

Minor in History of Art and Archeology

The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

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MINARKE: Minor in History of Art and Archeology

MINARKE - Introduction

Introduction

MINARKE - Teaching profile

Learning outcomes

Students choosing the foundation minor in discipline aim to discover history of Art and archeology, a different discipline to that of the major, and understand its unique characteristics, its fundamental principles and its demands in the interests of openness and with a view to creating an approach that complements that of the discipline of the major in order to enhance the study of a problem.

On successful completion of this programme, each student is able to :

- 1. Demonstrate the acquisition of a knowledge base in history of Art and archeology in order to grasp its/their specific features.
- 2. Demonstrate knowledge and understanding of the basic tools of the history of Art and archeology.
- 3. Discover and incorporate the robustness required by history of Arts and archeology and display evidence of this incorporation.
- 4. Discover a capacity for a line of reasoning specific to the history of Arts and archeology.
- 5. Identify the specific features of the hisory of Art and archeology and construct a reflective approach that complements that of the discipline of the major in order to enhance the study of a problem.

Programme

DETAILED PROGRAMME BY SUBJECT

Mandatory

☼ Optional

△ Not offered in 2025-2026

O Not offered in 2025-2026 but offered the following year

 $\ensuremath{\oplus}$ Offered in 2025-2026 but not the following year

 $\Delta \oplus$ Not offered in 2025-2026 or the following year

Activity with requisites

Open to incoming exchange students

M Not open to incoming exchange students

FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year



o Content:

The 30 credits of the minor are spread over the second and third annual blocks, ideally 15 credits per annual block.

o Introduction to the field (10 credits)

Choice two courses from amongst:

Note on two year courses. A total of 20 credits must be gained over the two years for arts and civilisation courses.

B LARKE1110	Musées et patrimoine	Joël Roucloux	[q2] [30h] [5 Credits]	Х	X
CARKE1120	Iconography and iconology	Marco Cavalieri Ralph Dekoninck	[q2] [30h] [5 Credits]	X	X
CARKE1230	Materials and Techniques of Antiquity, Archeometrics and Archaeology of Buildings	Jean Vanden Broeck-Parant Laurent Verslype	[q1] [30h] [5 Credits] > English-friendly	x	X
S LARKE1235	Materials and Techniques of the Visual Arts, Archeometrics and Archaeology of Buildings	Caroline Heering	[q1] [30h] [5 Credits]	X	X
\$\$ LARKE1245	Notions of Aesthetics and Art Philosophy	Sylvain Camilleri	[q2] [22.5h] [5 Credits]	Х	X

o Arts and civilisations (20 credits)

Choice four courses from amongst:

Note on two year courses. A total of 20 credits must be gained over the two years for arts and civilisation courses.

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## Arts and Civilisations: Greek and Roman Antiquity [M] ## Arts and Civilisations: Greek and Roman Antiquity [M] ### Arts and Civilisations: Ancient Egypt and the Ancient Near East [M] ### Arts and civilisations: Ancient Egypt and the Ancient Near East [M] ### LARKE1553 ### Arts and civilisations: architecture from the Renaissance to today ### LARKE1554 ### Arts and civilisations: Prehistory and Protohistory ### Broeck-Parant ### LARKE1555 ### Arts and civilisations: architecture of Antiquity and the Middle Broeck-Parant ### LARKE1556 ### Arts and civilisations: architecture of Antiquity and the Middle Broeck-Parant #### LARKE1557 ### Arts and civilisations: from the Baroque to Romanticism ### LARKE1559 ### Arts and civilisations: from Impressionism to Contemporary Art ### Arts and civilisations: from Impressionism to Contemporary Art ### Arts and civilisations: from Impressionism to Contemporary Art ### Arts and civilisations: from Impressionism to Contemporary Art ### Arts and civilisations: from Impressionism to Contemporary Art #### Arts and civilisations: from Impressionism to Contemporary Art #### Arts and civilisations: from Impressionism to Contemporary Art #### Arts and civilisations: from Impressionism to Contemporary Art #### Arts and civilisations: from Impressionism to Contemporary Art #### Arts and civilisations: from Impressionism to Contemporary Art #### Arts and civilisations: from Impressionism to Contemporary Art #### Arts and civilisations: from Impressionism to Contemporary Art #### Arts and civilisations: from Impressionism to Contemporary Art #### Arts and civilisations: from Impressionism to Contemporary Art #### Arts and civilisations: from Impressionism to Contemporary Art Impression from Impression fro					Υe	ear
State Sta	S LARKE1151	Arts and civilisations: Middle Ages and Renaissance [M]		FR [q2] [30h] [5 Credits]	X	X
State Sta	⇔ LARKE1552	Arts and Civilisations : Greek and Roman Antiquity [M]	Jean Vanden		X	X
today \$\$ LARKE1555 Arts and civilisations: Prehistory and Protohistory \$\$ LARKE1556 Arts and civilisations: architecture of Antiquity and the Middle Ages [M] \$\$ LARKE1557 Arts and civilisations: from the Baroque to Romanticism \$\$ LARKE1559 Arts and civilisations: from Impressionism to Contemporary Art \$\$ LARKE1559 Arts and civilisations: from Impressionism to Contemporary Art	S LARKE1553			FR [q1] [45h] [5 Credits] 🕀 🕮	х	X
Solution	\$\$ LARKE1554		Caroline Heering	[q2] [30h] [5 Credits] Ø 📵	х	X
Ages [M] Broeck-Parant [q2] [30h] [5 Credits] # X X LARKE1559 Arts and civilisations: from Impressionism to Contemporary Art Arts and civilisations: from Impressionism to Contemporary Art X X	⇔ LARKE1555	Arts and civilisations: Prehistory and Protohistory	Jean Vanden		X	X
X X X X X X X X X X X X X X X X X	CARKE1556			[q2] [30h] [5 Credits] 🕀 🕮	X	X
Art (42) [501] [5 Cleans]	S LARKE1557	Arts and civilisations: from the Baroque to Romanticism		FR [q1] [30h] [5 Credits] 🕀 🕮	X	X
□ LMUSI1511 Arts and civilisations: music history Brigitte Van Wymeersch □ [q1] [30h] [5 Credits] ② □ X X	CARKE1559			FR [q2] [30h] [5 Credits] 🕀 📵	Х	X
	S LMUSI1511	Arts and civilisations: music history	Brigitte Van Wymeersch	[q1] [30h] [5 Credits]	X	X

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

MINARKE - Information

Access Requirements

This programme is open to all Bachelor students if their main programme permits (list of Bachelors offering this minor). There are no specific terms or conditions of admission for this minor.

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the <u>regulations</u> concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see General Examination Regulations). Students may also find additional information on the particular methods of assessment in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Contacts

Curriculum Management

Entity

Sector

Structure entity Denomination Faculty

Acronym Postal address

Academic supervisor: Laurent Verslype

Useful Contact(s)

• For further information: info-fial@uclouvain.be

SSH/FIAL/EHAC

(EHAC)

Faculty of Philosophy, Arts and Letters (FIAL)

Human Sciences (SSH)

EHAC

Place Cardinal Mercier 31 - bte L3.03.13

1348 Louvain-la-Neuve Tel: +32 (0) 10 47 48 50 MINARKE: Minor in History of Art and Archeology