

 *The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.*

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MINHIST - Introduction

Introduction

MINHIST - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

Programme

DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
2 3

○ Content:

The 30 credits of the minor are spread over the second and third annual blocks, ideally 15 credits per annual block.

⊗ Mineure d'ouverture (version A) (30 credits)

Cette version offre une ouverture à l'histoire sans permettre un accès facilité au master en histoire.

○ Making history: documentary research, criticism, analysis and review (20 credits)

○ LHIST1140	General heuristics	Paul Bertrand	FR [q1] [22.5h+15h] [6 Credits] 🌐	X	X
○ LFIAL1145	Historical Criticism	Laurence Van Ypersele	FR [q2] [30h+10h] [5 Credits] 🌐	X	X

○ One course to choose from: (5 credits)

⊗ LHIST1215	Introduction to Paleography	Baudouin Van den Abeele	FR [q1] [15h+15h] [5 Credits] 🌐	X	X
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				Year	
				2	3
⌘ L HIST1315	History and Iconography: Critical Approaches		FR [q2] [22.5h] [5 Credits]	X	X

○ One course to choose from: (4 credits)

⌘ L HIST1241	Special heuristics and exercises on history questions: Antiquity [M]	Françoise Van Haepere	FR [q1] [15h+15h] [4 Credits]	X	X
⌘ L HIST1242	Special heuristics and exercises on history questions: the Middle Ages [M]	Paul Bertrand	FR [q1] [15h+15h] [4 Credits]	X	X
⌘ L HIST1243	Special heuristics and exercises on history questions: Modern times [M]	Silvia Mostaccio	FR [q2] [15h+15h] [4 Credits]	X	X
⌘ L HIST1244	Special heuristics and exercises on history questions: Contemporary times [M]	Vincent Dujardin	FR [q2] [15h+15h] [4 Credits]	X	X

○ Optional courses (10 credits)

⌘ L FIAL1421	Antiquity History	Françoise Van Haepere	FR [q1] [45h] [5 Credits]	X	X
⌘ L FIAL1422	Middle Ages History	Paul Bertrand Gilles Lecuppre	FR [q2] [45h] [5 Credits]	X	X
⌘ L FIAL1423	Modern Times History [M]	Silvia Mostaccio	FR [q2] [37.5h] [5 Credits]	X	X
⌘ L FIAL1424	Contemporary Period and Anthropocene History	Emmanuel Debruyne Laurence Van Ypersele	FR [q1] [45h] [5 Credits]	X	X
⌘ L HIST1331	Questions of Ancient History	Françoise Van Haepere	FR [q1] [30h] [5 Credits]	X	X
⌘ L HIST1332	Questions of Medieval History	Paul Bertrand	FR [q2] [22.5h] [5 Credits]	X	X
⌘ L HIST1333	Questions of Modern History	Gilles Lecuppre	FR [q2] [22.5h] [5 Credits]	X	X
⌘ L HIST1334	Questions of history : contemporary period	Emmanuel Debruyne	FR [q2] [22.5h] [5 Credits] > English-friendly	X	X

⌘ Mineure d'accès (version B) (30 credits)

Cette version offre une solide formation en histoire et permet un accès facilité au master en histoire. Elle est réservée aux étudiants bacheliers de la faculté de philosophie, arts et lettres, de la faculté de droit et criminologie, ainsi que de la faculté des sciences économiques, sociales, politiques et de communication.

○ Making history: documentary research, criticism, analysis and review (25 credits)

○ L HIST1140	General heuristics	Paul Bertrand	FR [q1] [22.5h+15h] [6 Credits]	X	X
○ L FIAL1156	Digital Literacy in the Humanities and Social Sciences		FR [q1] [15h+15h] [3 Credits]	X	X

○ Deux cours à choisir parmi : (8 credits)

⌘ L HIST1241	Special heuristics and exercises on history questions: Antiquity [M]	Françoise Van Haepere	FR [q1] [15h+15h] [4 Credits]	X	X
⌘ L HIST1242	Special heuristics and exercises on history questions: the Middle Ages [M]	Paul Bertrand	FR [q1] [15h+15h] [4 Credits]	X	X
⌘ L HIST1243	Special heuristics and exercises on history questions: Modern times [M]	Silvia Mostaccio	FR [q2] [15h+15h] [4 Credits]	X	X
⌘ L HIST1244	Special heuristics and exercises on history questions: Contemporary times [M]	Vincent Dujardin	FR [q2] [15h+15h] [4 Credits]	X	X

○ Un séminaire à choisir parmi : (8 credits)

⌘ L HIST1391	Seminar : Antiquity [M]	Françoise Van Haepere	FR [q1] [22.5h] [8 Credits]	X	X
⌘ L HIST1392	Seminar : the Middle Ages [M]		FR [q1] [22.5h] [8 Credits]	X	X
⌘ L HIST1393	Seminar : Early Modern Times [M]	Gilles Lecuppre	FR [q1] [22.5h] [8 Credits]	X	X
⌘ L HIST1394	Seminar : Contemporary period [M]	Laurence Van Ypersele	FR [q1] [22.5h] [8 Credits]	X	X

○ Knowing History : Historical Foundations (5 credits)

On course to be choose from :

⌘ L FIAL1421	Antiquity History	Françoise Van Haepere	FR [q1] [45h] [5 Credits]	X	X
⌘ L FIAL1422	Middle Ages History	Paul Bertrand Gilles Lecuppre	FR [q2] [45h] [5 Credits]	X	X
⌘ L FIAL1423	Modern Times History [M]	Silvia Mostaccio	FR [q2] [37.5h] [5 Credits]	X	X
⌘ L FIAL1424	Contemporary Period and Anthropocene History	Emmanuel Debruyne Laurence Van Ypersele	FR [q1] [45h] [5 Credits]	X	X

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

MINHIST - Information

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/FIAL/EHAC

(EHAC)

Faculty of Philosophy, Arts and Letters (FIAL)

Human Sciences (SSH)

EHAC

Place Cardinal Mercier 31 - bte L3.03.13

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

Academic supervisor: [Mathieu Bouhon](#)

Useful Contact(s)

- For further information: info-fial@uclouvain.be

