



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences de l'éducation et Enseignement**

Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**

Programme acronym: **SSOL2M5**

Table of contents

Introduction	2
Teaching profile	3
Learning outcomes	3
Programme	3
Detailed programme by subject	3
The programme's courses and learning outcomes	5
Information	6
Access Requirements	6
Evaluation	7

SSOL2M5 - Introduction

Introduction

SSOL2M5 - Teaching profile

Learning outcomes

SSOL2M5 Programme

Detailed programme by subject

CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Didactique et pédagogie (20 credits)

○ LAGES2300	Didactique des sciences sociales [C]		FR [q1] [45h+15h] [8 Credits] ⊕
○ LAGES2302	Analyse socio-didactique des dispositifs d'enseignement [C]		FR [q2] [15h] [2 Credits] ⊕
○ LAGES2400	Enseigner et apprendre les sciences humaines et sociales du tronc commun [C]		FR [q1] [37.5h] [5 Credits] ⊕

o Un cours parmi :

⊗ LEISS2101	Pédagogie générale [C] Cours dispensé à LLN en horaire de jour		FR [q1] [37.5h] [5 Credits] ⊕
⊗ LEISS2102	Pédagogie générale [C] Cours dispensé à LLN en horaire décalé		FR [q1] [37.5h] [5 Credits] ⊕
⊗ MEISS2103	Pédagogie générale [C] Cours dispensé à Mons en horaire décalé		FR [q1] [30h] [5 Credits] ⊕

o Sciences humaines et sociales (15 credits)

o Un cours parmi :

⊗ LEISS2201	Psychologie du développement et des apprentissages [C] Cours dispensé à LLN en horaire de jour		FR [q2] [37.5h+15h] [4 Credits] ⊕
⊗ LEISS2202	Psychologie du développement et des apprentissages [C] Cours dispensé à LLN en horaire décalé		FR [q2] [37.5h+15h] [4 Credits] ⊕

o Un cours parmi :

⊗ LEISS2203	Approches sociale, culturelle et politique de l'éducation [C] Cours dispensé à LLN en horaire de jour		FR [q2] [37.5h+15h] [4 Credits] ⊕
⊗ LEISS2204	Approches sociale, culturelle et politique de l'éducation [C] Cours dispensé à LLN en horaire décalé		FR [q2] [37.5h+15h] [4 Credits] ⊕

o Un cours parmi :

⌘ LEISS2205	Ethique de l'éducation, neutralité et citoyenneté [C] Cours dispensé à LLN en horaire de jour		EB [q2] [22.5h] [2 Credits] 🌐
⌘ LEISS2206	Ethique de l'éducation, neutralité et citoyenneté [C] Cours dispensé à LLN en horaire décalé		EB [q2] [22.5h] [2 Credits] 🌐

o Un cours parmi :

⌘ LEISS2104	Communication en contexte scolaire [C] Cours dispensé à LLN en horaire de jour		EB [q1] [22.5h+15h] [5 Credits] 🌐
⌘ LEISS2105	Communication en contexte scolaire [C] Cours dispensé à LLN en horaire décalé		EB [q1] [22.5h+15h] [5 Credits] 🌐
⌘ MEISS2106	Communication en contexte scolaire [C] Cours dispensé à Mons en horaire décalé		EB [q1] [15h+15h] [5 Credits] 🌐

o Stages (20 credits)

o LAGES2401	Stage d'observation en sciences humaines et sociales du tronc commun (20 heures) et séminaire d'accompagnement [C]		EB [q1] [15h] [5 Credits] 🌐
o LAGES2500	Stage long (85 heures) et séminaire d'accompagnement des stages [C]		EB [q1] [60h] [15 Credits] 🌐

o Recherche et intégration (5 credits)

o LAGES2304	Séminaire d'accompagnement du travail intégré et travail intégré [C]		EB [q1+q2] [0h+30h] [3 Credits] 🌐
o LEISS2900	Méthodologie des usages de la recherche [C] Cours dispensé à LLN en horaire décalé		EB [q1] [15h] [2 Credits] 🌐

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

SSOL2M5 - Information

Access Requirements

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Admission and Enrolment Procedures for general registration](#)

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

Masters

Access based on validation of professional experience

Admission and Enrolment Procedures for general registration

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

