



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

**At Mons - 120 credits - 2 years - Shift schedule - In French**

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences de l'éducation et Enseignement**

Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**

Programme acronym: **SSOM2M4**

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## SSOM2M4 - Introduction

### Introduction

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## SSOM2M4 - Teaching profile

## Learning outcomes

## SSOM2M4 Programme

## Detailed programme by subject

## CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊖ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

## o Didactique et pédagogie (25 credits)

○ LEISS2107	<a href="#">Ecole et diversités</a> [C]		(FR) [q1] [22.5h+15h] [5 Credits] ⊕	X
○ MAGES2303	<a href="#">Didactique des sciences sociales</a> [C]		(FR) [q1] [45h+15h] [8 Credits] ⊕	X
○ MAGES2305	<a href="#">Analyse socio-didactiques des dispositifs d'enseignement</a> [C]		(FR) [q2] [15h] [2 Credits] ⊕	X
○ MAGES2402	<a href="#">Enseigner et apprendre les sciences humaines et sociales du tronc commun</a> [C]		(FR) [q1] [30h] [5 Credits] ⊕	X

## o Un cours parmi :

⊗ LEISS2101	<a href="#">Pédagogie générale</a> [C] <i>Cours dispensé à LLN en horaire de jour</i>		(FR) [q1] [37.5h] [5 Credits] ⊕	X
⊗ LEISS2102	<a href="#">Pédagogie générale</a> [C] <i>Cours dispensé à LLN en horaire décalé</i>		(FR) [q1] [37.5h] [5 Credits] ⊕	X
⊗ MEISS2103	<a href="#">Pédagogie générale</a> [C] <i>Cours dispensé à Mons en horaire décalé</i>		(FR) [q1] [30h] [5 Credits] ⊕	X

## o Sciences humaines et sociales (15 credits)

○ MAGES2300	<a href="#">Ethique de l'éducation, neutralité et citoyenneté</a> [C]		(FR) [q1] [15h] [2 Credits] ⊕	X
○ MAGES2301	<a href="#">Approches sociale, culturelle et politique de l'éducation</a> [C]		(FR) [q2] [30h] [4 Credits] ⊕	X
○ MAGES2302	<a href="#">Psychologie du développement et des apprentissages</a> [C]		(FR) [q2] [30h] [4 Credits] ⊕	X

## o Un cours parmi:

⊗ LEISS2104	<a href="#">Communication en contexte scolaire</a> [C] <i>Cours dispensé à LLN en horaire de jour</i>		(FR) [q1] [22.5h+15h] [5 Credits] ⊕	X
⊗ LEISS2105	<a href="#">Communication en contexte scolaire</a> [C] <i>Cours dispensé à LLN en horaire décalé</i>		(FR) [q1] [22.5h+15h] [5 Credits] ⊕	X

				Year	
				1	2
✘ MEISS2106	Communication en contexte scolaire [C] Cours dispensé à Mons en horaire décalé		FR [q1] [15h+15h] [5 Credits] 🌐	x	

### o Stages (20 credits)

○ MAGES2500	Stage long (85 heures) et séminaire d'accompagnement des stages [C]		FR [q1+q2] [60h+0h] [15 Credits] 🌐	x	
○ MAGES2403	Stage d'observation en sciences humaines et sociales du tronc commun (20 heures) et séminaire d'accompagnement [C]		FR [q1] [15h] [5 Credits] 🌐	x	

### o Formation disciplinaire (40 credits)

L'étudiant.e choisit 6 cours en bloc 1 et 2 cours en bloc 2 parmi:

○ MSPHD2136	Régimes politiques comparés	Claire Dupuy	FR [q2] [30h] [5 Credits] 🌐	x	x
○ MSPHD2138	Système politique et administratif de la Belgique	Sébastien Pradella	FR [q1] [30h] [5 Credits] 🌐	x	x
○ MSPHD2207	Géopolitique et géoéconomie	Tanguy Struye de Swielande	FR [q2] [30h] [5 Credits] 🌐	x	x
○ MSPHD2208	Mur, migration, coopération : la frontière et le transfrontalier	Fabienne Leloup	FR [q1] [30h] [5 Credits] 🌐	x	x
○ MSPHD2211	Médias, politique et communication : du local à l'international	Baptiste Erkes	FR [q2] [30h] [5 Credits] 🌐	x	x
○ MSHHD2101	Sociologie des organisations	Philippe Scieur	FR [q2] [30h] [5 Credits] 🌐	x	x
○ MCOMU2703	Etudes culturelles	Sébastien Fevry	FR [q1] [30h] [5 Credits] 🌐	x	x
○ MCOMU2111	Villes et cultures : analyse sociologique [M]		FR [q1] [30h] [5 Credits] 🌐	x	x

### o Recherche et intégration (20 credits)

○ MAGES2306	Initiation à la recherche en éducation [C]		FR [q1] [15h] [2 Credits] Δ 🌐		x
○ MAGES2307	Séminaire d'accompagnement du mémoire [C]		FR [q1+q2] [15h+45h] [3 Credits] Δ 🌐		x
○ MAGES2501	Mémoire [C]		FR [] [] [15 Credits] Δ 🌐		x

## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## SSOM2M4 - Information

### Access Requirements

#### SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Admission and Enrolment Procedures for general registration](#)

#### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
<b>Others Bachelors of the French speaking Community of Belgium</b>			
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
<b>Foreign Bachelors</b>			

#### Non university Bachelors

#### Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
<b>Masters</b>			

#### Access based on validation of professional experience

#### Admission and Enrolment Procedures for general registration

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

