

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences de l'éducation et Enseignement**Organized by: **Faculty of Education (EDUC)**Programme acronym: **PSED2M5****Table of contents**

Introduction	2
Teaching profile	3
Learning outcomes	3
Programme	3
Detailed programme by subject	3
The programme's courses and learning outcomes	5
Information	6
Access Requirements	6
Evaluation	7
Contacts	7

PSED2M5 - Introduction

Introduction

PSED2M5 - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.
- 4.

PSED2M5 Programme

Detailed programme by subject

CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ◊ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Didactique et pédagogie (20 credits)

o Un cours parmi :

⊗ LEISS2101	General pedagogy <i>Cours dispensé à LLN en horaire de jour</i>		[FR] [q1] [37.5h] [5 Credits] ⊕
⊗ LEISS2102	General pedagogy <i>Cours dispensé à LLN en horaire décalé</i>		[FR] [q1] [37.5h] [5 Credits] ⊕
⊗ MEISS2103	General pedagogy <i>Cours dispensé à Mons en horaire décalé</i>		[FR] [q1] [30h] [5 Credits] ⊕
○ LPSSED2301	Psychopedagogical approach to core curriculum learning		[FR] [q1] [37.5h] [5 Credits] ⊕
○ LPSSED2302	Didactics of psychological and educational sciences	Catherine Bury Simon Enthoven Catherine Van Nieuwenhoven	[FR] [q1+q2] [60h] [10 Credits] ⊕

o Sciences humaines et sociales (15 credits)

o Un cours parmi :

⊗ LEISS2201	Developmental and learning psychology <i>Cours dispensé à LLN en horaire de jour</i>	Véronique Leroy (compensates) Baptiste Barbot Nathalie Roland Morgane Senden	3.0 [q2] [37.5h+15h] [4 Credits]
⊗ LEISS2202	Developmental and learning psychology <i>Cours dispensé à LLN en horaire décalé</i>	Véronique Leroy Nathalie Roland Morgane Senden	3.0 [q2] [37.5h+15h] [4 Credits]

o Un cours parmi :

⊗ LEISS2203	Social, cultural, and political approaches to education <i>Cours dispensé à LLN en horaire de jour</i>	Branka Cattonar Vincent Dupriez	3.0 [q2] [37.5h+15h] [4 Credits]
⊗ LEISS2204	Social, cultural, and political approaches to education <i>Cours dispensé à LLN en horaire décalé</i>	Branka Cattonar Vincent Dupriez	3.0 [q2] [37.5h+15h] [4 Credits]

o Un cours parmi :

⊗ LEISS2205	Ethics of education, neutrality, and citizenship <i>Cours dispensé à LLN en horaire de jour</i>	Hervé Pourtois	3.0 [q2] [22.5h] [2 Credits]
⊗ LEISS2206	Ethics of education, neutrality, and citizenship <i>Cours dispensé à LLN en horaire décalé</i>	John Pitseys	3.0 [q2] [22.5h] [2 Credits]

o Un cours parmi :

⊗ LEISS2104	Communication in school contexts <i>Cours dispensé à LLN en horaire de jour</i>		3.0 [q1] [22.5h+15h] [5 Credits]
⊗ LEISS2105	Communication in school contexts <i>Cours dispensé à LLN en horaire décalé</i>		3.0 [q1] [22.5h+15h] [5 Credits]
⊗ MEISS2106	Communication in school contexts <i>Cours dispensé à Mons en horaire décalé</i>		3.0 [q1] [15h+15h] [5 Credits]

o Stages (20 credits)

○ LPSED9100	Observation internship of the core curriculum in psychological and educational sciences (28 hours) and (support/internship) seminar		3.0 [q1] [15h] [5 Credits]
○ LPSED9101	Long-term internship (125 hours) and (support/internship) seminar in psychological and educational sciences		3.0 [q1+q2] [37.5h+15h] [15 Credits]

o Recherche et Intégration (5 credits)

Les deux UE doivent obligatoirement être suivies la même année

○ LEISS2900	Methodology of research uses <i>Cours dispensé à LLN en horaire décalé</i>	Stéphane Colognesi	3.0 [q1+q2] [15h] [2 Credits]
○ LPSED2901	Integrated work support seminar and integrated work	Simon Enthoven	3.0 [q1+q2] [15h] [3 Credits]

o French language mastery for teaching (5 credits)

Une épreuve liminaire de maîtrise de la langue française (EMLF) devra être présentée par les étudiants inscrits en master en enseignement (section 4 et section 5). Cet examen OBLIGATOIRE est généralement organisé le 3e mardi d'octobre. Le seuil de réussite de l'examen est fixé à 10/20. En cas d'échec, l'étudiant.e se verra ajouter à son PAE une UE de 5 crédits portant sur la maîtrise de la langue française. Il ne pourra en aucun cas être diplômé si cette UE n'est pas réussie. Inscription à l'épreuve liminaire via la plateforme de l'EMLF. [Pour plus d'information](#)

From 0 to 5credit(s)

○ LEISS2207	French language mastery for teaching <i>L'UE sera retirée du programme annuel de l'étudiant en cas de réussite de l'épreuve liminaire</i>	Caroline Scheepers	3.0 [q2] [37.5h+7.5h] [5 Credits]
-------------	----------------------------------------------------------------------------------------------------------------------------------------------	--------------------	-----------------------------------

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

PSED2M5 - Information

Access Requirements

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
			Access based on application
		Direct access	
			Access based on application
Masters			
		Direct access	
		Direct access	
		Direct access	
			Access based on application
			Access based on application
			Access based on application

Access based on validation of professional experience

Access based on application

Admission and Enrolment Procedures for general registration

Evaluation

The evaluation methods comply with the [Academic regulations and procedures](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/EDUC/EISS

(EISS)

Faculty of Education (EDUC)

Human Sciences (SSH)

EISS

Place Cardinal Mercier 10 - bte

1348 Louvain-la-Neuve

Academic supervisor: [Vincent Dupriez](#)

Useful Contact(s)

- Gestionnaire de programme: [Cathy Wauters](#)

