UCLouvain

PSY2M

2026 - 2027

Master [120] in Psychology

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French
Dissertation/Graduation Project : **YES** - Internship : **YES**
Activities in English: **YES** - Activities in other languages : **NO**
Activities on other sites : **optional**
Main study domain : **Sciences psychologiques**
Organized by: **Faculty of Psychology, Speech Therapy, Sexology and Family Sciences (PSY)**
Programme acronym: **PSY2M** - Francophone Certification Framework: 7

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PSY2M - Introduction

Introduction

PSY2M - Teaching profile

Learning outcomes

Psychologists are required to develop and apply knowledge, practices, models and methods of psychology, within an ethical and scientific framework, in order to promote the development, the well-being, perhaps even the efficiency of individuals, groups, organizations or society.

The Master programme is therefore focused on developing skills in the following fields : knowledge of the discipline, interpersonal and professional relationships, methods for diagnosis and assessment, intervention with the aim of re-establishing optimal behaviour, ethically sound attitude and knowledge of the legal structures in which the profession works, effective and appropriate communication, professional development (continuous updating of knowledge and skills).

On successful completion of this programme, each student is able to :

A. Analyser une situation (individuelle ou collective) en mettant en œuvre de manière précise et rigoureuse les concepts fournis par les théories ou approches pertinentes

• A1. maîtriser les connaissances qui permettent d'expliquer et de comprendre un individu, un groupe ou une organisation;

• A2. analyser, critiquer de manière argumentée et modéliser une situation (individu, groupe ou organisation) en référence à des théories, résultats de recherche, méthodes et outils relevant de la psychologie.

A1

• comprendre et expliciter l'objet spécifique et les grands courants théoriques au sein de la psychologie et de l'éducation

• comprendre et expliciter l'objet spécifique et les grands courants théoriques des disciplines proches : philosophie, économie, droit, sociologie, anthropologie, linguistique

• comprendre et expliciter les fondements biologiques du comportement et de la cognition

• comprendre et expliciter les fondements culturels du comportement et de la cognition

• comprendre et expliciter les liens qui existent entre la psychologie, la logopédie, les sciences de l'éducation et les disciplines proches

• comprendre et expliciter les modèles des modes de fonctionnement ordinaires et atypiques les plus fréquents des individus, groupes et organisations

• comprendre et expliciter les modèles des pathologies psychologiques les plus fréquentes

A2

• connaître les différents outils d'observation et d'analyse qui permettent d'expliquer et de comprendre un individu, un groupe ou une organisation

• sélectionner les données, théories, méthodes et outils pertinents face à une situation simple

• utiliser ces données, théories, méthodes et outils pour modéliser une situation simple

• prendre conscience de l'influence de ses propres représentations et préjugés dans son analyse

• faire la distinction entre une analyse professionnelle et une analyse relevant du sens commun

B. Elaborer un plan d'intervention théoriquement et empiriquement justifié afin de modifier une situation individuelle ou collective, mettre en œuvre ce plan et en évaluer l'efficacité

• B1. maîtriser les connaissances à propos des interventions visant à améliorer une situation donnée (individu, groupe ou organisation);

• B2. planifier une intervention visant à améliorer une situation donnée (individu, groupe ou organisation);

• B3. mettre en œuvre un plan d'intervention, en tout ou en partie, et en évaluer l'efficacité.

B1

• comprendre et expliciter les principaux types d'interventions des psychologues face aux pathologies ou dysfonctionnements les plus fréquents des individus, groupes et organisations

• comprendre et expliciter la méthodologie liée à la planification, la réalisation et l'évaluation de l'efficacité d'une intervention

• comprendre les principaux enjeux sociaux, légaux, politiques, économiques et culturels dans une situation d'intervention simple

B2

• identifier les interventions pertinentes à une situation simple en tenant compte de l'analyse de cette situation et des enjeux divers (e.g., sociaux, légaux, politiques, économiques et culturels)

• programmer les différentes étapes et identifier les différents acteurs en référence à des modèles théoriques d'intervention

C. Communiquer une information précise, correcte et pertinente à l'aide d'un support adapté au contenu et au public visé

• C1. présenter oralement et par écrit une synthèse en l'adaptant à différents publics et aux intentions poursuivies;

• C2. structurer et présenter des données recueillies.

C1

• synthétiser des résultats provenant de différentes sources d'évaluation en vue de tester l'hypothèse de travail, d'argumenter un diagnostic différentiel, ou de motiver une décision

• faire des liens entre les matières et les activités suivies dans le programme de Bachelier

• se détacher de communications naïves (relevant du sens commun) pour tendre vers une posture professionnelle et justifier cette distinction

C2

• structurer les éléments recueillis lors d'une analyse de la demande

• comprendre, interpréter et rapporter de manière standardisée (e.g., normes APA) les résultats issus d'une analyse statistique

D. Interagir efficacement avec différents acteurs en réseaux impliqués dans une situation donnée, sur des plans interpersonnel et professionnel

• D1. se mettre à l'écoute d'autrui en situations d'apprentissage et en milieux professionnels;

• D2. interagir et collaborer en réseau de façon adaptée en situations d'apprentissage et en milieux professionnels;

• D3. adopter une posture critique en situations d'apprentissage et en milieux professionnels, vis-à-vis d'autrui et de soi-même.

D1.

• *s'intégrer au sein d'une équipe*

• *écouter activement et comprendre de manière empathique une personne dans un contexte interpersonnel de consultation/entretien à un niveau de base (i.e., un seul client/patient; adulte; situation de face-à-face; problèmes simples)*

D2.

• *utiliser différents moyens de communication (e.g., écrit, oral, audio-visuel)*

• *connaître les conditions d'un apprentissage collaboratif*

• *Interagir avec d'autres (étudiants) en vue d'atteindre un objectif commun*

D3.

• *s'ouvrir et accepter le point de vue des membres d'une équipe*

E. Agir en tant que psychologue universitaire, de manière rigoureuse, déontologique et éthique

• E1. maîtriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie et en sciences de l'éducation;

• E2. identifier l'apport et la plus-value de la recherche scientifique en psychologie et en sciences de l'éducation sur sa compréhension de situations données;

• E3. agir en tant que professionnel des sciences psychologiques et de l'éducation en se référant, entre autres, aux principes de l'éthique et de la déontologie.

E1

• *comprendre et appliquer la démarche inductivo-hypothético- déductive*

• *identifier les sources d'informations pertinentes en regard d'une problématique de recherche*

• *comprendre les forces et faiblesses des méthodologies principalement utilisées dans la recherche contemporaine du domaine*

• *comprendre les forces et faiblesses inhérentes à un compte-rendu de recherche (au niveau méthodologique, empirique et théorique)*

• *comprendre et appliquer les concepts principaux de probabilité et de statistiques utiles dans le domaine*

• *utiliser un logiciel d'analyse statistique et l'appliquer à une base de données*

E2

• *faire une analyse critique de la littérature existante sur une problématique de recherche du domaine*

• *discerner les spécificités d'une approche scientifique plutôt que naïve du domaine*

E3

• *connaître les cadres légaux et le code de déontologie qui régissent la pratique du psychologue, les appliquer et les respecter dans ses travaux, examens, relations avec les milieux professionnels et les différents intervenants dans la formation*

• *se référer aux règles en matière d'éthique de la recherche dans ses travaux, examens, et relations avec les milieux professionnels*

F. Evaluer et accroître son professionnalisme et ses compétences

• F1. mettre en œuvre les moyens et les opportunités pour se développer en tant que personne;

• F2. mettre en œuvre les moyens et les opportunités pour développer un projet professionnel personnel.

F1

• *apprendre à apprendre sur la base de sa propre expérience et avec d'autres*

• *identifier et utiliser les ressources de formation continue*

• *développer des compétences informationnelles nécessaires pour se documenter de façon autonome et critique*

F2

• *formuler un projet professionnel connecté aux connaissances acquises au cours de sa formation et à ses forces et faiblesses, ainsi qu'à une compréhension des milieux professionnels*

• *s'outiller pour favoriser son auto- apprentissage*

Programme structure

In addition to the core courses, the student will make a choice between the professional focus and the research focus. Then, the student will have the choice between nine options; for students in research focus, it is recommended to choose the option "Methods of research in psychology". Finally, the student will be able to complete his program with elective courses, thematic module, complementary internship or the Interdisciplinary Program in Entrepreneurship (CPME).

PSY2M Programme

Detailed programme by subject

CORE COURSES [36.0]

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year 1	2
LPSYS2000	Thesis		FR [q1+q2] [] [18 Credits]		x
LPSYS2010	Thesis promotion seminar	Stéphanie Demoulin	FR [q1+q2] [15h] [2 Credits]		x
LPSYS2006	Seminar on psychodiagnostic tests	Henryk Bukowski	FR [q1] [30h+30h] [6 Credits]	x	
LPSYS2143	Quantitative and Qualitative Research Methods	Liselotte Cullman (compensates Jochem Willemsen) Hubert de Condé (compensates Jochem Willemsen) Martin Edwards	EN [q1] [45h] [4 Credits]	x	

Choose one of the following 2 courses: (6 credits)

LPSYS2144	Data analysis: measure patterns	Gaëtane Caesens Massimo Penta	EN [q1] [45h+15h] [6 Credits]	x	
LPSYS2145	Data analysis: prediction patterns	Vincent Yzerbyt	FR [q1] [45h+15h] [6 Credits]	x	

LIST OF FOCUSES

Students must choose a focus.

> Research Focus *[en-prog-2026-psy2m-lpsy200a]*
> Professional Focus: Neuropsychology, Clinical Psychology, and Health Psychology *[en-prog-2026-psy2m-lpsy255s]*
> Professional Focus: Clinical orthopedagogy *[en-prog-2026-psy2m-lpsy250s]*
> Professional Focus: Functioning and development of individuals in context *[en-prog-2026-psy2m-lpsy260s]*

RESEARCH FOCUS [30.0]

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content:

				Year 1	Year 2
LPSYS2002	Research internship - 600h		[EN] [q2] [] [20 Credits]	x	
LPSYS2004	Development of professional skills in research A	Martin Edwards	[EN] [q2] [30h] [4 Credits]	x	
LPSYS2005	Communicating science effectively : oral presentations and writing skills	Michael Andres Valérie Goffaux	[EN] [q2] [30h+30h] [6 Credits]		x

PROFESSIONAL FOCUS: NEUROPSYCHOLOGY, CLINICAL PSYCHOLOGY, AND HEALTH PSYCHOLOGY [30.0]

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content:

				Year 1	Year 2
LPSYS2011	Clinical Internship - 600h		[EN] [q2] [] [20 Credits]	x	
LPSYS2021	Preparation and support clinical internship seminar		[FR] [q2] [0h+15h] [4 Credits]	x	
LPSYS2730	Assessment and intervention within individual therapy	Olivier Desmedt Céline Douilliez	[FR] [q1] [45h+15h] [6 Credits]	x	

PROFESSIONAL FOCUS: CLINICAL ORTHOPEDAGOGY [30.0]

- O Mandatory
- ⊠ Optional
- △ Not offered in 2026-2027
- ⊘ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content:

				Year 1	Year 2
O LPSYS2012	Internship - Clinical orthopedagogy - 600h		FR [q2] [] [20 Credits]	x	
O LPSYS2022	Preparation and support internship seminar - Clinical orthopedagogy		FR [q2] [0h+15h] [4 Credits]	x	
O LPSYS2513	Intervention et orthopédagogie précoce, préscolaire et scolaire	Nathalie Grosbois	FR [q1] [45h+15h] [6 Credits]	x	

PROFESSIONAL FOCUS: FUNCTIONING AND DEVELOPMENT OF INDIVIDUALS IN CONTEXT [30.0]

- O Mandatory
- ⊠ Optional
- △ Not offered in 2026-2027
- ⊘ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content:

				Year 1	Year 2
O LPSYS2013	Internship		FR [q2] [] [20 Credits]	x	
O LPSYS2023	Preparation and support internship seminar		FR [q2] [0h+15h] [4 Credits]	x	
O LPSYS2203	Psychology of multiculturalism and diversity	Andrea Carnaghi Karl-Andrew Woltin Vincent Yzerbyt	FR [q2] [45h] [6 Credits] *> English-friendly*	x	

OPTIONS [54.0]

Students choose one option from among those offered for their chosen focus.

Students complete their program with elective courses, for a total of 120 credits.

List of electives - Research Focus

> Measure *[en-prog-2026-psy2m-lpsy201o]*
> Prediction *[en-prog-2026-psy2m-lpsy202o]*
> Students who wish to choose another option should contact the faculty. *[en-prog-2026-psy2m-lpsy999o]*

List of electives - Professional Focus: Functioning and development of individuals in context

> Social psychology *[en-prog-2026-psy2m-lpsy222o]*
> Work and organizational psychology *[en-prog-2026-psy2m-lpsy223o]*
> Psychology of education, development and learning *[en-prog-2026-psy2m-lpsy224o]*
> Health psychology *[en-prog-2026-psy2m-lpsy238o]*

List of electives - Professional Focus: Clinical orthopedagogy

> Clinical orthopedagogy in clinical and health-related settings *[en-prog-2026-psy2m-lpsy225o]*
> Clinical orthopedagogy in educational, school, and training settings *[en-prog-2026-psy2m-lpsy235o]*

List of electives - Professional Focus: Neuropsychology, Clinical Psychology, and Health Psychology

> Clinical psychology of the child, the teenager and the family *[en-prog-2026-psy2m-lpsy226o]*
> Clinical adult psychology *[en-prog-2026-psy2m-lpsy227o]*
> Health psychology *[en-prog-2026-psy2m-lpsy228o]*
> Neuropsychology *[en-prog-2026-psy2m-lpsy229o]*

Elective courses

> Elective courses *[en-prog-2026-psy2m-lpsy213o]*
> Interdisciplinary Program in Entrepreneurship (INEO) *[en-prog-2026-psy2m-lpsy925o]*

LIST OF ELECTIVES - RESEARCH FOCUS

The student chooses one of the following options

MEASURE

O Mandatory
⊠ Optional
△ Not offered in 2026-2027
⊘ Not offered in 2026-2027 but offered the following year
⊕ Offered in 2026-2027 but not the following year
△ ⊕ Not offered in 2026-2027 or the following year
Activity with requisites
Open to incoming exchange students
Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Minimum 18 credit(s)

				Year 1	Year 2
O *Content:*					
O LPSYS2144	Data analysis: measure patterns	Gaëtane Caesens Massimo Penta	EN [q1] [45h+15h] [6 Credits]		x
O LPSYS2161	Advanced workshops of analysis methods - The application of the Rasch model	Massimo Penta	FR [q1] [15h] [2 Credits]	x	x
O LPSYS2162	Advanced workshops of analysis methods : inter-rater reliability	Liesje Coertjens	EN [q1] [15h] [2 Credits]	x	x
O choose 4 workshops from:					
⊠ LPSYS2163	Advanced workshops of analysis methods - Eyetracking	Michael Andres	EN [q1] [15h] [2 Credits]	x	x
⊠ LPSYS2164	Advanced workshops of analysis methods - Single-case studies	Gilles Vannuscorps	EN [q2] [15h] [2 Credits] △	x	x
⊠ LPSYS2165	Advanced workshops of analysis methods - Mixed models for repeated measurement data	Xavier Dumay	EN [q2] [15h] [2 Credits]	x	x

				Year 1	2
⊠ LPSYS2166	Advanced workshops of analysis methods - Methods of structural equation	Nathan Nguyen (compensates Florence Stinglhamber)	FR [q2] [15h] [2 Credits]	x	x
⊠ LPSYS2167	Advanced workshops of analysis methods - Hierarchical Data Analysis	Xavier Dumay	FR [q1] [15h] [2 Credits]	x	x

PREDICTION

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Minimum 18 credit(s)

Content:

				Year 1	Year 2
LPSYS2145	Data analysis: prediction patterns	Vincent Yzerbyt	FR [q1] [45h+15h] [6 Credits]		x
LPSYS2165	Advanced workshops of analysis methods - Mixed models for repeated measurement data	Xavier Dumay	EN [q2] [15h] [2 Credits]	x	x
LPSYS2168	Advanced workshops of analysis methods - Introduction to systemic thinking and network science	Alexandre Heeren	EN [q2] [15h] [2 Credits]	x	x

choose 4 workshops from:

LPSYS2161	Advanced workshops of analysis methods - The application of the Rasch model	Massimo Penta	FR [q1] [15h] [2 Credits]	x	x
LPSYS2162	Advanced workshops of analysis methods : inter-rater reliability	Liesje Coertjens	EN [q1] [15h] [2 Credits]	x	x
LPSYS2163	Advanced workshops of analysis methods - Eyetracking	Michael Andres	FR [q1] [15h] [2 Credits]	x	x
LPSYS2164	Advanced workshops of analysis methods - Single-case studies	Gilles Vannuscorps	EN [q2] [15h] [2 Credits]	x	x
LPSYS2166	Advanced workshops of analysis methods - Methods of structural equation	Nathan Nguyen (compensates Florence Stinglhamber)	FR [q2] [15h] [2 Credits]	x	x
LPSYS2167	Advanced workshops of analysis methods - Hierarchical Data Analysis	Xavier Dumay	FR [q1] [15h] [2 Credits]	x	x

STUDENTS WHO WISH TO CHOOSE ANOTHER OPTION SHOULD CONTACT THE FACULTY.

LIST OF ELECTIVES - PROFESSIONAL FOCUS: FUNCTIONING AND DEVELOPMENT OF INDIVIDUALS IN CONTEXT

SOCIAL PSYCHOLOGY

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Minimum 20 credit(s)

Content:

				Year 1	Year 2
LPSYS2201	Psychology of negociation and management conflict	Coralie Smets (compensates Stéphanie Demoulin)	FR [q1] [45h] [5 Credits]	x	
LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	FR [q1] [60h] [6 Credits]	x	
LPSYS2204	Psychology of self-regulation: individual and interpersonal processes	Karl-Andrew Woltin	EN [q2] [30h] [4 Credits] ∅ *> French-friendly*		x
LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	FR [q1] [45h] [5 Credits] ⊕	x	x

Recommandations pour les cours au choix en dehors de cette option

LPSYS2308 Travail et bien-être : aspects psychosociaux, 30h+15h (5 crédits) ; LPSYS2821 Prévention en psychologie de la santé, 15h +15h (4 crédits) ; LPSYS2824 Psychology of sustainable development, 30h (4 crédits) ; LPSYS2415 Identity Development Across the Life Span, 30h (4 crédits) ; LPSYS2739 Psychologie clinique transculturelle et interculturelle, 45h (5 crédits) ; LPSYS2740 Pathologies psychiques actuelles et changements sociétaux, 45h (5 crédits) ; LMIRE2000 Migrations : regards croisés, 30h (5 crédits)

WORK AND ORGANIZATIONAL PSYCHOLOGY

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content: (21 credits)

				Year 1	Year 2
LPSYS2307	Personnel psychology: evaluation and development of competences	Gaëtane Caesens	FR [q1] [60h] [6 Credits]	x	
LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	FR [q1] [30h+15h] [5 Credits]	x	

				Year 1	Year 2
○ LPSYS2309	Organizational behavior	Gaëtane Caesens	FR [q1] [45h] [5 Credits]		x
○ LPSYS2201	Psychology of negociation and management conflict	Coralie Smets (compensates Stéphanie Demoulin)	FR [q1] [45h] [5 Credits]	x	

⊠ Recommandations pour les cours au choix en dehors de cette option

LPSYS2202 Psychologie du changement des comportements : santé consommation prise de décision 60h (6 crédits) ;
LPSYS2412 Psychologie vocationnelle et de l'orientation 45h+15h (6 crédits) ;
LPSYS2417 Learning in the Workplace 30h (4 crédits) ;
LLSMS2070 Diagnostic organisationnel 30h (5 crédits) ;
LTRAV2210 Droit du travail 30h (5 crédits) ;
un cours de néerlandais au choix, selon votre niveau, à prendre à l'ILV

PSYCHOLOGY OF EDUCATION, DEVELOPMENT AND LEARNING

○ Mandatory
⊠ Optional
△ Not offered in 2026-2027
⊘ Not offered in 2026-2027 but offered the following year
⊕ Offered in 2026-2027 but not the following year
△ ⊕ Not offered in 2026-2027 or the following year
Activity with requisites
Open to incoming exchange students
Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 18 to 22credit(s)

				Year 1	Year 2
○ *Content:*					

○ Four of the following courses:

⊠ LPSYS2410	Learning difficulties	Jacques Grégoire Marie Van Reybroeck	FR [q2] [45h+15h] [6 Credits]		x
⊠ LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	FR [q1] [45h+15h] [6 Credits]	x	
⊠ LPSYS2412	Schooling and Orientation	Frédéric Nils	FR [q2] [45h+15h] [6 Credits]		x
⊠ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	EN [q1] [30h] [4 Credits] *> French-friendly*	x	
⊠ LPSYS2416	Analysis and Intervention in socio-educational organization	Frédéric Nils	FR [q1] [30h] [4 Credits] △	x	
⊠ LPSYS2417	Learning in the workplace	Isabel Raemdonck	EN [q2] [30h] [4 Credits]		x

⊠ Recommandations pour les cours au choix en dehors de cette option

LPSYS2309 Comportement organisationnel, 45h (5 crédits) ; LPSYS2201 Psychologie de la négociation et de la gestion de conflits, 45h (5 crédits) ; LPSYS2206 Psychologie des religions, des valeurs et de leur pluralité, 45h (5 crédits) ; LPSYS2614 Psychologie de la parentalité, 60h (6 crédits) ; LPSYS2821 Prévention en psychologie de la santé, 15h+15h (4 crédits) ; LPSYS2738 Psychology of aging, 45h (5 crédits) ; LPSYS2823 Psychologie de la santé chez l'enfant, 30h (4 crédits) ; LFOPA2706 Parcours scolaire et inclusion, 30h (4 crédits)

HEALTH PSYCHOLOGY

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content: (28 credits)

				Year 1	Year 2
LPSYS2821	Health psychology prevention	Jessica Mange	FR [q1] [15h+15h] [4 Credits]	x	x
LPSYS2822	Health psychology intervention	Moïra Mikolajczak	FR [q1] [30h] [4 Credits]	x	x
LPSYS2823	Health psychology with children	Magali Lahaye	FR [q1] [30h] [4 Credits]	x	x
LPSYS2841	Sport and physical activity, psycho-physical techniques, mental and physical health	Damien Brevers	FR [q1] [30h+15h] [5 Credits]	x	x
LPSYS2735	Clinical psychology of emotions	Alexandre Heeren	FR [q2] [45h] [5 Credits]	x	x
LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	FR [q1] [60h] [6 Credits]	x	x

Recommandations pour les cours au choix en dehors de cette option

LPSYS2733 Relations psychothérapeutiques en situations critiques, 45h+15h (6 crédits) ; LPSYS2732 Evaluation et intervention dans le couple, 45h (5 crédits) ; LPSYS2308 Travail et bien-être : aspects psychosociaux, 30h+15h (5 crédits) ; LPSYS2824 Psychology of sustainable development, 30h (4 crédits) ; LPSYS2416 Analyse et intervention en organisation socio-éducatives, 30h (4 crédits) ; LPSYS2738 Psychology of aging, 45h (5 crédits) ; LPSYS2055 Religion, santé et psychothérapie, 45h (5 crédits) ; LPSYS2736 Psychologie clinique des assuétudes, 30h (4 crédits)

LIST OF ELECTIVES - PROFESSIONAL FOCUS: CLINICAL ORTHOPEDAGOGY

The student chooses one of the following options

CLINICAL ORTHOPEDAGOGY IN CLINICAL AND HEALTH-RELATED SETTINGS

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Minimum 22 credit(s)

Content:

				Year 1	Year 2
LPSYS2515	Intervention et orthopédagogie en période adolescente et adulte	Nathalie Grosbois	FR [q2] [30h] [4 Credits]		x
LPSYS2518	Sensory disorders in children and teenagers	Virginie Crollen	FR [q1] [30h] [4 Credits]	x	
LPSYS2519	Psychomotricity and development	Damien Brevers Coralie Eeckhout	FR [q1] [30h] [4 Credits]	x	x

Two of the following courses:

LPSYS2614	Psychology of parenting	Isabelle Roskam	FR [q1] [60h] [6 Credits]	x	
LPSYS2637	Clinical Child and Adolescent Psychology	Sandrine Deplus Magali Lahaye (coord.)	FR [q1] [45h+15h] [6 Credits]	x	
LPSYS2823	Health psychology with children	Magali Lahaye	FR [q1] [30h] [4 Credits]	x	x
LPSYS2925	Clinical Neuropsychology: assessment and rehabilitation	Martin Edwards Dana Samson	EN [q1] [45h+15h] [6 Credits]	x	x

Recommandations pour les cours au choix en dehors de cette option

LPSYS2415 Identity Development Across the Life Span, 30h (4 crédits); LPSYS2735 Psychologie clinique des émotions 45h (5 crédits)

CLINICAL ORTHOPEDAGOGY IN EDUCATIONAL, SCHOOL, AND TRAINING SETTINGS

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Minimum 20 credit(s)

Content:

				Year 1	Year 2
choose 4 courses from:					
LPSYS2410	Learning difficulties	Jacques Grégoire Marie Van Reybroeck	FR [q2] [45h+15h] [6 Credits]	x	x
LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	FR [q1] [45h+15h] [6 Credits]	x	x
LPSYS2412	Schooling and Orientation	Frédéric Nils	FR [q2] [45h+15h] [6 Credits]	x	x
LPSYS2416	Analysis and Intervention in socio-educational organization	Frédéric Nils	FR [q1] [30h] [4 Credits]	x	x
LFOPA2706	Parcours scolaire et inclusion	Laetitia Desmet Julia Schmitz	FR [q2] [30h] [4 Credits]	x	x

Recommandation pour les cours au choix en dehors de cette option

LPSYS2415 Identity Development Across the Life Span, 30h (4 crédits)

LIST OF ELECTIVES - PROFESSIONAL FOCUS: NEUROPSYCHOLOGY, CLINICAL PSYCHOLOGY, AND HEALTH PSYCHOLOGY

The student chooses one of the following options

CLINICAL PSYCHOLOGY OF THE CHILD, THE TEENAGER AND THE FAMILY

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 22 to 24credit(s)

Content:

				Year 1	Year 2
LPSYS2643	Séminaire de psychologie clinique de l'enfant, de l'adolescent et de la famille	Sandrine Deplus Magali Lahaye (coord.)	FR [q2] [45h] [6 Credits]		x

Three courses to choose from:

LPSYS2637	Clinical Child and Adolescent Psychology	Sandrine Deplus Magali Lahaye (coord.)	FR [q1] [45h+15h] [6 Credits]	x	
LPSYS2631	Assessment and interventions within family therapy	Gesa Solveig Duden Marie Stiévenart	FR [q1] [45h+15h] [6 Credits]	x	
LPSYS2614	Psychology of parenting	Isabelle Roskam	FR [q1] [60h] [6 Credits]	x	
LPSYS2823	Health psychology with children	Magali Lahaye	FR [q1] [30h] [4 Credits]	x	

Recommandations pour les cours au choix en dehors de cette option

LPSYS2411 Difficultés de comportement en milieu éducatif, 45h+15h (6 crédits) ; LPSYS2736 Psychologie clinique des assuétudes, 30h (4 crédits) ; LPSYS2519 Psychomotricité et développement, 30h (4 crédits) ; LPSYS2518 Troubles sensoriels chez l'enfant et l'adolescent, 30h (4 crédits) ; LPSYS2732 Evaluation et intervention dans le couple, 45h (5 crédits) ; WPSYC2211 Organisation des services de santé mentale, 15h (3 crédits) ; WFSP2282 Réinsertion et réhabilitation sociales, 30h (3 crédits) ; LPSYS2735 Psychologie clinique des émotions 45h (5 crédits)

CLINICAL ADULT PSYCHOLOGY

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 21 to 30credit(s)

Content:

				Year 1	Year 2
LPSYS2743	Séminaire de psychologie clinique de l'adulte	Céline Douilliez Emmanuelle Zech	FR [q2] [45h] [6 Credits]		x

Choose at least 15 credits as follows

at least one of the following

LPSYS2734	Psychoanalytic clinic	Natalia Velez Loaiza (compensates Jochem Willemsen)	FR [q1] [45h] [5 Credits]	x	
LPSYS2733	Psychotherapeutic relationships in critical situations	Emmanuelle Zech	FR [q1] [45h+15h] [6 Credits]	x	
LPSYS2740	Current mental disorders and societal changes	Jochem Willemsen	FR [q2] [45h] [5 Credits]		x

complete if necessary

LPSYS2735	Clinical psychology of emotions	Alexandre Heeren	FR [q2] [45h] [5 Credits]		x
LPSYS2736	Clinical psychology of addiction	Pierre Maurage	FR [q2] [30h] [4 Credits]		x
LPSYS2739	Transcultural and intercultural clinical psychology	Gesa Solveig Duden	EN [q2] [45h] [5 Credits]		x
LPSYS2841	Sport and physical activity, psycho-physical techniques, mental and physical health	Damien Brevers	FR [q1] [30h+15h] [5 Credits]	x	x
LPSYS2738	Psychology of aging	Stefan Agrigoroaei	EN [q2] [45h] [5 Credits]		x
LPSYS2742	Biographical clinic and method of life story	Maria-Graciela Vargas-Polack	FR [q1] [30h] [4 Credits]	x	x
LPSYS2732	Assessment and intervention within couple	Cindy Eira Nunes	FR [q1] [45h] [5 Credits]	x	

Recommandations pour les cours au choix en dehors de cette option

LPSYS2614 Psychologie de la parentalité, 60h (6 crédits) ; LPSYS2631 Evaluation et intervention dans un cadre familial, 45h+15h (6 crédits) ; LPSYS2055 Religion, santé et psychothérapie, 45h (5 crédits) ; LPSYS2822 Intervention en psychologie de la santé, 30h (4 crédits) ; LPSYS2206 Psychologie des religions, des valeurs et de leur pluralité, 45h (5 crédits) ; LPSYS2415 Identity Development Across the Life Span, 30h (4 crédits); LPSYS2417 Learning in the Workplace, 30h (4 crédits); LPSYS2823 Psychologie de la santé chez l'enfant, 30h (4 crédits) ; WPSYC2211 Organisation des services de santé mentale, 15h (3 crédits) ; WFSP2282 Réinsertion et réhabilitation sociales, 30h (3 crédits)

HEALTH PSYCHOLOGY

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content: (28 credits)

				Year 1	Year 2
LPSYS2821	Health psychology prevention	Jessica Mange	FR [q1] [15h+15h] [4 Credits]	x	x
LPSYS2822	Health psychology intervention	Moïra Mikolajczak	FR [q1] [30h] [4 Credits]	x	x
LPSYS2823	Health psychology with children	Magali Lahaye	FR [q1] [30h] [4 Credits]	x	x
LPSYS2735	Clinical psychology of emotions	Alexandre Heeren	FR [q2] [45h] [5 Credits]	x	x
LPSYS2841	Sport and physical activity, psycho-physical techniques, mental and physical health	Damien Brevers	FR [q1] [30h+15h] [5 Credits]	x	x
LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	FR [q1] [60h] [6 Credits]	x	x

Recommandations pour les cours au choix en dehors de cette option

LPSYS2733 Relations psychothérapeutiques en situations critiques, 45h+15h (6 crédits) ; LPSYS2732 Evaluation et intervention dans le couple, 45h (5 crédits) ; LPSYS2308 Travail et bien-être : aspects psychosociaux, 30h+15h (5 crédits) ; LPSYS2824 Psychology of sustainable development, 30h (4 crédits) ; LPSYS2416 Analyse et intervention en organisation socio-éducatives, 30h (4 crédits) ; LPSYS2738 Psychology of aging, 45h (5 crédits) ; LPSYS2055 Religion, santé et psychothérapie, 45h (5 crédits) ; LPSYS2736 Psychologie clinique des assuétudes, 30h (4 crédits)

NEUROPSYCHOLOGY

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 26 to 27credit(s)

Content:

				Year 1	Year 2
LPSYS2925	Clinical Neuropsychology: assessment and rehabilitation	Martin Edwards Dana Samson	FR [q1] [45h+15h] [6 Credits]	x	
LPSYS2926	Neurology and psychiatry questions in relation to neuropsychology	Avigaelle Amory Adrian Ivanoiu	FR [q1] [45h] [5 Credits]	x	
LPSYS2943	Clinical neuropsychology seminar	Dana Samson Alexandra Volckaert	FR [q2] [45h] [6 Credits]		x
LPSYS2735	Clinical psychology of emotions	Alexandre Heeren	FR [q2] [45h] [5 Credits]	x	x

One of the following courses

LPSYS2927	Advances in cognitive neuroscience	Valéry Legrain Marcus Missal	EN [q2] [30h] [4 Credits]		x
LPSYS2928	Clinical neuroscience	Martin Edwards	EN [q2] [30h] [4 Credits]		x
LPSYS2738	Psychology of aging	Stefan Agrigoroaei	EN [q2] [45h] [5 Credits]		x

Recommandations pour les cours au choix en dehors de cette option

LPSYS2733 Relations psychothérapeutiques en situations critiques, 45h+15h (6 crédits) ; LPSYS2736 Psychologie clinique des assuétudes, 30h (4 crédits) ; LPSYS2410 Difficultés d'apprentissage, 45h+15h (6 crédits) ; LPSYS2518 Troubles sensoriels chez l'enfant et l'adolescent, 30h (4 crédits)

ELECTIVE COURSES

The student has to complete his program with elective courses

ELECTIVE COURSES

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students complete their program, for a total of 120 credits.

Content:

				Year 1	Year 2
LPSYS2003	Additional internship - 300h		FR [q1 or q2] [] [10 Credits]		x
LPSYS2054	Psychology, environment, and climate change	Damien Brevers	EN [q2] [30h] [4 Credits]	x	x
LPSYS2055	Religion, health and psychotherapy	Vassilis Saroglou	FR [q1] [45h] [5 Credits]	x	x
LPSYS2056	Psychologie du genre	Michael Andres (compensates Vincent Yzerbyt) Annalisa Casini Annalisa Casini (compensates Isabelle Roskam)	FR [q2] [30h] [5 Credits]	x	x

Recommended elective courses

For each option of professional focus, a list of recommended elective courses is proposed.

Recommended elective courses for the “Social Psychology” option

LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	EN [q1] [30h+15h] [5 Credits]	x	x
LPSYS2821	Health psychology prevention	Jessica Mange	EN [q1] [15h+15h] [4 Credits]	x	x
LPSYS2824	Psychology of sustainable development		EN [q2] [30h] [4 Credits]	x	x
LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	EN [q1] [30h] [4 Credits] *> French-friendly*	x	x
LPSYS2739	Transcultural and intercultural clinical psychology	Gesa Solveig Duden	EN [q2] [45h] [5 Credits]	x	x
LPSYS2740	Current mental disorders and societal changes	Jochem Willemsen	FR [q2] [45h] [5 Credits]	x	x
LESPO1005	MOOC Regards croisés sur la migration	Bruno Schoumaker	FR [q1+q2] [7.5h] [3 Credits]	x	x

Recommended elective courses for the “Work and Organizational Psychology” option

LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	FR [q1] [60h] [6 Credits]	x	x
LPSYS2412	Schooling and Orientation	Frédéric Nils	FR [q2] [45h+15h] [6 Credits]	x	x
LPSYS2417	Learning in the workplace	Isabel Raemdonck	EN [q2] [30h] [4 Credits]	x	x
LLSMS2070	Diagnostic organisationnel	Evelyne Léonard	FR [q2] [30h] [5 Credits]	x	x
LTRAV2210	Labour law	Steve Gilson (compensates Auriane Lamine)	FR [q1] [30h] [5 Credits]	x	x

Recommended elective courses for the “Psychology of Education, Development, and Learning” option

LPSYS2309	Organizational behavior	Gaëtane Caesens	FR [q1] [45h] [5 Credits]	x	x
LPSYS2201	Psychology of negociation and management conflict	Coralie Smets (compensates Stéphanie Demoulin)	FR [q1] [45h] [5 Credits]	x	x
LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	FR [q1] [45h] [5 Credits]	x	x

				Year 1	2
⛒ LPSYS2614	Psychology of parenting	Isabelle Roskam	FR [q1] [60h] [6 Credits]	x	x
⛒ LPSYS2821	Health psychology prevention	Jessica Mange	FR [q1] [15h+15h] [4 Credits]	x	x
⛒ LPSYS2738	Psychology of aging	Stefan Agrigoroaei	EN [q2] [45h] [5 Credits]	x	x
⛒ LPSYS2823	Health psychology with children	Magali Lahaye	FR [q1] [30h] [4 Credits]	x	x
⛒ LFOPA2706	Parcours scolaire et inclusion	Laetitia Desmet Julia Schmitz	FR [q2] [30h] [4 Credits]	x	x

⛒ Recommended elective courses for the “Clinical orthopedagogy in clinical and health-related settings” option

⛒ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	EN [q1] [30h] [4 Credits] *> French-friendly*	x	x
⛒ LPSYS2735	Clinical psychology of emotions	Alexandre Heeren	FR [q2] [45h] [5 Credits]		x

⛒ Recommended elective courses for the “Clinical orthopedagogy in educational, school, and training settings” option

⛒ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	EN [q1] [30h] [4 Credits] *> French-friendly*	x	x

⛒ Recommended elective courses for the “Clinical psychology of the child, the teenager and the family” option

⛒ LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	FR [q1] [45h+15h] [6 Credits]	x	x
⛒ LPSYS2736	Clinical psychology of addiction	Pierre Maurage	FR [q2] [30h] [4 Credits]	x	x
⛒ LPSYS2519	Psychomotricity and development	Damien Brevers Coralie Eeckhout	FR [q1] [30h] [4 Credits]	x	x
⛒ LPSYS2518	Sensory disorders in children and teenagers	Virginie Crollen	FR [q1] [30h] [4 Credits]	x	x
⛒ LPSYS2732	Assessment and intervention within couple	Cindy Eira Nunes	FR [q1] [45h] [5 Credits]	x	x
⛒ WPSYC2211	Organisation of mental healthcare services	Vincent Dubois Pablo Nicaise	FR [q2] [15h] [3 Credits]	x	x
⛒ WFSP2282	Social reintegration and rehabilitation	Jean-Charles Peeters François Wyngaerden (coord.)	FR [q2] [30h] [3 Credits]	x	x
⛒ LPSYS2735	Clinical psychology of emotions	Alexandre Heeren	FR [q2] [45h] [5 Credits]		x

⛒ Recommended elective courses for the “Clinical adult psychology” option

⛒ LPSYS2614	Psychology of parenting	Isabelle Roskam	FR [q1] [60h] [6 Credits]	x	x
⛒ LPSYS2631	Assessment and interventions within family therapy	Gesa Solveig Duden Marie Stiévenart	FR [q1] [45h+15h] [6 Credits]	x	x
⛒ LPSYS2055	Religion, health and psychotherapy	Vassilis Saroglou	FR [q1] [45h] [5 Credits]	x	x
⛒ LPSYS2822	Health psychology intervention	Moïra Mikolajczak	FR [q1] [30h] [4 Credits]	x	x
⛒ LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	FR [q1] [45h] [5 Credits]	x	x
⛒ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	EN [q1] [30h] [4 Credits] *> French-friendly*	x	x
⛒ LPSYS2417	Learning in the workplace	Isabel Raemdonck	EN [q2] [30h] [4 Credits]	x	x
⛒ LPSYS2823	Health psychology with children	Magali Lahaye	FR [q1] [30h] [4 Credits]	x	x
⛒ WPSYC2211	Organisation of mental healthcare services	Vincent Dubois Pablo Nicaise	FR [q2] [15h] [3 Credits]	x	x
⛒ WFSP2282	Social reintegration and rehabilitation	Jean-Charles Peeters François Wyngaerden (coord.)	FR [q2] [30h] [3 Credits]	x	x

⛒ Recommended elective courses for the “Health psychology” option

⛒ LPSYS2733	Psychotherapeutic relationships in critical situations	Emmanuelle Zech	FR [q1] [45h+15h] [6 Credits]	x	x
⛒ LPSYS2732	Assessment and intervention within couple	Cindy Eira Nunes	FR [q1] [45h] [5 Credits]	x	x
⛒ LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	FR [q1] [30h+15h] [5 Credits]	x	x
⛒ LPSYS2824	Psychology of sustainable development		EN [q2] [30h] [4 Credits]	x	x
⛒ LPSYS2416	Analysis and Intervention in socio-educational organization	Frédéric Nils	FR [q1] [30h] [4 Credits]	x	x
⛒ LPSYS2738	Psychology of aging	Stefan Agrigoroaei	EN [q2] [45h] [5 Credits]	x	x

				Year 1	2
⛒ LPSYS2055	Religion, health and psychotherapy	Vassilis Saroglou	FR [q1] [45h] [5 Credits]	x	x
⛒ LPSYS2736	Clinical psychology of addiction	Pierre Maurage	FR [q2] [30h] [4 Credits]	x	x

⛒ Recommended elective courses for the “Neuropsychology” option

⛒ LPSYS2733	Psychotherapeutic relationships in critical situations	Emmanuelle Zech	FR [q1] [45h+15h] [6 Credits]	x	x
⛒ LPSYS2736	Clinical psychology of addiction	Pierre Maurage	FR [q2] [30h] [4 Credits]	x	x
⛒ LPSYS2410	Learning difficulties	Jacques Grégoire Marie Van Reybroeck	FR [q2] [45h+15h] [6 Credits]	x	x
⛒ LPSYS2518	Sensory disorders in children and teenagers	Virginie Crollen	FR [q1] [30h] [4 Credits]	x	x

⛒ courses from other master programs (intra / extra faculty)

⛒ des cours choisis parmi les trois modules en genre

⛒ Module 1 : Couples, familles, sexualités
Les études de genre, à travers le regard de plusieurs disciplines, interrogent les conceptions à propos du couple, de la famille et de la sexualité. L'apport des études de genre permet souvent de réfléchir les multiples formes que peuvent prendre ces différentes sphères, mais aussi d'interroger et de déconstruire les approches conventionnelles et par trop monolithiques d'appréhender le(s) couple(s), la(les) famille(s), la(les) sexualité(s).

⛒ LSEXM2713	Sociological approaches to family and couple	Pierre-Yves Wauthier	FR [q1] [30h] [5 Credits]	x	x
⛒ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	FR [q1] [30h] [5 Credits]	x	x
⛒ LSEXM2810	Anthropology of the family and contemporary sexuality	Elisabeth Defreyne	FR [q2] [30h] [4 Credits]	x	x
⛒ LSEXM2812	Gender approach on the family and couple		FR [q2] [15h] [3 Credits] △	x	x
⛒ LSEXM2814	Family policies	Jean-François Husson	FR [q2] [22.5h] [3 Credits]	x	x
⛒ LFILO2202	Biomedical Ethics	Samuel Dishaw	FR [q1] [30h+0h] [5 Credits]	x	x

⛒ Module 2 : Cultures et représentations
Par le biais de différentes disciplines et en particulier l'histoire, la littérature, les média et la communication, l'anthropologie, la sociologie, la théologie, la philosophie, etc.). Les études de genre renvoient immanquablement a toute la question culturelle. Les cours repris dans cette option permettent d'explorer sous un regard neuf, les conceptions en matière de genre et plus spécifiquement les représentations et les discours associés à ce dernier.

⛒ LFRA2720	Questions of Literary History	Maxime Cartron (compensates Agnès Guiderdoni)	FR [q1] [22.5h] [5 Credits]	x	x
⛒ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	FR [q1] [30h] [5 Credits]	x	x
⛒ LENG2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	EN [q2] [15h] [5 Credits]	x	x
⛒ LHIST2733	Early Modern Gender and Religious Issues	Silvia Mostaccio	FR [q2] [22.5h] [5 Credits]	x	x
⛒ LTHEO2430	Religions and gender	Justine Manuel	FR [q1] [30h] [4 Credits]	x	x

⛒ Module 3 : Analyse des discriminations et promotion de l'égalité
Les études de genre permettent de révéler et comprendre les inégalités liées à la question du genre (discrimination, ségrégation, domination, etc.). Les cours de cette option présentent les cadres et concepts d'identification et d'analyse des inégalités, ainsi que les stratégies de lutte contre les discriminations et de promotion de l'égalité.

⛒ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Emmanuelle Piccoli	FR [q1] [30h] [5 Credits]	x	x
⛒ LDEMO2130	Theories of socio-demographic change	Risto Conte Keivabu Ester Lucia Rizzi	FR [q2] [30h] [5 Credits] *> English-friendly*	x	x
⛒ LDROI1525	Gender law	Pascale Vielle	FR [q2] [30h] [5 Credits] △	x	x
⛒ LDROP2072	Individual, Family and State	Geoffrey Willems	FR [q2] [30h] [5 Credits]	x	x
⛒ LPSYS2056	Psychologie du genre	Michael Andres (compensates Vincent Yzerbyt) Annalisa Casini Annalisa Casini (compensates Isabelle Roskam)	FR [q2] [30h] [5 Credits]	x	x

INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP (INEO) [25.0]

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The interdisciplinary module INEO is an option which extends over 2 years. Students who choose this interdisciplinary module will write a final paper within the INEO programme. Access to this module is limited. For more information: https://uclouvain.be/en/study/ineo

Content:

				Year 1	Year 2
LINEO2001	Théorie de l'entrepreneuriat	Frank Janssen	FR [q1] [30h+20h] [5 Credits]	x	
LINEO2002	Aspects juridiques, économiques et managériaux de la création d'entreprise	Yves De Cordt	FR [q1] [30h+15h] [5 Credits]	x	
LINEO2003	Plan d'affaires et étapes-clefs de la création d'entreprise *Les séances du cours LINEO2003 sont réparties sur les deux blocs annuels du master. L'étudiant doit les suivre dès le bloc annuel 1, mais ne pourra inscrire le cours que dans son programme de bloc annuel 2.*	Frank Janssen	FR [q2] [30h+15h] [5 Credits]		x
LINEO2004	Séminaire d'approfondissement en entrepreneuriat	Frank Janssen	FR [q2] [30h+15h] [5 Credits]	x	
LINEO2021	Financer son projet *Les étudiants n'ayant pas de prérequis en gestion doivent obligatoirement suivre le cours LINEO2021*	Olivier Vercruysse	FR [q2] [30h+15h] [5 Credits]	x	

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Tronc commun

LPSP1209	Statistics, inference on one or two variables	Eugen Pircalabelu	FR [q1] [22.5h+15h] [4 Credits]
LPSP1210	Methodology of research	Henryk Bukowski Olivier Corneille Clément Letesson Pierre-Yves Wauthier	FR [q1+q2] [45h+15h] [5 Credits]

LPSP1301	Health psychology	Stefan Agrigoroaei Jessica Mange	FR [q1] [30h] [4 Credits]
LPSP1302	Intervention patterns in education and developement	Liesje Coertjens Isabel Raemdonck	FR [q1] [30h] [4 Credits]
LPSP1303	Social psychology: change of attitude and social influence	Olivier Corneille	FR [q2] [30h] [4 Credits]
LPSP1304	Psychopharmacology	Gérald Deschietere Emmanuel Hermans	FR [q1] [22.5h] [3 Credits]
LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling	Olivier Caelen	FR [q2] [30h+15h] [4 Credits]

Langues

L'étudiant choisit un des deux cours en fonction de son niveau

LANGL1842	English for psychologists & speech and language therapists	Stéphanie Brabant (coord.) Marie Duelz Sandrine Jacob Carlo Lefevre (coord.) Jean-Paul Nyssen	EN [q1+q2] [45h] [4 Credits]
LANGL2440	Interactive English for Psychology	Stéphanie Brabant Estelle Dagneaux Marie Duelz (coord.) Maïté Dupont Nathalie Heiderscheidt Philippe Neyt Jean-Paul Nyssen	EN [q1+q2] [30h] [3 Credits]

Modules et cours au choix

L'étudiant choisit minimum 4 cours parmi les cours des modules suivants

Module en psychologie sociale, du travail et des organisations

LPSP1321	Psychology of human resources	Géraldine Marique (compensates Florence Stinglhamber)	FR [q1] [30h] [5 Credits]
LPSP1322	Stereotypes, prejudices and discrimination	Pierre Bouchat (compensates Stéphanie Demoulin) Coralie Buxant (compensates Vincent Yzerbyt)	FR [q1] [30h] [5 Credits] *> English-friendly*

Module en éducation et développement

LPSP1323	Pedagogical trends and teaching methods	Vanessa Hanin	FR [q2] [30h] [5 Credits]
LPSP1324	Psychopathologie du développement	Laurie Loop Stéphanie Mazzone Anne Wintgens	FR [q1] [30h] [5 Credits]

Module en psychologie clinique et de la santé

LPSP1325	Fundamental issues in clinical psychology	Jochem Willemsen	EN [q1] [30h] [5 Credits] △ *> English-friendly*
LPSP1326	Prevention and intervention strategies in health psychology	Stefan Agrigoroaei Olivier Luminet Jessica Mange	EN [q2] [30h] [5 Credits] *> French-friendly*

Module en neuropsychologie

LPSP1327	Clinical neuropsychology	Martin Edwards Dana Samson	EN [q1] [30h] [5 Credits]
LPSP1328	Child neuropsychology	Laurens Van Calster	FR [q2] [30h] [5 Credits] *> English-friendly*

L'étudiant complète son programme par des cours au choix ou des cours des modules

LPSP1330	Psychology of group processes and interpersonal relations	Karl-Andrew Woltin	EN [q1] [22.5h] [5 Credits] *> French-friendly*
LPSP1331	Comparative analysis of education and training systems	Xavier Dumay	FR [q2] [22.5h] [5 Credits] △
LPSP1332	Cultural and social anthropology		FR [q2] [22.5h] [5 Credits] △
LPSP1333	Psychology of Creativity	Baptiste Barbot	EN [q2] [22.5h] [5 Credits] *> French-friendly*
LPSP1334	Memory and emotions	Olivier Luminet	EN [q2] [22.5h] [5 Credits]

⊠ LPSP1336	Early childhood psychology	Nathalie Grosbois	FR [q2] [22.5h] [5 Credits] > *English-friendly*
⊠ LPSP1337	Political psychology	Jessica Mange	FR [q1] [22.5h] [5 Credits] > *English-friendly*
⊠ LPSP1338	Psychology of religion	Vassilis Saroglou	FR [q1] [22.5h] [5 Credits]
⊠ LPSP1339	Psychology of Sustainable Development and Transition	Damien Brevers Alexandre Heeren	FR [q2] [30h] [5 Credits] > *English-friendly*

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

PSY2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > General access requirements
- > Specific access requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- > Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

Specific access requirements

Apporter la preuve d'une maîtrise suffisante de la langue française (niveau B2 du Cadre européen commun de référence).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Titre inconnu:lpsp1ba		Direct access	
Titre inconnu:llogo1ba		Access based on application	
Others Bachelors of the French speaking Community of Belgium			
		Direct access	
Bachelier en sciences psychologiques et de l'éducation, orientation logopédie		Access based on application	Le programme de master pourra être augmenté de 15 ECTS maximum
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de psychologie		Direct access	
		Access based on application	
Foreign Bachelors			
		Access based on application	

Non university Bachelors

> Find out more about links to the university

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

	Access based on application	
Masters		
	Direct access	
Master en sciences de l'éducation	Access based on application	Sous réserve d'acceptation du dossier.

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience .

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Specific professional rules

These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by clicking here .

Teaching method

Importance given to practical training : the work placement and the dissertation account for half the 120 credits in the programme. These activities are closely supervised by all the professors and assistant teaching staff at the Faculty.

Evaluation

The evaluation methods comply with the Academic regulations and procedures . More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There will be a written examination for courses with high attendance. For other courses there will either an oral examination, individual work or group work. Further details can be found in the course specifications.

Mobility and/or Internationalisation outlook

There is partnerships with the University of Geneva : some courses may be taken in this university.

Possible trainings at the end of the programme

Advanced Master : University and Higher Education Teaching
Doctoral programmes : Doctoral school training in Psychology

Certificates

Psychosocial Well-being at Work
Early intervention for people with learning difficulties or at risk (under construction)

Contacts

Curriculum Management

Entity

Structure entity	SSH/PSP/EPSY
Denomination	(EPSY)
Faculty	Faculty of Psychology, Speech Therapy, Sexology and Family Sciences (PSP)
Sector	Human Sciences (SSH)
Acronym	EPSY
Postal address	Place Cardinal Mercier 10 - bte L3.05.01 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 20 11 - Fax: +32 (0) 10 47 48 34

Academic supervisor: dana.samson@uclouvain.be

Jury

- Damien Brevers, Président du jury: presidencejurypsy2m@uclouvain.be
- Secrétaire du jury: moira.mikolajczak@uclouvain.be

Useful Contact(s)

- Gestion administrative: michele.goethals@uclouvain.be
- Conseillère aux études: chloe.vaneyck@uclouvain.be
- Responsable des stages: veronique.leroy@uclouvain.be