



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **NO**

Activities in English: **YES** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences économiques et de gestion**

Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**

Programme acronym: **PPE1BA** - Francophone Certification Framework: 6

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PPE1BA - Introduction

Introduction

Introduction

This bilingual (English and French) and interdisciplinary program—focusing on philosophy, politics, and economics—is built upon two key ideas. First, mastering multiple disciplines rather than just one significantly enhances our ability to understand the world in depth and to transform it with clarity. Second, advancing scientific knowledge requires crossing disciplinary boundaries, a principle that also applies to the humanities and social sciences.

However, true interdisciplinarity first requires a deep understanding of each discipline involved. It then necessitates the ability to bring them into dialogue. Achieving this is a challenge in itself if one seeks more than just a superficial approach. It requires a particular mindset that should be developed from the very beginning of university studies. Encouraging research, particularly on applied issues, can contribute both to disciplinary depth and to fostering the ability to engage these disciplines in meaningful dialogue.

Scientific disciplines—such as philosophy, political science, and economics—are like languages. Each new discipline we learn provides a fresh perspective on the world. As we master their subtleties, we gain a deeper appreciation of their unique strengths—what each discipline explains and expresses better than the others. We can also attempt to enrich them by bringing them into conversation with one another. And as we learn to transition between disciplines without oversimplification, we equip ourselves with the tools to engage with even more fields. Just as it is often said that the more languages one learns, the easier it becomes to learn additional ones, the same holds true for scientific disciplines.

This program aims to enhance students' ability to grasp the complexity and evolution of social phenomena, providing them with specific tools to generate new knowledge and/or to inform their societal and professional engagement. While access to information has multiplied exponentially, access alone is not enough without the ability to deeply understand it and use it as a lever for action. This is precisely what this program seeks to develop.

The program is designed to ensure that students feel at ease in each of the three disciplines, mastering their essential components while reflecting on their differences and complementarities in relation to specific social issues (globalization, climate change, etc.). Moreover, since this bachelor's degree automatically provides a pathway to each of the corresponding disciplinary master's programs, students can later specialize further, benefiting from an in-depth initial engagement with all three disciplines and the perspective it offers for making a more informed career choice. The selection of these three disciplines, rather than others, was made based on their methodological complementarity and their strong capacity for dialogue with one another.

Through so-called "integrated courses," the program formalizes interdisciplinarity by addressing the same topic from different disciplinary perspectives. Additionally, the program's multilingual nature guarantees its international openness. It enhances students' ability to participate in international exchanges from the undergraduate level and enriches their linguistic skill set for both their professional and personal lives.

Your profile

- You are intellectually curious about the evolution of political, social, and economic life. Your curiosity is such that stepping out of your comfort zone does not deter you.
- You want to change the world, but you are first looking for the right tools to better understand it.
- You want to give yourself time to broaden your horizons through a rich learning experience before making a precise choice of discipline for your Master's degree.
- You believe in the importance of mastering theoretical concepts and in their ability to help us understand the world and guide us as active participants in it.
- You want to develop the ability to formulate your own ideas in a way that is both creative and rigorous, including the use of mathematical tools when necessary.
- You are excited about international exposure from the very start of your Bachelor's degree and about learning new languages.
- Developing your writing and communication skills is important to you.
- A strong command of French is essential.
- A B2 level of English is highly recommended from the first year. Indeed, you will need not only to follow courses taught in English and actively participate in them but also to write assignments with the necessary level of nuance. An intermediate English course will be available in the first semester of the first year.

Your future job

Upon Completion of the Program

- You will have acquired solid knowledge of theoretical approaches and methodologies in economics, philosophy, and political science.
- You will have developed the ability to bring different disciplines into dialogue around the same subject.
- You will be able to take a critical perspective on complex situations using an interdisciplinary, precise, and rigorous approach.
- You will have gained the skills to apply this knowledge in practice, demonstrated through various types of academic work or communication. This expertise will be essential for continuing your studies in one of the following Master's programs (both 60 and 120 credits): Master in Economics (General or Econometrics) – Master in Philosophy – Master in Ethics – Master in Political Science (General or International Relations) – Master in Public Administration. Ultimately, these skills will also serve you well in the job market.
- You will possess a strong linguistic foundation.

This program stands out due to its emphasis on mastering each of the three core disciplines, developing the ability to integrate them effectively, and applying them to real-world issues.

Whether in the public or private sector, in administrations, central banks, political think tanks, public institutions, international organizations, mutual societies, or employer and trade union confederations, you will be particularly well-prepared for roles that require:

- The ability to develop independent, well-structured, well-argued, and critical reflections on specific and complex topics
- A clear understanding and command of the disciplines relevant to a given issue
- The ability to navigate multiple and diverse sources of information while recognizing their different methodological approaches
- The capacity to extract key disciplinary questions from complex themes and understand their interdependencies
- The ability to actively collaborate within multidisciplinary teams
- Leadership skills built on strong analytical abilities, a capacity to define clear and well-reasoned objectives, and the ability to engage in nuanced dialogue, particularly with those who hold differing views

Your programme

This Bachelor's program is unique in that it is affiliated with three fields of study: 1° Philosophy; 6° Political and Social Sciences; 9° Economics and Management Sciences.

(See Article 15 §1 28° and Article 83 §1 of the decree defining the landscape of higher education and the academic organization of studies).

The program consists of:

- Disciplinary courses
- Six bi-disciplinary courses in English
- A research paper
- A language in addition to French and English
- An opportunity for an international study stay in the third year

PPE1BA - Teaching profile

Learning outcomes

To become scholars with a mastery of the fundamentals of several disciplines, capable of accurate diagnoses and a global vision of societies, equipped for research and action.

On successful completion of this programme, each student is able to :

1. Build and develop an interdisciplinary, critical, reflective, and civic perspective.
 - 1.1. To be an autonomous and active citizen, aware of the challenges facing society in relation to the PPE disciplines
 - 1.2. Learn to take a position and to do so in a reasoned way, taking opponents' arguments seriously
 - 1.3. Develop intellectual curiosity: be interested in and open to the prospects of development and change in terms of both methods and knowledge related to the three disciplines
 - 1.4. Demonstrate intellectual independence in their reasoning and take a critical look at issues related to the 3 disciplines
 - 1.5. Think and act in an interdisciplinary way, opening up to other conceptual and methodological frameworks in order to build up knowledge.
2. Acquire a solid foundation of knowledge in the three disciplines and apply it by fostering dialogue and comparison to understand a given issue
 - 2.1. Master a core of knowledge in the fields of political science, economics and philosophy
 - 2.2. Putting these three disciplines' knowledge bases into dialogue with each other
3. Acquire and develop expertise
 - 3.1. Acquire the main methods associated with the three disciplines
 - 3.2. Apply the different methods of the disciplines
 - 3.3. Reflect on the contribution of new methods and develop these methods with a view to adapting them to specific and diverse situations
4. Develop and establish a research approach rooted in the three disciplines
 - 4.1. Construct and address issues on a subject and demonstrate clear, structured reasoning in order to formulate a research question
 - 4.2. Develop a method for collecting and analysing conceptual frameworks related to the subject: describe, organise, synthesise and put into perspective these conceptual frameworks in a systematic and rigorous way
 - 4.3. Interrogate the set of information on the subject by applying the methodologies of the various disciplines, while bringing your own reflective and critical eye to bear on it
 - 4.4. Put the choice of application case into perspective in order to identify the potential for generalising the case and the results obtained (inference, causal inference)
 - 4.5. Communicate the structure and results of your research in a scientific and educational manner, both orally and in writing
5. Develop the ability to work in a group
 - 5.1. Learn to formulate questions in such a way as to facilitate dialogue between several disciplines and individuals in a group
 - 5.2. Learn to listen to the differences in other positions and understand their source
 - 5.3. Learn to translate this capacity for understanding into the ability to coordinate collective projects

Programme structure

The PPE program comprises 180 credits. The program consists of disciplinary courses - in economics, political science and philosophy - and six bi-disciplinary courses in English. Language courses (English and a second language) are also offered.

In the 3rd annual unit, you will have to write a Research paper (essay) and you will also have the opportunity [to gain international experience by studying abroad through an university program](#).

PPE1BA Programme

Detailed programme by subject

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊖ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

o Content:

o Cours bi-disciplinaires (37 credits)

○ LPPE1101	Political Thought [M]	Jacob Schmutz	EN [q1] [30h] [6 Credits] 🌐	X		
○ LPPE1102	Current issues in politics and philosophy [M]	Peter Verdée	EN [q2] [30h] [6 Credits] 🌐	X		
○ LPPE1203	Voting [M]		EN [q1] [30h] [5 Credits] 🌐		X	
○ LPPE1205	Globalisation [C]		EN [q2] [30h] [5 Credits] △ 🌐		X	
○ LPPE1304	Practical Philosophy & Normative Economics [C]		EN [q2] [30h] [5 Credits] △ 🌐			X
○ LPPE1306	Epistemology, causation and modelisation ■	Alexandre Guay Sébastien Van Bellegem	EN [q1] [30h] [5 Credits] 🌐			X
○ LPPE1300	Research paper ■		EN [q1+q2] [] [5 Credits] 🌐			X

o Economie (41 credits)

○ LECGE1112	Mathematics in economy and management		FR [q1] [45h+30h] [6 Credits] 🌐	X		
○ LECGE1101	Statistics: theory and applications [C]		FR [q2] [30h+30h] [6 Credits] 🌐	X		
○ LECGE1108	Pratiquer l'économie (1) - Économie politique [C]		FR [q1] [45h+15h] [6 Credits] 🌐	X		
○ LECGE1212	Macroeconomics ■ [M]	Fabio Mariani Francesca Monti	FR [q1 or q2] [45h+15h] [5 Credits] 🌐		X	
○ LECGE1316	Econometrics ■ [M]	Muriel Dejemepe	FR [q2] [30h+15h] [5 Credits] 🌐		X	
○ LECGE1217	History of Economic Theories ■ [M]	Luca Pensieroso	EN [q2] [22.5h] [3 Credits] 🌐		X	
○ LECGE1222	Microeconomics [M]	Johannes Johnen François Maniquet	FR [q1 or q2] [45h+15h] [5 Credits] 🌐			X
○ LECGE1230	Mathematics in Economics and Management II		FR [q1] [45h+30h] [5 Credits] 🌐			X

o Science politique (34 credits)

○ LESPO1114	Political Science [M] <i>L'étudiant de PPE1BA suit le cours LESPO1114 au Q1 en anglais.</i>		EN [q1] [30h] [6 Credits] 🌐	X		
○ LPPE1125	Research design and skills [C]		EN [q1] [15h+15h] [3 Credits] 🌐	X		
○ LPOLS1223	Theory of Organisations and Public Action ■ [M]	David Aubin	FR [q1] [45h] [5 Credits] 🌐		X	
○ LESPO1212	Exploring the world with qualitative methods [C]		FR [q1+q2] [30h+15h] [5 Credits] △ 🌐		X	
○ LSPOL1121	Citizens and politics [C]		FR [] [30h+5h] [5 Credits] 🌐		X	
○ LPOLS1323	European Institutions and Policies [M]	Tanguy de Wilde d'Estmael	FR [q1] [40h] [5 Credits] 🌐			X
○ LPOLS1212	Contemporary political regimes [M]	Claire Dupuy	EN [q2] [30h] [5 Credits] 🌐			X

o Philosophie (32 credits)

L'étudiant·e choisit obligatoirement un cours par quadrimestre en blocs annuels 1 et 2, ainsi que deux cours en bloc annuel 3.

o Cours de philosophie au choix à prendre au 1er quadrimestre du bloc annuel 1 (6 credits)

L'étudiant choisit un cours de philosophie parmi:

⊗ LFIAL1190	Historical introduction to philosophy & Philosophy and environmental ethics	Nathalie Frogneux Jean Leclercq	FR [q1] [45h] [6 Credits] 🌐	X		
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				Year		
				1	2	3
☒ LFILO1160	Main concepts and Trends in Philosophy	Jacob Schmutz	PR [q1] [30h] [6 Credits]	x		

○ Cours de philosophie du 2ème quadrimestre du bloc annuel 1 (6 credits)

○ LCOPS1311	Social Philosophy [M]	Mark Hunyadi	PR [q2] [30h] [6 Credits]	x		
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○ Cours de philosophie au choix à prendre au 1er quadrimestre du bloc annuel 2 (5 credits)

L'étudiant choisit un cours de philosophie parmi:

☒ LFILO1120	Metaphysics	Olivier Depré	PR [q1] [45h] [5 Credits]		x	
☒ LFILO1310	Philosophy of Nature	Alexandre Guay	PR [q1] [30h] [5 Credits]		x	

○ Cours de philosophie du 2ème quadrimestre du bloc annuel 2 (5 credits)

○ LFILO1250	Logic	Peter Verdée	PR [q2] [45h+15h] [5 Credits] > English-friendly			x
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○ Cours de philosophie au choix à prendre au bloc annuel 3 (10 credits)

L'étudiant choisit obligatoirement deux cours de philosophie parmi cette liste.

From 10 to 10credit(s)

☒ LFILO1240	History and Texts of Philosophy of Modern Times [M]	Marc Maesschalck Jacob Schmutz	PR [q1] [45h] [5 Credits] > English-friendly			x
☒ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Jean Leclercq	PR [q1] [45h] [5 Credits]			x
☒ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	PR [q1] [45h] [5 Credits]			x
☒ LFILO1170	Philosophical anthropology	Nathalie Frogneux	PR [q2] [45h] [5 Credits]			x
☒ LFILO1120	Metaphysics	Olivier Depré	PR [q1] [45h] [5 Credits]			x
☒ LFILO1130	Philosophie du langage	Peter Verdée	PR [q2] [30h] [5 Credits] > English-friendly			x
☒ LFILO1320	Epistemology	Alexandre Guay	PR [q2] [30h] [5 Credits]			x
☒ LFILO1220	Philosophy of science	Charles Pence	PR [q2] [45h] [5 Credits]			x
☒ LFILO1310	Philosophy of Nature	Alexandre Guay	PR [q1] [30h] [5 Credits]			x
☒ LFILO1360	Philosophy of Culture and Intercultural Dialogue		PR [q2] [30h] [5 Credits] > English-friendly			x
☒ LFILO1390	Philosophy, Gender and Feminism		PR [q2] [30h] [5 Credits]			x

○ Filières au choix (15 credits)

L'étudiant.e choisit une filière parmi les trois proposées en fonction de son choix de master.

From 15 to 15credit(s)

☒ Filière en philosophie (15 credits)

L'étudiant.e choisit 3 cours parmi ceux-ci (excepté les cours déjà pris comme cours au choix en philosophie en bloc 1, 2 ou 3)

From 15 to 15credit(s)

☒ LFILO1240	History and Texts of Philosophy of Modern Times [M]	Marc Maesschalck Jacob Schmutz	PR [q1] [45h] [5 Credits] > English-friendly			x
☒ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	PR [q1] [45h] [5 Credits]			x
☒ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Jean Leclercq	PR [q1] [45h] [5 Credits]			x
☒ LFILO1170	Philosophical anthropology	Nathalie Frogneux	PR [q2] [45h] [5 Credits]			x
☒ LFILO1120	Metaphysics	Olivier Depré	PR [q1] [45h] [5 Credits]			x
☒ LFILO1130	Philosophie du langage	Peter Verdée	PR [q2] [30h] [5 Credits] > English-friendly			x
☒ LFILO1320	Epistemology	Alexandre Guay	PR [q2] [30h] [5 Credits]			x
☒ LFILO1220	Philosophy of science	Charles Pence	PR [q2] [45h] [5 Credits]			x
☒ LFILO1360	Philosophy of Culture and Intercultural Dialogue		PR [q2] [30h] [5 Credits] > English-friendly			x
☒ LFILO1310	Philosophy of Nature	Alexandre Guay	PR [q1] [30h] [5 Credits]			x
☒ LFILO1390	Philosophy, Gender and Feminism		PR [q2] [30h] [5 Credits]			x

☒ Filière en sciences politiques (15 credits)

L'étudiant.e choisit une des options proposées

From 15 to 15credit(s)

⌘ Option relations internationales (15 credits)

Maximum 15 credit(s)

○ LSPOL1319	Introduction to geopolitics [C]		FR [q1] [30h+5h] [6 Credits] Δ ④			X
○ LSPOL1320	Introduction of the international relations [C]		FR [q2] [30h+5h] [6 Credits] Δ ④			X
○ LSPOL1311	International Public Law [C]		FR [q2] [30h] [3 Credits] Δ ④			X

⌘ Filière Science Politique - Politique Comparée (15 credits)

Maximum 15 credit(s)

○ LESPO1135	Epistemologies of social sciences [C]		FR [q2] [30h] [3 Credits] ④			X
○ LSPOL1124	The Political and Administrative System in Belgium [C]		FR [q2] [30h+5h] [3 Credits] ④			X
○ LSPOL1301	Public policies [C]		EN [] [30h+5h] [6 Credits] Δ ④			X
⌘ LSOCA1115	Gender sociology [C]		FR [q2] [30h] [3 Credits] ④			X
⌘ LSPED1213	Contemporary issues in development policy [M]	Benjamin Chemouni	FR [q2] [30h] [3 Credits] ④			X

○ Filière Science Politique - Administration Publique (15 credits)

○ LSPOL1301	Public policies [C]		EN [] [30h+5h] [6 Credits] Δ ④			X
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○ Cours au choix de la filière science politique - Administration Publique

1 cours à choisir parmi

⌘ LSPOL1211	Constitutional law [C]		FR [q1] [60h] [3 Credits] Δ ④			X
⌘ LSPOL1124	The Political and Administrative System in Belgium [C]		FR [q2] [30h+5h] [3 Credits] ④			X

○ Cours au choix de la filière science politique - Administration Publique (6 credits)

1 cours à choisir parmi

⌘ LSPOL1319	Introduction to geopolitics [C]		FR [q1] [30h+5h] [6 Credits] Δ ④			X
⌘ LSPOL1320	Introduction of the international relations [C]		FR [q2] [30h+5h] [6 Credits] Δ ④			X

⌘ Filière en économie (15 credits)

From 15 to 15credit(s)

○ LECGE1308	Doing Economics (3) : Environmental and Public Economics [C]		EN [q2] [45h] [5 Credits] Δ ④			X
○ LECGE1335	Data Analysis and Modelling		FR [q2] [30h+15h] [5 Credits] ④			X

○ Cours au choix de la filière économie (5 credits)

1 cours parmi

⌘ LECGE1228	Regional Economics	Joseph Gomes	EN [q2] [30h+10h] [5 Credits] ④			X
⌘ LECGE1216	Growth and Development	David De la Croix	FR [q1] [30h] [5 Credits] ④			X
⌘ LECGE1331	European Economy	Joseph Gomes	EN [q2] [30h+15h] [5 Credits] Δ ④			X
⌘ LECGE1301	Analyse de données : nouvelles méthodes (Big Data, IA) [C] Conseillé pour les étudiant-es qui souhaitent faire le master recherche en économie.		FR [q1] [45h+20h] [5 Credits] ④			X

○ Autres disciplines (5 credits)

○ LESPO1321	Economic, Political and Social Ethics [M]		EN [q2] [22.5h] [3 Credits] ④	X		
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○ Sciences religieuses (2 credits)

One course between :

From 2 to 2credit(s)

⌘ LTECO2201	Societies, cultures, religions : Biblical readings		FR [q2] [15h] [2 Credits] ④			X
⌘ LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourguine	FR [q1] [15h] [2 Credits] ④			X
⌘ LTECO2203	Societies, cultures, religions : Ethical questions		FR [q2] [15h] [2 Credits] ④			X

○ Langues (16 credits)

L'étudiant-e suit un cours d'anglais chaque année, en fonction de son niveau lorsqu'il-elle commence le bachelier. L'étudiant-e suit aussi, en bloc 2 et en bloc 3, un cours d'une deuxième langue au choix – la même tout le long de son programme.

				Year		
				1	2	3
○ LANGL1134	English for Academic Communication 1	Timothy Byrne (coord.) Mark Theodore Pertuit	EN [q1+q2] [20h] [3 Credits]	x		
○ LANGL1234	English for Academic Communication 2	Amandine Dumont (coord.) Hila Peer Colleen Starrs (coord.)	EN [q1+q2] [60h] [5 Credits]		x	

○ Deuxième langue étrangère

L'étudiant choisit et garde la même langue durant tout son programme de bachelier

⊗ LNEER1230	General Dutch - Intermediate level - part 1	Hilde Bosmans (coord.) Valérie Dachy (coord.) Isabelle Demeulenaere Sara Jonkers Caroline Klein Marie-Laurence Lambrecht Ann Rinder Daniel Schoemans	NL [q2] [15h] [3 Credits]	x		
⊗ LNEER1332	Intermediate Dutch for business studies	Sarah Barroo Hilde Bosmans (coord.) Hilde Bufkens Isabelle Demeulenaere Sara Jonkers (coord.) Ann Rinder Daniel Schoemans	NL [q1+q2] [60h] [5 Credits]		x	
⊗ LESPA1230	General Spanish for Economics (1st part)	Begona Garcia Migura Osvaldo Serey Mendoza (coord.) Alicia Maria Tirado Fernandez	ES [q2] [30h] [3 Credits]	x		
⊗ LESPA1332	Spanish for Economics, 2nd part (B1.1 - B1.2)	Osvaldo Serey Mendoza (coord.)	ES [q1+q2] [60h] [5 Credits]		x	
⊗ LALLE1230	Deutsch Mittelstufe I	Caroline Klein Ann Rinder (coord.)	DE [q2] [30h] [3 Credits]	x		
⊗ LALLE1332	German Intermediate II	Ann Rinder (coord.)	DE [q1+q2] [60h] [5 Credits]		x	

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

- LALLE1332** "Deutsch Mittelstufe II" has prerequisite(s) LALLE1230
- LALLE1230 - [Deutsch Mittelstufe I](#)
- LANGL1234** "English for Academic Communication 2" has prerequisite(s) LANGL1134
- LANGL1134 - [English for Academic Communication 1](#)
- LECGE1212** "Macroéconomie" has prerequisite(s) LECGE1112
- LECGE1112 - [Mathematics in economy and management](#)
- LECGE1217** "History of Economic Theory" has prerequisite(s) LANGL1134
- LANGL1134 - [English for Academic Communication 1](#)
- LECGE1316** "Econométrie" has prerequisite(s) LECGE1112 ET LECGE1101
- LECGE1112 - [Mathematics in economy and management](#)
 - LECGE1101 - [Statistics: theory and applications](#)
- LESPA1332** "Espagnol pour Sciences économiques, deuxième partie (B1.1 - B1.2)" has prerequisite(s) LESPA1230
- LESPA1230 - [General Spanish for Economics \(1st part\)](#)
- LNEER1332** "Algemeen en economisch Nederlands - Intermediair niveau deel 2" has prerequisite(s) LNEER1230
- LNEER1230 - [General Dutch - Intermediate level - part 1](#)
- LPOLS1223** "Action publique" has prerequisite(s) LESPO1114
- LESPO1114 - [Political Science](#)
- LPPE1300** "Research Paper" has prerequisite(s) LPPE1125 ET LPPE1101 ET LPPE1102 ET LPPE1203 ET LPPE1205
- LPPE1125 - [Research design and skills](#)
 - LPPE1101 - [Political Thought](#)
 - LPPE1102 - [Current issues in politics and philosophy](#)
 - LPPE1203 - [Voting](#)
 - LPPE1205 - [Globalisation](#)
- LPPE1306** "Epistemology, causation and modelisation" has prerequisite(s) LECGE1101
- LECGE1101 - [Statistics: theory and applications](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

PPE1BA - 1ST ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊖ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:**o Cours bi-disciplinaires**

○ LPPE1101	Political Thought [M]	Jacob Schmutz	FR [q1] [30h] [6 Credits] 🌐
○ LPPE1102	Current issues in politics and philosophy [M]	Peter Verdée	FR [q2] [30h] [6 Credits] 🌐

o Economie

○ LECGE1112	Mathematics in economy and management		FR [q1] [45h +30h] [6 Credits] 🌐
○ LECGE1101	Statistics: theory and applications [C]		FR [q2] [30h +30h] [6 Credits] 🌐
○ LECGE1108	Pratiquer l'économie (1) - Économie politique [C]		FR [q1] [45h +15h] [6 Credits] 🌐

o Science politique

○ LESPO1114	Political Science [M] <i>L'étudiant de PPE1BA suit le cours LESPO1114 au Q1 en anglais.</i>		FR [q1] [30h] [6 Credits] 🌐
○ LPPE1125	Research design and skills [C]		FR [q1] [15h +15h] [3 Credits] 🌐

o Philosophie

L'étudiant-e choisit obligatoirement un cours par quadrimestre en blocs annuels 1 et 2, ainsi que deux cours en bloc annuel 3.

o Cours de philosophie au choix à prendre au 1er quadrimestre du bloc annuel 1

L'étudiant choisit un cours de philosophie parmi:

⊗ LFIAL1190	Historical introduction to philosophy & Philosophy and environmental ethics	Nathalie Frogneux Jean Leclercq	FR [q1] [45h] [6 Credits] 🌐
⊗ LFILO1160	Main concepts and Trends in Philosophy	Jacob Schmutz	FR [q1] [30h] [6 Credits] 🌐

o Cours de philosophie du 2ème quadrimestre du bloc annuel 1

○ LCOPS1311	Social Philosophy [M]	Mark Hunyadi	FR [q2] [30h] [6 Credits] 🌐
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o Autres disciplines

o LESPO1321	Economic, Political and Social Ethics [M]		ES [q2] [22.5h] [3 Credits] 🌐
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o Langues

L'étudiant-e suit un cours d'anglais chaque année, en fonction de son niveau lorsqu'il-elle commence le bachelier.

L'étudiant-e suit aussi, en bloc 2 et en bloc 3, un cours d'une deuxième langue au choix – la même tout le long de son programme.

o LANGL1134	English for Academic Communication 1	Timothy Byrne (coord.) Mark Theodore Pertuit	EN [q1+q2] [20h] [3 Credits] 🌐
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o Deuxième langue étrangère

L'étudiant choisit et garde la même langue durant tout son programme de bachelier

⊗ LNEER1230	General Dutch - Intermediate level - part 1	Hilde Bosmans (coord.) Valérie Dachy (coord.) Isabelle Demeulenaere Sara Jonkers Caroline Klein Marie-Laurence Lambrecht Ann Rinder Daniel Schoemans	NL [q2] [15h] [3 Credits] 🌐
⊗ LESPA1230	General Spanish for Economics (1st part)	Begona Garcia Migura Osvaldo Serey Mendoza (coord.) Alicia Maria Tirado Fernandez	ES [q2] [30h] [3 Credits] 🌐
⊗ LALLE1230	Deutsch Mittelstufe I	Caroline Klein Ann Rinder (coord.)	DE [q2] [30h] [3 Credits] 🌐

PPE1BA - 2ND ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊖ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:**o Cours bi-disciplinaires**

○ LPPE1203	Voting [M]		(FR) [q1] [30h] [5 Credits] 🌐
○ LPPE1205	Globalisation [C]		(FR) [q2] [30h] [5 Credits] △ 🌐

o Economie

○ LECGE1212	Macroeconomics ■ [M]	Fabio Mariani Francesca Monti	(FR) [q1 or q2] [45h +15h] [5 Credits] 🌐
○ LECGE1316	Econometrics ■ [M]	Muriel Dejemepe	(FR) [q2] [30h +15h] [5 Credits] 🌐
○ LECGE1217	History of Economic Theories ■ [M]	Luca Pensieroso	(FR) [q2] [22.5h] [3 Credits] 🌐

o Science politique

○ LPOLS1223	Theory of Organisations and Public Action ■ [M]	David Aubin	(FR) [q1] [45h] [5 Credits] 🌐
○ LESPO1212	Exploring the world with qualitative methods [C]		(FR) [q1+q2] [30h+15h] [5 Credits] △ 🌐
○ LSPOL1121	Citizens and politics [C]		(FR) [] [30h +5h] [5 Credits] 🌐

o Philosophie

L'étudiant·e choisit obligatoirement un cours par quadrimestre en blocs annuels 1 et 2, ainsi que deux cours en bloc annuel 3.

o Cours de philosophie au choix à prendre au 1er quadrimestre du bloc annuel 2

L'étudiant choisit un cours de philosophie parmi:

⊗ LFILO1120	Metaphysics	Olivier Depré	(FR) [q1] [45h] [5 Credits] 🌐
⊗ LFILO1310	Philosophy of Nature	Alexandre Guay	(FR) [q1] [30h] [5 Credits] 🌐

o Cours de philosophie du 2ème quadrimestre du bloc annuel 2

LFIL01250	Logic	Peter Verdée	FR [q2] [45h] +15h] [5 Credits] > English- friendly
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Autres disciplines

Sciences religieuses

One course between :

From 2 to 2 credit(s)

LTECO2201	Societies, cultures, religions : Biblical readings		FR [q2] [15h] [2 Credits]
LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourguine	FR [q1] [15h] [2 Credits]
LTECO2203	Societies, cultures, religions : Ethical questions		FR [q2] [15h] [2 Credits]

Langues

L'étudiant-e suit un cours d'anglais chaque année, en fonction de son niveau lorsqu'il-elle commence le bachelier.

L'étudiant-e suit aussi, en bloc 2 et en bloc 3, un cours d'une deuxième langue au choix – la même tout le long de son programme.

LANGL1234	English for Academic Communication 2	Amandine Dumont (coord.) Hila Peer Colleen Starrs (coord.)	EN [q1+q2] [60h] [5 Credits]
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Deuxième langue étrangère

L'étudiant choisit et garde la même langue durant tout son programme de bachelier

LNEER1332	Intermediate Dutch for business studies	Sarah Barroo Hilde Bosmans (coord.) Hilde Bufkens Isabelle Demeulenaere Sara Jonkers (coord.) Ann Rinder Daniel Schoemans	NL [q1+q2] [60h] [5 Credits]
LESPA1332	Spanish for Economics, 2nd part (B1.1 - B1.2)	Osvaldo Serey Mendoza (coord.)	ES [q1+q2] [60h] [5 Credits]
LALLE1332	German Intermediate II	Ann Rinder (coord.)	DE [q1+q2] [60h] [5 Credits]

PPE1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊖ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:**o Cours bi-disciplinaires**

● LPPE1304	Practical Philosophy & Normative Economics [C]		EN [q2] [30h] [5 Credits] △ 🌐
● LPPE1306	Epistemology, causation and modelisation ■	Alexandre Guay Sébastien Van Belleghem	EN [q1] [30h] [5 Credits] 🌐
● LPPE1300	Research paper ■		EN [q1+q2] [] [5 Credits] 🌐

o Economie

● LECGE1222	Microeconomics [M]	Johannes Johnen François Maniquet	FR [q1 or q2] [45h +15h] [5 Credits] 🌐
● LECGE1230	Mathematics in Economics and Management II		FR [q1] [45h +30h] [5 Credits] 🌐

o Science politique

● LPOLS1323	European Institutions and Policies [M]	Tanguy de Wilde d'Estmael	FR [q1] [40h] [5 Credits] 🌐
● LPOLS1212	Contemporary political regimes [M]	Claire Dupuy	EN [q2] [30h] [5 Credits] 🌐

o Philosophie

L'étudiant-e choisit obligatoirement un cours par quadrimestre en blocs annuels 1 et 2, ainsi que deux cours en bloc annuel 3.

o Cours de philosophie au choix à prendre au bloc annuel 3

L'étudiant choisit obligatoirement deux cours de philosophie parmi cette liste.

From 10 to 10credit(s)

⊗ LFILO1240	History and Texts of Philosophy of Modern Times [M]	Marc Maeschalck Jacob Schmutz	FR [q1] [45h] [5 Credits] 🌐 > English- friendly
⊗ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Jean Leclercq	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1170	Philosophical anthropology	Nathalie Frogneux	FR [q2] [45h] [5 Credits] 🌐

❧ LFILO1120	Metaphysics	Olivier Depré	FB [q1] [45h] [5 Credits]
❧ LFILO1130	Philosophie du langage	Peter Verdée	FB [q2] [30h] [5 Credits] > English- friendly
❧ LFILO1320	Epistemology	Alexandre Guay	FB [q2] [30h] [5 Credits]
❧ LFILO1220	Philosophy of science	Charles Pence	FB [q2] [45h] [5 Credits]
❧ LFILO1310	Philosophy of Nature	Alexandre Guay	FB [q1] [30h] [5 Credits]
❧ LFILO1360	Philosophy of Culture and Intercultural Dialogue		FB [q2] [30h] [5 Credits] > English- friendly
❧ LFIAL1390	Philosophy, Gender and Feminism		FB [q2] [30h] [5 Credits]

o Filières au choix

L'étudiant.e choisit une filière parmi les trois proposées en fonction de son choix de master.

From 15 to 15credit(s)

❧ Filière en philosophie

L'étudiant.e choisit 3 cours parmi ceux-ci (excepté les cours déjà pris comme cours au choix en philosophie en bloc 1, 2 ou 3)

From 15 to 15credit(s)

❧ LFILO1240	History and Texts of Philosophy of Modern Times [M]	Marc Maesschalck Jacob Schmutz	FB [q1] [45h] [5 Credits] > English- friendly
❧ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	FB [q1] [45h] [5 Credits]
❧ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Jean Leclercq	FB [q1] [45h] [5 Credits]
❧ LFILO1170	Philosophical anthropology	Nathalie Frogneux	FB [q2] [45h] [5 Credits]
❧ LFILO1120	Metaphysics	Olivier Depré	FB [q1] [45h] [5 Credits]
❧ LFILO1130	Philosophie du langage	Peter Verdée	FB [q2] [30h] [5 Credits] > English- friendly
❧ LFILO1320	Epistemology	Alexandre Guay	FB [q2] [30h] [5 Credits]
❧ LFILO1220	Philosophy of science	Charles Pence	FB [q2] [45h] [5 Credits]
❧ LFILO1360	Philosophy of Culture and Intercultural Dialogue		FB [q2] [30h] [5 Credits] > English- friendly
❧ LFILO1310	Philosophy of Nature	Alexandre Guay	FB [q1] [30h] [5 Credits]
❧ LFIAL1390	Philosophy, Gender and Feminism		FB [q2] [30h] [5 Credits]

⌘ Filière en sciences politiques

L'étudiant.e choisit une des options proposées

From 15 to 15credit(s)

⌘ Option relations internationales

Maximum 15 credit(s)

○ LSPOL1319	Introduction to geopolitics [C]		FR [q1] [30h+5h] [6 Credits] △
○ LSPOL1320	Introduction of the international relations [C]		FR [q2] [30h+5h] [6 Credits] △
○ LSPOL1311	International Public Law [C]		FR [q2] [30h] [3 Credits] △

⌘ Filière Science Politique - Politique Comparée

Maximum 15 credit(s)

○ LESPO1135	Epistemologies of social sciences [C]		FR [q2] [30h] [3 Credits]
○ LSPOL1124	The Political and Administrative System in Belgium [C]		FR [q2] [30h +5h] [3 Credits]
○ LSPOL1301	Public policies [C]		EN [] [30h+5h] [6 Credits] △
⌘ LSOCA1115	Gender sociology [C]		FR [q2] [30h] [3 Credits]
⌘ LSPED1213	Contemporary issues in development policy [M]	Benjamin Chemouni	FR [q2] [30h] [3 Credits]

○ Filière Science Politique - Administration Publique

○ LSPOL1301	Public policies [C]		EN [] [30h+5h] [6 Credits] △
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○ Cours au choix de la filière science politique - Administration Publique

1 cours à choisir parmi

⌘ LSPOL1211	Constitutional law [C]		FR [q1] [60h] [3 Credits] △
⌘ LSPOL1124	The Political and Administrative System in Belgium [C]		FR [q2] [30h +5h] [3 Credits]

○ Cours au choix de la filière science politique - Administration Publique

1 cours à choisir parmi

⌘ LSPOL1319	Introduction to geopolitics [C]		FR [q1] [30h+5h] [6 Credits] △
⌘ LSPOL1320	Introduction of the international relations [C]		FR [q2] [30h+5h] [6 Credits] △

⌘ Filière en économie

From 15 to 15credit(s)

○ LECGE1308	Doing Economics (3) : Environmental and Public Economics [C]		EN [q2] [45h] [5 Credits] △
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○ LECGE1335	Data Analysis and Modelling		PS [q2] [30h +15h] [5 Credits] 🌐
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○ Cours au choix de la filière économie

1 cours parmi

⊗ LECGE1228	Regional Economics	Joseph Gomes	PS [q2] [30h +10h] [5 Credits] 🌐
⊗ LECGE1216	Growth and Development	David De la Croix	PS [q1] [30h] [5 Credits] 🌐
⊗ LECGE1331	European Economy	Joseph Gomes	PS [q2] [30h+15h] [5 Credits] △ 🌐
⊗ LECGE1301	Analyse de données : nouvelles méthodes (Big Data, IA) [C] <i>Conseillé pour les étudiant-es qui souhaitent faire le master recherche en économie.</i>		PS [q1] [45h +20h] [5 Credits] 🌐

PPE1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

Teaching method

Disciplinary courses employ a variety of teaching approaches, such as lectures, peer assessment, and the use of innovative pedagogies that encourage student presentations.

Bi-disciplinary courses focus on the ability to identify the most relevant discipline and develop cross-disciplinary skills. Dialogue between disciplines is encouraged through the use of concrete examples. In-class debates may also be organized.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Several assessment methods are implemented in this program:

- Individual evaluation of learning in various forms.
- Continuous assessment of individual or collective work: public speaking, contributions to debates, written reports.
- Development of a research paper, in which all the learning outcomes of the program will be assessed.

For the final average, the grades obtained for the course units are weighted according to their respective credits.

Mobility and/or Internationalisation outlook

International mobility is possible in the third year.

The different destinations are listed on this page: <https://uclouvain.be/fr/facultes/espo/sesp/erasmus.html>.

Possible trainings at the end of the programme

Given the training received, students will have access to the various master's programs in the three disciplines:

[Master \[120\] en administration publique \(Mons\)](#)

[Master \[120\] en administration publique \(Louvain-la-Neuve\)](#)

[Master \[120\] en administration publique \(horaire décalé\) \(Mons\)](#)

[Master \[120\] en sciences politiques, orientation relations internationales \(Louvain-la-Neuve\)](#)

[Master \[120\] en sciences politiques, orientation relations internationales \(Mons\)](#)

[Master \[120\] en sciences politiques, orientation générale \(Louvain-la-Neuve\)](#)

[Master \[120\] en sciences politiques, orientation générale \(horaire décalé\) \(Mons\)](#)

[Master \[120\] en sciences économiques, orientation générale \(Louvain-la-Neuve\)](#)

[Master \[120\] en sciences économiques, orientation économétrie \(Louvain-la-Neuve\)](#)

[Master \[120\] en philosophie \(Louvain-la-Neuve\)](#)

[Master \[120\] en éthique \(Louvain-la-Neuve\)](#)

as well as the masters [60] programs in the same disciplines.

Contacts

Curriculum Management

Entity	
Structure entity	SSH/ESPO/SESP
Denomination	(SESP)
Faculty	Faculty of Economic, Social and Political Sciences and Communication (ESPO)
Sector	Human Sciences (SSH)
Acronym	SESP
Postal address	Place Montesquieu 1 - bte L2.08.08 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 41 16 - Fax: +32 (0) 10 47 45 61

Academic supervisor: [Axel Gosseries](#)

Jury

- Président du jury: [Luca Pensieroso](#)
- Secrétaire du jury: [Claire Dupuy](#)

Useful Contact(s)

- Informations pour les futurs étudiants: conseil-ppe@uclouvain.be
- Conseillère aux études: conseil-ppe@uclouvain.be

