



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Mons - 60 credits - 1 year - Shift schedule - In French
 Dissertation/Graduation Project : **YES** - Internship : **YES**
 Activities in English: **NO** - Activities in other languages : **NO**
 Activities on other sites : **NO**
 Main study domain : **Sciences de l'éducation et Enseignement**
 Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**
 Programme acronym: **SSOM2M5**

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SSOM2M5 - Introduction

Introduction

SSOM2M5 - Teaching profile

Learning outcomes

SSOM2M5 Programme

Detailed programme by subject

CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2025-2026
- ⊙ Not offered in 2025-2026 but offered the following year
- ⊕ Offered in 2025-2026 but not the following year
- △ ⊕ Not offered in 2025-2026 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Didactique et pédagogie (20 credits)

○ MAGES2402	Enseigner et apprendre les sciences humaines et sociales du tronc commun [C]		(FR) [q1] [30h] [5 Credits] ⊕
○ MAGES2303	Didactique des sciences sociales [C]		(FR) [q1] [45h+15h] [8 Credits] ⊕
○ MAGES2305	Analyse socio-didactiques des dispositifs d'enseignement [C]		(FR) [q2] [15h] [2 Credits] ⊕

o Un cours parmi :

⊗ LEISS2101	Pédagogie générale [C] Cours dispensé à LLN en horaire de jour		(FR) [q1] [37.5h] [5 Credits] ⊕
⊗ LEISS2102	Pédagogie générale [C] Cours dispensé à LLN en horaire décalé		(FR) [q1] [37.5h] [5 Credits] ⊕
⊗ MEISS2103	Pédagogie générale [C] Cours dispensé à Mons en horaire décalé		(FR) [q1] [30h] [5 Credits] ⊕

o Sciences humaines et sociales (15 credits)

○ MAGES2300	Ethique de l'éducation, neutralité et citoyenneté [C]		(FR) [q1] [15h] [2 Credits] ⊕
○ MAGES2301	Approches sociale, culturelle et politique de l'éducation [C]		(FR) [q2] [30h] [4 Credits] ⊕
○ MAGES2302	Psychologie du développement et des apprentissages [C]		(FR) [q2] [30h] [4 Credits] ⊕

o Un cours parmi:

⊗ LEISS2104	Communication en contexte scolaire [C] Cours dispensé à LLN en horaire de jour		(FR) [q1] [22.5h+15h] [5 Credits] ⊕
⊗ LEISS2105	Communication en contexte scolaire [C] Cours dispensé à LLN en horaire décalé		(FR) [q1] [22.5h+15h] [5 Credits] ⊕
⊗ MEISS2106	Communication en contexte scolaire [C] Cours dispensé à Mons en horaire décalé		(FR) [q1] [15h+15h] [5 Credits] ⊕

o Stages (20 credits)

○ MAGES2500	Stage long (85 heures) et séminaire d'accompagnement des stages [C]		FR [q1+q2] [60h+0h] [15 Credits] ⓘ
○ MAGES2403	Stage d'observation en sciences humaines et sociales du tronc commun (20 heures) et séminaire d'accompagnement [C]		FR [q1] [15h] [5 Credits] ⓘ

o Recherche et intégration (5 credits)

○ MAGES2308	Séminaire d'accompagnement du travail intégré et travail intégré [C]		FR [q1+q2] [0h+30h] [3 Credits] ⓘ
○ MAGES2309	Méthodologie des usages de la recherche [C]		FR [q1] [15h] [2 Credits] ⓘ

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

SSOM2M5 - Information

Access Requirements

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Admission and Enrolment Procedures for general registration](#)

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

Masters

Access based on validation of professional experience

Admission and Enrolment Procedures for general registration

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

