UCLouvain

HORI1BA

*2026 - 2027*

# Bachelor in Ancient Languages and Literatures: Oriental Studies

**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French**
Dissertation/Graduation Project : **YES** - Internship : **NO**
Activities in English: **NO** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Langues, lettres et traductologie**
Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**
Programme acronym: **HORI1BA** - Francophone Certification Framework: 6

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# HORI1BA - Introduction

## Introduction

### Introduction

The Bachelor in Ancient Languages and Literatures: Oriental Studies trains students to become specialists in one or more of the following fields : Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, China, Far East.

Working on original textual sources, written in various different oriental languages, you will be required to develop progressively the ability to study these tests with rigour and precision to explain the context and discover the meaning.

This specialist training will enable you to develop general skills in precise, objective and critical analysis of information.

### Your profile

To join this course, it is not necessary to have made a clear choice of career. A strong interest in languages, literature and history, as well as a passion for ancient and oriental civilisation is an excellent reason to do this training.

- Do you wish to open your mind to cultures which are different from our own, while discovering what today's society owes to ancient oriental civilisation?
- Do you enjoy discovering alphabets which are different from ours and studying the many different facets of human thinking by using textual sources in their original language?
- Do you like thorough analysis and wish to develop your critical skills?
- Do you enjoy documentary research and working in a library?

If so, you have what it takes to study Languages and Literatures: Oriental Studies.

### Your future job

Some of our graduates work in the field of research, producing editions of classical texts or detailed studies on different aspects of ancient civilisations, while others go into teaching of ancient languages in secondary schools antiques, for which they will have done a Master's agree or teacher training after this degree. Others find posts in the private and public sectors particularly because of the versatility their training in philosophy, arts and letters. The intellectual rigour and open-mindedness which they acquire during the training enables them to make their mark rapidly in their work environment, even if they do not necessarily already have the all the specific technical skills.

# HORI1BA - Teaching profile

## Learning outcomes

The Bachelor in Ancient Languages and Literatures: Oriental Studies trains students seeking to become specialists in one or more of the following fields: Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, China, Far East. Working on original documentary sources written in one or more Oriental languages, students will gradually develop an ability to translate these texts clearly and accurately with a view to explaining their context and identifying their human values. The challenge for them, at the end of their degree course, is to be able to use all the knowledge they have acquired to write up an individual assignment of limited scope, applying a rigorous academic method.

On successful completion of this programme, each student is able to :

1.

1.1.
1.2.
1.3.
1.4.
1.5.

2.

2.1.
2.2.
2.3.
2.4.
2.5.
2.6.

3.

3.1. -
3.2.
3.3.
3.4.
3.5.
3.6.

4.

4.1.
4.2.
4.3.
4.4.
4.5.

5.

5.1.
5.2.
5.3.

6.

6.1.
6.2.
6.3.
6.4.
6.5.

# HORI1BA Programme

## Detailed programme by subject

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

## Major (150 credits)

### General training (27 credits)

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| LFIAL1130 | European Literatures: Historical and Comparative Approach | Amaury Dehoux (compensates Marta Sábado Novau) Aaron Kachuck (compensates Charles Doyen) Hubert Roland | FR [q1] [30h] [5 Credits] | x | | |
| LFIAL1140 | History of Art and Music | Joël Roucloux Brigitte Van Wymeersch | FR [q1] [30h] [5 Credits] | x | | |
| LFIAL1190 | Historical introduction to philosophy & Philosophy and environmental ethics | Olivier Depré Nathalie Frogneux | FR [q1] [45h] [5 Credits] | x | | |
| LFIAL1145 | Historical Criticism | Laurence Van Ypersele | FR [q2] [30h+10h] [5 Credits] | x | | |
| LFIAL1131 | Understanding language: an introduction to linguistics | Elisabeth Degand Philippe Hambye | FR [q1] [30h] [5 Credits] | x | | |
| LTECO1210 | Societies, cultures, religions : lectures bibliques Biblical Readings | Jean-Pierre Sterck-Degueldre | FR [q1] [15h] [2 Credits] | | | x |

### Classical and Medieval Studies (25 credits)

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| LFIAL1421 | Antiquity History | Elynn Gorris Françoise Van Haeperen | FR [q1] [45h] [5 Credits] | x | | |
| LGLOR1210 | Seminar: Introduction to Ancient Studies | Aline Smeesters | FR [q1+q2] [45h] [5 Credits] | | x | |
| LFIAL1422 | Middle Ages History | Paul Bertrand Godefroid De Callatay Gilles Lecuppre Emmanuel Van Elverdinghe | FR [q2] [45h] [5 Credits] | x | | |
| LGLOR1101 | Introduction to Indo-European Comparative Studies *Students must take this course in odd-numbered years (2019-2020, 2021-2022, etc.).* | | FR [q2] [30h] [5 Credits] *> English-friendly* | | x | x |
| LRELI1320 | Introduction to the History of Religions *Students must take this course in even-numbered years (2018-2019, 2020-2021, etc.).* | Frédéric Pain | FR [q2] [30h] [5 Credits] | | x | x |

### Oriental Languages and Literature (20 credits)

*In the first annual block, two languages to be chosen (2 x 10 credits)*

#### Ancient Egypt and Near East (10 credits)

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| LGLOR1610 | Hieroglyphic Egyptian I | Claude Obsomer | FR [q1] [15h+15h] [5 Credits] | x | | |
| LGLOR1620 | Hieroglyphic Egyptian II | Claude Obsomer | FR [q2] [15h+15h] [5 Credits] | x | | |

#### Greek (10 credits)

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| LFIAL1770 | Greek I - Initiation (beginner level) | Grégory Clesse | FR [q1] [30h+30h] [5 Credits] | x | | |
| LGLOR1270 | Greek II - Language, texts and culture (intermediate level) | Sarah Béthume | FR [q2] [45h+30h] [5 Credits] | x | | |

#### Islam and the Arab world (10 credits)

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| LARAB1101 | Modern Arabic Elementary Level | Manhal Makhoul (coord.) | FR [q1+q2] [60h] [5 Credits] | x | | |

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| LGLOR1660 | Classical Arabic I | Sébastien Moureau | FR [q2] [30h] [5 Credits] | x | | |

**Far East (10 credits)**

| | | | | | | |
|---|---|---|---|---|---|---|
| LCHIN1100 | Modern Chinese - Elementary level 1 | Xiaoxia Hao (coord.) | FR [q1+q2] [120h] [10 Credits] > *English-friendly* | x | | |

## Oriental Languages, Literature and Civilisations (60 credits)

*In the second and third annual blocks, students choose two sections (2 x 30 credits). They are required to pursue at least one language studied in the first annual block.*

**Ancient Egypt and Near East (30 credits)**

| | | | | | | |
|---|---|---|---|---|---|---|
| LGLOR1624 | Hieroglyphic Egyptian III A | Claude Obsomer | FR [q1+q2] [30h] [5 Credits] | | x | x |
| LGLOR1623 | Hieroglyphic Egyptian III B | Claude Obsomer | FR [q1+q2] [30h] [5 Credits] | | x | x |
| LGLOR1614 | Cuneiform Languages (Akkadian, Hittite) A | Jan Tavernier | FR [q1+q2] [30h+15h] [5 Credits] | | x | x |
| LGLOR1613 | Cuneiform Languages (Akkadian, Hittite) B | Jan Tavernier | FR [q1+q2] [30h+15h] [5 Credits] | | x | x |
| LARKE1553 | Arts and civilisations: Ancient Egypt and the Ancient Near East | Gaelle Chantrain<br>Jan Tavernier | FR [q1+q2] [45h] [5 Credits] | | x | x |
| LGLOR1514 | History, culture and societies: Ancient Egypt and the Near East | Gaelle Chantrain<br>Jan Tavernier | FR [q1+q2] [45h] [5 Credits] | | x | x |

**Greek (30 credits)**

| | | | | | | |
|---|---|---|---|---|---|---|
| LGLOR1321 | Greek IIIA - Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h+52.5h] [5 Credits] | | x | x |
| LGLOR1322 | Greek IIIB- Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h+52.5h] [5 Credits] | | x | x |
| LGLOR1721 | Advanced Greek Authors A | Charles Doyen | FR [q1+q2] [45h] [5 Credits] | | x | x |
| LGLOR1722 | Advanced Greek Authors B | Louise Willocx (compensates Charles Doyen) | FR [q1+q2] [45h] [5 Credits] | | x | x |
| LGLOR1422 | Ancient Greek Literature | Charles Doyen | FR [q2] [45h+22.5h] [5 Credits] | | x | x |
| LFILO1230 | Seminar : History and Texts of Philosophy of Antiquity | David Machek (compensates Pierre Destrée) | FR [q1] [45h] [5 Credits] | | x | x |

**Biblical Studies (30 credits)**

*This section can be chosen independently of the two languages studied in the first annual block.*

| | | | | | | |
|---|---|---|---|---|---|---|
| LRELI1631 | Biblical Hebrew I A | Matthieu Richelle | FR [q1+q2] [45h] [5 Credits] | | x | x |
| LRELI1632 | Biblical Hebrew I B | Martinus Beukenhorst<br>Matthieu Richelle | FR [q1+q2] [45h] [5 Credits] | | x | x |
| LRELI1110 | Introduction to the Bible : Old Testament | Matthieu Richelle | FR [q1] [30h] [5 Credits] | | x | |
| LRELI1120 | Introduction to the Bible : New testament | Régis Burnet | FR [q1] [30h] [5 Credits] | | x | |
| LRELI1272 | Patrology | Marie Pauliat | FR [q2] [30h] [5 Credits] | | x | x |
| LRELI1310 | Judaism | Joachim Yeshaya | FR [q1] [30h] [5 Credits] | | | x |

**Byzantium and Medieval Near East (30 credits)**

*This section can be chosen independently of the two languages studied in the first annual block. If this track is combined with the "Greek" track or the "Biblical Studies" track, courses taken in both tracks can only be validated in one track.*

| | | | | | | |
|---|---|---|---|---|---|---|
| LGLOR1653 | Languages of the Caucasus (Armenian, Georgian) A | Emmanuel Van Elverdinghe | FR [q1+q2] [30h+15h] [5 Credits] > *English-friendly* | | x | x |
| LGLOR1654 | Languages of the Caucasus (Armenian, Georgian) B | Emmanuel Van Elverdinghe | FR [q1+q2] [30h+15h] [5 Credits] > *English-friendly* | | x | x |
| LGLOR1523 | Introduction to the medieval Near East | Emmanuel Van Elverdinghe | FR [q1] [22.5h] [5 Credits] > *English-friendly* | | x | x |
| LGLOR1524 | Introduction to the Byzantine World | Véronique Somers | FR [q1] [22.5h] [5 Credits] > *English-friendly* | | x | x |
| LGLOR1644 | Syriac I A | | FR [q1+q2] [30h] [5 Credits] | | x | x |
| LGLOR1643 | Syriac I B | | FR [q1+q2] [30h] [5 Credits] | | x | x |

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| ⊠ LGLOR1321 | Greek IIIA - Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h+52.5h] [5 Credits] ⊘ | | x | x |
| ⊠ LGLOR1322 | Greek IIIB- Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h+52.5h] [5 Credits] ⊕ | | x | x |
| ⊠ LRELI1253 | History of Christianity: Middle Ages | | FR [q2] [30h] [5 Credits] ⊘ | | x | x |
| ⊠ LRELI1272 | Patrology | Marie Pauliat | FR [q2] [30h] [5 Credits] ⊕ | | x | x |

**⊠ Islam and the Arab World (30 credits)**

| | | | | | | |
|---|---|---|---|---|---|---|
| ○ LGLOR1664 | Classical Arabic II A | Motia Zouihal (compensates Godefroid De Callatay) | FR [q1+q2] [45h] [5 Credits] ⊕ | | x | x |
| ○ LGLOR1663 | Classical Arabic II B | Godefroid De Callatay | FR [q1+q2] [45h] [5 Credits] ⊘ | | x | x |
| ○ LARAB1301 | Modern Arabic: intermediate level | Manhal Makhoul (coord.) | FR [q1+q2] [60h] [5 Credits] | | x | x |
| ○ LGLOR1534 | History of the Arab-Muslim civilisation | Jean-Charles Ducène (compensates Godefroid De Callatay) | FR [q1] [30h] [5 Credits] ⊕ | | x | x |
| ○ LDROI1511 | Introduction to Islamic Law | Louis-Léon Christians Baudouin Dupret Léopold Vanbellingen | FR [q2] [30h] [5 Credits] | | x | x |
| ○ LFILO1370 | History of arabic Philosophy | Cécile Bonmariage | FR [q2] [30h] [5 Credits] ⊘ | | x | x |

**⊠ India and Japan (30 credits)**

*This track can be chosen independently of the two languages studied in the first annual block.*
*Students will take at least one of the two languages (Sanskrit or Japanese) during both semesters.*

**⊠ Sanskrit**

| | | | | | | |
|---|---|---|---|---|---|---|
| ⊠ LGLOR1683 | Sanskrit B | Christophe Vielle | FR [q1] [30h+15h] [5 Credits] ⊘ *> English-friendly* | | x | x |
| ⊠ LGLOR1684 | Sanskrit A | Christophe Vielle | FR [q1] [30h+15h] [5 Credits] ⊕ *> English-friendly* | | x | x |

**⊠ Japanese**

| | | | | | | |
|---|---|---|---|---|---|---|
| ⊠ LJAPO1100 | Japanese - Beginner level | Jean-Michel Abrassart (coord.) | JA [q1+q2] [60h] [5 Credits] | | x | |
| ⊠ LJAPO1300 | Japanese - Pre-intermediate level | Jean-Michel Abrassart (coord.) | FR [q1+q2] [60h] [5 Credits] | | | x |
| ○ LRELI1347 | Hinduism | | FR [q2] [30h] [5 Credits] ⊘ | | x | x |
| ○ LRELI1348 | Buddhism | Frédéric Pain | FR [q2] [30h] [5 Credits] ⊕ | | x | x |
| ⊠ LGLOR1841 | Chaire Satsuma A | | FR [q2] [15h] [5 Credits] ⊘ | | x | x |
| ⊠ LGLOR1842 | Chaire Satsuma B | Christophe Vielle (coord.) | FR [q2] [15h] [5 Credits] ⊕ | | x | x |

**⊠ China (30 credits)**

| | | | | | | |
|---|---|---|---|---|---|---|
| ○ LCHIN1300 | Modern Chinese - Elementary level 2 | Xiaoxia Hao (coord.) | FR [q1+q2] [120h] [10 Credits] *> English-friendly* | | x | |
| ○ LCHIN1500 | Modern Chinese Intermediate level 1 | Xiaoxia Hao (coord.) | ZH [q1+q2] [120h] [10 Credits] | | | x |
| ○ LANTR1300 | Chinese Worlds in Question: Histories and Anthropologies | Frédéric Laugrand | FR [q1] [30h] [5 Credits] ⊘ | | x | x |
| ○ LGLOR1552 | History of Chinese Philosophy | David Machek | FR [q1] [30h] [5 Credits] ⊕ | | x | x |

## ○ Modern Languages (13 credits)

*The same language must be taken during the whole Bachelor's degree course.*

**⊠ German**

| | | | | | | |
|---|---|---|---|---|---|---|
| ○ LDEU1116 | German language as a social and cultural practice | Ann Rinder Ferran Suner Munoz | DE [q1+q2] [45h+75h] [5 Credits] | x | | |
| ○ LALLE1212 | German - Intermediate level | Antje Hennig-Wübbenhorst Mélanie Mottin (compensates Caroline Klein) Ann Rinder (coord.) | DE [q1+q2] [60h] [5 Credits] | | x | |

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| LALLE1313 | German communication skills for students in Archaeology and History of Art and History | Antje Hennig-Wübbenhorst<br>Mélanie Mottin (compensates Caroline Klein)<br>Ann Rinder (coord.) | DE [q1] [30h] [3 Credits] | | | x |

**English**

| | | | | | | |
|---|---|---|---|---|---|---|
| LANGL1111 | English: Language & Culture | Estelle Dagneaux (coord.)<br>Claudine Grommersch<br>Sandrine Mulkers | EN [q1+q2] [45h] [5 Credits] | x | | |
| LANGL1212 | English for Arts Students. An intermediate course | Catherine Avery<br>Jean-Luc Delghust (coord.) | EN [q1+q2] [60h] [5 Credits] | | x | |
| LANGL1313 | Interactive English Communication | Philippe Denis (coord.) | EN [q1+q2] [30h] [3 Credits] | | | x |

## Bachelor's paper (5 credits)

| | | | | | | |
|---|---|---|---|---|---|---|
| LHORI1399 | Work of end of first cycle | Sébastien Moureau (coord.) | FR [q1+q2] [] [5 Credits] | | | x |

## *Minor (30 credits)*

*Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.*
*Maximum 1 element(s)*

## List of available minors

When accessing the **bachelor's cycle** (annual block 2), students are invited to broaden their educational horizons by choosing a minor (see list at the bottom of the page).

## What is a minor?

It is a kind of 30-credit option that allows students to:

- discover another discipline
- reflect on their personal learning project
- define the emphasis and meaning they wishe to give to their training path
- access a Master's degree more easily (see the admission requirements for the Master's degree in question).

*Please note that it is not possible to register for a minor outside the bachelor's degree!*

## List of minors available to this Bachelor's programme

> Minor in Antiquity: Egypt, Eastern World, Greece, Rome *[ en-prog-2026-minanti ]*
> Minor in History of Art and Archeology *[ en-prog-2026-minarke ]*
> Minor in Information and Communication *[ en-prog-2026-mincomu ]*
> Minor in Culture and Creation *[ en-prog-2026-mincucrea ]*
> Minor in Scientific Culture *[ en-prog-2026-mincults ]*
> Minor : Issues of Transition and Sustainable Development (*) *[ en-prog-2026-mindd ]*
> Minor in European Studies *[ en-prog-2026-mineuro ]*
> Minor in Gender Studies *[ en-prog-2026-mingenre ]*
> Minor in History *[ en-prog-2026-minhist ]*
> Minor in Philosophy *[ en-prog-2026-minfilo ]*
> Minor in Italian language and culture *[ en-prog-2026-minita ]*
> Minor in Medieval Studies *[ en-prog-2026-minmedi ]*
> Minor in Musicology *[ en-prog-2026-minmusi ]*
> Minor in Law (openness) *[ en-prog-2026-minodroi ]*
> Minor in Sociology and Anthropology *[ en-prog-2026-minsoca ]*
> Minor in Political Sciences *[ en-prog-2026-minspol ]*
> Minor in numerical technologies and society *[ en-prog-2026-minstic ]*
> Minor in Christian Theology *[ en-prog-2026-mintheo ]*
> Minor "Decentering History: Subalternities and postcolonial Studies" *[ en-prog-2026-mindhis ]*
> Minor in Criminology *[ en-prog-2026-mincrim ]*
> Minor in Arabic language and Islamic civilization *[ en-prog-2026-minislam ]*
> Minor in German language and culture (*) *[ en-prog-2026-minallem ]*
> Minor in Dutch language and culture (*) *[ en-prog-2026-minneerl ]*
> Minor in Literary Studies *[ en-prog-2026-minlitter ]*
> Mineure en gestion *[ en-prog-2026-mingest ]*
> Mineure "Appréhender le religieux depuis les sciences sociales" *[ en-prog-2026-minarel ]*

*(*) This programme is the subject of access criteria*

## Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme** : their title is followed by a yellow square.

**Prerequisites and student's annual programme**

As the prerequisite is for CU registration puposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the Academic Regulations and Procedures .

**# Prerequisities list**

**LALLE1212** "Allemand: niveau moyen" has prerequisite(s) LDEU1116
- LDEU1116 - German language as a social and cultural practice

**LANGL1212** "English for Arts Students. An intermediate course" has prerequisite(s) LANGL1111
- LANGL1111 - English: Language & Culture

**LCHIN1300** "Chinois moderne: niveau élémentaire 2" has prerequisite(s) LCHIN1100
- LCHIN1100 - Modern Chinese - Elementary level 1

**LCHIN1500** "Chinois moderne: niveau intermédiaire 1" has prerequisite(s) LCHIN1300
- LCHIN1300 - Modern Chinese - Elementary level 2

**LGLOR1321** "Grec IIIA - Les structures de la langue: approche réflexive et traduction (niveau approfondi)" has prerequisite(s) LGLOR1270
- LGLOR1270 - Greek II - Language, texts and culture (intermediate level)

**LGLOR1322** "Grec IIIB- Les structures de la langue: approche réflexive et traduction (niveau approfondi)" has prerequisite(s) LGLOR1270
- LGLOR1270 - Greek II - Language, texts and culture (intermediate level)

**LGLOR1623** "Égyptien hiéroglyphique III B" has prerequisite(s) LGLOR1620
- LGLOR1620 - Hieroglyphic Egyptian II

**LGLOR1624** "Égyptien hiéroglyphique III A" has prerequisite(s) LGLOR1620
- LGLOR1620 - Hieroglyphic Egyptian II

**LGLOR1663** "Arabe classique II B" has prerequisite(s) LGLOR1660
- LGLOR1660 - Classical Arabic I

**LGLOR1664** "Arabe classique II A" has prerequisite(s) LGLOR1660
- LGLOR1660 - Classical Arabic I

**LJAPO1300** "Japonais - Niveau pré-intermédiaire" has prerequisite(s) LJAPO1100
- LJAPO1100 - Japanese - Beginner level

## The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

## HORI1BA - 1ST ANNUAL UNIT

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### Major

#### General training

| | | | |
|---|---|---|---|
| LFIAL1130 | European Literatures: Historical and Comparative Approach | Amaury Dehoux (compensates Marta Sábado Novau) Aaron Kachuck (compensates Charles Doyen) Hubert Roland | FR [q1] [30h] [5 Credits] |
| LFIAL1140 | History of Art and Music | Joël Roucloux Brigitte Van Wymeersch | FR [q1] [30h] [5 Credits] |
| LFIAL1190 | Historical introduction to philosophy & Philosophy and environmental ethics | Olivier Depré Nathalie Frogneux | FR [q1] [45h] [5 Credits] |
| LFIAL1145 | Historical Criticism | Laurence Van Ypersele | FR [q2] [30h +10h] [5 Credits] |
| LFIAL1131 | Understanding language: an introduction to linguistics | Elisabeth Degand Philippe Hambye | FR [q1] [30h] [5 Credits] |

#### Classical and Medieval Studies

| | | | |
|---|---|---|---|
| LFIAL1421 | Antiquity History | Elynn Gorris Françoise Van Haeperen | FR [q1] [45h] [5 Credits] |
| LFIAL1422 | Middle Ages History | Paul Bertrand Godefroid De Callatay Gilles Lecuppre Emmanuel Van Elverdinghe | FR [q2] [45h] [5 Credits] |

#### Oriental Languages and Literature

*In the first annual block, two languages to be chosen (2 x 10 credits)*

**Ancient Egypt and Near East**

| | | | |
|---|---|---|---|
| LGLOR1610 | Hieroglyphic Egyptian I | Claude Obsomer | FR [q1] [15h +15h] [5 Credits] |
| LGLOR1620 | Hieroglyphic Egyptian II | Claude Obsomer | FR [q2] [15h +15h] [5 Credits] |

**Greek**

| | | | |
|---|---|---|---|
| LFIAL1770 | Greek I - Initiation (beginner level) | Grégory Clesse | FR [q1] [30h +30h] [5 Credits] |
| LGLOR1270 | Greek II - Language, texts and culture (intermediate level) | Sarah Béthume | FR [q2] [45h +30h] [5 Credits] |

### ⛒ Islam and the Arab world

| | | | |
|---|---|---|---|
| LARAB1101 | Modern Arabic Elementary Level | Manhal Makhoul (coord.) | FR [q1+q2] [60h] [5 Credits] |
| LGLOR1660 | Classical Arabic I | Sébastien Moureau | FR [q2] [30h] [5 Credits] |

### ⛒ Far East

| | | | |
|---|---|---|---|
| LCHIN1100 | Modern Chinese - Elementary level 1 | Xiaoxia Hao (coord.) | FR [q1+q2] [120h] [10 Credits] *> English-friendly* |

## Modern Languages

*The same language must be taken during the whole Bachelor's degree course.*

### ⛒ German

| | | | |
|---|---|---|---|
| LDEU1116 | German language as a social and cultural practice | Ann Rinder<br>Ferran Suner Munoz | DE [q1+q2] [45h +75h] [5 Credits] |

### ⛒ English

| | | | |
|---|---|---|---|
| LANGL1111 | English: Language & Culture | Estelle Dagneaux (coord.)<br>Claudine Grommersch<br>Sandrine Mulkers | EN [q1+q2] [45h] [5 Credits] |

## HORI1BA - 2ND ANNUAL UNIT

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### Major

#### Classical and Medieval Studies

| | | | |
|---|---|---|---|
| LGLOR1210 | Seminar: Introduction to Ancient Studies | Aline Smeesters | FR [q1+q2] [45h] [5 Credits] |
| LGLOR1101 | Introduction to Indo-European Comparative Studies<br>*Students must take this course in odd-numbered years (2019-2020, 2021-2022, etc.).* | | FR [q2] [30h] [5 Credits]<br>*> English-friendly* |
| LRELI1320 | Introduction to the History of Religions<br>*Students must take this course in even-numbered years (2018-2019, 2020-2021, etc.).* | Frédéric Pain | FR [q2] [30h] [5 Credits] |

#### Oriental Languages, Literature and Civilisations

*In the second and third annual blocks, students choose two sections (2 x 30 credits). They are required to pursue at least one language studied in the first annual block.*

**Ancient Egypt and Near East**

| | | | |
|---|---|---|---|
| LGLOR1624 | Hieroglyphic Egyptian III A | Claude Obsomer | FR [q1+q2] [30h] [5 Credits] |
| LGLOR1623 | Hieroglyphic Egyptian III B | Claude Obsomer | FR [q1+q2] [30h] [5 Credits] |
| LGLOR1614 | Cuneiform Languages (Akkadian, Hittite) A | Jan Tavernier | FR [q1+q2] [30h+15h] [5 Credits] |
| LGLOR1613 | Cuneiform Languages (Akkadian, Hittite) B | Jan Tavernier | FR [q1+q2] [30h+15h] [5 Credits] |
| LARKE1553 | Arts and civilisations: Ancient Egypt and the Ancient Near East | Gaelle Chantrain<br>Jan Tavernier | FR [q1+q2] [45h] [5 Credits] |
| LGLOR1514 | History, culture and societies: Ancient Egypt and the Near East | Gaelle Chantrain<br>Jan Tavernier | FR [q1+q2] [45h] [5 Credits] |

**Greek**

| | | | |
|---|---|---|---|
| LGLOR1321 | Greek IIIA - Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h +52.5h] [5 Credits] |
| LGLOR1322 | Greek IIIB- Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h +52.5h] [5 Credits] |
| LGLOR1721 | Advanced Greek Authors A | Charles Doyen | FR [q1+q2] [45h] [5 Credits] |
| LGLOR1722 | Advanced Greek Authors B | Louise Willocx (compensates Charles Doyen) | FR [q1+q2] [45h] [5 Credits] |
| LGLOR1422 | Ancient Greek Literature | Charles Doyen | FR [q2] [45h +22.5h] [5 Credits] |
| LFILO1230 | Seminar : History and Texts of Philosophy of Antiquity | David Machek (compensates Pierre Destrée) | FR [q1] [45h] [5 Credits] |

**⛒ Biblical Studies**
*This section can be chosen independently of the two languages studied in the first annual block.*

| | | | |
|---|---|---|---|
| LRELI1631 | Biblical Hebrew I A | Matthieu Richelle | FR [q1+q2] [45h] [5 Credits] |
| LRELI1632 | Biblical Hebrew I B | Martinus Beukenhorst Matthieu Richelle | FR [q1+q2] [45h] [5 Credits] |
| LRELI1110 | Introduction to the Bible : Old Testament | Matthieu Richelle | FR [q1] [30h] [5 Credits] |
| LRELI1120 | Introduction to the Bible : New testament | Régis Burnet | FR [q1] [30h] [5 Credits] |
| LRELI1272 | Patrology | Marie Pauliat | FR [q2] [30h] [5 Credits] |

**⛒ Byzantium and Medieval Near East**
*This section can be chosen independently of the two languages studied in the first annual block. If this track is combined with the "Greek" track or the "Biblical Studies" track, courses taken in both tracks can only be validated in one track.*

| | | | |
|---|---|---|---|
| LGLOR1653 | Languages of the Caucasus (Armenian, Georgian) A | Emmanuel Van Elverdinghe | FR [q1+q2] [30h+15h] [5 Credits] > English-friendly |
| LGLOR1654 | Languages of the Caucasus (Armenian, Georgian) B | Emmanuel Van Elverdinghe | FR [q1+q2] [30h+15h] [5 Credits] > English-friendly |
| LGLOR1523 | Introduction to the medieval Near East | Emmanuel Van Elverdinghe | FR [q1] [22.5h] [5 Credits] > English-friendly |

| | | | |
|---|---|---|---|
| LGLOR1524 | Introduction to the Byzantine World | Véronique Somers | FR [q1] [22.5h] [5 Credits] ⊕ 🌐 > English-friendly |
| ⊠ LGLOR1644 | Syriac I A | | FR [q1+q2] [30h] [5 Credits] △ ⊕ 🌐 |
| ⊠ LGLOR1643 | Syriac I B | | FR [q1+q2] [30h] [5 Credits] ∅ 🌐 |
| ⊠ LGLOR1321 | Greek IIIA - Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h +52.5h] [5 Credits] ∅ 🌐 |
| ⊠ LGLOR1322 | Greek IIIB- Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h +52.5h] [5 Credits] ⊕ 🌐 |
| ⊠ LRELI1253 | History of Christianity: Middle Ages | | FR [q2] [30h] [5 Credits] ∅ 🌐 |
| ⊠ LRELI1272 | Patrology | Marie Pauliat | FR [q2] [30h] [5 Credits] ⊕ 🌐 |

### ⊠ Islam and the Arab World

| | | | |
|---|---|---|---|
| LGLOR1664 | Classical Arabic II A | Motia Zouihal (compensates Godefroid De Callatay) | FR [q1+q2] [45h] [5 Credits] ⊕ 🌐 |
| LGLOR1663 | Classical Arabic II B | Godefroid De Callatay | FR [q1+q2] [45h] [5 Credits] ∅ 🌐 |
| LARAB1301 | Modern Arabic: intermediate level | Manhal Makhoul (coord.) | FR [q1+q2] [60h] [5 Credits] 🌐 |
| LGLOR1534 | History of the Arab-Muslim civilisation | Jean-Charles Ducène (compensates Godefroid De Callatay) | FR [q1] [30h] [5 Credits] ⊕ 🌐 |
| LDROI1511 | Introduction to Islamic Law | Louis-Léon Christians Baudouin Dupret Léopold Vanbellingen | FR [q2] [30h] [5 Credits] 🌐 |
| LFILO1370 | History of arabic Philosophy | Cécile Bonmariage | FR [q2] [30h] [5 Credits] ∅ 🌐 |

### ⊠ India and Japan

*This track can be chosen independently of the two languages studied in the first annual block.*
*Students will take at least one of the two languages (Sanskrit or Japanese) during both semesters.*

#### ⊠ Sanskrit

| | | | |
|---|---|---|---|
| ⊠ LGLOR1683 | Sanskrit B | Christophe Vielle | FR [q1] [30h+15h] [5 Credits] ∅ 🌐 > English-friendly |

| | | | |
|---|---|---|---|
| ⊠ LGLOR1684 | Sanskrit A | Christophe Vielle | FR [q1] [30h+15h] [5 Credits] ⊕ > *English-friendly* |

**⊠ Japanese**

| | | | |
|---|---|---|---|
| ⊠ LJAPO1100 | Japanese - Beginner level | Jean-Michel Abrassart (coord.) | JA [q1+q2] [60h] [5 Credits] |
| ○ LRELI1347 | Hinduism | | FR [q2] [30h] [5 Credits] ⊘ |
| ○ LRELI1348 | Buddhism | Frédéric Pain | FR [q2] [30h] [5 Credits] ⊕ |
| ⊠ LGLOR1841 | Chaire Satsuma A | | FR [q2] [15h] [5 Credits] ⊘ |
| ⊠ LGLOR1842 | Chaire Satsuma B | Christophe Vielle (coord.) | FR [q2] [15h] [5 Credits] ⊕ |

**⊠ China**

| | | | |
|---|---|---|---|
| ○ LCHIN1300 | Modern Chinese - Elementary level 2 | Xiaoxia Hao (coord.) | FR [q1+q2] [120h] [10 Credits] > *English-friendly* |
| ○ LANTR1300 | Chinese Worlds in Question: Histories and Anthropologies | Frédéric Laugrand | FR [q1] [30h] [5 Credits] ⊘ |
| ○ LGLOR1552 | History of Chinese Philosophy | David Machek | FR [q1] [30h] [5 Credits] ⊕ |

## ○ Modern Languages

*The same language must be taken during the whole Bachelor's degree course.*

**⊠ German**

| | | | |
|---|---|---|---|
| ○ LALLE1212 | German - Intermediate level | Antje Hennig-Wübbenhorst Mélanie Mottin (compensates Caroline Klein) Ann Rinder (coord.) | DE [q1+q2] [60h] [5 Credits] |

**⊠ English**

| | | | |
|---|---|---|---|
| ○ LANGL1212 | English for Arts Students. An intermediate course | Catherine Avery Jean-Luc Delghust (coord.) | EN [q1+q2] [60h] [5 Credits] |

## ○ *Minor*

*Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.*

*Maximum 1 element(s)*

## HORI1BA - 3RD ANNUAL UNIT

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### Major

#### General training

| | | | |
|---|---|---|---|
| LTECO1210 | Societies, cultures, religions : lectures bibliques Biblical Readings | Jean-Pierre Sterck-Degueldre | FR [q1] [15h] [2 Credits] |

#### Classical and Medieval Studies

| | | | |
|---|---|---|---|
| LGLOR1101 | Introduction to Indo-European Comparative Studies<br>*Students must take this course in odd-numbered years (2019-2020, 2021-2022, etc.).* | | FR [q2] [30h] [5 Credits]<br>*> English-friendly* |
| LRELI1320 | Introduction to the History of Religions<br>*Students must take this course in even-numbered years (2018-2019, 2020-2021, etc.).* | Frédéric Pain | FR [q2] [30h] [5 Credits] |

#### Oriental Languages, Literature and Civilisations

*In the second and third annual blocks, students choose two sections (2 x 30 credits). They are required to pursue at least one language studied in the first annual block.*

**Ancient Egypt and Near East**

| | | | |
|---|---|---|---|
| LGLOR1624 | Hieroglyphic Egyptian III A | Claude Obsomer | FR [q1+q2] [30h] [5 Credits] |
| LGLOR1623 | Hieroglyphic Egyptian III B | Claude Obsomer | FR [q1+q2] [30h] [5 Credits] |
| LGLOR1614 | Cuneiform Languages (Akkadian, Hittite) A | Jan Tavernier | FR [q1+q2] [30h+15h] [5 Credits] |
| LGLOR1613 | Cuneiform Languages (Akkadian, Hittite) B | Jan Tavernier | FR [q1+q2] [30h+15h] [5 Credits] |
| LARKE1553 | Arts and civilisations: Ancient Egypt and the Ancient Near East | Gaelle Chantrain<br>Jan Tavernier | FR [q1+q2] [45h] [5 Credits] |
| LGLOR1514 | History, culture and societies: Ancient Egypt and the Near East | Gaelle Chantrain<br>Jan Tavernier | FR [q1+q2] [45h] [5 Credits] |

**Greek**

| | | | |
|---|---|---|---|
| LGLOR1321 | Greek IIIA - Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h +52.5h] [5 Credits] |
| LGLOR1322 | Greek IIIB- Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h +52.5h] [5 Credits] |
| LGLOR1721 | Advanced Greek Authors A | Charles Doyen | FR [q1+q2] [45h] [5 Credits] |
| LGLOR1722 | Advanced Greek Authors B | Louise Willocx (compensates Charles Doyen) | FR [q1+q2] [45h] [5 Credits] |
| LGLOR1422 | Ancient Greek Literature | Charles Doyen | FR [q2] [45h +22.5h] [5 Credits] |
| LFILO1230 | Seminar : History and Texts of Philosophy of Antiquity | David Machek (compensates Pierre Destrée) | FR [q1] [45h] [5 Credits] |

**⛒ Biblical Studies**
*This section can be chosen independently of the two languages studied in the first annual block.*

| | | | |
|---|---|---|---|
| LRELI1631 | Biblical Hebrew I A | Matthieu Richelle | FR [q1+q2] [45h] [5 Credits] |
| LRELI1632 | Biblical Hebrew I B | Martinus Beukenhorst Matthieu Richelle | FR [q1+q2] [45h] [5 Credits] |
| LRELI1272 | Patrology | Marie Pauliat | FR [q2] [30h] [5 Credits] |
| LRELI1310 | Judaism | Joachim Yeshaya | FR [q1] [30h] [5 Credits] |

**⛒ Byzantium and Medieval Near East**
*This section can be chosen independently of the two languages studied in the first annual block. If this track is combined with the "Greek" track or the "Biblical Studies" track, courses taken in both tracks can only be validated in one track.*

| | | | |
|---|---|---|---|
| LGLOR1653 | Languages of the Caucasus (Armenian, Georgian) A | Emmanuel Van Elverdinghe | FR [q1+q2] [30h+15h] [5 Credits] > English-friendly |
| LGLOR1654 | Languages of the Caucasus (Armenian, Georgian) B | Emmanuel Van Elverdinghe | FR [q1+q2] [30h+15h] [5 Credits] > English-friendly |
| LGLOR1523 | Introduction to the medieval Near East | Emmanuel Van Elverdinghe | FR [q1] [22.5h] [5 Credits] > English-friendly |

| | | | |
|---|---|---|---|
| O LGLOR1524 | Introduction to the Byzantine World | Véronique Somers | FR [q1] [22.5h] [5 Credits] ⊕ 🌐 > English-friendly |
| ⊠ LGLOR1644 | Syriac I A | | FR [q1+q2] [30h] [5 Credits] △ ⊕ 🌐 |
| ⊠ LGLOR1643 | Syriac I B | | FR [q1+q2] [30h] [5 Credits] ∅ 🌐 |
| ⊠ LGLOR1321 | Greek IIIA - Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h +52.5h] [5 Credits] ∅ 🌐 |
| ⊠ LGLOR1322 | Greek IIIB- Language structures: reflective approach and translation (advanced level) | Audrey Mathys | FR [q1+q2] [45h +52.5h] [5 Credits] ⊕ 🌐 |
| ⊠ LRELI1253 | History of Christianity: Middle Ages | | FR [q2] [30h] [5 Credits] ∅ 🌐 |
| ⊠ LRELI1272 | Patrology | Marie Pauliat | FR [q2] [30h] [5 Credits] ⊕ 🌐 |

### ⊠ Islam and the Arab World

| | | | |
|---|---|---|---|
| O LGLOR1664 | Classical Arabic II A | Motia Zouihal (compensates Godefroid De Callatay) | FR [q1+q2] [45h] [5 Credits] ⊕ 🌐 |
| O LGLOR1663 | Classical Arabic II B | Godefroid De Callatay | FR [q1+q2] [45h] [5 Credits] ∅ 🌐 |
| O LARAB1301 | Modern Arabic: intermediate level | Manhal Makhoul (coord.) | FR [q1+q2] [60h] [5 Credits] 🌐 |
| O LGLOR1534 | History of the Arab-Muslim civilisation | Jean-Charles Ducène (compensates Godefroid De Callatay) | FR [q1] [30h] [5 Credits] ⊕ 🌐 |
| O LDROI1511 | Introduction to Islamic Law | Louis-Léon Christians Baudouin Dupret Léopold Vanbellingen | FR [q2] [30h] [5 Credits] 🌐 |
| O LFILO1370 | History of arabic Philosophy | Cécile Bonmariage | FR [q2] [30h] [5 Credits] ∅ 🌐 |

### ⊠ India and Japan

*This track can be chosen independently of the two languages studied in the first annual block.*
*Students will take at least one of the two languages (Sanskrit or Japanese) during both semesters.*

#### ⊠ Sanskrit

| | | | |
|---|---|---|---|
| ⊠ LGLOR1683 | Sanskrit B | Christophe Vielle | FR [q1] [30h+15h] [5 Credits] ∅ 🌐 > English-friendly |

| | | | |
|---|---|---|---|
| ⊠ LGLOR1684 | Sanskrit A | Christophe Vielle | FR [q1] [30h+15h] [5 Credits] ⊕ > *English-friendly* |

**⊠ Japanese**

| | | | |
|---|---|---|---|
| ⊠ LJAPO1300 | Japanese - Pre-intermediate level | Jean-Michel Abrassart (coord.) | FR [q1+q2] [60h] [5 Credits] |
| ○ LRELI1347 | Hinduism | | FR [q2] [30h] [5 Credits] ⊘ |
| ○ LRELI1348 | Buddhism | Frédéric Pain | FR [q2] [30h] [5 Credits] ⊕ |
| ⊠ LGLOR1841 | Chaire Satsuma A | | FR [q2] [15h] [5 Credits] ⊘ |
| ⊠ LGLOR1842 | Chaire Satsuma B | Christophe Vielle (coord.) | FR [q2] [15h] [5 Credits] ⊕ |

**⊠ China**

| | | | |
|---|---|---|---|
| ○ LCHIN1500 | Modern Chinese Intermediate level 1 | Xiaoxia Hao (coord.) | ZH [q1+q2] [120h] [10 Credits] |
| ○ LANTR1300 | Chinese Worlds in Question: Histories and Anthropologies | Frédéric Laugrand | FR [q1] [30h] [5 Credits] ⊘ |
| ○ LGLOR1552 | History of Chinese Philosophy | David Machek | FR [q1] [30h] [5 Credits] ⊕ |

## ○ Modern Languages

*The same language must be taken during the whole Bachelor's degree course.*

**⊠ German**

| | | | |
|---|---|---|---|
| ○ LALLE1313 | German communication skills for students in Archaeology and History of Art and History | Antje Hennig-Wübbenhorst Mélanie Mottin (compensates Caroline Klein) Ann Rinder (coord.) | DE [q1] [30h] [3 Credits] |

**⊠ English**

| | | | |
|---|---|---|---|
| ○ LANGL1313 | Interactive English Communication | Philippe Denis (coord.) | EN [q1+q2] [30h] [3 Credits] |

## ○ Bachelor's paper

| | | | |
|---|---|---|---|
| ○ LHORI1399 | Work of end of first cycle | Sébastien Moureau (coord.) | FR [q1+q2] [] [5 Credits] |

## Minor

*Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.*
*Maximum 1 element(s)*

# HORI1BA - Information

## Access Requirements

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*
*The admission requirements must be met prior to enrolment in the University.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

SUMMARY

- General access requirements
- Specific access requirements
- Access based on validation of professional experience
- Special requirements to access some programmes

## General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;

2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;

3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;

4. A higher education certificate or diploma awarded by an Adult Education institution;

5. A pass certificate for one of the entrance examinations organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;

6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;

7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ( Service des équivalences ) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,

- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community;

9. An equivalence decision regarding the level of studies, issued pursuant to Article 93 of the present Decree.

## Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
  - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2026-2027, you must have obtained your diploma during the academic years 2023-2024, 2024-2025 ou 2025-2026. In the French Community of Belgium, the academic year runs from September 14 to September 13
  - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union** , must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country** , the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to the following site.
- For any secondary school diploma **from a country outside the European Union** , the admission application must contain the equivalence of your diploma issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the DAES or a certificate of successful completion of the examination giving access to 1 st cycle studies when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

  Pass certificate for the special entrance examination for undergraduate studies in engineering: civil engineering and architect .

  Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.
- Admission to **undergraduate studies in veterinary medicine**

  Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents) .
- Admission to **undergraduate studies in physiotherapy and rehabilitation**

  Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in psychology and education: speech and language therapy**

  Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents) .
- Admission to **undergraduate studies in medicine and dental science**

  Admission to undergraduate studies in medecine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).

  Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an aptitude test (fr) .
- Access to **Bachelor of Science in Business Engineering**

  The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the KU Leuven admission platform . The conditions of access to this programme are specific.
- Access to **Bachelor in Droit – Rechten – Laws**

  The Bachelor in Droit – Rechten – Laws is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the KU Leuven admission platform . The conditions of access to this programme are specific.

## Teaching method

Throughout the programme of the Bachelor in Ancient Languages and Literatures: Oriental Studies , students are confronted with a variety of teaching methods adapted to the different learning objectives:

- lectures;
- exercises in small groups;
- individual and group written work;
- personal preparation of the translation of oriental texts;
- grammar (morphology, syntax) and version exercises.

Some courses also use e-learning techniques (provision of resources and exercises, pedagogical management, sharing and collective evaluation of work); others are given using an interactive method on DVD.

The common training includes courses given by teams of teachers and accompanied by practical work and monitoring which ensure the integration of the various cross-curricular learning activities.

The specific training in the fields of Oriental languages and literature offers:

- a progressive study of the language (morphology, syntax), both theoretical and applied, accompanied by version and even theme exercises
- a panorama of Eastern civilisations (history, literature and religion), sometimes accompanied by a short summary;
- an in-depth examination of oriental texts in their original language (translation prepared individually and checked in groups, grammatical explanations, commentary aimed at defining the context and identifying human values);
- an introduction to the technical and methodological aspects of the discipline (bibliography, auxiliary sciences) leading to the writing of a short paper in the first year of the bachelor's degree (subject of choice) and an end-of-cycle paper in the third year (presentation, translation and commentary of one or more texts studied in the original language(s) on a theme of choice).

## Evaluation

***The evaluation methods comply with the Academic regulations and procedures . More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Evaluation methods will be explained at the beginning of each course.

Those exams relating to courses on communication skills will evaluate the student's level, i.e. the practical use of the language in relevant situations.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

## Mobility and/or Internationalisation outlook

Students pursuing a Bachelor in Ancient Languages and Literatures: Oriental Studies may, as part of their studies, undertake:

- a **study visit** for one term (30 credits) in one of the many universities with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme.

Ideally, the exchange should be planned during the first term of the third year.

The list of recommended destinations is available on the Faculty's website.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses in Greek language and literature can be selected from the KU Leuven programme. This is also valid for courses in various fields of Oriental Studies (Egyptology, Ancient Near East, etc.).

To find out more:

- Contacts
- Practical information (in French)

## Possible trainings at the end of the programme

This bachelor's programme provides direct access to the corresponding Master [120] in Ancient Languages and Literatures: Oriental Studies and Master [60] in Ancient Languages and Literatures : Oriental Studies .

Depending on the minor chosen, the Bachelor in Ancient Languages and Literatures: Oriental Studies may also provide access, directly or through supplementary classes, to other master's programmes organised by the Faculty of Philosophy, Arts and Letters or other faculties at UCLouvain. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/masters-en-fial.html

# Contacts

## Curriculum Management

Faculty

| | |
|---|---|
| Structure entity | SSH/FIAL |
| Denomination | Faculty of Philosophy, Arts and Letters (FIAL) |
| Sector | Human Sciences (SSH) |
| Acronym | FIAL |
| Postal address | Place Cardinal Mercier 31 - bte L3.03.11<br>1348 Louvain-la-Neuve<br>Tel: +32 (0) 10 47 48 50 |
| Website | http://www.uclouvain.be/fial |

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures ( EHAC )

Academic supervisor: sebastien.moureau@uclouvain.be

Jury

- President: philippe.hambye@uclouvain.be
- Secretary: sebastien.moureau@uclouvain.be
- 3rd member of the small panel: elynn.gorris@uclouvain.be

Useful Contact(s)

- For further information: info-fial@uclouvain.be