



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **optional** - Activities in other languages : **optional**

Activities on other sites : **optional**

Main study domain : **Langues, lettres et traductologie**

Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**

Programme acronym: **LING2M** - Francophone Certification Framework: 7

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LING2M - Introduction

Introduction

Introduction

This Master's degree provides advanced training in general and applied linguistics, with two possible specializations: Natural Language Processing (French) and "Linguistics and its applications to a multilingual society" (English, French and/or multilingual). The degree may lead to a position in research or in the broad sector of written and spoken communication (terminology, dictionaries, text readability, text data analysis, etc.), including the 'language industries' or digital humanities sectors.

As this Master's programme attracts a number of international students, you will be immersed in a natural multilingual environment.

Your profile

You

- have discovered, during your first training in language and literature or taking the linguistics minor, a marked interest in linguistic issues;
- are convinced that language plays a major role in any society;
- wish to understand how language functions in context and are curious about the mechanisms of language processing;
- wish to include a professional experience (internship) in your training;
- would like to deepen your linguistic knowledge in French, in English, and possibly in other foreign languages (Dutch, German or Spanish).

Your programme

This Master's degree offers you

- training which combines linguistic theory and applied linguistics;
- wide interdisciplinary range (IT, sociology, psycholinguistics, etc.);
- a solid and varied methodological background (corpus analysis, experimental linguistics, statistics, contrastive and variationist analysis, sociolinguistic surveys, etc.);
- a programme personalised through the choice of a focus, an option and optional courses;
- the possibility of a study visit abroad or work experience in the field (see [the possibilities](#));
- the opportunity to put your skills to the test in a professional environment, during a work placement in a research centre or in a company, depending on your specialisation.

LING2M - Teaching profile

Learning outcomes

Students on the [Master \[120\] in Linguistics](#) prepare themselves for the challenge of becoming a true scientist of language, with a rigorous and functionalist approach, who contribute to the significant issues and challenges relating to the application of linguistic analysis to other fields (lexicography, translation, learning and teaching languages, etc.).

The aim of the Master in Linguistics is to provide in-depth training in general and applied linguistics, in French and/or English, opening the way for students to go into research or to work in an allied field of written or oral communication in a broad sense, including the 'language industries' or digital humanities sectors.

In order to achieve that, students will master a large and well-accepted base of knowledge, know-how and skills in linguistics which they are able to employ in order to approach, analyse and respond to situations/problems touching upon all the complex and transversal aspects of linguistics. Therefore, at the end of their training, students will have:

- a broad and solid mastery of the principles and mechanisms involved in how language and languages operate;
- the ability to analyse and interpret all aspects of language phenomena (oral and written language; first, second or foreign languages; language varieties; etc.) on the basis of their mastery of a range of linguistic models and theories and their components;
- an excellent mastery of languages and scientific reasoning allowing them to provide data for a linguistic problem and explain challenges in different professional contexts (language industry, writing dictionaries, translation, language-learning materials...);
- a real expertise in oral and written communication founded upon expert language skills and their ability to overcome linguistic challenges and adapt to the target audience;
- excellent methodological skills, including digital and project management skills;
- an initial professional experience acquired during an internship in a research centre or business.

The students will give priority, by deciding what they will focus upon, to either training oriented towards professions in the language industry ("Natural Language Processing" focus) or, to professions requiring excellent abilities in one or more languages, combining a solid training in linguistic theory and methodology ("Linguistics and its Applications for a Multilingual Society" focus).

In addition, students will, in particular thanks to a professional internship, have developed a significant capacity for adaptation and the ability to question and engage in professional practice. Students will integrate a continuous developmental logic which allows them to perform as professionals demonstrating high-level expertise and flexibility, and be able to adapt and develop positively within the context of their work.

On successful completion of this programme, each student is able to :

1. Demonstrate an in-depth and specialised mastery of linguistic models and theories and their components.
 - 1.1. Identify and master linguistic units, their interrelations and the processes influencing them.
 - 1.2. Distinguish the different levels of linguistic analysis, phonology, lexicology, syntax, semantics, pragmatics.
 - 1.3. Identify different types and sources of linguistic and non-linguistic meaning.
 - 1.4. Demonstrate an in-depth and advanced mastery of the nature of and grounds for linguistic theories, principles, hypotheses and explanations.
 - 1.5. Describe and explain the component principles of theoretical models linked to a given field of analysis.
2. Demonstrate a specialised mastery of the methodological linguistic tools, oral and written data collection and analysis methods and an ability to employ them in a relevant and critical way in order to understand the complexities of a linguistic phenomenon.
 - 2.1. Select appropriate methodological tools for different types of linguistic research.
 - 2.2. Include the relationship between theoretical approaches and methodological practice in their analysis.
 - 2.3. Employ the relevant methods to collect oral and written data, construct linguistic corpuses and manage and maintain them and extract information from them.
 - 2.4. Master and employ basic oral and written linguistic data analysis methods and techniques in a relevant way.
3. Develop a linguistic argument which applies to linguistic problems.
 - 3.1. Recognise and define linguistic problems in the fields of corpus linguistics, discourse analysis and contrastive linguistics.
 - 3.2. Develop critical reflections on received ideas relating to language.
 - 3.3. Examine and question the relationship between language and context (social) which includes opening the way to connected disciplines.
 - 3.4. Integrate the notion of linguistic variation at all levels of linguistic analysis.
 - 3.5. Interpret variation in linguistic form and reflect upon the tension between linguistic standards in the language in question.
 - 3.6. Construct a linguistic argument employing relevant linguistic data.
4. Create and realize an individual research assignment, implementing a rigorously scientific and methodological approach in order to go deeper into a scientific linguistic question.
 - 4.1. Define and formulate a scientific linguistic question.
 - 4.2. Produce a critical summary of the scientific literature relating to that question, employing the relevant theoretical frameworks and making sure to contextualize the problem in relation to current knowledge.
 - 4.3. Define their working hypotheses and argue them.
 - 4.4. Construct and implement rigorous methodological measures relevant for looking more deeply into the question, justifying their choices and methodologies.
 - 4.5. Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.
 - 4.6. Analyse and interpret results (complex linguistic data) including the criticism being argued, by employing the relevant theoretical frameworks appropriately.
 - 4.7. Develop an ability to summarize and formulate scientific conclusions.

4.8. Demonstrate the critical rigour, precision and distance (both in their own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.

4.9. Demonstrate the relevance and quality, specific to the demands of a profession in linguistics, both in terms of composition and presentation.

5. Professionally communicate, by employing their expert language skills and incorporating linguistic issues, adapting to the context and target audience and constructively interacting and collaborating with the different actors involved in a given situation.

5.1. Have skills in written and oral comprehension in English which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages.

5.2. Have skills in written and oral comprehension as well as written and oral expression which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages in French and/or English, according to the electives chosen.

5.3. Explain the details of a linguistic problem and the linguistic challenges in various professional contexts, formulated in a way that it can be understood by actors in the field, in their fields of specialisation (depending upon their choices of elective).

5.4. Effectively integrate into and collaborate with a team and different actors in networks involved in a given situation (in educational and professional (internship), national or international and multicultural contexts), in their fields of specialisation (depending upon their choice of elective).

6. Act as an academic and critical and responsible actor with a plan for continuing development.

6.1. Progress in professional practice in accordance with a grounded academic approach (from a theoretical and methodological point of view) characterised by a critical distance.

6.2. Engage in, decide upon and act in respect of work and third parties in an independent and responsible manner in line with the relevant framework.

6.3. Cast a critical eye over their own knowledge and competencies (linguistic and others) and independently put in place methods and opportunities to improve them as part of a system of continuing development which is indispensable in order to progress in a positive way in their social and professional environments.

7. Employ all the complex and transversal aspects of linguistic analysis skills where relevant, in other domains which are more or less connected to linguistics.

7.1.

If the **Professional Focus: Natural Language Processing** is chosen: make use of and create Natural Language Processing solutions (choose methodologies, apply specialised tools, programme applications, create linguistic tools) in order to respond to the needs of the language industry (linguistic engineering, machine translation, term extraction, information extraction, text generation, speech processing, etc.).

7.1.1 Master the methods, technologies and concepts which are essential to the automatic processing of natural language (intelligent text processing, the man-machine interface, machine translation, document navigation, etc.).

7.1.2 Master a solid base of knowledge and skills in the programming of computers and algorithms and employ them as relevant to programme specific applications and create linguistic tools.

7.1.3 Take responsibility for or contribute directly to the realization of an application for the processing of language by machines or a study on a complex use of NLP software.

7.1.4 Within the framework of a specific professional experience (in a business or a research centre), employ a wide range of knowledge and skills in linguistics and otherwise, integrate the requirements of the development of real NLP applications and experience a professional environment for the first time.

Programme structure

The programme is made up of :

- **core courses** (50 credits), made up of:
 - 20 credits for methodological courses
 - 30 credits for activities linked to the dissertation
- one **professional focus** (30 credits) to choose between :
 - Natural Language Processing
 - Empirical Linguistics Research
- and 40 credits to be chosen from the **options and optional courses**.

LING2M Programme

Detailed programme by subject

CORE COURSES [50.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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○ Master's Dissertation (30 credits)

Students choose either a dissertation with an integrated work placement or a research dissertation.

⊗ Master's Dissertation with integrated internship

The dissertation with integrated internship aims at combining research work and professional experience. This formula is particularly recommended for students who choose the professional focus in Natural Language Processing, for whom the internship of minimum 7 weeks will be part of the dissertation.

○ LLING2896	Dissertation		[FR] [q1+q2] [] [20 Credits] ⊕	X
○ LLING9996	Internship in Research group		[FR] [q1 or q2] [240h] [10 Credits] ⊕	X

⊗ Research Dissertation

The Research Dissertation is based on an empirical study requiring the collection and exploitation of new data. The study may lead to an oral presentation at a conference.

○ LLING2892	Dissertation		[FR] [q1+q2] [] [30 Credits] ⊕	X
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○ Methodology Courses (20 credits)

○ LFIAL2260	Statistics for Linguistics [M]	Magali Paquot	[EN] [q1] [22.5h+10h] [5 Credits] ⊕ > French-friendly	X
○ LLING2240	Multivariate statistics for linguistics [C]		[EN] [q2] [22.5h+10h] [5 Credits] ⊕ > French-friendly	X
○ LLING2250	Corpus linguistics: From manual to automatic analysis [C]		[EN] [q1] [22.5h+10h] [5 Credits] ⊕ > French-friendly	X
○ LLING2270	Mixed-methods research in applied linguistics [C]		[EN] [q1] [22.5h+10h] [5 Credits] ⊕ > French-friendly	X

LIST OF FOCUSES

Students choose one of the following focuses:

- > Professional Focus : Natural Language Processing [en-prog-2025-ling2m-lling202s]
- > Professional Focus: Empirical Linguistics Research [en-prog-2025-ling2m-lling270s]

PROFESSIONAL FOCUS : NATURAL LANGUAGE PROCESSING [30.0]

This professional focus trains students in language industry tools (spell-checking, speech recognition, machine translation, document management, etc.). With its strong business focus, this specialization welcomes guest researchers (from academia and business).

For further information: <https://uclouvain.be/fr/instituts-recherche/ilc/cental>

- Mandatory
- ⊗ Optional
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- ⊕ Offered in 2025-2026 but not the following year
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- Activity with requisites
- 🌐 Open to incoming exchange students
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Year

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o Content:

o Computer studies (10 credits)

○ LINFO1101	Introduction to programming	Kim Mens Siegfried Nijssen Charles Pecheur	FR [q1] [30h+30h] [5 Credits] 🌐	X	
○ LINFO1103	Introduction to algorithms	Pierre Dupont	FR [q2] [30h+30h] [5 Credits] 🌐	X	

o Automatic Language Processing (20 credits)

○ LFIAL2620	Natural language processing [M]	Cédric Fairon	FR [q1] [30h] [5 Credits] 🌐 > English-friendly	X	
○ LFIAL2630	Artificial intelligence for text data processing [M]	Cédric Fairon	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X
○ LLING2140	Computational Linguistics Seminar [C]		FR [q1] [15h] [5 Credits] 🌐 > English-friendly		X
○ LLING2260	Introduction to speech processing [C]		FR [q1] [15h] [5 Credits] 🌐		X

PROFESSIONAL FOCUS: EMPIRICAL LINGUISTICS RESEARCH [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
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- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
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- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

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Year

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o Content:

Students choose 3 of the 4 units.

⊗ LLING2230	Research seminar in discourse analysis: The paradox of discourse markers [C]		EN [q1+q2] [15h] [10 Credits] ⊕ 🌐 > French-friendly	X	X
⊗ LLING2801	Research seminar in figurative language across languages [C]		EN [q1+q2] [30h] [10 Credits] ⊕ 🌐 > French-friendly	X	X
⊗ LLING2871	Research seminar in English linguistics: Learner Corpus Research [C]		EN [q1+q2] [15h] [10 Credits] ⊙ 🌐	X	X
⊗ LLING9995	Work placement in a research laboratory or a company <i>The language of the internship and of the internship report depends on the location of the internship and is subject to the approval of the academic supervisor.</i>		FR [q1 or q2] [240h] [10 Credits] 🌐	X	X

OPTIONS [40.0]

Irrespective of the final destination, **the programme must contain 40 credits of electives and courses to choose from**, including :

- **at least one main option, with at least 15 course credits within that option**
- **a maximum of 30 course credits within a single option**

- > Linguistic diversity in society [en-prog-2025-ling2m-lling401o]
- > Digital humanities [en-prog-2025-ling2m-lling402o]
- > Computational Linguistics and Computer Science [en-prog-2025-ling2m-lling903o]
- > Second language acquisition [en-prog-2025-ling2m-lling904o]
- > Translation studies [en-prog-2025-ling2m-lling909o]
- > Modern language linguistics [en-prog-2025-ling2m-lling403o]
- > Interdisciplinary Program in Entrepreneurship - INEO [en-prog-2025-ling2m-lling901o]
- > Optional courses [en-prog-2025-ling2m-lling900o]

LINGUISTIC DIVERSITY IN SOCIETY


- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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o Content:

LLMOD2719	Typology and contrastive linguistics [C]		EN [q2] [15h] [5 Credits]  > French-friendly	X	X
LLMOD2827	Specific Typological Analyses: Morphology and Syntax [C]		EN [q2] [15h] [5 Credits]  > French-friendly	X	X
LENG2723	English linguistics: sociolinguistics [C]		EN [q2] [15h] [5 Credits] 	X	X
LENG2821	Varieties of the English Language [C]		EN [q2] [15h] [5 Credits] 	X	X
LFRA2141	Language, power and society [C]		FR [q2] [30h] [5 Credits] 	X	X
LFRA2180	The French language in the francophone area [C]		FR [q1] [30h] [5 Credits]  	X	X
LESP2843	Diverse realities and linguistic ideologies in the Spanish-speaking world [C]		ES [q2] [22.5h] [5 Credits] 	X	X

DIGITAL HUMANITIES

- Mandatory
- ⌘ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
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Year

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o Content:

⌘ LFIAL2010	The Digital Turn in Culture & Ethics - Altissia Chair		(FR) [q1] [22.5h] [5 Credits] 🌐	X	X	
⌘ LFIAL2020	Code et Culture: Python for digital humanities - Chaire Altissia		(FR) [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X	
⌘ LFIAL2640	Introduction to Python programming for the humanities	Leonardo Zilio	(FR) [q2] [22.5h+15h] [5 Credits] 🌐	X	X	
⌘ LFIAL2650	Critical analysis of artificial intelligence		(FR) [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X	

COMPUTATIONAL LINGUISTICS AND COMPUTER SCIENCE

- Mandatory
- ⌘ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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o Content:**⌘ Prerequisite in computing**

These courses are recommended for students who have not undergone equivalent training.

⌘ LINFO2263	Computational Linguistics	Pierre Dupont	(FR) [q1] [30h+15h] [5 Credits] 🌐 > French-friendly	X	X	
⌘ LEPL1402	Informatics 2		(FR) [q1] [30h+30h] [5 Credits] 🌐			X

⌘ Optional activities

⌘ LDATS2350	Data Mining		(FR) [q2] [15h+15h] [5 Credits] 🌐	X	X	
⌘ LINGE1322	Finance and information system [M]		(FR) [q2] [30h+15h] [5 Credits] 🌐	X		
⌘ LINFO1212	Advanced computer science project	Eric Piette	(FR) [q1] [30h+30h] [5 Credits] 🌐	X	X	
⌘ LINFO1311	Human Machine Interface	Jean Vanderdonckt	(FR) [q2] [30h+15h] [5 Credits] 🌐	X	X	
⌘ LINFO2369	Artificial intelligence and machine learning seminar		(EN) [q1] [30h] [3 Credits] 🌐 > French-friendly	X	X	
⌘ LINFO2262	Machine Learning :classification and evaluation		(FR) [q2] [30h+30h] [6 Credits] 🌐 > French-friendly	X	X	
⌘ LINFO1104	Programming language concepts	Peter Van Roy	(FR) [q2] [30h+30h] [5 Credits] 🌐	X	X	

SECOND LANGUAGE ACQUISITION

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊖ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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Year

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o Content:

					Year
⊗ LLMOD2725	Second Language Acquisition [C]		EN [q2] [22.5h] [5 Credits] 🌐		X X
⊗ LLMOD2735	Immersion teaching: principles and practices [C]		FR [q2] [22.5h] [5 Credits] 🌐		X X
⊗ LLMOD2921	Technology-enhanced language teaching and learning seminar [C]		EN [q1] [22.5h] [5 Credits] 🌐		X X
⊗ LFLE2620	Acquisition of a second or foreign language: theory and applications [C]		FR [q1] [22.5h] [5 Credits] 🌐		X X
⊗ LNED2737	Writing in a foreign language: linguistic and cognitive aspects [C]		NL [q1] [15h] [5 Credits] ⊕ 🌐		X X
⊗ LESP2042	Deepening the teaching of Spanish as a Foreign Language [C]		ES [q2] [15h] [5 Credits] 🌐		X X
⊗ LDEU2012	Basics and methods of performance measurement in GFL [C]		DE [q1] [15h] [5 Credits] 🌐		X X

TRANSLATION STUDIES

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
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o Content: (15 credits)

○ LTRAD2302	Corpus-based translation studies	Marie-Aude Lefer	EN [q1] [30h] [5 Credits] 🌐	X	X
○ LTRAD2001	Translation Studies	Marie-Aude Lefer	EN [q2] [30h] [5 Credits] 🌐 > French-friendly	X	X
○ LTRAD2307	Research seminar in translation studies : Corpus-based translation studies	Marie-Aude Lefer	EN [q2] [15h] [5 Credits] 🌐	X	X

MODERN LANGUAGE LINGUISTICS

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
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o Content:

The minimum level required to take part in these courses is B2.

⊗ LDEU2711	Morphology and syntax of verbs [C]		EN [q1] [22.5h] [5 Credits] 🌐	X	X
⊗ LDEU2715	Language Evolution and Language Diversity [C]		DE [q1] [15h] [5 Credits] 🌐	X	X
⊗ LENG2823	English lexis : Applied linguistic perspectives [C]		EN [q1] [22.5h] [5 Credits] 🌐	X	X
⊗ LENG2829	English corpus linguistics: Methods and applications [C]		EN [q1] [30h+10h] [5 Credits] 🌐	X	X
⊗ LESP2517	Online activism discourse [C]		ES [q2] [15h] [5 Credits] ⊙ 🌐	X	X
⊗ LESP2843	Diverse realities and linguistic ideologies in the Spanish-speaking world [C]		ES [q2] [22.5h] [5 Credits] 🌐	X	X
⊗ LFRA2151	Text Linguistics [C]		FR [q2] [22.5h] [5 Credits] 🌐	X	X
⊗ LFRA2171	Neology [C]		FR [q2] [22.5h] [5 Credits] 🌐	X	X
⊗ LFRA2210	Prosody of the Spoken Voice [C]		FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LINED2731	Construction grammar: a corpus-based exploration of Dutch constructions (research seminar) [C]		NL [q2] [22.5h] [5 Credits] 🌐	X	X
⊗ LINED2881	The power of cause and effect: linguistic analysis [C]		NL [q2] [15h] [5 Credits] ⊙ 🌐	X	X

INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP - INEO [30.0]

INEO is an option offered in 30 Master programmes, in 9 faculties of UCLouvain. It involves the completion of an interfaculty dissertation (in teams) on a business creation project. Access to this option (as well as to each of the courses) is limited to students selected by application. All information on <https://uclouvain.be/en/study/ineo>.

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- 🌐 Open to incoming exchange students
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Year

1 2

o Content:**⌘ Prerequisite**

This course is compulsory for students who do not have any management prerequisites. Students who have taken the minor in Management or the minor in Entrepreneurship do not have to take this course.

● LINEO2021	Financer son projet		FR [q2] [30h+15h] [5 Credits] 🌐	X	
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o Compulsory courses (20 credits)

● LINEO2001	Théorie de l'entrepreneuriat	Frank Janssen	FR [q1] [30h+20h] [5 Credits] 🌐	X	
● LINEO2002	Aspects juridiques, économiques et managériaux de la création d'entreprise	Yves De Cordt	FR [q1] [30h+15h] [5 Credits] 🌐	X	
● LINEO2003	Plan d'affaires et étapes-clefs de la création d'entreprise	Frank Janssen	FR [q2] [30h+15h] [5 Credits] 🌐		X
● LINEO2004	Séminaire d'approfondissement en entrepreneuriat	Frank Janssen	FR [q2] [30h+15h] [5 Credits] 🌐	X	

o Additional courses (5 credits)

Students who do not have to take the LINEO2021 prerequisite choose 10 credits from the following courses:

⌘ LLSMS2014	Entrepreneurial Finance	Quentin Colmant James Thewissen	EN [q1] [30h] [5 Credits] 🌐	X	X
⌘ LSST1001	IngénieursSud	Stéphanie Merle Jean-Pierre Raskin	FR [q1+q2] [15h+45h] [5 Credits] 🌐	X	X
⌘ LINEO2005	Social and Sustainable Entrepreneurship		EN [q2] [30h] [5 Credits] 🌐	X	X
⌘ LLSMS2081	Strategic Management of Start ups		FR [q2] [30h+30h] [5 Credits] 🌐	X	X
⌘ LLSMS2080	International Entrepreneurship <i>N.B.: selection based on application</i>	Frank Janssen	FR [q2] [30h+30h] [5 Credits] 🌐	X	X
⌘ LEPL2021	Innovation classes for transition and sustainable development		FR [q1] [30h+15h] [5 Credits] 🌐	X	X
⌘ LEPL2022	Health Innovation Classes [C]		FR [q2] [30h+30h] [5 Credits] 🌐 > French-friendly	X	X

OPTIONAL COURSES

Students complete their program with courses from the above options.

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⊗ General Training

⊗ LFIAL1131	Understanding language: an introduction to linguistics	Elisabeth Degand Philippe Hambye	FR [q1] [30h] [5 Credits] ⊕
⊗ LFIAL1131M	Understanding language: an introduction to linguistics - MOOC for non-French-speaking students		EN [q1 or q2] [30h] [5 Credits] ⊕
⊗ LFIAL1260	Interpreting language: semantic and pragmatic approaches [M]		FR [q1] [30h] [5 Credits] ⊕

⊗ French linguistics

⊗ LFRA1221	Variation in contemporary French [M]		FR [q1] [30h+15h] [5 Credits] ⊕
⊗ LROM1331	Linguistics: Analysis of Language in Context		FR [q1] [45h] [5 Credits] ⊕

⊗ English linguistics

⊗ LGERM1528	Current issues and trends in English linguistics	Gaëtanelle Gilquin	EN [q1] [22.5h+5h] [5 Credits] ⊕
⊗ LENG1228	Introduction to English linguistics : syntax and stylistics [M]		EN [q2] [30h+5h] [5 Credits] ⊕

⊗ Cours complémentaires

⊗ LCOMU1121	General Semiotics [M]	Andrea Catellani	FR [q1] [22.5h] [4 Credits] ⊕
⊗ LFILO1130	Philosophie du langage	Peter Verdée	FR [q2] [30h] [5 Credits] ⊕ > English-friendly
⊗ LPSP1209	Statistics, inference on one or two variables		FR [q1] [22.5h+15h] [4 Credits] ⊕
⊗ LLOGO1211	Psychology of language and phonetic	Arnaud Szmalec Gilles Vannuscorps	FR [q1] [60h] [6 Credits] ⊕

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

LING2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

1° Student must hold a first level university degree.

2° Students wishing to pursue the LING2M Master's program (Professional Focus: Empirical Linguistics Research) entirely in English (core courses, focus, options) must provide proof of English proficiency at the C1 level of the Common European Framework of Reference (CEFR).

Students wishing to pursue the LING2M Master's program in a bilingual English-French version ('Natural Language Processing'* or 'Empirical Linguistics Research' Professional Focus) must provide proof of French proficiency at the C1 level of the CEFR, unless they hold a higher education degree from the French-speaking Community of Belgium or a country where French is the sole official language. Additionally, a receptive skill level of B2 in English is strongly recommended, as some courses in the core curriculum of the Master's program are taught in English (with accommodations for French speakers).

*The Natural Language Processing Focus is offered exclusively in French.

The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

Examples of tests recognized by the jury for French: [DALF](#) or [TCF](#)

Examples of tests recognized by the jury for English: IELTS, TOEFL ibt, TOEIC, Cambridge English ([how to find a test center near you](#))

All skills must have been assessed and passed (written and oral comprehension, written and oral production).

The admissions panel reserves the right to request further information and to check the applicant's French and/or English language skills by means of an admission test and/or interview.

3° Student must have followed at least 30 credits of courses in linguistics and/or language sciences, including the following 2 courses (or their equivalent): LFIAL1530 [Introduction to Language Science](#) and LFIAL1560 [General Linguistics: semantics and pragmatics](#). Through this training, student must have developed an understanding of how language works both internally (basic units and structures, contemporary theoretical trends) and externally (relations with other disciplines such as cognition, communication, sociology).

The 30 credits of [Minor in Linguistics \(only available for reenrolment\)](#) satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury (small panel) on the basis of the student's educational background.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Modern Languages and Literatures: German, Dutch and English (Louvain-la-Neuve)		Direct access	
Bachelor in Modern Languages and Letters: German, Dutch and English (St-Louis Bruxelles)			

Bachelor in Modern Languages and Literatures : General (Louvain-la-Neuve) Bachelor in Modern Languages and Literatures : General (St-Louis Bruxelles)		Direct access	
Bachelor in French and Romance Languages and Literatures : General (Louvain-la-Neuve) Bachelor in French and Romance Languages and Letters (St-Louis Bruxelles)		Direct access	
Bachelor in Ancient and Modern Languages and Literatures (Louvain-la-Neuve)		Direct access	
Bachelor in Translation and Interpreting (St-Louis Bruxelles) Bachelor in Translation and Interpreting [Filière en communication interculturelle] (St-Louis Bruxelles)		Access with additional training	Maximum 30 credits of supplementary classes integrated into the Master's programme
All Bachelor	With the Minor in Linguistics	Access with additional training	Maximum 60 credits of supplementary classes integrated into the Master's programme
Other Bachelor		Access based on application	In the event of admission, maximum 60 credits of supplementary classes integrated into the Master's programme

Others Bachelors of the French speaking Community of Belgium

Bachelor in Modern Languages and Literatures Bachelor in French and Romance Languages and Literatures: General Bachelor in Ancient and Modern Languages and Literatures		Direct access	
Bachelor in translation and interpreting		Access with additional training	Maximum 30 credits of supplementary classes integrated into the Master's programme
Other Bachelor		Access based on application	In the event of admission, maximum 60 credits of supplementary classes integrated into the Master's programme

Bachelors of the Dutch speaking Community of Belgium

Bachelor in de taal- en letterkunde		Direct access	
Bachelor in de toegepaste taalkunde		Access with additional training	Maximum 30 credits of supplementary classes integrated into the Master's programme

Foreign Bachelors

Foreign Bachelor in Arts and Letters	Student must have followed at least 30 credits of courses in linguistics and/or language sciences.	Access based on application	Maximum 60 credits of supplementary classes integrated into the Master's programme (consult Access on the file). All applicants must check that they meet the specific access requirements .
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Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Diploma	Access	Remarks
BA - AESI orientation Français et français langue étrangère - crédits supplémentaires entre 45 et 60 BA - AESI orientation Français et morale - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court

BA - AESI orientation Français et religion - crédits supplémentaires entre 45 et 60
 BA - AESI orientation Langues germaniques - crédits supplémentaires entre 45 et 60
 BA - assistant(e) en psychologie - crédits supplémentaires entre 45 et 60
 BA en logopédie - crédits supplémentaires entre 45 et 60

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Masters			
Master [120] in Linguistics, second focus		Direct access	At the end of Master 120, each focus of the Master [120] in Linguistics can be obtained in a new programme of 30 credits. For the focus in Natural Language Processing, supplementary classes can be added to the student's program according to his educational background.
Master [60] in Modern Languages and Literatures : German, Dutch and English Master [120] in Modern Languages and Literatures : German, Dutch and English Master [60] in Modern Languages and Literatures : General Master [120] in Modern Languages and Literatures : General Master [60] in French and Romance Languages and Literatures : General Master [120] in French and Romance Languages and Literatures : General Master [60] in Ancient and Modern Languages and Literatures Master [120] in Ancient and Modern Languages and Literatures		Direct access	Programme established on the basis of the student's educational background (consult Admission and Enrolment Procedures for general registration) Taking into account the student's educational background will allow a maximum of 60 credits to be exempted.
Master [120] in Computer Science and Engineering Master [120] in Computer Science		Access with additional training	Maximum 30 credits of supplementary classes integrated into the Master's programme Programme established on the basis of the student's educational background (consult Admission and Enrolment Procedures for general registration)
Other Belgian Master		Access based on application	In the event of admission, programme established on the basis of the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Masters		Access based on application	All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of prior experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Candidate's diploma issued by an **institution recognized by WHED** (see <https://www.whed.net/home.php>)
- Previous course of study including **at least 3 years of higher education** (equivalent to 180 ECTS credits), leading to an undergraduate degree;
- For holders of a **diploma obtained outside Belgium, an overall average of at least 60% (12/20)** for the course of study completed in the home institution and giving access to this program;
- For holders of a **diploma obtained outside the French-speaking Community of Belgium, official attestation of proficiency in the language(s)** at the required level (see specific admission conditions), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (see [UCLouvain Enrolment Department's frequently asked questions](#), in particular "What do I do if my online application asks for a document I don't yet have?")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- **Consistency** between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.
- **Grades** obtained in the program's major disciplines (see specific entry requirements);
- **Arguments** put forward by the applicant in his or her cover letter (training project in line with the program in question, relevance of arguments, coherence between the applicant's application and the program in question, etc.) Example: the language combination requested by the applicant is organized in the program in question.
- **Original covering letter**. An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified.
- **Experience gained**. If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

Changes to the conditions of access to the Faculty of Philosophy, Arts and Letters for 2026-2027 will be available in this [document](#) .

Admission and Enrolment Procedures for general registration

Teaching method

The core study of the programme is bilingual. Students are offered an alternative in French or English for each course. The options and optional courses are multilingual (courses are offered in French, English, Dutch, German and Spanish).

In general, the offer of courses and seminars is both varied and specific.

Specialised focuses favour teaching with a more immediate professional anchorage through courses, seminars and internships. A close relationship between the dissertation, the internship and the seminars is favoured.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The way the course is evaluated varies depending on what subject is being taught.

Depending on the size of the group, and the subject in question, the possibilities are as follows :

- "traditional" evaluation in the form of a final oral or written exam;
- "traditional" evaluation combined with exercises during the year;
- group work in the place of an exam;
- individual work in the place of an exam;
- internship, supervised and evaluated by a "maître de stage" and an academic.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

[Master \[120\] in Linguistics](#) students come from very different backgrounds. More than half of our student body is international. This rich cultural and linguistic diversity is a real asset for both the linguistics lecturers and the students themselves.

Alongside the courses taught in French, various courses are available in English, Dutch, German or Spanish. Many of the courses taught in French are [English-friendly](#), some of the courses in English are [French-friendly](#).

International internships

As part of their Master's degree in Linguistics, students will be required to do an internship in a research laboratory or a company. Grants are available for students wishing to complete their internship in Flanders or abroad.

Study visits

Students in Linguistics (professional focuses in "Natural Language Processing" or "Linguistics and its Applications for a Multilingual Society") are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses in Linguistics may be taken from the KU Leuven programme.

To find out more:

- [Contacts](#)
- [Partner universities](#) (in French)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

Possible trainings at the end of the programme

Upon successful completion of the [Master \[120\] in Linguistics](#), graduates may:

1. follow another focus of the same Master's programme;
2. enrol in another master's programme (60, 120 or advanced master);
3. access the doctoral training;
4. do a postgraduate internship and/or prepare their socio-professional integration.

1. Other focus of the same Master's programme

Each focus of the [Master \[120\] in Linguistics](#) can be achieved through a programme of 30 credits.

2. Other master's programmes (60, 120 or advance master)

Other Master's programmes of the Faculty could be accessible, directly or through supplementary classes. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/infomaster.html>

Other Master's programmes of UCLouvain are widely accessible, either directly or through supplementary classes, to UCLouvain graduates. For example :

- [Master \[60\] in Management \(shift schedule\)](#)
- [Master \[120\] in Population and Development Studies](#)

The [Master \[120\] in Linguistics](#) gives direct access to the following Advanced Master's programmes:

- [Advanced Master in Gender Studies](#)
- [Advanced Master in Visual Cultures](#)
- [Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development](#)

3. Doctoral training

Further information: <https://uclouvain.be/fr/facultes/fial/doctorats.html>

4. Postgraduate internship and socio-professional integration

Students have the opportunity, during their master's programme or after graduation, to prepare their socio-professional integration with the qualified services of the Faculty and of UCLouvain. It is also possible for them to complete their training with a postgraduate internship in Belgium or abroad. In some cases, procedural steps must be undertaken during the master's programme.

- Further information on postgraduate internships: <https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html>
- Further information on the Faculty's Employment Service: <https://uclouvain.be/fr/facultes/fial/service-emploi.html>
- Further information on the interviews and workshops offered to (future) graduates by the Information and Orientation Centre (IOC): <https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html>

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole de langues et lettres (ELAL)

Academic supervisor: [Marie-Catherine de Marneffe](#)

Jury

- President: [Marie-Catherine de Marneffe](#)

SSH/FIAL

Faculty of Philosophy, Arts and Letters (FIAL)

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- Secretary: [Ferran Suner Munoz](#)
- 3rd member of the small panel: [Liesbeth Degand](#)

Useful Contact(s)

- For further information: info-fial@uclouvain.be

