

Autre site - 120 credits - 2 years - Day schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences de la santé publique**Organized by: **Faculty of Public Health (FSP)**Programme acronym: **SINB2M** - Francophone Certification Framework: 7**Table of contents**

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SINB2M - Introduction

Introduction

Introduction

Ce programme est organisé conjointement par la HELB - Ilya Prigogine (Institution référente), la HEFF, la HEG, la HE Vinci, l'ULB et l'UCLouvain.

La gestion administrative de ce programme est confiée à la HELB - Ilya Prigogine

Les informations sont disponibles via [la page du programme](#) sur le site web de la HELB - Ilya Prigogine

SINB2M - Teaching profile

Learning outcomes

SINB2M Programme

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

SINB2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

ATTENTION: Register for this programme through the institution responsible for its administrative management, i.e. the [HELB - Ilya Prigogine](#), and not through the UCLouvain Enrolment Office.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Others Bachelors of the French speaking Community of Belgium			
Bachelors of the Dutch speaking Community of Belgium			
Foreign Bachelors			

Non university Bachelors

> Find out more about [links](#) to the university

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

Masters

Access based on validation of professional experience

It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Admission and Enrolment Procedures for general registration

ATTENTION: Register for this programme through the institution responsible for its administrative management, i.e. the [HELB - Ilya Prigogine](#), and not through the UCLouvain Enrolment Office.

Evaluation

The evaluation methods comply with the [Academic regulations and procedures](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

