



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **NO**

Activities in English: **optional** - Activities in other languages : **optional**

Activities on other sites : **NO**

Main study domain : **Langues, lettres et traductologie**

Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**

Programme acronym: **HORI1BA** - Francophone Certification Framework: 6

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HORI1BA - Introduction

Introduction

Introduction

The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students to become specialists in one or more of the following fields : Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, China, Far East.

Working on original textual sources, written in various different oriental languages, you will be required to develop progressively the ability to study these texts with rigour and precision to explain the context and discover the meaning.

This specialist training will enable you to develop general skills in precise, objective and critical analysis of information.

Your profile

To join this course, it is not necessary to have made a clear choice of career. A strong interest in languages, literature and history, as well as a passion for ancient and oriental civilisation is an excellent reason to do this training.

- Do you wish to open your mind to cultures which are different from our own, while discovering what today's society owes to ancient oriental civilisation?
- Do you enjoy discovering alphabets which are different from ours and studying the many different facets of human thinking by using textual sources in their original language?
- Do you like thorough analysis and wish to develop your critical skills?
- Do you enjoy documentary research and working in a library?

If so, you have what it takes to study Languages and Literatures: Oriental Studies.

Your future job

Some of our graduates work in the field of research, producing editions of classical texts or detailed studies on different aspects of ancient civilisations, while others go into teaching of ancient languages in secondary schools or universities, for which they will have done a Master's degree or teacher training after this degree. Others find posts in the private and public sectors particularly because of the versatility their training in philosophy, arts and letters. The intellectual rigour and open-mindedness which they acquire during the training enables them to make their mark rapidly in their work environment, even if they do not necessarily already have all the specific technical skills.

HORI1BA - Teaching profile

Learning outcomes

The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students seeking to become specialists in one or more of the following fields: Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, China, Far East. Working on original documentary sources written in one or more Oriental languages, students will gradually develop an ability to translate these texts clearly and accurately with a view to explaining their context and identifying their human values. The challenge for them, at the end of their degree course, is to be able to use all the knowledge they have acquired to write up an individual assignment of limited scope, applying a rigorous academic method.

On successful completion of this programme, each student is able to :

1.
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 - 1.2.
 - 1.3.
 - 1.4.
 - 1.5.
2.
 - 2.1.
 - 2.2.
 - 2.3.
 - 2.4.
 - 2.5.
 - 2.6.
3.
 - 3.1. -
 - 3.2.
 - 3.3.
 - 3.4.
 - 3.5.
 - 3.6.
4.
 - 4.1.
 - 4.2.
 - 4.3.
 - 4.4.
 - 4.5.
5.
 - 5.1.
 - 5.2.
 - 5.3.
6.
 - 6.1. -
 - 6.2.
 - 6.3.
 - 6.4.
 - 6.5.

HORI1BA Programme

Detailed programme by subject

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ⊖ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- ⊕△ Not offered in 2026-2027 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

o Major (150 credits)

o General training (27 credits)

○ LFIAL1130	European Literatures: Historical and Comparative Approach	Charles Doyen Hubert Roland Marta Sábado Novau (coord.)	(FR) [q1] [30h] [5 Credits] 🌐	X		
○ LFIAL1140	History of Art and Music	Joël Roucloux Brigitte Van Wymeersch	(FR) [q1] [30h] [5 Credits] 🌐	X		
○ LFIAL1190	Historical introduction to philosophy & Philosophy and environmental ethics		(FR) [q1+q2] [45h] [5 Credits] 🌐	X		
○ LFIAL1145	Historical Criticism	Laurence Van Ypersele	(FR) [q2] [30h+10h] [5 Credits] 🌐	X		
○ LFIAL1131	Understanding language: an introduction to linguistics	Elisabeth Degand Philippe Hambye	(FR) [q1] [30h] [5 Credits] 🌐	X		
○ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings		(FR) [q1] [15h] [2 Credits] 🌐			X

o Classical and Medieval Studies (25 credits)

○ LFIAL1421	Antiquity History	Françoise Van Haeperen	(FR) [q1] [45h] [5 Credits] 🌐	X		
○ LGLOR1210	Seminar: Introduction to Ancient Studies		(FR) [q1+q2] [45h] [5 Credits] 🌐		X	
○ LFIAL1422	Middle Ages History	Paul Bertrand Gilles Lecuppre	(FR) [q2] [45h] [5 Credits] 🌐	X		
○ LGLOR1101	Introduction to Indo-European Comparative Studies [C] <i>Students must take this course in odd-numbered years (2019-2020, 2021-2022, etc.).</i>		(FR) [q2] [30h] [5 Credits] 🌐 ⊖ > English-friendly		X	X
○ LRELI1320	Introduction to the History of Religions <i>Students must take this course in even-numbered years (2018-2019, 2020-2021, etc.).</i>		(FR) [q2] [30h] [5 Credits] 🌐	X		X

o Oriental Languages and Literature (20 credits)

In the first annual block, two languages to be chosen (2 x 10 credits)

⊗ Ancient Egypt and Near East (10 credits)

○ LGLOR1610	Hieroglyphic Egyptian I	Claude Obsomer	(FR) [q1] [15h+15h] [5 Credits] 🌐	X		
○ LGLOR1620	Hieroglyphic Egyptian II	Claude Obsomer	(FR) [q2] [15h+15h] [5 Credits] 🌐	X		

⊗ Greek (10 credits)

○ LFIAL1770	Greek I - Initiation (beginner level)		(FR) [q1] [30h+30h] [5 Credits] 🌐	X		
○ LGLOR1270	Greek II - Language, texts and culture (intermediate level)		(FR) [q2] [45h+30h] [5 Credits] 🌐	X		

⊗ Islam and the Arab world (10 credits)

○ LARAB1101	Modern Arabic Elementary Level		(FR) [q1+q2] [60h] [5 Credits] 🌐	X		
○ LGLOR1660	Classical Arabic I		(FR) [q2] [30h] [5 Credits] 🌐	X		

⊗ Far East (10 credits)

○ LCHIN1100	Modern Chinese - Elementary level 1	Xiaoxia Hao (coord.)	(FR) [q1+q2] [120h] [10 Credits] 🌐 > English-friendly	X		
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o Oriental Languages, Literature and Civilisations (60 credits)

In the second and third annual blocks, students choose two sections (2 x 30 credits). They are required to pursue at least one language studied in the first annual block.

o Ancient Egypt and Near East (30 credits)

○ LGLOR1624	Hieroglyphic Egyptian III A		FR [q1+q2] [30h] [5 Credits] ⊕		x	x
○ LGLOR1623	Hieroglyphic Egyptian III B	Claude Obsomer	FR [q1+q2] [30h] [5 Credits] ⊗		x	x
○ LGLOR1614	Cuneiform Languages (Akkadian, Hittite) A		FR [q1+q2] [30h+15h] [5 Credits] ⊕		x	x
○ LGLOR1613	Cuneiform Languages (Akkadian, Hittite) B	Jan Tavernier	FR [q1+q2] [30h+15h] [5 Credits] ⊗		x	x
○ LARKE1553	Arts and civilisations: Ancient Egypt and the Ancient Near East	Gaelle Chantrain Jan Tavernier	FR [q1+q2] [45h] [5 Credits] ⊗		x	x
○ LGLOR1514	History, culture and societies: Ancient Egypt and the Near East		FR [q1+q2] [45h] [5 Credits] ⊕		x	x

o Greek (30 credits)

○ LGLOR1321	Greek IIIA - Language structures: reflective approach and translation (advanced level)	Audrey Mathys	FR [q1+q2] [45h+52.5h] [5 Credits] ⊗		x	x
○ LGLOR1322	Greek IIIB- Language structures: reflective approach and translation (advanced level)	Audrey Mathys	FR [q1+q2] [45h+52.5h] [5 Credits] ⊕		x	x
○ LGLOR1721	Advanced Greek Authors A	Charles Doyen	FR [q1+q2] [45h] [5 Credits] ⊗		x	x
○ LGLOR1722	Advanced Greek Authors B	Charles Doyen	FR [q1+q2] [45h] [5 Credits] ⊕		x	x
○ LGLOR1422	Ancient Greek Literature [M]	Charles Doyen	FR [q1+q2] [45h+22.5h] [5 Credits] ⊕		x	x
○ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	FR [q1] [45h] [5 Credits] ⊕		x	x

o Biblical Studies (30 credits)

This section can be chosen independently of the two languages studied in the first annual block.

○ LRELI1631	Biblical Hebrew I A	Matthieu Richelle	FR [q1+q2] [45h] [5 Credits] ⊗		x	x
○ LRELI1632	Biblical Hebrew I B	Matthieu Richelle	FR [q1+q2] [45h] [5 Credits] ⊕		x	x
○ LRELI1110	Introduction to the Bible : Old Testament	Matthieu Richelle	FR [q1] [30h] [5 Credits] ⊕		x	
○ LRELI1120	Introduction to the Bible : New testament		FR [q1] [30h] [5 Credits] ⊕		x	
○ LRELI1272	Patrology	Marie Pauliat	FR [q2] [30h] [5 Credits] ⊕		x	x
○ LRELI1310	Judaism		FR [q1] [30h] [5 Credits] ⊕			x

o Byzantium and Medieval Near East (30 credits)

This section can be chosen independently of the two languages studied in the first annual block. If this track is combined with the "Greek" track or the "Biblical Studies" track, courses taken in both tracks can only be validated in one track.

○ LGLOR1653	Languages of the Caucasus (Armenian, Georgian) A	Emmanuel Van Elverdinghe	FR [q1+q2] [30h+15h] [5 Credits] ⊗		x	x
○ LGLOR1654	Languages of the Caucasus (Armenian, Georgian) B	Emmanuel Van Elverdinghe	FR [q1+q2] [30h+15h] [5 Credits] ⊕		x	x
○ LGLOR1523	Introduction to the medieval Near East	Emmanuel Van Elverdinghe	FR [q1] [22.5h] [5 Credits] ⊗		x	x
○ LGLOR1524	Introduction to the Byzantine World		FR [q1] [22.5h] [5 Credits] ⊕		x	x
o LGLOR1644	Syriac I A		FR [q1+q2] [30h] [5 Credits] ⊕		x	x
o LGLOR1643	Syriac I B		FR [q1+q2] [30h] [5 Credits] ⊗		x	x
o LGLOR1321	Greek IIIA - Language structures: reflective approach and translation (advanced level)	Audrey Mathys	FR [q1+q2] [45h+52.5h] [5 Credits] ⊗		x	x
o LGLOR1322	Greek IIIB- Language structures: reflective approach and translation (advanced level)	Audrey Mathys	FR [q1+q2] [45h+52.5h] [5 Credits] ⊕		x	x
o LRELI1253	History of Christianity: Middle Ages		FR [q2] [30h] [5 Credits] ⊗		x	x
o LRELI1272	Patrology	Marie Pauliat	FR [q2] [30h] [5 Credits] ⊕		x	x

o Islam and the Arab World (30 credits)

○ LGLOR1664	Classical Arabic II A		FR [q1+q2] [45h] [5 Credits] ⊕		x	x
○ LGLOR1663	Classical Arabic II B	Godefroid de Callatay	FR [q1+q2] [45h] [5 Credits] ⊗		x	x

				Year		
				1	2	3
○ LARAB1301	Modern Arabic: intermediate level		FR [q1+q2] [60h] [5 Credits] 🌐		x	x
○ LGLOR1534	History of the Arab-Muslim civilisation		FR [q1] [30h] [5 Credits] 🌐		x	x
○ LDROI1511	Introduction to Islamic Law		FR [q2] [30h] [5 Credits] 🌐		x	x
○ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	FR [q2] [30h] [5 Credits] 🌐		x	x

✂ India and Japan (30 credits)

This track can be chosen independently of the two languages studied in the first annual block.

Students will take at least one of the two languages (Sanskrit or Japanese) during both semesters.

✂ Sanskrit

✂ LGLOR1683	Sanskrit B [M]	Christophe Vielle	FR [q1] [30h+15h] [5 Credits] 🌐 > English-friendly		x	x
✂ LGLOR1684	Sanskrit A [M]	Christophe Vielle	FR [q1] [30h+15h] [5 Credits] 🌐 > English-friendly		x	x

✂ Japanese

✂ LJAPO1100	Japanese - Beginner level	Rie Oguma (coord.)	JA [q1+q2] [60h] [5 Credits] 🌐		x	
✂ LJAPO1300	Japanese - Pre-intermediate level 🟡	Rie Oguma (coord.)	FR [q1+q2] [60h] [5 Credits] 🌐			x
○ LRELI1347	Hinduism		FR [q2] [30h] [5 Credits] 🌐		x	x
○ LRELI1348	Buddhism		FR [q2] [30h] [5 Credits] 🌐		x	x
✂ LGLOR1841	Chaire Satsuma A		FR [q2] [15h] [5 Credits] 🌐		x	x
✂ LGLOR1842	Chaire Satsuma B		FR [q2] [15h] [5 Credits] 🌐		x	x

✂ China (30 credits)

○ LCHIN1300	Modern Chinese - Elementary level 2 🟡	Xiaoxia Hao (coord.)	FR [q1+q2] [120h] [10 Credits] 🌐 > English-friendly			x
○ LCHIN1500	Modern Chinese Intermediate level 1 🟡	Xiaoxia Hao (coord.)	ZH [q1+q2] [120h] [10 Credits] 🌐			x
○ LANTR1300	Chinese Worlds in Question: Histories and Anthropologies	Frédéric Laugrand	FR [q1] [30h] [5 Credits] 🌐		x	x
○ LGLOR1552	History of Chinese Philosophy [C]		FR [q1] [30h] [5 Credits] 🌐		x	x

○ Modern Languages (13 credits)

The same language must be taken during the whole Bachelor's degree course.

✂ German

○ LDEU1116	German language as a social and cultural practice	Ferran Suner Munoz	DE [q1+q2] [45h+75h] [5 Credits] 🌐		x	
○ LALLE1212	German - Intermediate level 🟡	Caroline Klein (coord.)	DE [q1+q2] [60h] [5 Credits] 🌐		x	
○ LALLE1313	German communication skills for students in Archaeology and History of Art and History	Caroline Klein (coord.)	DE [q1] [30h] [3 Credits] 🌐			x

✂ English

○ LANGL1111	English: Language & Culture	Estelle Dagneaux (coord.) Claudine Grommersch Sandrine Mulkers	EN [q1+q2] [45h] [5 Credits] 🌐		x	
○ LANGL1212	English for Arts Students. An intermediate course 🟡	Catherine Avery Jean-Luc Delghust (coord.)	EN [q1+q2] [60h] [5 Credits] 🌐		x	
○ LANGL1313	Interactive English Communication	Philippe Denis (coord.)	EN [q1+q2] [30h] [3 Credits] 🌐			x

○ Bachelor's paper (5 credits)

○ LHORI1399	Work of end of first cycle		FR [q1+q2] [] [5 Credits] 🌐			x
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○ Minor (30 credits)

Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year. Maximum 1 element(s)

List of available minors

When accessing the **bachelor's cycle** (annual block 2), students are invited to broaden their educational horizons by choosing a minor (see list at the bottom of the page).

What is a minor?

It is a kind of 30-credit option that allows students to:

- discover another discipline
- reflect on their personal learning project
- define the emphasis and meaning they wish to give to their training path
- access a Master's degree more easily (see the admission requirements for the Master's degree in question).

Please note that it is not possible to register for a minor outside the bachelor's degree!

List of minors available to this Bachelor's programme

- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [en-prog-2026-minanti]
- > [Minor in History of Art and Archeology](#) [en-prog-2026-minarke]
- > [Minor in Information and Communication](#) [en-prog-2026-mincomu]
- > [Minor in Culture and Creation](#) [en-prog-2026-mincucrea]
- > [Minor in Scientific Culture](#) [en-prog-2026-minculcs]
- > [Minor : Issues of Transition and Sustainable Development \(*\)](#) [en-prog-2026-mindd]
- > [Minor in European Studies](#) [en-prog-2026-mineuro]
- > [Minor in Gender Studies](#) [en-prog-2026-mingenre]
- > [Minor in History](#) [en-prog-2026-minhist]
- > [Minor in Philosophy](#) [en-prog-2026-minfilo]
- > [Minor in Italian language and culture](#) [en-prog-2026-minita]
- > [Minor in Medieval Studies](#) [en-prog-2026-minmedi]
- > [Minor in Musicology](#) [en-prog-2026-minmusi]
- > [Minor in Law \(openness\)](#) [en-prog-2026-minodroj]
- > [Minor in Sociology and Anthropology](#) [en-prog-2026-minsoca]
- > [Minor in Political Sciences](#) [en-prog-2026-minspol]
- > [Minor in numerical technologies and society](#) [en-prog-2026-minstic]
- > [Minor in Christian Theology](#) [en-prog-2026-mintheo]
- > [Minor "Decentering History: Subalternities and postcolonial Studies"](#) [en-prog-2026-minthis]
- > [Minor in Criminology](#) [en-prog-2026-mincrim]
- > [Minor in Arabic language and Islamic civilization](#) [en-prog-2026-minislam]
- > [Minor in German language and culture \(*\)](#) [en-prog-2026-minallem]
- > [Minor in Dutch language and culture \(*\)](#) [en-prog-2026-minneerl]
- > [Minor in Literary Studies](#) [en-prog-2026-minlitter]
- > [Mineure en gestion](#) [en-prog-2026-mingest]
- > [Mineure "Appréhender le religieux depuis les sciences sociales"](#) [en-prog-2026-minarel]

(*) *This programme is the subject of access criteria*

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

LALLE1212	"Allemand: niveau moyen" has prerequisite(s) LDEU1116 <ul style="list-style-type: none"> • LDEU1116 - German language as a social and cultural practice
LANGL1212	"English for Arts Students. An intermediate course" has prerequisite(s) LANGL1111 <ul style="list-style-type: none"> • LANGL1111 - English: Language & Culture
LCHIN1300	"Chinois moderne: niveau élémentaire 2" has prerequisite(s) LCHIN1100 <ul style="list-style-type: none"> • LCHIN1100 - Modern Chinese - Elementary level 1
LCHIN1500	"Chinois moderne: niveau intermédiaire 1" has prerequisite(s) LCHIN1300 <ul style="list-style-type: none"> • LCHIN1300 - Modern Chinese - Elementary level 2
LGLOR1321	"Grec IIIA - Les structures de la langue: approche réflexive et traduction (niveau approfondi)" has prerequisite(s) LGLOR1270 <ul style="list-style-type: none"> • LGLOR1270 - Greek II - Language, texts and culture (intermediate level)
LGLOR1322	"Grec IIIB- Les structures de la langue: approche réflexive et traduction (niveau approfondi)" has prerequisite(s) LGLOR1270 <ul style="list-style-type: none"> • LGLOR1270 - Greek II - Language, texts and culture (intermediate level)
LGLOR1623	"Égyptien hiéroglyphique III B" has prerequisite(s) LGLOR1620 <ul style="list-style-type: none"> • LGLOR1620 - Hieroglyphic Egyptian II
LGLOR1624	"Égyptien hiéroglyphique III A" has prerequisite(s) LGLOR1620 <ul style="list-style-type: none"> • LGLOR1620 - Hieroglyphic Egyptian II
LGLOR1663	"Arabe classique II B" has prerequisite(s) LGLOR1660 <ul style="list-style-type: none"> • LGLOR1660 - Classical Arabic I
LGLOR1664	"Arabe classique II A" has prerequisite(s) LGLOR1660 <ul style="list-style-type: none"> • LGLOR1660 - Classical Arabic I
LJAPO1300	"Japonais - Niveau pré-intermédiaire" has prerequisite(s) LJAPO1100 <ul style="list-style-type: none"> • LJAPO1100 - Japanese - Beginner level

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

HORI1BA - 1ST ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ⊖ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Major**o General training**

○ LFIAL1130	European Literatures: Historical and Comparative Approach	Charles Doyen Hubert Roland Marta Sábado Novau (coord.)	(FR) [q1] [30h] [5 Credits] 🌐
○ LFIAL1140	History of Art and Music	Joël Roucloux Brigitte Van Wymeersch	(FR) [q1] [30h] [5 Credits] 🌐
○ LFIAL1190	Historical introduction to philosophy & Philosophy and environmental ethics		(FR) [q1+q2] [45h] [5 Credits] 🌐
○ LFIAL1145	Historical Criticism	Laurence Van Ypersele	(FR) [q2] [30h +10h] [5 Credits] 🌐
○ LFIAL1131	Understanding language: an introduction to linguistics	Elisabeth Degand Philippe Hambye	(FR) [q1] [30h] [5 Credits] 🌐

o Classical and Medieval Studies

○ LFIAL1421	Antiquity History	Françoise Van Haepelen	(FR) [q1] [45h] [5 Credits] 🌐
○ LFIAL1422	Middle Ages History	Paul Bertrand Gilles Lecuppre	(FR) [q2] [45h] [5 Credits] 🌐

o Oriental Languages and Literature

In the first annual block, two languages to be chosen (2 x 10 credits)

⊗ Ancient Egypt and Near East

○ LGLOR1610	Hieroglyphic Egyptian I	Claude Obsomer	(FR) [q1] [15h +15h] [5 Credits] 🌐
○ LGLOR1620	Hieroglyphic Egyptian II	Claude Obsomer	(FR) [q2] [15h +15h] [5 Credits] 🌐

⊗ Greek

○ LFIAL1770	Greek I - Initiation (beginner level)		(FR) [q1] [30h +30h] [5 Credits] 🌐
○ LGLOR1270	Greek II - Language, texts and culture (intermediate level)		(FR) [q2] [45h +30h] [5 Credits] 🌐

⊗ Islam and the Arab world

○ LARAB1101	Modern Arabic Elementary Level		FR [q1+q2] [60h] [5 Credits] 🌐
○ LGLOR1660	Classical Arabic I		FR [q2] [30h] [5 Credits] 🌐

✂ Far East

○ LCHIN1100	Modern Chinese - Elementary level 1	Xiaoxia Hao (coord.)	FR [q1+q2] [120h] [10 Credits] 🌐 > English- friendly
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○ Modern Languages

The same language must be taken during the whole Bachelor's degree course.

✂ German

○ LDEU1116	German language as a social and cultural practice	Ferran Suner Munoz	FR [q1+q2] [45h +75h] [5 Credits] 🌐
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✂ English

○ LANGL1111	English: Language & Culture	Estelle Dagneaux (coord.) Claudine Grommersch Sandrine Mulkers	EN [q1+q2] [45h] [5 Credits] 🌐
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HORI1BA - 2ND ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Major**o Classical and Medieval Studies**

● LGLOR1210	Seminar: Introduction to Ancient Studies		(FR) [q1+q2] [45h] [5 Credits] 🌐
● LGLOR1101	Introduction to Indo-European Comparative Studies [C] <i>Students must take this course in odd-numbered years (2019-2020, 2021-2022, etc.).</i>		(FR) [q2] [30h] [5 Credits] 🚫🌐 > English-friendly
● LRELI1320	Introduction to the History of Religions <i>Students must take this course in even-numbered years (2018-2019, 2020-2021, etc.).</i>		(FR) [q2] [30h] [5 Credits] 🌐

o Oriental Languages, Literature and Civilisations

In the second and third annual blocks, students choose two sections (2 x 30 credits). They are required to pursue at least one language studied in the first annual block.

⊗ Ancient Egypt and Near East

● LGLOR1624	Hieroglyphic Egyptian III A ■		(FR) [q1+q2] [30h] [5 Credits] ⊕ 🌐
● LGLOR1623	Hieroglyphic Egyptian III B ■	Claude Obsomer	(FR) [q1+q2] [30h] [5 Credits] 🚫🌐
● LGLOR1614	Cuneiform Languages (Akkadian, Hittite) A		(FR) [q1+q2] [30h+15h] [5 Credits] ⊕ 🌐
● LGLOR1613	Cuneiform Languages (Akkadian, Hittite) B	Jan Tavernier	(FR) [q1+q2] [30h+15h] [5 Credits] 🚫🌐
● LARKE1553	Arts and civilisations: Ancient Egypt and the Ancient Near East	Gaëlle Chantrain Jan Tavernier	(FR) [q1+q2] [45h] [5 Credits] 🚫🌐
● LGLOR1514	History, culture and societies: Ancient Egypt and the Near East		(FR) [q1+q2] [45h] [5 Credits] ⊕ 🌐

⊗ Greek

○ LGLOR1321	Greek IIIA - Language structures: reflective approach and translation (advanced level) [M]	Audrey Mathys	FB [q1+q2] [45h] +52.5h] [5 Credits] ⊗
○ LGLOR1322	Greek IIIB- Language structures: reflective approach and translation (advanced level) [M]	Audrey Mathys	FB [q1+q2] [45h] +52.5h] [5 Credits] ⊕
○ LGLOR1721	Advanced Greek Authors A	Charles Doyen	FB [q1+q2] [45h] [5 Credits] ⊗
○ LGLOR1722	Advanced Greek Authors B	Charles Doyen	FB [q1+q2] [45h] [5 Credits] ⊕
○ LGLOR1422	Ancient Greek Literature [M]	Charles Doyen	FB [q1+q2] [45h] +22.5h] [5 Credits] ⊕
○ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	FB [q1] [45h] [5 Credits]

⊗ Biblical Studies

This section can be chosen independently of the two languages studied in the first annual block.

○ LRELI1631	Biblical Hebrew I A	Mathieu Richelle	FB [q1+q2] [45h] [5 Credits] ⊗
○ LRELI1632	Biblical Hebrew I B	Mathieu Richelle	FB [q1+q2] [45h] [5 Credits] ⊕
○ LRELI1110	Introduction to the Bible : Old Testament	Mathieu Richelle	FB [q1] [30h] [5 Credits]
○ LRELI1120	Introduction to the Bible : New testament		FB [q1] [30h] [5 Credits]
○ LRELI1272	Patrology	Marie Pauliat	FB [q2] [30h] [5 Credits] ⊕

⊗ Byzantium and Medieval Near East

This section can be chosen independently of the two languages studied in the first annual block. If this track is combined with the "Greek" track or the "Biblical Studies" track, courses taken in both tracks can only be validated in one track.

○ LGLOR1653	Languages of the Caucasus (Armenian, Georgian) A	Emmanuel Van Elverdinghe	FB [q1+q2] [30h+15h] [5 Credits] ⊗ > English-friendly
○ LGLOR1654	Languages of the Caucasus (Armenian, Georgian) B	Emmanuel Van Elverdinghe	FB [q1+q2] [30h+15h] [5 Credits] ⊕ > English-friendly

○ LGLOR1523	Introduction to the medieval Near East	Emmanuel Van Elverdinghe	FB [q1] [22.5h] [5 Credits] ∅ ⊕ > English-friendly
○ LGLOR1524	Introduction to the Byzantine World		FB [q1] [22.5h] [5 Credits] ⊕ ⊕ > English-friendly
⊗ LGLOR1644	Syriac I A		FB [q1+q2] [30h] [5 Credits] ⊕ ⊕
⊗ LGLOR1643	Syriac I B		FB [q1+q2] [30h] [5 Credits] ∅ ⊕
⊗ LGLOR1321	Greek IIIA - Language structures: reflective approach and translation (advanced level) 🟡 [M]	Audrey Mathys	FB [q1+q2] [45h +52.5h] [5 Credits] ∅ ⊕
⊗ LGLOR1322	Greek IIIB- Language structures: reflective approach and translation (advanced level) 🟡 [M]	Audrey Mathys	FB [q1+q2] [45h +52.5h] [5 Credits] ⊕ ⊕
⊗ LRELI1253	History of Christianity: Middle Ages		FB [q2] [30h] [5 Credits] ∅ ⊕
⊗ LRELI1272	Patrology	Marie Pauliat	FB [q2] [30h] [5 Credits] ⊕ ⊕

⊗ Islam and the Arab World

○ LGLOR1664	Classical Arabic II A 🟡		FB [q1+q2] [45h] [5 Credits] ⊕ ⊕
○ LGLOR1663	Classical Arabic II B 🟡	Godefroid de Callatay	FB [q1+q2] [45h] [5 Credits] ∅ ⊕
○ LARAB1301	Modern Arabic: intermediate level		FB [q1+q2] [60h] [5 Credits] ⊕
○ LGLOR1534	History of the Arab-Muslim civilisation		FB [q1] [30h] [5 Credits] ⊕ ⊕
○ LDROI1511	Introduction to Islamic Law		FB [q2] [30h] [5 Credits] ⊕
○ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	FB [q2] [30h] [5 Credits] ∅ ⊕

⊗ India and Japan

This track can be chosen independently of the two languages studied in the first annual block.

Students will take at least one of the two languages (Sanskrit or Japanese) during both semesters.

⊗ Sanskrit

✘ LGLOR1683	Sanskrit B [M]	Christophe Vielle	FR [q1] [30h+15h] [5 Credits] 🌐 > English-friendly
✘ LGLOR1684	Sanskrit A [M]	Christophe Vielle	FR [q1] [30h+15h] [5 Credits] 🌐 > English-friendly

✘ Japanese

✘ LJAPO1100	Japanese - Beginner level	Rie Oguma (coord.)	JA [q1+q2] [60h] [5 Credits] 🌐
○ LRELI1347	Hinduism		FR [q2] [30h] [5 Credits] 🌐
○ LRELI1348	Buddhism		FR [q2] [30h] [5 Credits] 🌐
✘ LGLOR1841	Chaire Satsuma A		FR [q2] [15h] [5 Credits] 🌐
✘ LGLOR1842	Chaire Satsuma B		FR [q2] [15h] [5 Credits] 🌐

✘ China

○ LCHIN1300	Modern Chinese - Elementary level 2 🟡	Xiaoxia Hao (coord.)	FR [q1+q2] [120h] [10 Credits] 🌐 > English-friendly
○ LANTR1300	Chinese Worlds in Question: Histories and Anthropologies	Frédéric Laugrand	FR [q1] [30h] [5 Credits] 🌐
○ LGLOR1552	History of Chinese Philosophy [C]		FR [q1] [30h] [5 Credits] 🌐

○ Modern Languages

The same language must be taken during the whole Bachelor's degree course.

✘ German

○ LALLE1212	German - Intermediate level 🟡	Caroline Klein (coord.)	DE [q1+q2] [60h] [5 Credits] 🌐
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✘ English

○ LANGL1212	English for Arts Students. An intermediate course 🟡	Catherine Avery Jean-Luc Delghust (coord.)	EN [q1+q2] [60h] [5 Credits] 🌐
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○ Minor

Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.

Maximum 1 element(s)

HORI1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ⊖ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Major**o General training**

○ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings		(FR) [q1] [15h] [2 Credits] 🌐
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o Classical and Medieval Studies

○ LGLOR1101	Introduction to Indo-European Comparative Studies [C] <i>Students must take this course in odd-numbered years (2019-2020, 2021-2022, etc.).</i>		(FR) [q2] [30h] [5 Credits] 🌐 🚫🌐 > English-friendly
○ LRELI1320	Introduction to the History of Religions <i>Students must take this course in even-numbered years (2018-2019, 2020-2021, etc.).</i>		(FR) [q2] [30h] [5 Credits] 🌐

o Oriental Languages, Literature and Civilisations

In the second and third annual blocks, students choose two sections (2 x 30 credits). They are required to pursue at least one language studied in the first annual block.

⊗ Ancient Egypt and Near East

○ LGLOR1624	Hieroglyphic Egyptian III A ■		(FR) [q1+q2] [30h] [5 Credits] ⊕ 🌐
○ LGLOR1623	Hieroglyphic Egyptian III B ■	Claude Obsomer	(FR) [q1+q2] [30h] [5 Credits] 🌐 🚫🌐
○ LGLOR1614	Cuneiform Languages (Akkadian, Hittite) A		(FR) [q1+q2] [30h+15h] [5 Credits] ⊕ 🌐
○ LGLOR1613	Cuneiform Languages (Akkadian, Hittite) B	Jan Tavernier	(FR) [q1+q2] [30h+15h] [5 Credits] 🌐 🚫🌐
○ LARKE1553	Arts and civilisations: Ancient Egypt and the Ancient Near East	Gaëlle Chantrain Jan Tavernier	(FR) [q1+q2] [45h] [5 Credits] 🌐 🚫🌐
○ LGLOR1514	History, culture and societies: Ancient Egypt and the Near East		(FR) [q1+q2] [45h] [5 Credits] ⊕ 🌐

⊗ Greek

○ LGLOR1321	Greek IIIA - Language structures: reflective approach and translation (advanced level) [M]	Audrey Mathys	FB [q1+q2] [45h] +52.5h [5 Credits]
○ LGLOR1322	Greek IIIB- Language structures: reflective approach and translation (advanced level) [M]	Audrey Mathys	FB [q1+q2] [45h] +52.5h [5 Credits]
○ LGLOR1721	Advanced Greek Authors A	Charles Doyen	FB [q1+q2] [45h] [5 Credits]
○ LGLOR1722	Advanced Greek Authors B	Charles Doyen	FB [q1+q2] [45h] [5 Credits]
○ LGLOR1422	Ancient Greek Literature [M]	Charles Doyen	FB [q1+q2] [45h] +22.5h [5 Credits]
○ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	FB [q1] [45h] [5 Credits]

⌘ Biblical Studies

This section can be chosen independently of the two languages studied in the first annual block.

○ LRELI1631	Biblical Hebrew I A	Mathieu Richelle	FB [q1+q2] [45h] [5 Credits]
○ LRELI1632	Biblical Hebrew I B	Mathieu Richelle	FB [q1+q2] [45h] [5 Credits]
○ LRELI1272	Patrology	Marie Pauliat	FB [q2] [30h] [5 Credits]
○ LRELI1310	Judaism		FB [q1] [30h] [5 Credits]

⌘ Byzantium and Medieval Near East

This section can be chosen independently of the two languages studied in the first annual block. If this track is combined with the "Greek" track or the "Biblical Studies" track, courses taken in both tracks can only be validated in one track.

○ LGLOR1653	Languages of the Caucasus (Armenian, Georgian) A	Emmanuel Van Elverdinghe	FB [q1+q2] [30h+15h] [5 Credits] > English-friendly
○ LGLOR1654	Languages of the Caucasus (Armenian, Georgian) B	Emmanuel Van Elverdinghe	FB [q1+q2] [30h+15h] [5 Credits] > English-friendly
○ LGLOR1523	Introduction to the medieval Near East	Emmanuel Van Elverdinghe	FB [q1] [22.5h] [5 Credits] > English-friendly

○ LGLOR1524	Introduction to the Byzantine World		FB [q1] [22.5h] [5 Credits] ⊕ 🌐 > English-friendly
⊗ LGLOR1644	Syriac I A		FB [q1+q2] [30h] [5 Credits] ⊕ 🌐
⊗ LGLOR1643	Syriac I B		FB [q1+q2] [30h] [5 Credits] 🌐
⊗ LGLOR1321	Greek IIIA - Language structures: reflective approach and translation (advanced level) 🟡 [M]	Audrey Mathys	FB [q1+q2] [45h +52.5h] [5 Credits] 🌐
⊗ LGLOR1322	Greek IIIB- Language structures: reflective approach and translation (advanced level) 🟡 [M]	Audrey Mathys	FB [q1+q2] [45h +52.5h] [5 Credits] ⊕ 🌐
⊗ LRELI1253	History of Christianity: Middle Ages		FB [q2] [30h] [5 Credits] 🌐
⊗ LRELI1272	Patrology	Marie Pauliat	FB [q2] [30h] [5 Credits] ⊕ 🌐

⊗ Islam and the Arab World

○ LGLOR1664	Classical Arabic II A 🟡		FB [q1+q2] [45h] [5 Credits] ⊕ 🌐
○ LGLOR1663	Classical Arabic II B 🟡	Godefroid de Callatay	FB [q1+q2] [45h] [5 Credits] 🌐
○ LARAB1301	Modern Arabic: intermediate level		FB [q1+q2] [60h] [5 Credits] 🌐
○ LGLOR1534	History of the Arab-Muslim civilisation		FB [q1] [30h] [5 Credits] ⊕ 🌐
○ LDROI1511	Introduction to Islamic Law		FB [q2] [30h] [5 Credits] 🌐
○ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	FB [q2] [30h] [5 Credits] 🌐

⊗ India and Japan

This track can be chosen independently of the two languages studied in the first annual block.

Students will take at least one of the two languages (Sanskrit or Japanese) during both semesters.

⊗ Sanskrit

⊗ LGLOR1683	Sanskrit B [M]	Christophe Vielle	FB [q1] [30h+15h] [5 Credits] 🌐 > English-friendly
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✂ LGLOR1684	Sanskrit A [M]	Christophe Vielle	FR [q1] [30h+15h] [5 Credits] ⊕ 🌐 > English-friendly
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✂ Japanese

✂ LJAPO1300	Japanese - Pre-intermediate level 🟡	Rie Oguma (coord.)	FR [q1+q2] [60h] [5 Credits] 🌐
○ LRELI1347	Hinduism		FR [q2] [30h] [5 Credits] 🌐
○ LRELI1348	Buddhism		FR [q2] [30h] [5 Credits] ⊕ 🌐
✂ LGLOR1841	Chaire Satsuma A		FR [q2] [15h] [5 Credits] 🌐
✂ LGLOR1842	Chaire Satsuma B		FR [q2] [15h] [5 Credits] ⊕ 🌐

✂ China

○ LCHIN1500	Modern Chinese Intermediate level 1 🟡	Xiaoxia Hao (coord.)	ZH [q1+q2] [120h] [10 Credits] 🌐
○ LANTR1300	Chinese Worlds in Question: Histories and Anthropologies	Frédéric Laugrand	FR [q1] [30h] [5 Credits] 🌐
○ LGLOR1552	History of Chinese Philosophy [C]		FR [q1] [30h] [5 Credits] ⊕ 🌐

○ Modern Languages

The same language must be taken during the whole Bachelor's degree course.

✂ German

○ LALLE1313	German communication skills for students in Archaeology and History of Art and History	Caroline Klein (coord.)	DE [q1] [30h] [3 Credits] 🌐
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✂ English

○ LANGL1313	Interactive English Communication	Philippe Denis (coord.)	EN [q1+q2] [30h] [3 Credits] 🌐
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○ Bachelor's paper

○ LHORI1399	Work of end of first cycle		FR [q1+q2] [] [5 Credits] 🌐
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○ Minor

Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.

Maximum 1 element(s)

HORI1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2025-2026, you must have obtained your diploma during the academic years 2022-2023, 2023-2024 ou 2024-2025. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

- Access to **Bachelor in Droit – Rechten – Laws**

The Bachelor in Droit – Rechten – Laws is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

Teaching method

Throughout the programme of the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#), students are confronted with a variety of teaching methods adapted to the different learning objectives:

- lectures;
- exercises in small groups;
- individual and group written work;
- personal preparation of the translation of oriental texts;
- grammar (morphology, syntax) and version exercises.

Some courses also use e-learning techniques (provision of resources and exercises, pedagogical management, sharing and collective evaluation of work); others are given using an interactive method on DVD.

The common training includes courses given by teams of teachers and accompanied by practical work and monitoring which ensure the integration of the various cross-curricular learning activities.

The specific training in the fields of Oriental languages and literature offers:

- a progressive study of the language (morphology, syntax), both theoretical and applied, accompanied by version and even theme exercises
- a panorama of Eastern civilisations (history, literature and religion), sometimes accompanied by a short summary;
- an in-depth examination of oriental texts in their original language (translation prepared individually and checked in groups, grammatical explanations, commentary aimed at defining the context and identifying human values);
- an introduction to the technical and methodological aspects of the discipline (bibliography, auxiliary sciences) leading to the writing of a short paper in the first year of the bachelor's degree (subject of choice) and an end-of-cycle paper in the third year (presentation, translation and commentary of one or more texts studied in the original language(s) on a theme of choice).

Evaluation

The evaluation methods comply with the [Academic regulations and procedures](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Evaluation methods will be explained at the beginning of each course.

Those exams relating to courses on communication skills will evaluate the student's level, i.e. the practical use of the language in relevant situations.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

Students pursuing a [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) may, as part of their studies, undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme.

Ideally, the exchange should be planned during the first term of the third year.

The [list of recommended destinations](#) is available on the Faculty's website.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses in Greek language and literature can be selected from the KU Leuven programme. This is also valid for courses in various fields of Oriental Studies (Egyptology, Ancient Near East, etc.).

To find out more:

- [Contacts](#)
- [Practical information](#) (in French)

Possible trainings at the end of the programme

This bachelor's programme provides direct access to the corresponding [Master \[120\] in Ancient Languages and Literatures: Oriental Studies](#) and [Master \[60\] in Ancient Languages and Literatures : Oriental Studies](#).

Depending on the minor chosen, the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) may also provide access, directly or through supplementary classes, to other master's programmes organised by the Faculty of Philosophy, Arts and Letters or other faculties at UCLouvain. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/masters-en-fial.html>

Contacts

Curriculum Management

Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

Postal address

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures ([EHAC](#))

Academic supervisor: [Sébastien Moureau](#)

Jury

- President: [Philippe Hambye](#)
- Secretary: [Sébastien Moureau](#)
- 3rd member of the small panel: [Elynn Gorris](#)

Useful Contact(s)

- For further information: info-fial@uclouvain.be

