

 The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

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MINHISP - Introduction

Introduction

Introduction

From the 2024-2025 academic year, the minor in Spanish Studies is offered only for students already enrolled in the minor before the 2024-2025 academic year AND for students who must choose a minor as part of a transitional programme of [Bachelor in French and Romance Languages and Literatures : General](#) (for students who haven't choose Spanish as a romance language).

MINHISP - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.
- 4.

Programme

DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ✘ Optional
- △ Not offered in 2026-2027
- ⊙ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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Year

2 3

o Content:

The 30 credits of the minor are spread over the second and third annual blocks, ideally 15 credits per annual block. According to the admission test's results, students will be directed to the most suitable language courses.

o First Part: (15 credits)

● LFIAL1172	Introduction to Spanish literary genres	Geneviève Fabry	ES [q2] [22.5h+7.5h] [5 Credits] 🌐	X	
● LESP1183	Formation and transformation of Spain (Middle Ages - Modern period)	Mauricio Narvaez Soto	ES [q2] [22.5h] [5 Credits] 🌐	X	
● LESP1181	Spanish A1- B1 (linguistic, sociolinguistic and pragmatic competences)	Marta Sábado Novau	ES [q1+q2] [60h+60h] [5 Credits] 🌐	X	

o Second Part: (15 credits)

o One course from :

✘ LESP1281	Sentence construction and corpus analysis	Barbara De Cock	ES [q1] [22.5h+15h] [5 Credits] 🌐		X
✘ LESP1381	Pragmatics and discourse [M] à suivre si vous n'avez pas réussi en 2025-2026 (ou année antérieure) LROM1381 "Lingüística española: pragmática y discurso"		ES [q2] [30h+15h] [5 Credits] 🌐		X

o One course from :

✘ LESP1283	The Hispanic American short story from modernism to the present day	Geneviève Fabry	ES [q2] [30h+15h] [5 Credits] 🌐		X
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				Year	
				2	3
⌘ LESP1382	Great works of Spanish literature [M] à suivre si vous n'avez pas réussi en 2025-2026 (ou année antérieure) LROM1382 "Grandes obras de la literatura española"		ES [q1] [30h+15h] [5 Credits] 🌐		x
○ LESP1201	Spanish B2 (linguistic, sociolinguistic and pragmatic competencies)		ES [q1+q2] [45h+60h] [5 Credits] 🌐		x

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

MINHISP - Information

Access Requirements

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Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the [Academic regulations and procedures](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see [General Examination Regulations](#)). Students may also find additional information on the particular methods of assessment in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Possible trainings at the end of the programme

Depending on the minor chosen, some bachelors may also provide access, directly or through supplementary classes, to other master's programmes, such as:

- [Master \[120\] in French and Romance Languages and Literatures : General](#)
- [Master \[60\] in French and Romance Languages and Literatures : General](#)
- [Master \[120\] in Modern Languages and Literatures : General](#)
- [Master \[60\] in Modern Languages and Literatures : General](#)

For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/masters-en-fial.html>

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/FIAL/ELAL

(ELAL)

Faculty of Philosophy, Arts and Letters (FIAL)

Human Sciences (SSH)

ELAL

Place Cardinal Mercier 31 - bte L3.03.33

1348 Louvain-la-Neuve

Academic supervisor: [Geneviève Fabry](#)

Useful Contact(s)

- For further information: info-fial@uclouvain.be

