UCLouvain

LOGO1BA

2026 - 2027

Bachelor in Psychology and Education : Speech and Language Therapy

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French
Dissertation/Graduation Project : **NO** - Internship : **NO**
Activities in English: **YES** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Sciences psychologiques**
Organized by: **Faculty of Psychology, Speech Therapy, Sexology and Family Sciences (PSY)**
Programme acronym: **LOGO1BA** - Francophone Certification Framework: 6

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LOGO1BA - Introduction

Introduction

LOGO1BA - Teaching profile

Learning outcomes

"Speech and language therapists work in the field of communication and language therapy. They intervene in disorders involving speech, the voice and oral and written language, whatever their origin, in children, adolescents, adults and elderly people." (The Permanent Liaison Committee for Speech Therapists of

the European Union, a European grouping of national professional associations in the European Union).

The programme provides the psychological, medical, linguistic and methodological foundations relevant to speech and language therapy. It develops the necessary skills to analyze the complexity of human behaviour, relationships and situations with their biological and sociocultural aspects. To be able to go on to the Master in speech and language therapy, students must :

- acquire the knowledge (medical, psychological, linguistic, sociocultural and philosophical), concepts and theories which underpin this analysis;
- develop critical analytical skills of their implications and conditions of use in patients;
- have good oral and written communication skills, including in English ;
- acquire the methodologies necessary to practise the profession.

On successful completion of this programme, each student is able to :

A. Analyser une situation (individuelle ou collective), y inclus une situation relative au langage, à la communication ou au calcul, en mettant en œuvre théories et approches pertinentes.

A1. Maitriser un socle de connaissances qui permettent de comprendre et d'expliquer :

a) un individu, un groupe ou une organisation,

b) le développement normal et pathologique du langage, de la communication et du calcul.

A2. Observer, analyser, modéliser, critiquer et interpréter de manière argumentée :

a) une situation (individu, groupe ou organisation) en référence à des théories et résultats de recherche, méthodes et outils relevant de la psychologie.

b) Une situation (relative au développement normal et pathologique du langage, de la communication et du calcul) en référence à des théories et résultats de recherche, méthodes et outils relevant de la logopédie et en se fondant sur des connaissances en psychologie, en médecine et en linguistique.

B. Maîtriser les connaissances, théories et outils qui sont indispensables pour élaborer un plan d'intervention, théoriquement et empiriquement justifié, mettre en œuvre ce plan, en évaluer l'efficacité# afin de modifier une situation individuelle, collective ou d'ordre logopédique.

B1. Maitriser de manière critique les connaissances :

a) à propos des interventions visant à améliorer une situation donnée (individu, groupe ou organisation)

b) relatives au fonctionnement normal et pathologique d'un individu sur le plan logopédique.

B2. Identifier les interventions pertinentes visant à améliorer :

a) une situation donnée simple (individu, groupe ou organisation)

b) une situation relative au fonctionnement pathologique d'un individu sur le plan logopédique.

C. Communiquer de façon structurée une information précise, correcte et pertinente, adaptée au contenu ainsi qu'à l'interlocuteur et intentions visés.

C1. Présenter oralement et par écrit une synthèse en l'adaptant à différents publics et aux intentions poursuivies.

C2. Structurer et présenter clairement de façon correcte, neutre, argumentée des données recueillies et conclusions.

D. Interagir efficacement avec différents acteurs impliqués dans une situation donnée.

D1. Se mettre à l'écoute d'autrui en situations d'apprentissage et en milieux professionnels.

D2. Interagir et collaborer de manière constructive avec différents acteurs impliqués dans une situation donnée et s'intégrer au sein d'une équipe et participer à sa dynamique, en situations d'apprentissage.

D3. Adopter une posture ouverte et critique et se distancier par rapport à ses propres représentations et préjugés tout en sachant transmettre son propre point de vue avec respect, en situations d'apprentissage.

E. Agir en tant qu'universitaire, de manière rigoureuse et responsable, déontologique et éthique.

E1. Maitriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie, en sciences de l'éducation et en en logopédie.

E2. Identifier l'apport et les limites de la recherche scientifique en psychologie, en sciences de l'éducation et en logopédie pour la compréhension de situations données.

E3. Penser et agir en se référant aux principes de l'éthique et de la déontologie.

F. Evaluer et développer ses connaissances, compétences et attitudes en ayant en perspective son développement personnel et professionnel.

F1. Mettre en œuvre les moyens et les opportunités pour se développer en tant que personne et futur professionnel.

F2. Mettre en œuvre les moyens et les opportunités pour développer son propre projet professionnel.

LOGO1BA Programme

Detailed programme by subject

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale (92 credits)

Fondements en psychologie et en éducation (39 credits)

				Year 1	2	3
LPSP1001	General Psychology: process and theory	Gaëtane Caesens Moïra Mikolajczak Moïra Mikolajczak (compensates Damien Brevers) Frédéric Nils (coord.) Dana Samson Arnaud Szmalec Nicolas Vermeulen	FR [q1] [120h] [14 Credits]	x		
LPSP1002	History of ideas and epistemology in psychology and education	Serge Dupont	FR [q1] [30h] [4 Credits]	x		
LPSP1003	Introduction to development psychology	Sacha Baugniet (compensates Isabelle Roskam)	FR [q2] [45h] [5 Credits]	x		
LPSP1004	Introduction to the psychology of personality	Vassilis Saroglou	FR [q2] [30h] [3 Credits]	x		
LPSP1203	Psychology of disabled persons	Nathalie Grosbois	FR [q1] [30h] [3 Credits] △			x
LPSP1206	Psychology of education	Benoît Galand Frédéric Nils	FR [q2] [60h] [6 Credits]		x	
LPSP1208	Neuropsychology	Mauro Pesenti	FR [q1] [30h] [4 Credits]		x	

Langage et communication (39 credits)

LFIAL1131	Understanding language: an introduction to linguistics	Elisabeth Degand Philippe Hambye	FR [q1] [30h] [4 Credits]	x		
LLOGO1111	Compared cognition: ethology of primates	Calogero Montedoro	FR [q2] [30h] [4 Credits]	x		
LLOGO1112A	Maitrise du français écrit	Marie Van Reybroeck	FR [q1] [15h] [2 Credits]	x		
LLOGO1112B	Outils d'apprentissage	Marie Van Reybroeck	FR [q2] [0h+15h] [2 Credits]	x		
LLOGO1211	Psychology of language and phonetic	Arnaud Szmalec Gilles Vannuscorps	FR [q1] [60h] [6 Credits]		x	
LLOGO1214	Anatomophysiology: organs of phonation and swallowing	Sébastien Van Der Vorst	FR [q1] [30h] [4 Credits]		x	
LLOGO1215	Anatomophysiology: organs of hearing, balance and vision	Coralie Hemptinne Caroline Huart (coord.) Justine Wathour	FR [q2] [45h] [5 Credits]		x	
LLOGO1216	Bilingualism	Solène Hameau Arnaud Szmalec	FR [q2] [30h] [3 Credits]		x	
LLOGO1212	Oral language acquisition	Arnaud Szmalec	FR [q2] [30h] [4 Credits]		x	

				Year 1	2	3
LFRA1221	Variation in contemporary French	Anne-Catherine Simon	FR [q1] [30h+15h] [5 Credits]		x	

Fondements biologiques (13 credits)

LPSP1005	General biology, including elements of human genetics	François Chaumont Patrick Dumont Charles Hachez	FR [q1] [30h] [4 Credits]	x		
LPSP1006	Human physiology, including elements of neurophysiology	Nicolas Tajeddine	FR [q2] [60h] [6 Credits]	x		
LPSP1207	Introduction to cognitive neurosciences	André Mouraux	FR [q1] [30h] [3 Credits]		x	

Fondements biologiques et neurologiques (5 credits)

LPSYS2926	Neurology and psychiatry questions in relation to neuropsychology	Avigaelle Amory Adrian Ivanoiu	FR [q1] [45h] [5 Credits]			x

Fondements sociaux, économiques et culturels (3 credits)

LPSP1007	Sociology: education, health and work	Marc Zune	FR [q1] [30h] [3 Credits]	x		

Pratiques et méthodes (28 credits)

LPSP1011	Statistics: descriptive analysis of quantitative data	Nathalie Lefèvre	FR [q2] [22.5h] [3 Credits]	x		
LPSP1012	Methodology of observation	Stefan Agrigoroaei Baptiste Barbot	FR [q2] [22.5h+7.5h] [4 Credits]	x		
LPSP1209	Statistics, inference on one or two variables	Eugen Pircalabelu	FR [q1] [22.5h+15h] [4 Credits]		x	
LPSP1210	Methodology of research	Henryk Bukowski Olivier Corneille Clément Letesson Pierre-Yves Wauthier	FR [q1+q2] [45h+15h] [5 Credits]		x	
LPSP1211	Psychometrics	Henryk Bukowski	FR [q2] [30h+15h] [4 Credits]		x	
LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling	Olivier Caelen	FR [q2] [30h+15h] [4 Credits]			x
LPSP1308	Assistance aid in psychology	Emmanuelle Zech	FR [q2] [30h+15h] [4 Credits]			x

Développement, apprentissages et troubles (28 credits)

LLOGO1311	Developmental disorders of oral language and communication	Elise Brassart Jolijn Vanderauwera	FR [q1] [45h] [4 Credits]			x
LLOGO1318	Learning and written language disorders	Marie Van Reybroeck	FR [q2] [45h] [4 Credits]			x
LLOGO1321	Assessment and rehabilitation and of oral language disorders	Jolijn Vanderauwera	FR [q2] [15h+15h] [4 Credits]			x
LLOGO1322	Assessment and rehabilitation and of written language disorders	Marie Van Reybroeck	FR [q2] [15h+15h] [4 Credits]			x
LLOGO1324	Digital development and dyscalculia	Marie-Pascale Noël	FR [q1] [30h] [4 Credits]			x
LLOGO1325	Assessment and rehabilitation of digital development disorders	Virginie Crollen	FR [q2] [15h+15h] [4 Credits]			x
LLOGO1327	Disorders ENT: assessment and rehabilitation methods in speech therapy	Amélie Van Thorre (compensates Gilles Vannuscorps)	FR [q1] [30h] [4 Credits]			x

Fondements de la logopédie spécialisée (16 credits)

WORL2130	Phoniatrics	Sébastien Van Der Vorst	FR [q2] [30h] [3 Credits]		x	
LLOGO1316	Introduction to pediatric neurology	Sophie Ghariani	FR [q2] [30h] [4 Credits]			x
LLOGO1326	Introduction to hearing and visual impairments	Anaïs Grégoire (coord.) Coralie Hemptinne Marine Houssa Justine Wathour	FR [q1] [45h] [4 Credits]			x
LPSP1327	Clinical neuropsychology	Martin Edwards Dana Samson	EN [q1] [30h] [5 Credits]			x

				Year 1	2	3
Langues (6 credits)						
LANGL1841	English course for PSP11/LOGO11 students	Jean-Luc Delghust Fanny Desterbecq (coord.) Adrien Kefer Florence Simon Anne-Julie Toubeau Marine Volpe	EN [q2] [30h] [2 Credits]	x		
LANGL1842	English for psychologists & speech and language therapists	Stéphanie Brabant (coord.) Marie Duelz Sandrine Jacob Coline Jacquemin (compensates Carlo Lefevre) Tadzio Koelb (compensates Carlo Lefevre) Marine Volpe	EN [q1+q2] [45h] [4 Credits]		x	
Stage d'observation (3 credits)						
LLOGO9001	Internship (48h) and monitoring project		FR [q1+q2] [15h+15h] [3 Credits]			x

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme** : their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration puposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the Academic Regulations and Procedures .

 # Prerequisities list

LANGL1842 "Anglais pour psychologues & logopèdes" has prerequisite(s) LANGL1841

- LANGL1841 - English course for PSP11/LOGO11 students

LPSP1209 "Statistique, inférence sur une ou deux variables" has prerequisite(s) LPSP1011

- LPSP1011 - Statistics: descriptive analysis of quantitative data

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

LOGO1BA - 1ST ANNUAL UNIT

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale

Fondements en psychologie et en éducation

LPSP1001	General Psychology: process and theory	Gaëtane Caesens Moïra Mikolajczak Moïra Mikolajczak (compensates Damien Brevers) Frédéric Nils (coord.) Dana Samson Arnaud Szmalec Nicolas Vermeulen	FR [q1] [120h] [14 Credits]

LPSP1002	History of ideas and epistemology in psychology and education	Serge Dupont	FR [q1] [30h] [4 Credits]
LPSP1003	Introduction to development psychology	Sacha Baugniet (compensates Isabelle Roskam)	FR [q2] [45h] [5 Credits]
LPSP1004	Introduction to the psychology of personality	Vassilis Saroglou	FR [q2] [30h] [3 Credits]

Langage et communication

LFIAL1131	Understanding language: an introduction to linguistics	Elisabeth Degand Philippe Hambye	FR [q1] [30h] [4 Credits]
LLOGO1111	Compared cognition: ethology of primates	Calogero Montedoro	FR [q2] [30h] [4 Credits]
LLOGO1112A	Maitrise du français écrit	Marie Van Reybroeck	FR [q1] [15h] [2 Credits]
LLOGO1112B	Outils d'apprentissage	Marie Van Reybroeck	FR [q2] [0h +15h] [2 Credits]

Fondements biologiques

LPSP1005	General biology, including elements of human genetics	François Chaumont Patrick Dumont Charles Hachez	FR [q1] [30h] [4 Credits]
LPSP1006	Human physiology, including elements of neurophysiology	Nicolas Tajeddine	FR [q2] [60h] [6 Credits]

Fondements sociaux, économiques et culturels

LPSP1007	Sociology: education, health and work	Marc Zune	FR [q1] [30h] [3 Credits]

Pratiques et méthodes

LPSP1011	Statistics: descriptive analysis of quantitative data	Nathalie Lefèvre	FR [q2] [22.5h] [3 Credits]
LPSP1012	Methodology of observation	Stefan Agrigoroaei Baptiste Barbot	FR [q2] [22.5h +7.5h] [4 Credits]

Langues

LANGL1841	English course for PSP11/LOGO11 students	Jean-Luc Delghust Fanny Desterbecq (coord.) Adrien Kefer Florence Simon Anne-Julie Toubeau Marine Volpe	EN [q2] [30h] [2 Credits]

LOGO1BA - 2ND ANNUAL UNIT

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale

Fondements en psychologie et en éducation

LPSP1206	Psychology of education	Benoît Galand Frédéric Nils	FR [q2] [60h] [6 Credits]
LPSP1208	Neuropsychology	Mauro Pesenti	FR [q1] [30h] [4 Credits]

Langage et communication

LLOGO1211	Psychology of language and phonetic	Arnaud Szmalec Gilles Vannuscorps	FR [q1] [60h] [6 Credits]
LLOGO1214	Anatomophysiology: organs of phonation and swallowing	Sébastien Van Der Vorst	FR [q1] [30h] [4 Credits]
LLOGO1215	Anatomophysiology: organs of hearing, balance and vision	Coralie Hemptinne Caroline Huart (coord.) Justine Wathour	FR [q2] [45h] [5 Credits]
LLOGO1216	Bilingualism	Solène Hameau Arnaud Szmalec	FR [q2] [30h] [3 Credits]
LLOGO1212	Oral language acquisition	Arnaud Szmalec	FR [q2] [30h] [4 Credits]
LFRA1221	Variation in contemporary French	Anne-Catherine Simon	FR [q1] [30h +15h] [5 Credits]

Fondements biologiques

LPSP1207	Introduction to cognitive neurosciences	André Mouraux	FR [q1] [30h] [3 Credits]

Pratiques et méthodes

LPSP1209	Statistics, inference on one or two variables	Eugen Pircalabelu	FR [q1] [22.5h +15h] [4 Credits]
LPSP1210	Methodology of research	Henryk Bukowski Olivier Corneille Clément Letesson Pierre-Yves Wauthier	FR [q1+q2] [45h +15h] [5 Credits]
LPSP1211	Psychometrics	Henryk Bukowski	FR [q2] [30h +15h] [4 Credits]

Fondements de la logopédie spécialisée

WORL2130	Phoniatrics	Sébastien Van Der Vorst	FR [q2] [30h] [3 Credits]

Langues

LANGL1842	English for psychologists & speech and language therapists	Stéphanie Brabant (coord.) Marie Duelz Sandrine Jacob Coline Jacquemin (compensates Carlo Lefevre) Tadzio Koelb (compensates Carlo Lefevre) Marine Volpe	EN [q1+q2] [45h] [4 Credits]

LOGO1BA - 3RD ANNUAL UNIT

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale

Fondements en psychologie et en éducation

LPSP1203	Psychology of disabled persons	Nathalie Grosbois	FR [q1] [30h] [3 Credits]

Fondements biologiques et neurologiques

LPSYS2926	Neurology and psychiatry questions in relation to neuropsychology	Avigaelle Amory Adrian Ivanoiu	FR [q1] [45h] [5 Credits]

Pratiques et méthodes

LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling	Olivier Caelen	FR [q2] [30h +15h] [4 Credits]
LPSP1308	Assistance aid in psychology	Emmanuelle Zech	FR [q2] [30h +15h] [4 Credits]

Développement, apprentissages et troubles

LLOGO1311	Developmental disorders of oral language and communication	Elise Brassart Jolijn Vanderauwera	FR [q1] [45h] [4 Credits]
LLOGO1318	Learning and written language disorders	Marie Van Reybroeck	FR [q2] [45h] [4 Credits]
LLOGO1321	Assessment and rehabilitation and of oral language disorders	Jolijn Vanderauwera	FR [q2] [15h +15h] [4 Credits]
LLOGO1322	Assessment and rehabilitation and of written language disorders	Marie Van Reybroeck	FR [q2] [15h +15h] [4 Credits]
LLOGO1324	Digital development and dyscalculia	Marie-Pascale Noël	FR [q1] [30h] [4 Credits]
LLOGO1325	Assessment and rehabilitation of digital development disorders	Virginie Crollen	FR [q2] [15h +15h] [4 Credits]
LLOGO1327	Disorders ENT: assessment and rehabilitation methods in speech therapy	Amélie Van Thorre (compensates Gilles Vannuscorps)	FR [q1] [30h] [4 Credits]

Fondements de la logopédie spécialisée

LLOGO1316	Introduction to pediatric neurology	Sophie Ghariani	FR [q2] [30h] [4 Credits]
LLOGO1326	Introduction to hearing and visual impairments	Anaïs Grégoire (coord.) Coralie Hemptinne Marine Houssa Justine Wathour	FR [q1] [45h] [4 Credits]
LPSP1327	Clinical neuropsychology	Martin Edwards Dana Samson	EN [q1] [30h] [5 Credits]

Stage d'observation

LLOGO9001	Internship (48h) and monitoring project		FR [q1+q2] [15h +15h] [3 Credits]

LOGO1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- General access requirements
- Specific access requirements
- Access based on validation of professional experience
- Special requirements to access some programmes

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;

2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;

3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;

4. A higher education certificate or diploma awarded by an Adult Education institution;

5. A pass certificate for one of the entrance examinations organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;

6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;

7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department (Service des équivalences) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,

- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community;

9. An equivalence decision regarding the level of studies, issued pursuant to Article 93 of the present Decree.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
  - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2026-2027, you must have obtained your diploma during the academic years 2023-2024, 2024-2025 ou 2025-2026. In the French Community of Belgium, the academic year runs from September 14 to September 13
  - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union** , must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country** , the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to the following site.
- For any secondary school diploma **from a country outside the European Union** , the admission application must contain the equivalence of your diploma issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the DAES or a certificate of successful completion of the examination giving access to 1 st cycle studies when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

  Pass certificate for the special entrance examination for undergraduate studies in engineering: civil engineering and architect .

  Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.
- Admission to **undergraduate studies in veterinary medicine**

  Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents) .
- Admission to **undergraduate studies in physiotherapy and rehabilitation**

  Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in psychology and education: speech and language therapy**

  Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents) .
- Admission to **undergraduate studies in medicine and dental science**

  Admission to undergraduate studies in medecine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).

  Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an aptitude test (fr) .
- Access to **Bachelor of Science in Business Engineering**

  The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the KU Leuven admission platform . The conditions of access to this programme are specific.
- Access to **Bachelor in Droit – Rechten – Laws**

  The Bachelor in Droit – Rechten – Laws is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the KU Leuven admission platform . The conditions of access to this programme are specific.

Specific professional rules

These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by clicking here .

Teaching method

Le programme de bachelier en sciences psychologiques, orientation logopédie est constitué de cours magistraux accompagnés, pour certains, de travaux pratiques en individuel ou en groupe. L'accent est mis sur le caractère pluridisciplinaire de la formation (psychologie, médecine, linguistique), en veillant à respecter les standards européens de formation universitaire de 1er cycle dans le domaine de la logopédie.

Plus précisément, en première année, l'activité « outils de l'étudiant » fournit un support à la réussite et de remise à niveau en maîtrise de la langue. L'étudiant a également l'occasion de se remettre à niveau en anglais. En deuxième année, l'étudiant approfondit ses connaissances sur le langage. En troisième année, l'étudiant a l'occasion de découvrir le milieu professionnel par un stage d'observation, en faisant le lien avec les connaissances théoriques acquises.

Evaluation

The evaluation methods comply with the Academic regulations and procedures . More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment is through written or oral examinations held during the examination sessions.

Mobility and/or Internationalisation outlook

Les étudiants de 3ème année ont la possibilité d'accomplir un séjour d'étude d'un quadrimestre à l'étranger ou en Flandre, dans une université qui organise la formation en logopédie.

Ce type de séjour permet aux étudiants de/d' :

- vivre une expérience humaine unique,
- s'immerger dans une autre culture,
- saisir une opportunité de développement personnel incomparable,
- élargir leur réseau d'amis,
- apprendre une autre langue,
- découvrir d'autres manières d'aborder les sciences psychologiques et de l'éducation,
- avoir accès à des enseignements non proposés à l'UCL,
- établir des collaborations avec des enseignants et des chercheurs étrangers,
- accéder à des universités réputées sur le plan international,
- découvrir les richesses et le patrimoine d'un autre pays, d'une autre région.

Informations pratiques sur les échanges : Etudiants UCL en échange

Possible trainings at the end of the programme

Students who gain a Bachelor's degree may go on to the Master in Speech and Language Therapy without any further conditions.

Access to the three other Masters organized by the Faculty (Psychology, Education, Family and Sexuality Studies) is also possible: the Academic Secretary must approve the application and additional training will be required.

Contacts

Curriculum Management

Entity

Structure entity	SSH/PSP/ELOG
Denomination	(ELOG)
Faculty	Faculty of Psychology, Speech Therapy, Sexology and Family Sciences (PSP)
Sector	Human Sciences (SSH)
Acronym	ELOG
Postal address	Place Cardinal Mercier 10 - bte L3.05.01 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 40 22 - Fax: +32 (0) 10 47 48 34
Website	https://uclouvain.be/fr/facultes/psp/logop/a-propos.html

Academic supervisor: mauro.pesenti@uclouvain.be

Jury

- Gilles Vannuscorps, Président du Jury: presidencejurylogo1ba@uclouvain.be
- Secrétaire du jury: nathalie.f.lefevre@uclouvain.be

Useful Contact(s)

- Gestion administrative: doriane.vanderschueren@uclouvain.be
- Conseillère aux études: nathalie.roland@uclouvain.be