

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences de l'éducation et Enseignement**Organized by: **Faculty of Theology and Religious Studies (THER)**Programme acronym: **RELI2M5****Table of contents**

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RELI2M5 - Introduction

Introduction

RELI2M5 - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.
- 4.

RELI2M5 Programme

Detailed programme by subject

CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ◊ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Didactique et pédagogie (20 credits)

o Un cours parmi :

⊗ LEISS2101	General pedagogy <i>Cours dispensé à LLN en horaire de jour</i>		[FR] [q1] [37.5h] [5 Credits] ⊕
⊗ LEISS2102	General pedagogy <i>Cours dispensé à LLN en horaire décalé</i>		[FR] [q1] [37.5h] [5 Credits] ⊕
⊗ MEISS2103	General pedagogy <i>Cours dispensé à Mons en horaire décalé</i>		[FR] [q1] [30h] [5 Credits] ⊕
○ LTHEO2420	Support seminar for integrated work and integrated work		[FR] [q1] [37.5h] [5 Credits] ⊕
○ LTHEO2230	Didactics of religion - part 1	Diane du Val d'Eprèmesnil Geoffrey Legrand	[FR] [q1] [45h] [5 Credits] ⊕
○ LTHEO2320	Didactics of religion - part 2		[FR] [q1] [30h+15h] [5 Credits] ⊕

o Sciences humaines et sociales (15 credits)

o Un cours parmi :

⊗ LEISS2201	Developmental and learning psychology <i>Cours dispensé à LLN en horaire de jour</i>	Véronique Leroy (compensates) Baptiste Barbot Nathalie Roland Morgane Senden	30 [q2] [37.5h+15h] [4 Credits] ⓘ
⊗ LEISS2202	Developmental and learning psychology <i>Cours dispensé à LLN en horaire décalé</i>	Véronique Leroy Nathalie Roland Morgane Senden	30 [q2] [37.5h+15h] [4 Credits] ⓘ

o Un cours parmi :

⊗ LEISS2203	Social, cultural, and political approaches to education <i>Cours dispensé à LLN en horaire de jour</i>	Branka Cattonar Vincent Dupriez	30 [q2] [37.5h+15h] [4 Credits] ⓘ
⊗ LEISS2204	Social, cultural, and political approaches to education <i>Cours dispensé à LLN en horaire décalé</i>	Branka Cattonar Vincent Dupriez	30 [q2] [37.5h+15h] [4 Credits] ⓘ

o Un cours parmi :

⊗ LEISS2205	Ethics of education, neutrality, and citizenship <i>Cours dispensé à LLN en horaire de jour</i>	Hervé Pourtois	30 [q2] [22.5h] [2 Credits] ⓘ
⊗ LEISS2206	Ethics of education, neutrality, and citizenship <i>Cours dispensé à LLN en horaire décalé</i>	John Pitseys	30 [q2] [22.5h] [2 Credits] ⓘ

o Un cours parmi :

⊗ LEISS2104	Communication in school contexts <i>Cours dispensé à LLN en horaire de jour</i>		30 [q1] [22.5h+15h] [5 Credits] ⓘ
⊗ LEISS2105	Communication in school contexts <i>Cours dispensé à LLN en horaire décalé</i>		30 [q1] [22.5h+15h] [5 Credits] ⓘ
⊗ MEISS2106	Communication in school contexts <i>Cours dispensé à Mons en horaire décalé</i>		30 [q1] [15h+15h] [5 Credits] ⓘ

o Stages (20 credits)

o LTHEO9030	Observation internship in religion as part of the core curriculum (30 hours) and accompanying seminar		30 [q1] [15h] [5 Credits] ⓘ
o LTHEO9031	Long internship (90 hours) and accompanying seminar in religion		30 [q1+q2] [52.5h] [15 Credits] ⓘ

o Recherche et intégration (5 credits)

Les deux UE doivent obligatoirement être suivies la même année.

o LEISS2900	Methodology of research uses <i>Cours dispensé à LLN en horaire décalé</i>	Stéphane Colognesi	30 [q1+q2] [15h] [2 Credits] ⓘ
o LTHEO9033	Support seminar for integrated work and integrated work		30 [q1+q2] [] [3 Credits] ⓘ

o Maîtrise de la langue française

Une épreuve liminaire de maîtrise de la langue française (EMLF) devra être présentée par les étudiants inscrits en master en enseignement (section 4 et section 5). Cet examen OBLIGATOIRE est généralement organisé le 3e mardi d'octobre. Le seuil de réussite de l'examen est fixé à 10/20. En cas d'échec, l'étudiant.e se verra ajouter à son PAE une UE de 5 crédits portant sur la maîtrise de la langue française. Il ne pourra en aucun cas être diplômé si cette UE n'est pas réussie. Inscription à l'épreuve liminaire via la plateforme de l'EMLF. [Pour plus d'information](#)

o LEISS2207	French language mastery for teaching <i>L'UE sera retirée du programme annuel de l'étudiant en cas de réussite de l'épreuve liminaire</i>	Caroline Scheepers	30 [q2] [37.5h+7.5h] [5 Credits] ⓘ
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Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
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- Activity with requisites
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

⊗ Module 30 crédits (30 credits)

Choisir 30 crédits de cours parmi :

⊗ LRELI1110	Introduction to the Bible : Old Testament	Matthieu Richelle	(FR) [q1] [30h] [5 Credits] 🌐
⊗ LRELI1120	Introduction to the Bible : New testament	Régis Burnet	(FR) [q1] [30h] [5 Credits] 🌐
⊗ LRELI1130	Introduction to Christian Faith		(FR) [q1] [30h] [5 Credits] 🌐
⊗ LRELI1140	Révélation, vérité et interprétation	Olivier Riaudel	(FR) [q2] [30h] [5 Credits] 🌐
⊗ LRELI1150	Theological ethics I	Eric Gaziaux	(FR) [q1] [30h] [5 Credits] 🌐
⊗ LRELI1160	Christian rites and symbols : Liturgy	Arnaud Join-Lambert	(FR) [q2] [30h] [5 Credits] 🌐
⊗ LRELI1170	Introduction to Christian History	Jean-Pascal Gay Marie Pauliat	(FR) [q2] [30h] [5 Credits] 🌐
⊗ LRELI1320	Introduction to the History of Religions	Frédéric Pain	(FR) [q2] [30h] [5 Credits] 🌐

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

RELI2M5 - Information

Access Requirements

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
			Access based on application
		Direct access	
Masters			
		Direct access	
		Direct access	
		Direct access	
		Access based on application	
		Access based on application	
		Access based on application	

Access based on validation of professional experience

Access based on application

Admission and Enrolment Procedures for general registration

Evaluation

The evaluation methods comply with the [Academic regulations and procedures](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Contacts

Curriculum Management

Entity

Structure entity	SSH/TECO/TEBI
Denomination	(TEBI)
Faculty	Faculty of Theology and Religious Studies (TECO)
Sector	Human Sciences (SSH)
Acronym	TEBI
Postal address	Grand Place 45 - bte L3.01.01 1348 Louvain-la-Neuve

Jury

- secrétaire du jury: [Matthieu Richelle](#)
- président du jury: [Jean-Pascal Gay](#)

Useful Contact(s)

- secrétariat: [Anne-Monique Staes-Polet](#)

