

 *The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.*

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**  
 Dissertation/Graduation Project : **YES** - Internship : **YES**  
 Activities in English: **NO** - Activities in other languages : **NO**  
 Activities on other sites : **NO**  
 Main study domain : **Sciences psychologiques**  
 Organized by: **Faculty of Psychology, Speech Therapy, Sexology and Family Sciences (PSY)**  
 Programme acronym: **SEX2M** - Francophone Certification Framework: 7

## Table of contents

Introduction .....	2
Teaching profile .....	3
Learning outcomes .....	3
Programme structure .....	5
Programme .....	5
Detailed programme by subject .....	5
Supplementary classes .....	9
Course prerequisites .....	11
The programme's courses and learning outcomes .....	11
Information .....	12
Access Requirements .....	12
Teaching method .....	15
Evaluation .....	15
Mobility and/or Internationalisation outlook .....	15
Possible trainings at the end of the programme .....	15
Certificates .....	15
Contacts .....	15

## SEX2M - Introduction

### Introduction

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## SEX2M - Teaching profile

### Learning outcomes

#### 1. Graduate's outlook (professional expectations)

Professional focus: **interdisciplinary approach to the family and the couple**

To become an expert in the field of the couple and the family, with an approach which takes account of sexuality and gender, is the challenge faced by the graduate of the Master in Family and Sexuality Studies, Professional focus "interdisciplinary approach to the family and the couple". The School of Family and Sexuality Studies (ESFA) at UCL aims to train graduates who promote the well-being of people in their lives as a family or couple; while interacting with professionals from many disciplines at micro, meso and/or macro levels, depending on the situation.

Students who enrol on this course already hold a Bachelor's degree or a degree from a "Haute Ecole" (as a nurse, social worker, etc.; cf. admission requirements) and are undoubtedly already working professionals. They wish to acquire a university Master's degree centred around issues related to the couple and the family. They will utilise their acquired knowledge and experience throughout the programme.

On completion of the Master's, the graduates will have acquired a broad base of knowledge, theories, tools and methods in the different disciplines required to understand the issues related to the field of the couple and the family.

They will use their knowledge and skills to understand, analyse and respond to situations and issues in the field of the couple and the family, in all its complexity:

- using an academic approach centred on analysis and a strict methodology;
- using a multidisciplinary approach, adopting a critical and discerning attitude with regard to the contributions of other disciplines;
- using questioning that takes account of sexuality and gender;
- communicating and interacting relevantly and appropriately with the different actors involved in a given situation;
- taking account of the context;
- complying with deontological and ethical rules;
- proposing courses of action to resolve the situation/problem.

Through their choice of option, the graduates will have directed their training towards either the issue of Gender or the issue of Ethics, or to an additional path to other disciplines.

They question, enhance and consolidate their professional practice by critically reviewing their own work with regard to knowledge resulting from research and by adopting an academic approach. They will be committed to continuous development, which will allow them to exercise their profession demonstrating expertise, flexibility and an ability to adapt and to evolve in their role.

#### 2. The reference framework for learning outcomes

On successful completion of this programme, each student is able to :

FC.1 To master, in a critical manner and using an interdisciplinary approach, a body of knowledge relating to the various disciplines required for an understanding of the issues related to the field of the couple and the family.

FC.1.1

To have a critical and in-depth knowledge and understanding, by identifying the assumptions and limits, of the principal theoretical and conceptual models of the different disciplines which are related to the issues in the field of FC.

FC.1.2

Using an interdisciplinary approach, to put into perspective the principal theoretical and conceptual models of the different disciplines which are related to the issues in the field of FC.

FC.1.3

To understand and analyse in a critical and in-depth manner scientific literature in the field of FC in both French and English.

FC.1.4

To identify and critically analyse the knowledge resulting from research that is likely to enlighten a particular issue in the field of FC.

FC.2 To create and complete a research project, implementing a rigorous interdisciplinary, scientific and methodological approach, to explore in detail a research question in the field of the couple and the family.

FC.2.1

To produce a review of the literature concerning a complex issue in the field of FC.

FC.2.2

To set out and define a research question.

FC.2.3

To adopt a critical attitude with regard to knowledge that is available and used, questioning its validity and relevance in relation to the research issue/question being studied.

FC.2.4

To construct and implement a rigorous methodology providing a response to the research question.

## FC.2.5

To reflect on the research issue/question demonstrating conceptual abstraction and scientifically methodising the issue and its psychological, sociological, penal, cultural, economic and political factors, and to create hypotheses.

## FC.2.6

To understand and use data-gathering and analysis tools relevant to the study of the research question.

FC.2.7 To design and execute a programme of empirical, quantitative and qualitative research, using the appropriate statistical analysis tools with regard to the research question.

FC.2.8 To analyse and interpret the results and produce a reasoned critique.

FC.2.9 To demonstrate the ability to summarise and form conclusions.

FC.2.10 To demonstrate an attitude of critical detachment with regard to research practices

FC.2.11 Demonstrate the rigour, accuracy and critical thinking essential for any academic approach.

## FC.3

Using an academic and interdisciplinary approach, to analyse an issue/situation in the field of the couple and the family in order to formulate courses of action and to intervene effectively, taking account of the context.

## FC.3.1

To understand and analyse an FC issue/situation using an academic and interdisciplinary approach.

- To be familiar with, understand, analyse and critically examine different institutions in the field of FC.
- To document an FC issue/situation using any relevant sources of information.
- To analyse the context and characteristics of the public sectors concerned with a view to identifying the FC issue and defining the priority needs and objectives.
- To consider in detail and analyse an FC issue/situation:
  - pertinently with regard to the context, needs and priority objectives;
  - using an interdisciplinary approach, adopting a critical and discerning attitude with regard to the contributions of other disciplines;
  - using questioning that takes account of sexuality and gender;
  - using an academic approach centred on analysis and a strict methodology,
  - selecting and applying in a critical manner the theoretically and empirically validated concepts and models, as well as the relevant tools;
  - using French and English academic literature from different disciplines,
  - selecting, justifying, reviewing and applying tools for collating and analysing pertinent data, using a rigorous and empirical approach;
  - taking account of the sociocultural factors related to the issue.

## FC.3.2

To formulate courses of action/an intervention project in order to act appropriately with regard to the FC issue/situation, justifying its methodological validity and contextual relevance.

- To master the methodological tools related to the development of an intervention project, including the evaluation of its relevance and validity.
- To develop practical courses of action or decision-making in the field of FC (e.g.: health, youth support, family policy, interculturality, gender issues), justifying its relevance in relation to the situation while taking account of the analysis of this situation, the constraints and the resources of those involved, and of social, legal, political, cultural and economic issues.
- Verify the methodological validity and contextual relevance of an intervention project.

## FC.3.3

To coordinate the implementation of an intervention project in order to act appropriately with regard to the FC issue/situation and evaluate its effectiveness.

- To control the methodological tools related to the implementation and evaluation of the effectiveness of an intervention project.
- To implement (advise, coordinate and/or manage) the intervention project in a real situation.
- To assess their own competences with regard to the planned intervention and, if necessary, to consult with contacts or refer to another professional in the field of FC.
- To evaluate intervention and prevention projects in the field of FC in terms of effectiveness:
  - identify appropriate evaluation methods and actors;
  - implement a method for collecting evaluation data;
  - analyse the quality and effectiveness of a plan or intervention.

FC.3.4 To compare actual practice with theoretical knowledge (alternating between theory and practice) in order to critically examine an issue and/or the functioning of an institution and to improve their own practice.

FC.3.5 To review routine practices and develop new alternatives in the field of FC.

FC.4 To communicate appropriate, accurate and relevant information to a targeted group and to interact respectfully and constructively with the different actors involved in a given situation.

## FC.4.1

To communicate verbally and in writing, on complex subjects in the field of the couple and the family (information, ideas, observations, conclusions, proposed interventions, and the underlying knowledge and principles) in a correct, structured, objective and logical manner and in accordance with the standards of communication specific to the context, adapting their communication (content and form) to the target group and to the relevant purposes.

FC.4.2 To converse respectfully and constructively with assorted stakeholders (colleagues, specialists in other disciplines: professionals in law, sociology, health, etc.) about issues related to the field of FC, demonstrating the ability to listen, keep an open mind, empathise and be assertive.

FC.4.3 To interact and collaborate effectively within a multidisciplinary team and network effectively with other agencies involved in a given situation.

FC.4.4 To prepare and communicate messages concerning prevention, awareness and education appropriate for FC target groups.

FC.4.5 To communicate, converse and interact effectively with decision-makers and target groups in the field of FC.

FC.5 To act while complying with and applying the ethical and deontological principles related to their practice in the field of the couple and the family.

FC.5.1

To be familiar with, comply with and apply the legal frameworks and ethical codes which govern practices in the field of FC in their relations with other professionals and stakeholders in a given situation.

FC.5.2 To demonstrate the ability to distance themselves from their prejudices, points of view and cultural values.

FC.5.3 To apply the rules relating to ethical research in their work, exams and relationships with fellow professionals.

FC.5.4 To take a position with regard to the issue of professional secrecy and to refer to the rules of ethics.

FC.5.5 Take a stand on the issue of professional secrecy and refer to ethical rules.

FC.5.6 To analyse ethical dilemmas and to argue for the chosen solutions.

FC.6 To act as an academic and as a critical and responsible player, committed to continuous development.

FC.6.1

To build and embark on a professional practice using a science-based approach (from a theoretical and methodological perspective) characterised by critical objectivity.

FC.6.2 To develop the attitude of self-assessment, learning and continuous development required to evolve positively in a professional environment.

FC.6.3 To identify and use such resources as will be useful for their ongoing training and professional development.

FC.6.4 To independently identify and integrate the new knowledge and essential skills required for a rapid understanding of new contexts and/or situations, to identify their limitations and, if necessary, to consult appropriate contacts.

## Programme structure

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The Master's degree is a full-time university degree. It lasts two years and requires a significant investment from the student. However, part of the program's courses are grouped together on the last two days of the week, in order to allow the possibility of maintaining a professional activity. However, there is a lot of work to be done outside of class. The normal program is spread over two years of study, but for those who wish, it is possible to spread it over four years. This makes it possible to work at the same time as taking the master's degree.

This program is composed of a core curriculum (90 credits) which includes the thesis and the internship, and of two specialized areas (30 credits). The student chooses one specialization (depending on his/her degree) and one option.

## SEX2M Programme

## Detailed programme by subject

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CORE COURSES [90.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ⊙ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	2
○ LSEXM2710	Biological approaches to sexual and human reproductive function [M]	Maxime Sempels	FR [q1] [45h] [6 Credits] 🌐	X	
○ LSEXM2711	Legal approaches to family and sexuality [M]	Sylvie Cap Jehanne Sosson	FR [q2] [60h] [8 Credits] 🌐	X	
○ LSEXM2712	Psychological approaches to family and couple	Cindy Eira Nunes	FR [q1] [30h] [6 Credits] 🌐	X	
○ LSEXM2713	Sociological approaches to family and couple [M]		FR [q1] [30h] [5 Credits] 🌐	X	
○ LSOC2006	Gender and sexuality	Mireille Le Guen	FR [q2] [30h] [5 Credits] 🌐	X	
○ LSEXM2720	Special topics: ethics in sexuality [M]	Charlotte Luyckx	FR [q2] [22.5h] [5 Credits] 🌐		X
○ LSEXM2721	Special topics: sexual education and prevention		FR [q2] [30h] [5 Credits] 🌐		X
○ LSEXM2722	Special topics: psychological approaches of contemporary sexualities		FR [q1] [30h] [5 Credits] 🌐		X
○ LSEXM2825	Thesis		FR [q2] [] [20 Credits] 🌐		X
○ LSEXM2826	Thesis support seminar	Yves Bestgen	FR [q1] [15h] [2 Credits] 🌐		X
○ LSEXM2827	Internship (100h)		FR [q2] [] [5 Credits] 🌐		X
○ LSEXM2828	Internship support seminar	Cindy Eira Nunes	FR [q2] [15h] [2 Credits] 🌐		X
○ LSEXM2823	Contemporary issues of relationship and parenthood	Geoffrey Willems	FR [q2] [30h] [4 Credits] 🌐	X	X
○ LSEXM2824	Contemporary issues around conjugality: problematization and prevention		FR [q2] [30h] [4 Credits] 🌐	X	X

○ Cours au choix (8 credits)

Choisir minimum 8 crédits parmi les cours suivants :

⊗ LDEMO2610	Global health [M]	Bruno Masquelier	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LSPED1215	Gender and Societies		FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LTHEO2430	Religions and gender		FR [q1] [30h] [4 Credits] 🌐	X	X
⊗ LTHEO2312	Familial Ethics		FR [q2] [30h] [4 Credits] ⊕ 🌐	X	X
⊗ LRELI1351	Bioethics	Stipe Odak	FR [q2] [30h] [5 Credits] ⊙ 🌐	X	X
⊗ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits] 🌐	X	X
⊗ LCRIM2107	Protection of Youth : Institution and Practices	Thierry Moreau	FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LDROP2071	Advanced aspects of Family Law [M]	Geneviève Schamps Geoffrey Willems	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LDROP2072	Individual, Family and State	Geoffrey Willems	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LDROI1504	Law and conflict management	Stéphanie Demoulin Mauricio Garcia Penafiel Jean-François Van Drooghenbroeck	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LDROI1525	Gender law	Pascale Vielle	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LPSYS2056	Psychologie du genre	Annalisa Casini Isabelle Roskam Vincent Yzerbyt	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LPSYS2614	Psychology of parenting	Isabelle Roskam	FR [q1] [60h] [6 Credits] 🌐	X	X



**PROFESSIONAL FOCUS [30.0]**

- Mandatory
- ✘ Optional
- △ Not offered in 2026-2027
- ⊙ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:****o Fondements (17 credits)**

● LSEXM2810	<a href="#">Anthropology of the family and contemporary sexuality</a> [M]		FR [q2] [30h] [4 Credits] ⊕	X	
● LSEXM2811	<a href="#">History of family and sexuality</a> [M]	Silvia Mostaccio Laurence Van Ypersele	FR [q2] [30h] [4 Credits] ⊕	X	
● LSEXM2813	<a href="#">Philosophy of the family and couple</a> [M]	Nathalie Frogneux	FR [q1] [22.5h] [3 Credits] ⊕	X	
● LSEXM2814	<a href="#">Family policies</a> [M]	Jean-François Husson	FR [q2] [22.5h] [3 Credits] ⊕	X	
● LFIAL1390	<a href="#">Philosophy, Gender and Feminism</a>		FR [q2] [30h] [3 Credits] ⊕	X	

**o Méthodologie et recherche (13 credits)**

● LSEXM2815	<a href="#">Research methodology in the field of family and couple</a>	Pierre-Yves Wauthier	FR [q1] [15h+15h] [6 Credits] ⊕	X	
● LSEXM2816	<a href="#">Interdisciplinary research seminar in the field of family and couple</a>	Cindy Eira Nunes Mireille Le Guen	FR [q1] [22.5h+15h] [7 Credits] ⊕	X	

## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ⊖ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o Constituer un programme de 60 crédits parmi les propositions suivantes

○ LSEX1360	Interdisciplinary seminar on family and sexuality studies	Pierre-Yves Wauthier	(FR) [q1] [30h] [10 Credits] ⊕
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#### o Psychologie

Minimum 10 credit(s)

⊗ LPSP1003	Introduction to development psychology	Isabelle Roskam	(FR) [q2] [45h] [5 Credits] ⊕
⊗ LPSP1004	Introduction to the psychology of personality	Vassilis Saroglou	(FR) [q2] [30h] [3 Credits] ⊕
⊗ LPSP1201	Clinical psychology	Céline Douilliez Nicolas Pinon Jochem Willemsen Emmanuelle Zech	(FR) [q1] [60h] [6 Credits] ⊕
⊗ LPSP1301	Health psychology		(FR) [q1] [30h] [4 Credits] ⊕
⊗ LFSM1107	Psychology	Stefan Agrigoroaei Damien Brevers	(FR) [q1] [30h] [3 Credits] ⊕
⊗ LDROI1220	Introduction to Psychology		(FR) [q2] [45h] [3 Credits] ⊕
⊗ LPSP1330	Psychology of group processes and interpersonal relations [M]		(EN) [q1] [22.5h] [5 Credits] ⊕ > French-friendly
⊗ LESPO1225	Psychology and Social Psychology	Karl-Andrew Woltin	(FR) [q2] [30h] [3 Credits] ⊕
⊗ LESPO1127	Psychologie	Olivier Comeille	(FR) [q2] [30h] [6 Credits] ⊕

#### o Sociologie et anthropologie

Minimum 7 credit(s)

⊗ LSPED1215	Gender and Societies		(FR) [q2] [30h] [5 Credits] ⊕
⊗ LPSP1007	Sociology: education, health and work	Marc Zune	(FR) [q1] [30h] [3 Credits] ⊕
⊗ LSPED1213	Contemporary issues in development policy [M]	Benjamin Chemouni	(FR) [q2] [30h] [3 Credits] ⊕
⊗ LESPO1102	Sociology		(FR) [q1] [15h] [3 Credits] ⊕
⊗ LESPO1103	Anthropology	Olivier Servais	(FR) [q1] [15h] [3 Credits] ⊕
○ LGENR1200	Interdisciplinary Introduction to Gender Studies		(FR) [q1] [30h] [5 Credits] ⊕
⊗ LSOCA1225	Social and cultural anthropology		(FR) [q1] [30h+10h] [6 Credits] ⊕
⊗ LSOCA1234	Theories and concepts in sociology		(FR) [q1] [30h+10h] [6 Credits] ⊕

#### o Histoire

Minimum 3 credit(s)

⊗ LFIAL1424	Contemporary Period and Anthropocene History	Emmanuel Debruyne Laurence Van Ypersele	(FR) [q1] [45h] [5 Credits] ⊕
⊗ LESPO1104	Modern and Contemporary History	Emmanuel Debruyne (coord.) Gilles Lecuppre Silvia Mostaccio	(FR) [q2] [30h] [3 Credits] ⊕

**O Philosophie**

Minimum 3 credit(s)

LFIL01170	Philosophical anthropology	Nathalie Frogneux	FR [q2] [45h] [5 Credits]
LFIAL1190	Historical introduction to philosophy & Philosophy and environmental ethics		FR [q1+q2] [45h] [5 Credits]
LCOPS1311	Social Philosophy		FR [q2] [30h] [4 Credits]
LPSP1008	Philosophy: education, health and work	Jean Leclercq	FR [q1] [30h] [3 Credits]
LESPO1124	Philosophy		FR [q2] [30h] [3 Credits]

**O Statistiques et méthodes**

Minimum 8 credit(s)

LPSP1209	Statistics, inference on one or two variables	Eugen Pircalabelu	FR [q1] [22.5h+15h] [4 Credits]
LSPED1211	Introduction to Demography	Bruno Schoumaker	FR [q1] [30h] [5 Credits]
LESPO1130	Mathematics and statistics for the social sciences	Bruno Masquelier	FR [q2] [30h+15h] [6 Credits]
LESPO1213	Enquêter sur le monde avec des méthodes quantitatives		FR [q1+q2] [30h+30h] [6 Credits]

**O cours à option**

LANGL2141	English for Family and Sexuality Studies - online course	Sabrina Knorr (coord.)	EN [q1+q2] [120h] [4 Credits]
LPSP1005	General biology, including elements of human genetics	François Chaumont Patrick Dumont Charles Hachez	FR [q1] [30h] [4 Credits]
LPOLS1314	Social Law		FR [q1] [30h] [4 Credits]
LPSP1337	Political psychology [M]		FR [q1] [22.5h] [5 Credits] > English-friendly
LFOPA2007	Traitement de données quantitatives		FR [q1] [30h+15h] [6 Credits]
LESPO1122	Foundations of Law		FR [q2] [45h] [6 Credits]

## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## SEX2M - Information

## Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

## SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

## Specific access requirements

Apporter la preuve d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#) ).

## University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
<a href="#">Bachelor in Psychology and Education: General</a> (Louvain-la-Neuve) <a href="#">Bachelor in Human and Social Sciences</a> (Louvain-la-Neuve) <a href="#">Bachelor in Human and Social Sciences</a> (Saint-Louis-Bruxelles) <a href="#">Bachelor in Sociology and Anthropology</a> (Louvain-la-Neuve) <a href="#">Bachelor in Sociology and Anthropology</a> (Saint-Louis-Bruxelles) <a href="#">Bachelor in Sociology and Anthropology (French-English)</a> (Saint-Louis-Bruxelles) <a href="#">Bachelor in Sociology and Anthropology (French-Dutch-English)</a> (Saint-Louis-Bruxelles)		Direct access	
<a href="#">Bachelor in Philosophy</a> (Louvain-la-Neuve) <a href="#">Bachelor in Law</a> (Louvain-la-Neuve) <a href="#">Bachelor in History</a> (Louvain-la-Neuve) <a href="#">Bachelor in History of Art and Archaeology : General</a> (Louvain-la-Neuve) <a href="#">Bachelor in Philosophy</a> (Saint-Louis-Bruxelles) <a href="#">Bachelor in Law</a> (Saint-Louis-Bruxelles) <a href="#">Bachelor in Law (shift schedule)</a> (Saint-Louis-Bruxelles) <a href="#">Bachelor in Law (French-English)</a> (Saint-Louis-Bruxelles) <a href="#">Bachelor in Law (French-English) [trilingual version - only for re-registration]</a> (Saint-Louis-Bruxelles) <a href="#">Bachelor in Law French-Dutch (and French-Dutch-English)</a> (Saint-Louis-Bruxelles) <a href="#">Bachelor in Law French-Dutch (and French-Dutch-English) [trilingual version - only for re-registration]</a> (Saint-Louis-Bruxelles) <a href="#">Bachelor in History</a> (Saint-Louis-Bruxelles) <a href="#">Bachelor in History (French - English)</a> (Saint-Louis-Bruxelles)		Access with additional training	Max 15 crédits

[Bachelor in French and Romance Languages and Literatures : General \(Louvain-La-Neuve\)](#)  
[Bachelor in French and Romance Languages and Letters \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Ancient and Modern Languages and Literatures \(Louvain-La-Neuve\)](#)  
[Bachelor in Modern Languages and Literatures: German, Dutch and English \(Louvain-La-Neuve\)](#)  
[Bachelor in Modern Languages and Letters: German, Dutch and English \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Modern Languages and Literatures : General \(Louvain-La-Neuve\)](#)  
[Bachelor in Modern Languages and Literatures : General \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Ancient Languages and Literatures : Classics \(Louvain-La-Neuve\)](#)  
[Bachelor in Ancient Languages and Literatures: Oriental Studies \(Louvain-La-Neuve\)](#)  
[Bachelor in Information and Communication \(Louvain-La-Neuve\)](#)  
[Bachelor in Information and Communication \(Mons\)](#)  
[Bachelor in Information and Communication \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Information and Communication \(French-English\) \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Information and Communication \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Political Sciences: General \(Louvain-La-Neuve\)](#)  
[Bachelor in Political Sciences \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Political Sciences \(shift schedule\) \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Political Sciences \(French-English\) \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Political Sciences \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Economics and Management \(Louvain-La-Neuve\)](#)  
[Bachelor in Economics and Management \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Economics and Management \(French-English\) \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Economics and Management \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)  
[Bachelor in Management \(Mons\)](#)  
[Bachelor : Business Engineering \(Mons\)](#)  
[Bachelor : Business Engineering \(Louvain-la-Neuve\)](#)  
[Bachelor in Philosophy, Politics and Economics \(Louvain-La-Neuve\)](#)  
[Bachelor in Biomedicine \(Louvain-La-Neuve\)](#)  
[Bachelor in Motor skills : General \(Louvain-La-Neuve\)](#)  
[Bachelor in Physiotherapy and Rehabilitation \(Louvain-La-Neuve\)](#)  
[Bachelor in Medecine \(Woluwe\)](#)

Access based on application

**Others Bachelors of the French speaking Community of Belgium**

Bachelier en sciences psychologiques et de l'éducation	Direct access
	Access with additional training

**Bachelors of the Dutch speaking Community of Belgium**

Bachelor in de psychologie	Direct access
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**Foreign Bachelors**

Access based on application

**Non university Bachelors**

> Find out more about [links](#) to the university

Diploma	Access	Remarks
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BA - assistant(e) en psychologie - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans <a href="#">le module complémentaire</a> .	Type court
BA - assistant(e) social(e) - crédits supplémentaires entre 45 et 60		
BA - conseiller(ère) conjugal et familial - crédits supplémentaires entre 45 et 60		
BA - conseiller(ère) social(e) - crédits supplémentaires entre 45 et 60		
BA - éducateur(trice) spécialisé(e) en accompagnement psycho-éducatif - crédits supplémentaires entre 45 et 60		
BA - sage-femme - crédits supplémentaires entre 45 et 60		
BA : infirmier responsable de soins généraux - crédits supplémentaires entre 45 et 60		
BA en soins infirmiers - crédits supplémentaires entre 45 et 60		
BA en soins infirmiers pour titulaires d'un brevet d'infirmier hospitalier - crédits supplémentaires entre 45 et 60		

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
<a href="#">Master [120] in Psychology</a> Titre inconnu:med2m	Accès à la finalité spécialisée : sexologie	Direct access	
		Direct access	
<b>Masters</b>			
<a href="#">Master [120] in Psychology</a> Titre inconnu:med2m	Accès à la finalité spécialisée : sexologie	Direct access	
		<a href="#">Access based on application</a>	

## Holders of a non-University 2nd cycle degree

### Access based on validation of professional experience

It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

### Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

## Admission and Enrolment Procedures for general registration

## Teaching method

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Interdisciplinary teams of teaching staff.

## Evaluation

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**The evaluation methods comply with the [Academic regulations and procedures](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading “Learning outcomes evaluation method”.**

Courses with high attendance will have a written examination. For other courses, assessment may take the form of an oral examination or a piece of individual work. The precise nature of the assessment will be clarified by the lecturer in charge at the beginning of each course.

## Mobility and/or Internationalisation outlook

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A special partnership is organised with the Université du Québec à Montréal (UQAM). Each year, students wishing to spend a four-month study period at UQAM submit an application to the faculty's International Relations Committee.

## Possible trainings at the end of the programme

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Advanced Masters :

Doctoral programmes : currently doctorate in Psychology. Discussions under way with the Faculty of Economics and Political Science.

## Certificates

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Aucun sous-ensemble de ce programme ne peut constituer un certificat d'université

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/ESFA

(ESFA)

Faculty of Psychology, Speech Therapy, Sexology and Family Sciences (PSP)

Human Sciences (SSH)

ESFA

Place Cardinal Mercier 10 - bte L3.05.01

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 20 11](tel:+322472011) - Fax: [+32 \(0\) 10 47 48 34](tel:+322474834)

Academic supervisor: [Geoffrey Willems](#)

Jury

- Yves Bestgen, Président du jury: [presidencejurysex2MS@uclouvain.be](mailto:presidencejurysex2MS@uclouvain.be)
- Secrétaire du jury: [Pascal De Sutter](#)

Useful Contact(s)

- Gestion administrative: [Victoria Le Docte](#)

