisites
- Open to incoming exchange students
- M Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Introduction to Ancient Studies (5 credits)

Sections

Two sections to be chosen in order to be at the level of two Master's sections, taking into account the prerequisites indicated in the description of these courses.

State S

□ LGLOR1624	Hieroglyphic Egyptian III A	Claude Obsomer	FR [q1+q2] [30h] [5 Credits] Ø 🕮
S LGLOR1623	Hieroglyphic Egyptian III B		[q1+q2] [30h] [5 Credits] 🕀 🕮
S LARKE1553	Arts and civilisations: Ancient Egypt and the Ancient Near East [M]		[q1] [45h] [5 Credits] 🕀 🕮

⇔ LGLOR1614	Cuneiform Languages (Akkadian, Hittite) A	Jan Tavernier	[q1+q2] [30h+15h] [5 Credits] Ø
SS LGLOR1613	Cuneiform Languages (Akkadian, Hittite) B	Jan Tavernier	[q1+q2] [30h+15h] [5 Credits] ##
S LARKE1553	Arts and civilisations: Ancient Egypt and the Ancient Near East [M]		[q1] [45h] [5 Credits] ⊕ ⊕

S LGLOR1422	Ancient Greek Literature	Charles Doyen	[q1+q2] [45h] [5 Credits] Ø
□ LGLOR1321	Greek IIIA - Language structures: reflective approach and translation (advanced level) [M]		[q1+q2] [45h+45h] [5 Credits] 🕀 🜐
B LGLOR1322	Greek IIIB- Language structures: reflective approach and translation (advanced level) [M]	Audrey Mathys	[q1+q2] [45h+45h] [5 Credits] Ø 📵
S LGLOR1524	Introduction to the Byzantine World		[q1] [22.5h] [5 Credits] Ø > English-friendly
S LGLOR1721	Advanced Greek Authors A		[q1+q2] [45h] [5 Credits] 🕀 🛞
S LGLOR1722	Advanced Greek Authors B		FR [q1+q2] [45h] [5 Credits] Ø 🕮

S LRELI1631	Biblical Hebrew I A	Matthieu Richelle	☐ [q1+q2] [45h] [5 Credits] ⊕ ⊕
S LRELI1632	Biblical Hebrew I B	Matthieu Richelle	[q1+q2] [45h] [5 Credits] Ø 🕮
S LRELI1110	Introduction to the Bible : Old Testament	Matthieu Richelle	FR [q1] [30h] [5 Credits]
S LRELI1120	Introduction to the Bible : New testament	Geert Van Oyen	FR [q2] [30h] [5 Credits] #
S LRELI1272	Patrology	Marie Pauliat	[q2] [30h] [5 Credits] 🖉 🕮
S LRELI1310	Judaism	Joachim Yeshaya	FR [q1] [30h] [5 Credits]
Medieval Nea	ar Fast		
S LGLOR1644	Syriac I A		[q1+q2] [30h] [5 Credits] Ø
S LGLOR1643	Syriac I B		[q1+q2] [30h] [5 Credits] # #
\$\$ LGLOR1654	Languages of the Caucasus (Armenian, Georgian) B [M]	Emmanuel Van Elverdinghe	[q1+q2] [30h+15h] [5 Credits] Ø > English-friendly
⇔ LGLOR1653	Languages of the Caucasus (Armenian, Georgian) A [M]		[q1+q2] [30h+15h] [5 Credits] ⊕ ⊕ > English-friendly
S LGLOR1523	The Christian Orient : Introduction [M]		[q1] [22.5h] [5 Credits] $\oplus \oplus$ > English-friendly
⇔ LGLOR1524	Introduction to the Byzantine World		[q1] [22.5h] [5 Credits] Ø ⊕ > English-friendly
Islam and the	e Arab World		
S Islam and the	e Arab World Classical Arabic II B		DE [q1+q2] [45h] [5 Credits] ⊕ ⊕
		Godefroid de Callatay	[q1+q2] [45h] [5 Credits] ⊕ ⊕
State LGLOR1663 State LGLOR1663	Classical Arabic II B	Godefroid de Callatay	
	Classical Arabic II B Classical Arabic II A	Godefroid de Callatay Godefroid de Callatay	[q1+q2] [45h] [5 Credits] Ø 🕮
	Classical Arabic II B Classical Arabic II A Modern Arabic: intermediate level		[q1+q2] [45h] [5 Credits] Ø 📵
	Classical Arabic II B Classical Arabic II A Modern Arabic: intermediate level History of the Arab-Muslim civilisation	Godefroid de Callatay	[q1+q2] [45h] [5 Credits] Ø 🛞
	Classical Arabic II B Classical Arabic II A Modern Arabic: intermediate level History of the Arab-Muslim civilisation History of arabic Philosophy	Godefroid de Callatay Cécile Bonmariage Louis-Léon Christians	[q1+q2] [45h] [5 Credits] Ø 🕮 [q1+q2] [60h] [5 Credits] 🕮 [q1] [30h] [5 Credits] Ø 🕮 [q2] [30h] [5 Credits] 🕀 🕮
 	Classical Arabic II B Classical Arabic II A Modern Arabic: intermediate level History of the Arab-Muslim civilisation History of arabic Philosophy	Godefroid de Callatay Cécile Bonmariage Louis-Léon Christians	[q1+q2] [45h] [5 Credits] Ø 🕮 [q1+q2] [60h] [5 Credits] 🕮 [q1] [30h] [5 Credits] Ø 🕮 [q2] [30h] [5 Credits] 🕀 🕮
 \$\text{LGLOR1663}\$ \$\text{LGLOR1664}\$ \$\text{LARAB1301}\$ \$\text{LGLOR1534}\$ \$\text{LFILO1370}\$ \$\text{LDROI1511}\$ \$\text{India}\$ 	Classical Arabic II B Classical Arabic II A Modern Arabic: intermediate level History of the Arab-Muslim civilisation History of arabic Philosophy Introduction to Islamic Law	Godefroid de Callatay Cécile Bonmariage Louis-Léon Christians Baudouin Dupret	[q1+q2] [45h] [5 Credits]
 	Classical Arabic II B Classical Arabic II A Modern Arabic: intermediate level History of the Arab-Muslim civilisation History of arabic Philosophy Introduction to Islamic Law Sanskrit III A	Godefroid de Callatay Cécile Bonmariage Louis-Léon Christians Baudouin Dupret Christophe Vielle	[q1+q2] [45h] [5 Credits] ② ③ [q1+q2] [60h] [5 Credits] ③ [q1] [30h] [5 Credits] ② ③ [q2] [30h] [5 Credits] ④ ④ [q2] [30h] [5 Credits] ④ ③ > English-friendly [q1] [30h] [5 Credits] ④ ③
 	Classical Arabic II B Classical Arabic II A Modern Arabic: intermediate level History of the Arab-Muslim civilisation History of arabic Philosophy Introduction to Islamic Law Sanskrit III A Sanskrit III B	Godefroid de Callatay Cécile Bonmariage Louis-Léon Christians Baudouin Dupret Christophe Vielle	[q1+q2] [45h] [5 Credits]
 \$\mathbb{L}\$ LGLOR1663 \$\mathbb{L}\$ LGLOR1664 \$\mathbb{L}\$ LARAB1301 \$\mathbb{L}\$ LGLOR1534 \$\mathbb{L}\$ LFILO1370 \$\mathbb{L}\$ LDROI1511 \$\mathbb{L}\$ India \$\mathbb{L}\$ LGLOR1684 \$\mathbb{L}\$ LGLOR1683 \$\mathbb{L}\$ LGLOR1541 	Classical Arabic II B Classical Arabic II A Modern Arabic: intermediate level History of the Arab-Muslim civilisation History of arabic Philosophy Introduction to Islamic Law Sanskrit III A Sanskrit III B Introduction into Vedic Sanskrit	Godefroid de Callatay Cécile Bonmariage Louis-Léon Christians Baudouin Dupret Christophe Vielle Christophe Vielle	[q1+q2] [45h] [5 Credits]
 \$\text{LGLOR1663}\$ \$\text{LGLOR1664}\$ \$\text{LARAB1301}\$ \$\text{LGLOR1534}\$ \$\text{LFILO1370}\$ \$\text{LDROI1511}\$ \$\text{India}\$ \$\text{LGLOR1684}\$ \$\text{LGLOR1683}\$ \$\text{LGLOR1541}\$ \$\text{LGLOR1542}\$ 	Classical Arabic II B Classical Arabic II A Modern Arabic: intermediate level History of the Arab-Muslim civilisation History of arabic Philosophy Introduction to Islamic Law Sanskrit III A Sanskrit III B Introduction into Vedic Sanskrit Introduction to Buddhist languages	Godefroid de Callatay Cécile Bonmariage Louis-Léon Christians Baudouin Dupret Christophe Vielle Christophe Vielle	[q1+q2] [45h] [5 Credits]

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

HORI2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > General access requirements
- > Specific access requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

Specific access requirements

- 1° Student must hold a first level university degree.
- 2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the Common European Framework of Reference.

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see https://alte.org/Our-Full-Members), a certificate issued by the University showing that the student has been taught in French may be accepted.

Examples of tests recognized by the jury for French: DELF or TCF.

3°Candidates must be able to provide proof of prior knowledge of at least one ancient Oriental language studied in the Bachelier en language et lettres anciennes, orientation orientales.

Candidates must provide proof of competence in the following subjects:

- · Ancient oriental culture and civilisation;
- · Ancient oriental history and society;
- · Ancient oriental language and literature;
- Human sciences (philosophy, history of Antiquity, arts and civilisations, source criticism, etc.);
- · Language science, modern languages and literature.

Les 30 credits of the Minor in Antiquity: Egypt, Eastern World, Greece, Rome, the Minor in Oriental Studies or the Minor in Arabic language and Islamic civilization may satisfy these requirements.

In the absence of sufficient training in one or several of these subjects, prerequisites will be added to the student's master's programme (max 60 credits). This preparatory module will be made up by the jury (small panel) according to the student's previous studies.

Course equivalences are submitted for approval to the jury (small panel).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Ancient Languages a	and Literatures: Oriental Studies	Direct access	
Any other bachelor		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)

Others Bachelors of the French speaking Community of Belgium			
Bachelor in Ancient Languages and Literatures: Oriental Studies	Having studied two fields in the bachelor's programme (among Ancient Egypt, Ancient Near East, Greek, Biblical languages, Byzantium, Medieval Near East, Islam and the Arab world and/or India) allowing the choice of two sections in the master's programme	Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Other bachelor		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Bachelors of the Dutch speaking	ng Community of Belgium		
Bachelor in de Oosterse talen en ancient oriental languages) Bachelor in de Taal- en regiostud ancient oriental languages)	, -	Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Bachelors			
Bachelor in Languages and Litera Bachelor in History, in Art History		Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Acces on the file)

Non university Bachelors

> Find out more about links to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en langues et littératures	s orientales	Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters			
Master [60] in Ancient Language: Studies	s and Literatures : Oriental	Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration) Taking into account the student's educational background will allow 45 to 60 credits to be exempted.
Master [120] in Ancient Language Studies, second focus	es and Literatures: Oriental	Direct access	At the end of Master 120, each focus of the Master [120] in Ancient Languages and Literatures: Oriental Studies

can be obtained in a new

		programme of 30 credits.
Master [120] in Ancient Languages and Literatures: Classics	Access based on application	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Masters	Access based on application	All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience.

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html.

Access based on application

Access based on application: access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets al of the following criteria:

- Candidate's diploma issued by an institution recognized by WHED (see https://www.whed.net/home.php)
- Previous course of study including at least 3 years of higher education (equivalent to 180 ECTS credits), leading to an undergraduate degree:
- For holders of a diploma obtained outside Belgium, an overall average of at least 60% (12/20) for the course of study completed in the home institution and giving access to this program;
- For holders of a diploma obtained outside the French-speaking Community of Belgium, official attestation of proficiency in the language(s) at the required level (see specific admission conditions), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see https://alte.org/Our-Full-Members).

If a document is missing from the online application, it must be justified (see UCLouvain Enrolment Department's frequently asked questions, in particular "What do I do if my online application asks for a document I don't yet have?")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- Consistency between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.
- Grades obtained in the program's major disciplines (see specific entry requirements);
- Arguments put forward by the applicant in his or her cover letter (training project in line with the program in question, coherence between the applicant's application and the program in question, etc.) Example: the language combination requested by the applicant is organized in the program in question.
- Original covering letter. An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified.

UCL - Université catholique de Louvain Study Programme 2025-2026

HORI2M: Master [120] in Ancient Languages and Literatures: Oriental Studies

• Experience gained. If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

 $Changes \ to \ the \ conditions \ of \ access \ to \ the \ Faculty \ of \ Philosophy, \ Arts \ and \ Letters \ for \ 2026-2027 \ will \ be \ available \ in \ this \ document \ .$

Admission and Enrolment Procedures for general registration

Teaching method

The different paths available to students allow them to shape their own training in line with their skills and interests and, in this way, to have relative autonomy in their training programme. The various different areas of study and the research focus together provide a series of coherent and high quality courses.

- Methods to promote interdisciplinarity: in the 120 credit Master's programme, the choice of the sections (directed towards the interdisciplinary courses in the programme which complement the purely philological part of the training) is a key factor
- · Variety of teaching methods (including e-learning): use of multi-media for classical languages.
- Range of learning situations: individual and group work, seminars and lectures.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Written and oral exams aim to measure skills acquired and the student's communicative know-how and aptitude.

Some subjects, geared towards developing research skills and skills in personal criticism, are the subject of presentations and discussions spread over the year (permanent assessment).

Courses are evaluated according to current university regulations (see General Examination Regulations). Students may find further information on specific evaluation methods in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

Students pursuing a Master [120] in Ancient Languages and Literatures: Oriental Studies may, as part of their studies, undertake:

- a study visit for one term (30 credits) in one of the many universities with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a study visit for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme.

It is advisable to organise the study visit during the second term of the first annual unit or the first term of the second annual unit.

The list of recommended destinations is available on the Faculty's website.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses in Greek language and literature can be selected from the KU Leuven programme. This is also valid for courses in various fields of Oriental Studies (Egyptology, Ancient Near East, etc.).

Students can undertake an internship in Belgium or abroad as part of their study programme. Internships must be related to the specialization (focus) or, in some cases, to the preparation for the MA dissertation.

To find out more:

- Contacts
- Practical information (in French)
- Information on international internships (in French)

Contacts

Curriculum Management

Faculty

Structure entity Denomination Sector Acronym

Postal address

Website

Mandate(s)

· Dean: Elisabeth Degand

SSH/FIAL

Faculty of Philosophy, Arts and Letters (FIAL)

Human Sciences (SSH)

FIAI

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http://www.uclouvain.be/fial

• Administrative director : Valérie Loutsch

Commission(s) of programme

• Ecole d'histoire, arts et cultures (EHAC)

Academic supervisor: Sébastien Moureau

Jury

• President: Sébastien Moureau

• Secretary: Jan Tavernier

• 3rd member of the small panel: Aaron Kachuck

Useful Contact(s)

• For further information: info-fial@uclouvain.be