



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **optional**

Activities in English: **optional** - Activities in other languages : **optional**

Activities on other sites : **NO**

Main study domain : **Langues, lettres et traductologie**

Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**

Programme acronym: **HORI2M1** - Francophone Certification Framework: 7

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HORI2M1 - Introduction

Introduction

Introduction

The objective of this master is to provide advanced training in the different fields of oriental studies, with a focus upon the linguistic, literary, historical and cultural aspects of the civilizations studied.

At the end of this master, the students:

- will have been trained in literary and philological analysis in the oriental languages they studied;
- will have developed, through preparing their final assignment, deeper reflections on a specific discipline from within oriental studies.

On the basis of the sections chosen, the students will have acquired skills in two of the following fields: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India.

Your future job

Students of the course go on to work in the private sector, the public sector and research positions.

They hold a variety of positions there for which their education has provided them with the necessary polyvalence, precision and capacity to learn.

The intellectual rigour and open-mindedness acquired during their training allows the students to establish themselves quickly in their working environment, even if they have not necessarily acquired all the specific technical skills in advance.

Your programme

The master 60 can be completed in a year and offers supplementary training in fields relating to the ancient Oriental and Medieval periods, based upon the study of ancient languages used from the Mediterranean Basin to the Far East.

HORI2M1 - Teaching profile

Learning outcomes

The [Master \[60\] in Ancient Languages and Literatures : Oriental Studies](#) trains specialists in Oriental texts and civilisations, with a particular focus on the following fields: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India.

By working on original sources, this course develops an ability to produce precise and rigorous analyses, guided by a critical mind-set and intellectual independence, with a view to interpreting an author's ideas or a question relating to societal issue in its context. These qualities will enable access to employment outside the strict domain of ancient languages and literatures.

The challenge for students, in an immediate civilisation such as ours, is to promote the rigorous analysis of facts on the basis of primary sources and from a long-term perspective.

On successful completion of this programme, each student is able to :

1. Become expert in and apply knowledge in the specific field of Oriental languages and literature.
 - 1.1. Attain expert knowledge of one or more Oriental languages including their vocabulary, grammar (morphology and syntax) and dialectology, their synchronous operation and their diachronic development;
 - 1.2. Apply knowledge of vocabulary and grammar to Oriental texts, within the framework of different activities: translations and prior transliteration, individual research, preparation of oral presentations and production of written work;
 - 1.3. Acquire an in-depth knowledge of Oriental works of literature and their authors, by mastering the tools and methods used in the analysis and interpretation of these texts.
2. Develop a scientific approach to Oriental societies and cultures in connection with the languages and literatures studied.
 - 2.1. Achieve a good knowledge of the history of the Oriental world (institutions, societies, philosophy, religions and cultures);
 - 2.2. Situate texts in their cultural and historical contexts with a view to extracting information from them relevant to an historical reconstruction project;
 - 2.3. Depending upon the sections chosen, widening their knowledge in the field of Near-Eastern and Ancient Egyptian archaeology, in the field of Jewish, Christian and Muslim studies, or in the field of modern Asian cultures.
3. Successfully complete an individual research assignment in the field of Oriental languages and literatures and present the results.
 - 3.1. Collect data using the appropriate heuristic tools, with a view to establishing a relevant corpus of primary sources (in Oriental languages), translating those texts and analysing them critically, and creating and using a relevant bibliography of secondary sources;
 - 3.2. Develop a methodology specific to the subject being studied and implement it in the handling of that subject;
 - 3.3. Deal with a well-defined subject: provide a specific question, define an issue, produce clear and structured arguments and formulate results;
 - 3.4. Examine a theme by demonstrating its origins, development, circulation and possible permanency within Oriental literature;
 - 3.5. Communicate the results of an individual research assignment in writing which fulfils the formal drafting requirements (referenced citations, language and style, structure and layout).
4. Acquire and develop general skills which can be used in a professional environment.
 - 4.1. Employ the knowledge acquired in the different fields of the humanities, with a view to conducting an in-depth analysis of facts, documents, speeches or issues;
 - 4.2. Manage all types of data: gather and analyse data, classify it and evaluate its relevance;
 - 4.3. Implement a critical approach: identify the original sources of the data, assess their value and analyse their impact;
 - 4.4. Demonstrate the ability to summarize: efficiently analyse the data inherent to a situation or a question with a view to drawing the most appropriate conclusions or solutions from them;
 - 4.5. Acquire the independence necessary to practise lifelong independent learning.

Programme structure

The programme is made up of:

- 15 credits for the individual final project;
- 2 x 10 corresponding to two sections amongst: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India and India (advanced) ;
- 25 crédits of courses chosen freely.

HORI2M1 Programme

Detailed programme by subject

CORE COURSES [60.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊖ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Individual Final Project (15 credits)

○ LHORI2898	Individual final project	[FR] [q1+q2] [] [15 Credits] 🌐
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○ Sections and Optional Courses (45 credits)

Twenty credits to be chosen from two sections (2 x 10 credits), as long as the level of language as described in the course descriptions is achieved. The remaining credits (25 credits) can be chosen freely.

Note: Most courses are taught every other year. In some sections, courses are indicated as compulsory and must be taken within the section only in the years in which they are offered.

⊗ Ancient Egypt

○ LGLOR2623	Language and texts: Middle Egyptian and traditional Egyptian A	Gaëlle Chantrain	[FR] [q1] [22.5h] [5 Credits] ⊕ 🌐 > English-friendly
○ LGLOR2624	Language and texts: Middle Egyptian and traditional Egyptian B	Gaëlle Chantrain	[FR] [q1] [22.5h] [5 Credits] ⊖ 🌐
○ LGLOR2625	Language and texts: Neo-Egyptian A	Gaëlle Chantrain	[FR] [q2] [22.5h] [5 Credits] ⊕ 🌐 > English-friendly
○ LGLOR2626	Language and texts: Neo-Egyptian B	Gaëlle Chantrain	[FR] [q2] [22.5h] [5 Credits] ⊖ 🌐
⊗ LGLOR2512	History of Pharaonic Egypt	Claude Obsomer	[FR] [q1] [30h] [5 Credits] ⊖ 🌐

⊗ Ancient Near East

○ LGLOR2613	Semitic languages with cuneiform script (Akkadian, Ugaritic): literary texts [M]		[FR] [q1] [30h] [5 Credits] ⊕ 🌐 > English-friendly
○ LGLOR2614	Ancient Anatolian languages (Hittite, Levite, Lycian)	Jan Tavernier	[FR] [q2] [30h] [5 Credits] ⊖ 🌐 > English-friendly
○ LGLOR2764	Old Persian	Jan Tavernier	[FR] [q1] [30h] [5 Credits] ⊖ 🌐 > English-friendly
○ LGLOR2773	Asiatic Languages (Elamite, Hurrian)	Jan Tavernier	[FR] [q2] [30h] [5 Credits] ⊕ 🌐
⊗ LGLOR2511	History and Culture of the Ancient Near East	Jan Tavernier	[FR] [q1] [30h] [5 Credits] ⊕ 🌐

⊗ Greek

○ LGLOR2422	Greek Authors Seminar		[FR] [q1] [45h] [5 Credits] ⊖ 🌐
○ LGLOR2221	Greek dialectology		[FR] [q1] [45h+22.5h] [5 Credits] ⊕ 🌐
○ LGLOR2222	Historical Linguistics of Greek	Audrey Mathys	[FR] [q2] [45h+22.5h] [5 Credits] ⊖ 🌐
○ LGLOR2541	Greek Literature Seminar	Charles Doyen	[FR] [q2] [45h] [5 Credits] ⊕ 🌐 > English-friendly
⊗ LFIAL2180	Seminar of Greek epigraphy		[FR] [q2] [22.5h] [5 Credits] ⊕ 🌐 > English-friendly

⊗ Biblical Languages

⊗ LTHEO2631	Biblical Hebrew II A	Matthieu Richelle	[FR] [q2] [30h+15h] [5 Credits] ⊕ 🌐
⊗ LTHEO2632	Biblical Hebrew II B		[FR] [q2] [30h+15h] [5 Credits] ⊖ 🌐
⊗ LGLOR2643	Aramaic A	Jan Tavernier	[FR] [q1] [22.5h+22.5h] [5 Credits] ⊕ 🌐 > English-friendly
⊗ LGLOR2644	Aramaic B	Jan Tavernier	[FR] [q1] [22.5h+22.5h] [5 Credits] ⊖ 🌐

✘ LGLOR2781	Biblical Greek (New Testament)		FR [q2] [30h+15h] [5 Credits] ⊕ 🌐
✘ LGLOR2782	Biblical Greek (Old Testament)		FR [q2] [30h+15h] [5 Credits] 🌐

✘ Byzantium

○ LGLOR2791	Byzantine Greek: language and texts A [M]		FR [q1] [30h] [5 Credits] ⊕ 🌐 > English-friendly
○ LGLOR2792	Byzantine Greek: language and texts B [M]		FR [q1] [30h] [5 Credits] 🌐 > English-friendly
○ LGLOR2761	Old Church Slavonic		FR [q2] [30h] [5 Credits] ⊕ 🌐 > English-friendly
○ LGLOR2526	Topics of Byzantine History [C]		FR [q2] [30h] [5 Credits] 🌐 > English-friendly
✘ LGLOR2521	Seminar in the History of Byzantium and the Christian East [M]		FR [q2] [22.5h] [5 Credits] ⊕ 🌐 > English-friendly

✘ Medieval Near East

✘ LGLOR2653	Armenian A [M]		EN [q1] [22.5h+7.5h] [5 Credits] ⊕ 🌐 > French-friendly
✘ LGLOR2654	Armenian B [M]	Emmanuel Van Elverdinghe	EN [q1] [22.5h+7.5h] [5 Credits] 🌐 > French-friendly
✘ LGLOR2655	Georgian A [M]		EN [q2] [22.5h+7.5h] [5 Credits] ⊕ 🌐 > French-friendly
✘ LGLOR2656	Georgian B [M]	Emmanuel Van Elverdinghe	EN [q2] [22.5h+7.5h] [5 Credits] 🌐 > French-friendly
✘ LGLOR2645	Seminar - Syriac II A [M]		FR [q1] [30h] [5 Credits] ⊕ 🌐 > English-friendly
✘ LGLOR2646	Seminar - Syriac II B [M]		FR [q1] [30h] [5 Credits] 🌐 > English-friendly
✘ LGLOR2521	Seminar in the History of Byzantium and the Christian East [M]		FR [q2] [22.5h] [5 Credits] ⊕ 🌐 > English-friendly
✘ LGLOR2522	History and culture of the medieval Near East		FR [q2] [30h] [5 Credits] Δ 🌐 > English-friendly
✘ LGLOR2921	Seminar of Oriental Christianity [M]		FR [q1] [30h] [5 Credits] Δ ⊕ 🌐 > English-friendly

✘ AGBU Armenian Virtual College

It is possible to choose, for a maximum of 15 credits, from one to five courses of the training offered by the "AGBU Armenian Virtual College" foundation, according to the terms of the agreement between this foundation and UCLouvain.

✘ Islam and the Arab World

○ LGLOR2661	Classical Arabic III A	Godefroid de Callatay	FR [q1] [30h] [5 Credits] Δ ⊕ 🌐
○ LGLOR2662	Classical Arabic III B	Godefroid de Callatay	FR [q1] [30h] [5 Credits] 🌐
○ LGLOR2663	Seminar on reading Arabic texts	Godefroid de Callatay	FR [q2] [30h] [5 Credits] ⊕ 🌐
○ LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	FR [q2] [30h] [5 Credits] 🌐
✘ LGLOR2931	Advanced Seminar in Classical Arabic Literature A	Godefroid de Callatay	FR [q1] [30h] [5 Credits] ⊕ 🌐
✘ LGLOR2932	Advanced Seminar in Classical Arabic Literature B	Godefroid de Callatay	FR [q2] [30h] [5 Credits] 🌐
✘ LARAB1301	Modern Arabic: intermediate level		FR [q1+q2] [60h] [5 Credits] 🌐

✘ India

○ LGLOR2677	Sanskrit texts A (seminar)	Christophe Vielle	FR [q2] [30h] [5 Credits] ⊕ 🌐 > English-friendly
○ LGLOR2678	Sanskrit texts B (seminar)	Christophe Vielle	FR [q2] [30h] [5 Credits] 🌐 > English-friendly
○ LGLOR2751	Buddhist Languages		FR [q1] [30h] [5 Credits] ⊕ 🌐 > English-friendly
○ LGLOR2752	Vedic	Leonid Kulikov	FR [q1] [30h] [5 Credits] 🌐 > English-friendly
✘ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality		FR [q2] [30h] [5 Credits] 🌐
✘ LGLOR2943	Anthropology of India and the Far East : Special Issues	Frédéric Laugrand	FR [q1] [30h] [5 Credits] ⊕ 🌐
✘ LGLOR2839	Satsuma Chair		FR [q2] [15h] [5 Credits] 🌐 > English-friendly
✘ LGLOR2849	Satsuma Chair		FR [q2] [15h] [5 Credits] ⊕ 🌐

✂ India (advanced)

This section can only be chosen in addition to the "India" section.

○ LGLOR2671	Seminar on Indo-Aryan Linguistics A		10 [q2] [15h] [5 Credits] ⊕ 🌐 > English-friendly
○ LGLOR2672	Seminar on Indo-Aryan Linguistics B	Leonid Kulikov	10 [q2] [15h] [5 Credits] ⊕ 🌐 > English-friendly
○ LGLOR2902	Interuniversity FNRS Postgraduate Seminar: Special Issues in Indology A		10 [q2] [15h] [5 Credits] ⊕ 🌐 > English-friendly
○ LGLOR2903	Interuniversity FNRS Postgraduate Seminar: Special Issues in Indology B		10 [q2] [15h] [5 Credits] ⊕ 🌐 > English-friendly

✂ Optional Courses

The remaining credits can either be chosen in the sections above or in the courses listed below.

✂ Comparativism

✂ LGLOR2802	Indo-European Comparative Linguistics	Leonid Kulikov	10 [q1] [30h] [5 Credits] ⊕ 🌐
✂ LGLOR2390	Typology and permanence of mythical imagineries		10 [q1] [30h] [5 Credits] ⊕ 🌐
✂ LGLOR2204	Seminar on Literary Translation from Ancient Languages into French : History, Theory and Practice	Aline Smeesters	10 [q1] [30h] [5 Credits] ⊕ 🌐
✂ LTHEO2170	Comparative approach of religions		10 [q2] [30h] [5 Credits] 🌐

✂ Ancient Egypt

✂ LGLOR2627	Special questions on ancient Egypt		10 [q2] [30h] [5 Credits] ⊕ 🌐
✂ LARKO2681	Seminar in Ancient Egyptian Archaeology		10 [q2] [30h] [5 Credits] ⊕ 🌐
✂ LGLOR9020	Internships (Ancient Egypt)		10 [q1+q2] [] [5 Credits] 🌐

✂ Ancient Near East

✂ LARKO2682	Seminar in Near Eastern Archaeology	Jan Tavernier	10 [q1] [30h] [5 Credits] ⊕ 🌐
✂ LTHEO2471	History and archeology of Palestine		10 [q2] [30h] [5 Credits] ⊕ 🌐
✂ LGLOR2743	Chair Ryckmans: History and Culture of Ancient Arabia	Jan Tavernier	10 [q1] [22.5h] [5 Credits] ⊕ 🌐
✂ LGLOR9010	Internships (Ancient Near East)		10 [q1+q2] [] [5 Credits] 🌐

✂ Greek

✂ LFIAL2272	Ancient numismatics [C]		10 [q2] [30h] [5 Credits] ⊕ 🌐 > English-friendly
✂ LGLOR2172	Seminar in Greek palaeography and scholarly editing [M]	Emmanuel Van Elverdinghe	10 [q1] [30h] [5 Credits] ⊕ 🌐 > English-friendly
✂ LHIST2361	Governance and societies: Greek world [M]		10 [q1] [22.5h] [5 Credits] ⊕ 🌐
✂ LHIST2711	In-depth questions on ancient economic history [M]		10 [q2] [22.5h] [5 Credits] ⊕ 🌐
✂ LHIST2731	Religions of Rome and the Roman world	Françoise Van Haepere	10 [q2] [22.5h] [5 Credits] ⊕ 🌐
✂ LFIAL2552	History of Ancient Sciences Seminar [M]	Grégory Clesse	10 [q2] [22.5h] [5 Credits] ⊕ 🌐
✂ LFILO2142	Ancient Philosophy (Advanced Studies)	Pierre Destrée	10 [q1] [30h] [5 Credits] 🌐
✂ LHIST2210	Codicology	Paul Bertrand	10 [q2] [15h] [5 Credits] ⊕ 🌐
✂ LGREC1100	Greek - Elementary level		10 [q1+q2] [90h] [5 Credits] Δ 🌐
✂ LGREC1300	Greek - Intermediate level		10 [q1+q2] [90h] [5 Credits] Δ 🌐
✂ LGREC1500	Greek - Advanced level		10 [q1+q2] [90h] [5 Credits] Δ 🌐
✂ LRUSS1100	Russian - Elementary level	Andréi Zakharkevitch (coord.)	10 [q1+q2] [90h] [5 Credits] 🌐
✂ LRUSS1300	Russian - Intermediate level	Andréi Zakharkevitch (coord.)	10 [q1+q2] [90h] [5 Credits] 🌐

✂ Biblical Studies

✂ LTHEO2971	Research Seminar in history of christianity (Antiquity or patristics)		10 [q2] [30h] [5 Credits] ⊕ 🌐
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☒ LTHEO2432	History of biblical exegesis	Régis Burnet	FR [q1] [30h] [5 Credits] 🌐
☒ LTHEO2321	Questions of Patristics I		FR [q1] [30h] [5 Credits] 🌐
☒ LTHEO2322	Questions of Patristics II	Marie Pauliat	FR [q1] [30h] [5 Credits] 🌐
☒ LTHEO2331	Eastern theologies		FR [q1] [30h] [5 Credits] 🌐
☒ LTHEO2341	Questions of history of christianity: Antiquity		FR [q2] [30h] [5 Credits] 🌐
☒ LTHEO2342	Questions of history of christianity: Middel Ages		FR [q2] [30h] [5 Credits] 🌐
☒ LTHEO2481	Intertestamental and Rabbinic Judaism	Joachim Yeshaya	FR [q2] [30h] [5 Credits] 🌐
☒ LSREL2012	History of the Jewish Religion	Joachim Yeshaya	FR [q2] [30h] [5 Credits] 🌐

☒ Islam and the Arab World

☒ LGLOR2664	Seminar on palaeography and editing of Arabic texts	Cécile Bonmariage Sébastien Moureau	FR [q2] [30h] [5 Credits] 🌐
☒ LGLOR2534	History of Rational Thought in the Arab-Muslim World	Godefroid de Callatay	FR [q2] [30h] [5 Credits] 🌐
☒ LGLOR2901	Advanced seminar : Arabic texts		FR [q1] [15h] [5 Credits] 🌐
☒ LFIAL2551	Seminar of History of sciences in the Middle Ages [M]	Godefroid de Callatay Baudouin Van den Abeele	FR [q2] [22.5h] [5 Credits] 🌐
☒ LSREL2250	The figures of Muhammad throughout history	Mehdi Azaiez	FR [q1] [30h] [5 Credits] 🌐
☒ LSREL2251	History of Islamic Thought and Spirituality	Mehdi Azaiez	FR [q2] [30h] [5 Credits] 🌐
☒ LSREL2260	Koran : History and Exegesis	Mehdi Azaiez	FR [q2] [30h] [5 Credits] 🌐
☒ LARAB1303	Maghribi colloquial Arabic	Ahmed Adriouèche (coord.)	AR [q1+q2] [30h] [5 Credits] 🌐
☒ LTURC1100	Turkish - Elementary level	Lebriz Sönmez (coord.)	TR [q1+q2] [90h] [5 Credits] 🌐
☒ LTURC1300	Turkish - Intermediate level	Lebriz Sönmez (coord.)	TR [q1+q2] [90h] [5 Credits] 🌐

☒ India and the Far East

☒ LASI2301	Chair Chiang Ching-Kuo II		FR [q1] [15h] [5 Credits] 🌐
☒ LASI2307	Seminar : Taiwanese Studies II		FR [q1] [15h] [5 Credits] 🌐
☒ LJAPO1100	Japanese - Beginner level	Rie Oguma (coord.)	JA [q1+q2] [60h] [5 Credits] 🌐
☒ LJAPO1300	Japanese - Pre-intermediate level	Rie Oguma (coord.)	JA [q1+q2] [60h] [5 Credits] 🌐
☒ LJAPO1500	Japanese - Intermediate level	Rie Oguma (coord.)	JA [q1+q2] [60h] [5 Credits] 🌐
☒ LCHIN1100	Modern Chinese - Elementary level I	Xiaoxia Hao (coord.)	FR [q1+q2] [120h] [5 Credits] 🌐 > English-friendly
☒ LCHIN1300	Modern Chinese - Elementary level II	Xiaoxia Hao (coord.)	FR [q1+q2] [120h] [5 Credits] 🌐 > English-friendly
☒ LCHIN1500	Modern Chinese Intermediate level I	Xiaoxia Hao (coord.)	FR [q1+q2] [120h] [5 Credits] 🌐
☒ LCHIN1700	Modern Chinese Intermediate level II	Xiaoxia Hao (coord.)	FR [q1+q2] [120h] [5 Credits] 🌐

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 60 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

- Mandatory
- ⊗ Optional
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- ⊙ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Introduction to Ancient Studies (5 credits)

○ LGLOR1210	Seminar: Introduction to Ancient Studies	Aline Smeesters	(FR) [q1+q2] [45h] [5 Credits] ⊕
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○ Sections

Two sections to be chosen in order to be at the level of two Master's sections, taking into account the prerequisites indicated in the description of these courses.

⊗ Ancient Egypt

⊗ LGLOR1624	Hieroglyphic Egyptian III A	Claude Obsomer	(FR) [q1+q2] [30h] [5 Credits] ⊙
⊗ LGLOR1623	Hieroglyphic Egyptian III B		(FR) [q1+q2] [30h] [5 Credits] ⊕
⊗ LARKE1553	Arts and civilisations: Ancient Egypt and the Ancient Near East [M]		(FR) [q1] [45h] [5 Credits] ⊕

⊗ Ancient Near East

⊗ LGLOR1614	Cuneiform Languages (Akkadian, Hittite) A	Jan Tavernier	(FR) [q1+q2] [30h+15h] [5 Credits] ⊙
⊗ LGLOR1613	Cuneiform Languages (Akkadian, Hittite) B	Jan Tavernier	(FR) [q1+q2] [30h+15h] [5 Credits] ⊕
⊗ LARKE1553	Arts and civilisations: Ancient Egypt and the Ancient Near East [M]		(FR) [q1] [45h] [5 Credits] ⊕

⊗ Greek and Byzantium

⊗ LGLOR1422	Ancient Greek Literature	Charles Doyen	(FR) [q1+q2] [45h] [5 Credits] ⊙
⊗ LGLOR1321	Greek IIIA - Language structures: reflective approach and translation (advanced level) [M]		(FR) [q1+q2] [45h+45h] [5 Credits] ⊕
⊗ LGLOR1322	Greek IIIB- Language structures: reflective approach and translation (advanced level) [M]	Audrey Mathys	(FR) [q1+q2] [45h+45h] [5 Credits] ⊙
⊗ LGLOR1524	Introduction to the Byzantine World		(FR) [q1] [22.5h] [5 Credits] ⊙ > English-friendly
⊗ LGLOR1721	Advanced Greek Authors A		(FR) [q1+q2] [45h] [5 Credits] ⊕
⊗ LGLOR1722	Advanced Greek Authors B		(FR) [q1+q2] [45h] [5 Credits] ⊙

⊗ Biblical Languages

✂ LRELI1631	Biblical Hebrew I A	Matthieu Richelle	FR [q1+q2] [45h] [5 Credits] ⊕ 🌐
✂ LRELI1632	Biblical Hebrew I B	Matthieu Richelle	FR [q1+q2] [45h] [5 Credits] 🌐
✂ LRELI1110	Introduction to the Bible : Old Testament	Matthieu Richelle	FR [q1] [30h] [5 Credits] 🌐
✂ LRELI1120	Introduction to the Bible : New testament	Geert Van Oyen	FR [q2] [30h] [5 Credits] 🌐
✂ LRELI1272	Patrology	Marie Pauliat	FR [q2] [30h] [5 Credits] 🌐
✂ LRELI1310	Judaism	Joachim Yeshaya	FR [q1] [30h] [5 Credits] 🌐

✂ Medieval Near East

✂ LGLOR1644	Syriac I A		FR [q1+q2] [30h] [5 Credits] 🌐
✂ LGLOR1643	Syriac I B		FR [q1+q2] [30h] [5 Credits] ⊕ 🌐
✂ LGLOR1654	Languages of the Caucasus (Armenian, Georgian) B [M]	Emmanuel Van Elverdinghe	FR [q1+q2] [30h+15h] [5 Credits] 🌐 > English-friendly
✂ LGLOR1653	Languages of the Caucasus (Armenian, Georgian) A [M]		FR [q1+q2] [30h+15h] [5 Credits] ⊕ 🌐 > English-friendly
✂ LGLOR1523	The Christian Orient : Introduction [M]		FR [q1] [22.5h] [5 Credits] ⊕ 🌐 > English-friendly
✂ LGLOR1524	Introduction to the Byzantine World		FR [q1] [22.5h] [5 Credits] 🌐 > English-friendly

✂ Islam and the Arab World

✂ LGLOR1663	Classical Arabic II B		FR [q1+q2] [45h] [5 Credits] ⊕ 🌐
✂ LGLOR1664	Classical Arabic II A	Godefroid de Callatay	FR [q1+q2] [45h] [5 Credits] 🌐
✂ LARAB1301	Modern Arabic: intermediate level		FR [q1+q2] [60h] [5 Credits] 🌐
✂ LGLOR1534	History of the Arab-Muslim civilisation	Godefroid de Callatay	FR [q1] [30h] [5 Credits] 🌐
✂ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	FR [q2] [30h] [5 Credits] ⊕ 🌐
✂ LDROI1511	Introduction to Islamic Law	Louis-Léon Christians Baudouin Dupret	FR [q2] [30h] [5 Credits] 🌐

✂ India

✂ LGLOR1684	Sanskrit III A	Christophe Vielle	FR [q1] [30h] [5 Credits] 🌐 > English-friendly
✂ LGLOR1683	Sanskrit III B	Christophe Vielle	FR [q1] [30h] [5 Credits] ⊕ 🌐 > English-friendly
✂ LGLOR1541	Introduction into Vedic Sanskrit		FR [q2] [30h] [5 Credits] ⊕ 🌐 > English-friendly
✂ LGLOR1542	Introduction to Buddhist languages	Leonid Kulikov	FR [q2] [30h] [5 Credits] 🌐 > English-friendly
✂ LRELI1347	Hinduism		FR [q2] [30h] [5 Credits] ⊕ 🌐
✂ LRELI1348	Buddhism		FR [q2] [30h] [5 Credits] 🌐

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

HORI2M1 - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the [Common European Framework of Reference](#).

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>), a certificate issued by the University showing that the student has been taught in French may be accepted.

Examples of tests recognized by the jury for French: [DELFL](#) or [TCF](#).

3° Candidates must be able to provide proof of prior knowledge of at least one ancient Oriental language studied in the [Bachelier en langues et lettres anciennes, orientation orientales](#).

Candidates must provide proof of competence in the following subjects:

- Ancient oriental culture and civilisation;
- Ancient oriental history and society;
- Ancient oriental language and literature;
- Human sciences (philosophy, history of Antiquity, arts and civilisations, source criticism, etc.);
- Language science, modern languages and literature.

Les 30 credits of the [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#), the [Minor in Oriental Studies](#) or the [Minor in Arabic language and Islamic civilization](#) may satisfy these requirements.

In the absence of sufficient training in one or several of these subjects, prerequisites will be added to the student's master's programme (max 60 credits). This [preparatory module](#) will be made up by the jury (small panel) according to the student's previous studies.

Course equivalences are submitted for approval to the jury (small panel).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Ancient Languages and Literatures: Oriental Studies		Direct access	
Any other bachelor		Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Admission and Enrolment Procedures for general registration)

Others Bachelors of the French speaking Community of Belgium			
Bachelor in Ancient Languages and Literatures: Oriental Studies	Having studied two fields in the bachelor's programme (among Ancient Egypt, Ancient Near East, Greek, Biblical languages, Byzantium, Medieval Near East, Islam and the Arab world and/or India) allowing the choice of two sections in the master's programme	Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Other bachelor		Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Admission and Enrolment Procedures for general registration). All candidates must ensure that they meet the specific access requirements.

Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de Oosterse talen en culturen (including the study of ancient oriental languages) Bachelor in de Taal- en regiostudies (including the study of ancient oriental languages)		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)

Foreign Bachelors			
Bachelor in Languages and Literatures Bachelor in History, in Art History and in Archeology		Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Acces on the file). All candidates must ensure that they meet the specific access requirements.

Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en langues et littératures orientales		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters			
Master [120] in Ancient Languages and Literatures: Classics		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Masters		Access based on application	All candidates must ensure that they meet the specific access requirements. In case of

admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Candidate's diploma issued by an **institution recognized by WHED** (see <https://www.whed.net/home.php>)
- Previous course of study including **at least 3 years of higher education** (equivalent to 180 ECTS credits), leading to an undergraduate degree;
- For holders of a **diploma obtained outside Belgium, an overall average of at least 60%** (12/20) for the course of study completed in the home institution and giving access to this program;
- For holders of a **diploma obtained outside the French-speaking Community of Belgium, official attestation of proficiency in the language(s)** at the required level (see specific admission conditions), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (see [UCLouvain Enrolment Department's frequently asked questions](#), in particular "[What do I do if my online application asks for a document I don't yet have?](#)")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- **Consistency** between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.
- **Grades** obtained in the program's major disciplines (see specific entry requirements);
- **Arguments** put forward by the applicant in his or her cover letter (training project in line with the program in question, coherence between the applicant's application and the program in question, etc.) Example: the language combination requested by the applicant is organized in the program in question.
- **Original covering letter**. An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified.
- **Experience gained**. If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

Changes to the conditions of access to the Faculty of Philosophy, Arts and Letters for 2026-2027 will be available in this [document](#) .

Admission and Enrolment Procedures for general registration

Teaching method

The different paths available to students allow them to shape their own training in line with their skills and interests and, in this way, to have relative autonomy in their training programme. The various different areas of study provide a series of coherent and high quality courses.

- Interdisciplinarity is encouraged via the following methods : the student decides which sections he will take in the Master (60 credits) (in making this choice, he will be guided by the programme's interdisciplinary courses which complement the more philological part of the training).
- Variety of teaching methods (including e-learning) : use of multi-media for ancient languages.
- Range of learning situations : individual and group work, seminars and lectures.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The written and oral exams aim to measure knowledge acquired as well as the student's know-how and communication skills. — Some subjects, geared towards helping the student develop research and personal criticism skills, are the subject of presentations and discussions spread over the year (permanent assessment).

Courses are evaluated according to current university regulations (see General Examination Regulations). Students may find further information on specific evaluation methods in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

The participation in an international mobility scheme is not authorized within the framework of this 1-year master's programme.

Under the agreements between UCLouvain and KU Leuven, some courses in Greek language and literature as well as courses in various fields of Oriental Studies (Egyptology, Ancient Near East, etc.) may be selected from the KU Leuven programmes.

Possible trainings at the end of the programme

Upon successful completion of the [Master \[60\] in Ancient Languages and Literatures : Oriental Studies](#), graduates may:

1. enrol in the corresponding Master 120's programme;
2. enrol in another master's programme (60 or 120);
3. do a postgraduate internship and/or prepare their socio-professional integration.

1. Corresponding Master 120 programme

Upon completion of [Master \[60\] in Ancient Languages and Literatures : Oriental Studies](#), students directly access the [Master \[120\] in Ancient Languages and Literatures: Oriental Studies](#). Their programme, of minimum 60 credits, will include the Master's dissertation (between 15 and 30 credits) which may complete their Master 60 individual final project, the chosen focus (30 credits) and possible supplementary classes determined by the jury.

2. Other master's programmes (60 or 120)

Other Master's programmes of the Faculty could be accessible, directly or through supplementary classes. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/infomaster.html>

Other Master's programmes of UCLouvain are widely accessible, either directly or through supplementary classes, to UCLouvain graduates. For example :

- [Master \[120\] in Public Administration](#)
- [Master \[60\] in Management \(shift schedule\)](#)
- [Master \[120\] in Population and Development Studies](#)

3. Postgraduate internship and socio-professional integration

Students have the opportunity, during their Master's programme or after graduation, to prepare their **socio-professional integration** with the qualified services of the Faculty and of UCLouvain. It is also possible for them to complete their training with a **postgraduate internship** in Belgium or abroad. In some cases, procedural steps must be undertaken during the master's programme.

- Further information on postgraduate internships: <https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html>
- Further information on the Faculty's Employment Service: <https://uclouvain.be/fr/facultes/fial/service-emploi.html>
- Further information on the interviews and workshops offered to (future) graduates by the *Centre d'information et d'orientation* (CIO): <https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html>

Last update: December 2024

Contacts

Curriculum Management

Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	FIAL
Postal address	Place Cardinal Mercier 31 - bte L3.03.11 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 48 50 http://www.uclouvain.be/fial
Website	http://www.uclouvain.be/fial

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures ([EHAC](#))

Academic supervisor: [Sébastien Moureau](#)

Jury

- President: [Sébastien Moureau](#)
- Secretary: [Jan Tavernier](#)
- 3rd member of the small panel: [Aaron Kachuck](#)

Useful Contact(s)

- For further information: info-fial@uclouvain.be

