UCLouvain

SOCA1BA

*2026 - 2027*

# Bachelor in Sociology and Anthropology

**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French**
Dissertation/Graduation Project : **NO** - Internship : **NO**
Activities in English: **NO** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Sciences politiques et sociales**
Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**
Programme acronym: **SOCA1BA** - Francophone Certification Framework: 6

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# SOCA1BA - Introduction

## Introduction

# SOCA1BA - Teaching profile

## Learning outcomes

The Bachelor's programme of Sociology and Anthropology aims to :

- provide the students with a theoretical grounding in Sociology and Anthropology and give them the substantial methodological elements of sociological and anthropological analysis of empirical social phenomena, in particular via participation in practical research and on-the-field contact
- situate the special approach of the discipline, both in terms of its specificity and its complementarity, with respect to the approach of other disciplines, especially Philosophy, Economy, Politics, History and Psychology
- develop the students' capacities of critical analysis, reasoning and personal judgement
- help the students to develop their capacity to reflect on the constitution of knowledge, on an epistemological as well as a historical and sociological level
- initiate them in autonomous and individual study, by means of an active pedagogical approach which leaves considerable room for personal and group work and for the acquisition of skills in oral and written communication
- train the students to elaborate reports, respecting the rules of presentation as much as of content ( a necessary skill for embarking on the job-market as well as on the master's programme ).

On a general level,

- the first year is dedicated to the acquisition of basic knowledge in the main disciplines of Human Sciences and to a session on university study approaches and methods
- the second year is dedicated to the acquisition of primordial methodological tools and conceptual groundings in Sociology and Anthroplology
- and the third year is dedicated to the pursuit of the acquisition of fundamental theories and theoretical and methodological tools, as well as to a research work of a more personal nature in the context of a practical seminar on more specific research, revolving around the principal orientations of Sociology and Anthropology.

On successful completion of this programme, each student is able to :

**Comme tout bachelier de la Faculté des sciences économiques, sociales, politiques et de communication :**

**(2.1. Compétences et acquis d'apprentissage communs à tout programmes de bacheliers ESPO)**

AAC1. Maîtriser et mobiliser les savoirs fondamentaux (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de sa majeure et de ses domaines d'application, pour comprendre l'être humain en société et l'ensemble des relations, organisations et institutions auxquelles il participe.

AAC1.1. Démontrer une connaissance et une compréhension critique du socle de savoirs approfondis (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de sa majeure et de ses domaines d'application.

AAC1.2. Comprendre, expliciter et analyser de manière critique, à l'aide du socle de savoirs de la discipline (des disciplines), différentes problématiques propres à sa majeure.

AAC2. Maîtriser et mettre en œuvre les premiers jalons d'une démarche universitaire (démarche de recherche scientifique et méthodologique rigoureuse) située sur le plan épistémologique pour approfondir des questionnements et phénomènes relatifs aux disciplines de sa majeure.

*Situer toute connaissance produite sur le plan épistémologique*

AAC2.1. Adopter un recul critique sur les savoirs, sur les processus d'élaboration des savoirs, et sur des pratiques dans le domaine de la majeure.

AAC2.2. Mettre en discussion différents paradigmes (approches conceptuelles) pour approcher, interpréter et analyser (débattre) un(e) phénomène/question relatif(ve) à la discipline de la majeure

Faire preuve de la maîtrise des premiers jalons d'une démarche scientifique et méthodologique de recherche rigoureuse

AAC2.3. Identifier et sélectionner les publications et les méthodes appropriées (en questionner la validité et la pertinence) pour analyser une question relative à la (aux) discipline(s) de sa majeure.

AAC2.4. Développer une analyse critique et réflexive de l'information et des publications, auxquelles l'étudiant sera confronté dans sa vie universitaire, et en réaliser une synthèse pertinente, conforme aux règles de base de la communication scientifique, en regard de la question qui est étudiée.

AAC2.5. Maîtriser et appliquer de manière rigoureuse les méthodes qualitatives et quantitatives principales relative à la (aux) discipline(s) de sa majeure.

AAC2.6. Mener un travail de réflexion autonome et personnel : élaborer une analyse informée, un raisonnement argumenté et un jugement personnel fondé.

AAC3. Elaborer une réflexion personnelle en mobilisant les apports (théories, concepts, démarches...) de différentes disciplines pour questionner et discuter de manière rigoureuse et ouverte un phénomène ou une question relatifs au domaine des sciences humaines.

AAC3.1. Démontrer une connaissance et une compréhension critique des concepts et théories clés des principales disciplines des sciences humaines et sociales (économie, philosophie, droit, histoire, socio-anthropologie, sciences politiques).

AAC3.2. Démontrer une connaissance et une compréhension critique de savoirs approfondis dans la (les) discipline(s) relative(s) à son choix de mineure.

AAC3.3. Approcher, questionner et discuter un(e) phénomène/question relatif(ve) au domaine des sciences humaines en articulant différents angles d'analyse disciplinaires et en veillant à adopter une posture critique et nuancée vis-à-vis des limites de chaque discipline et de leurs interrelations.

AAC4. Communiquer et collaborer, en français et dans deux langues étrangères, tant à l'oral qu'à l'écrit, en s'adaptant à ses interlocuteurs et au contexte en vue de pouvoir s'insérer dans un contexte international.

AAC4.1. Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des réflexions, des conclusions ainsi que les connaissances et principes sous-jacents) de façon claire, structurée, argumentée selon les standards de communication spécifiques au contexte et en adaptant sa présentation au public visé et aux intentions poursuivies.

AAC4.2. Pour 2 langues étrangères (anglais et néerlandais ou allemand ou espagnol) : communiquer à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs au domaine d'études ; Percevoir les différences et similitudes entre la culture cible (relative à la langue concernée) et la culture d'origine ainsi qu'utiliser des stratégies appropriées pour établir le contact avec des locuteurs de la culture cible.

AAC4.3. Travailler en équipe : interagir, collaborer et s'organiser efficacement au sein d'une équipe et gérer les relations de groupe.

AAC5. Agir en autonomie, en acteur critique et responsable soucieux du respect de valeurs éthiques et citoyennes et en ayant construit son projet de formation en perspective de la poursuite de son développement personnel et professionnel.

AAC5.1. Faire preuve d'autonomie dans son parcours de formation : gérer de manière autonome son travail (définir les priorités, anticiper et planifier l'ensemble de ses activités dans le temps), faire preuve de recul critique sur ses propres acquis, ses méthodes d'apprentissage et ses productions et intégrer de manière autonome de nouvelles connaissances et compétences en réponse à des situations balisées.

AAC5.2. Mobiliser de manière critique les connaissances acquises afin de prendre position et d'agir de manière responsable en étant soucieux de valeurs éthiques et citoyennes.

AAC5.3. Se construire un projet de formation et s'orienter vers un projet professionnel « éclairé » : se projeter dans un master en continuité avec la discipline de la majeure (ou au besoin dans une réorientation raisonnée) en ayant identifié les thématiques et des domaines dans lesquels le futur diplômé souhaiterait s'insérer professionnellement.

**Plus spécifiquement, en tant que bachelier en sociologie et anthropologie :**

**(2.2. Compétences et acquis d'apprentissage spécifiques au programme de bachelier en sociologie et en anthropologie)**

AAS1. Faire preuve d'une connaissance générale des phénomènes sociaux contemporains dans une perspective historique et dans leurs relations d'interdépendance.

AAS1.1. Situer dans une perspective historique et dans leurs relations d'interdépendance les principales transformations culturelles, politiques et économiques des sociétés contemporaines du Nord et du Sud.

AAS1 2. Situer les phénomènes sociaux contemporains locaux par rapport à des dynamiques sociales transversales et globales.

AAS2. Maitriser et mobiliser le socle de concepts clés et de théories fondatrices en sociologie et en anthropologie pour analyser de manière critique l'évolution de la pensée sociologique ou anthropologique dans un champ particulier.

AAS2.1. Situer les courants de pensée sociologiques et anthropologiques dans le contexte de leur émergence.

AAS2.2. Porter un regard critique vis-à-vis des théories fondatrices en sociologie et en anthropologie.

AAS2.3. Comparer entre eux les principaux courants et identifier les débats qui ont marqué l'histoire de la pensée sociologique et anthropologique.

AAS2.4. Comprendre, expliciter et analyser de manière critique l'évolution de la pensée sociologique / anthropologique dans un champ particulier (par ex. : les interactions sociales, la famille et le couple, l'éducation), en référence aux courants fondateurs de la discipline.

AAS4. Démontrer une connaissance approfondie et une compréhension critique des institutions et des enjeux des politiques sociales en Europe et en Belgique.

AAS4.1. Maîtriser les notions centrales du droit civil, du droit public, du droit constitutionnel et du droit social.

AAS4.2. Démontrer une connaissance approfondie des institutions et des enjeux de la protection sociale et des politiques sociales dans les pays d'Europe et en Belgique.

AAS4.3. Démontrer une connaissance des enjeux de politiques sociales (enfance et la jeunesse; vieillesse; emploi, chômage et assistance; handicap et maladie).

AAS4.4. Démontrer une connaissance des institutions belges francophones de protection sociale.

AAS5. Questionner, analyser et discuter de manière rigoureuse, critique et ouverte des phénomènes sociologiques et anthropologiques en mobilisant les savoirs relatifs à ces disciplines et, de manière complémentaire, les savoirs d'autres disciplines afin d'élaborer une prise de position personnelle

AAS5.1. Questionner, analyser et discuter de manière rigoureuse et critique des phénomènes sociologiques et anthropologiques en mobilisant les savoirs relatifs à ces disciplines afin d'élaborer une prise de position personnelle.

AAS5.2. Démontrer une connaissance et une compréhension critique des savoirs élémentaires de différentes disciplines (philosophie, philosophie politique et sociale, éthique, démographie, économie, science politique, histoire) contribuant de manière complémentaire et pertinente à l'analyse de phénomènes sociologiques et anthropologiques.

AAS5.3. Enrichir son questionnement et son analyse en mobilisant les savoirs élémentaires d'autres disciplines afin d'élargir le champ de l'analyse et de faire preuve d'ouverture intellectuelle.

## Programme structure

The first year of the bachelor's programme consists of a common pool of Faculty subjects, as well as specific courses in Sociology and in Anthroplogy. Thanks to the common pool of subjects, after the January session, the student has the possibility to re-orient himself towards another programme in the Faculty.

The three year programme corresponds to 180 credits, and comprises a major of 150 credits and an option of 30 credits.

So as to widen his intellectual and professional horizons, the student may choose a minor (30 credits) which will enable him to discover another subject ; he may likewise choose to go more deeply into his major by means of an ensemble of options (30 credits).

The choice of the minor and the options selected by the student must be approved by the Programme Supervisor.
The choice of the minor will also facilitate re-orientation when it comes to choosing the master's programme.
The role of the Programme Supervisor and the Study Advisor is important with respect to subject choice (information, advice ...).

# SOCA1BA Programme

## Detailed programme by subject

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### *Programme de base (150 credits)*

#### Formation interdisciplinaire en sciences humaines (21 credits)

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| LESPO1104 | Modern and Contemporary History | Emmanuel Debruyne (coord.) Gilles Lecuppre Silvia Mostaccio | FR [q2] [30h] [3 Credits] | x | | |
| LESPO1115 | Political Science | Jehan Bottin (compensates Pierre Baudewyns) | FR [q1] [30h] [6 Credits] | x | | |
| LESPO1117 | Information and Communication | Thibault Philippette | FR [q1] [30h] [6 Credits] | x | | |
| LESPO1124 | Philosophy | Adnen Jdey | FR [q2] [30h] [3 Credits] | x | | |
| LESPO1101 | Regards croisés sur les défis contemporains | Andrea Catellani Marie Deridder | FR [q1] [30h] [3 Credits] | x | | |

#### Sociologie et anthropologie (51 credits)

| | | | | | | |
|---|---|---|---|---|---|---|
| LESPO1102 | Sociology | Joseph Amougou | FR [q1] [15h] [3 Credits] | x | | |
| LESPO1103 | Anthropology | Saskia Simon (compensates Olivier Servais) | FR [q1] [15h] [3 Credits] | x | | |
| LSOCA1115 | Gender sociology | Laura Merla | FR [q2] [30h] [6 Credits] | x | | |
| LSOCA1225 | Social and cultural anthropology | Martin Colla (compensates Julie Hermesse) Yailin Laffita van den Hove d'Ertsenryck (compensates Julie Hermesse) | FR [q1] [30h+10h] [6 Credits] | | x | |
| LSOCA1234 | Theories and concepts in sociology | Marc Zune | FR [q1] [30h+10h] [6 Credits] | | x | |
| LSOCA1230 | Ethnographies digitales et mondes virtuels | | FR [q1] [30h] [6 Credits] △ | | x | |
| LSOCA1316 | The History of Debates in Sociology and Anthropology | | FR [q1] [45h+15h] [9 Credits] △ | | | x |
| LSOCA1315 | Sociology of social policies | | FR [q2] [30h] [6 Credits] △ | | | x |
| LSOCA1329 | Sociology of religion and contemporary issues | | FR [q1] [30h] [6 Credits] △ | | | x |

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|

## Méthodologies et techniques en sociologie et anthropologie (36 credits)

| | | | | | | |
|---|---|---|---|---|---|---|
| LSOCA1125 | University project in sociology and anthropology | Saskia Simon (compensates Julie Hermesse) | FR [q1] [15h+15h] [3 Credits] | x | | |
| LESPO1130 | Mathematics and statistics for the social sciences | Nathan Uyttendaele (compensates Bruno Masquelier) | FR [q2] [30h+15h] [6 Credits] | x | | |
| LESPO1135 | Epistemologies of social sciences | Mathieu Berger | FR [q2] [30h] [3 Credits] | x | | |
| LESPO1212 | Exploring the world with qualitative methods | Hugues Draelants | FR [q1+q2] [30h+15h] [6 Credits] | | x | |
| LESPO1213 | Enquêter sur le monde avec des méthodes quantitatives | Mireille Le Guen | FR [q1+q2] [30h+30h] [6 Credits] | | x | |
| LSOCA1213 | Seminar of socio-anthropological exploration | Saskia Simon (compensates Olivier Servais) Saskia Simon (compensates Brigitte Maréchal) | FR [q2] [30h+10h] [3 Credits] | | x | |
| LSOCA1326 | Practical Research Seminars in Sociology and Anthropology | | FR [q1+q2] [45h+10h] [9 Credits] Δ | | | x |

## Economie et gestion (9 credits)

| | | | | | | |
|---|---|---|---|---|---|---|
| LESPO1118 | Economic Policy | Tanguy Isaac Arastou Khatibi | FR [q1] [30h+10h] [6 Credits] | x | | |
| LSPED1213 | Contemporary issues in development policy | Joseph Amougou (compensates Benjamin Chemouni) | FR [q2] [30h] [3 Credits] | | | x |

## Droit (9 credits)

| | | | | | | |
|---|---|---|---|---|---|---|
| LESPO1122 | Foundations of Law | Pierre Bazier Thibaut Slingeneyer de Goeswin | FR [q2] [45h] [6 Credits] | | x | |
| LESPO1314 | Social Law | | FR [q1] [30h] [3 Credits] Δ | | | x |

## Enjeux du développement durable et de la transition (6 credits)

| | | | | | | |
|---|---|---|---|---|---|---|
| LBIR2050A | Challenges of sustainable development and transition | Nathalie Delzenne Valérie Swaen | FR [q1 or q2] [15h+7.5h] [3 Credits] | x | | |
| LESPO1000 | Enjeux du développement durable et de la transition : encadrement pédagogique | Anais Camille Auge Martin Colla (compensates Bruno Masquelier) Brigitte Maréchal | FR [q1+q2] [15h] [3 Credits] | x | | |

## Circle U

| | | | | | | |
|---|---|---|---|---|---|---|
| LESPO1300 | Circle U. : ouvertures internationale et sociétale | | FR [q1+q2] [7.5h] [1 Credits] Δ | | | x |

## Sciences religieuses (2 credits)

*1 parmi:*

| | | | | | | |
|---|---|---|---|---|---|---|
| ⊠ LTECO2201 | Societies, cultures, religions : Biblical readings | Simon Naveau | FR [q2] [15h] [2 Credits] | | | x |
| ⊠ LTECO2202 | Societies-cultures-religions : Human Questions | Benoît Bourgine | FR [q1] [15h] [2 Credits] | | | x |
| ⊠ LTECO2203 | Societies, cultures, religions : Ethical questions | Stipe Odak | FR [q2] [15h] [2 Credits] | | | x |

## Formation en langues (répartition : 3 crédits en Bac1 - 6 crédits en Bac2 - 6 crédits en Bac3) (15 credits)

### English (9 credits)

| | | | | | | |
|---|---|---|---|---|---|---|
| ⊠ LANGL1002 | ENGLISH Objective A2 | Jean-Luc Delghust (coord.) Marielle Henriet (coord.) | EN [q1] [30h] [3 Credits] *> French-friendly* | x | | |

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| ⊠ LANGS1202T | ENGLISH Objective B1+ (SOCA, HUSO, SPOL) - thirty hours | Marie Duelz<br>Claudine Grommersch<br>Sandrine Mulkers (coord.)<br>Marc Piwnik | EN [q2] [30h] [3 Credits] | x | | |
| ⊠ LANGS1203T | ENGLISH Objective B2 (SOCA, HUSO, SPOL) - thirty hours | Marielle Henriet<br>Sandrine Jacob (coord.)<br>Mark Theodore Pertuit | EN [q1] [30h] [3 Credits] | x | | |
| ⊠ LANGS1201 | ENGLISH Objective B1 (SOCA, HUSO, SPOL) | Jean-Luc Delghust (coord.)<br>Marielle Henriet (coord.)<br>Anne Melery | EN [q1+q2] [45h] [3 Credits] | | x | |
| ⊠ LANGS1203 | ENGLISH Objective B2 (SOCA, HUSO, SPOL) | Stéphanie Brabant<br>Marielle Henriet<br>Sandrine Jacob (coord.)<br>Mark Theodore Pertuit | EN [q1+q2] [45h] [3 Credits] | | x | |
| ⊠ LANGS1204 | ENGLISH Objective B2+ (SOCA, HUSO, SPOL) | Timothy Byrne (coord.) | EN [q1+q2] [45h] [3 Credits] | | x | x |
| ⊠ LANGS1202 | ENGLISH Objective B1+ (SOCA, HUSO, SPOL) | Marie Duelz<br>Claudine Grommersch<br>Sandrine Mulkers (coord.)<br>Marc Piwnik (coord.) | EN [q1 or q2] [45h] [3 Credits]<br>*> French-friendly* | | | x |
| ⊠ LANGL1401 | ENGLISH Objective C1 | | EN [q1 or q2] [30h] [3 Credits] △ | | | x |

**O Une deuxième langue étrangère (3 crédits en bloc 2 et 3 crédits en bloc 3) (6 credits)**
*L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier.*

**⊠ Neerlandais (6 credits)**
*Selon le niveau de l'étudiant.e*

| | | | | | | |
|---|---|---|---|---|---|---|
| ⊠ LNEER1001 | Dutch Objective A1 | Soline Braeckman<br>Valérie Dachy (coord.)<br>Ophélie Malcolm<br>Nele Sterkendries | NL [q1+q2] [30h] [3 Credits] | | x | |
| ⊠ LNEER1002 | DUTCH Objective A2 | Sarah Barroo (coord.)<br>Soline Braeckman<br>Sara Jonkers<br>Simon Labate<br>Marie-Laurence Lambrecht<br>Ophélie Malcolm | NL [q1+q2] [60h] [3 Credits] | | x | x |
| ⊠ LNEER1201 | DUTCH Objective B1 | Soline Braeckman<br>Valérie Dachy<br>Isabelle Demeulenaere<br>Dag Houdmont<br>Sara Jonkers (coord.)<br>Ann Rinder | NL [q1+q2] [45h] [3 Credits] | | x | x |
| ⊠ LNEES1202 | DUTCH Objective B2 (SOCA, HUSO, SPOL) | Valérie Dachy<br>Dag Houdmont (coord.) | NL [q1+q2] [60h] [3 Credits] | | x | x |
| ⊠ LNEES1203 | DUTCH Objective B2+ (SOCA, HUSO, SPOL) | Isabelle Demeulenaere (coord.) | NL [q1 or q2] [45h] [3 Credits] | | x | x |
| ⊠ LNEER1401 | DUTCH Objective C1 | | NL [q1 or q2] [30h] [3 Credits] △ | | | x |

**⊠ Espagnol (6 credits)**
*Selon le niveau de l'étudiant.e*

| | | | | | | |
|---|---|---|---|---|---|---|
| ⊠ LESPA1001 | SPANISH Objective A1 | Fernando Juan San Basilio Pardo<br>Osvaldo Serey Mendoza (coord.) | ES [q1+q2] [60h] [3 Credits] | | x | |
| ⊠ LESPA1002 | SPANISH Objective A2 | Osvaldo Serey Mendoza (coord.) | ES [q1+q2] [60h] [3 Credits] | | x | x |
| ⊠ LESPA1201 | SPANISH Objective B1 | Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza) | ES [q1+q2] [45h] [3 Credits] | | x | x |
| ⊠ LESPS1202 | SPANISH Objective B2 (SOCA, HUSO, SPOL, PPE) | Osvaldo Serey Mendoza (coord.) | ES [q1 or q2] [45h] [3 Credits] | | x | x |
| ⊠ LESPS1203 | SPANISH Objective B2+ (SOCA, HUSO, SPOL, PPE) | Osvaldo Serey Mendoza (coord.) | ES [q1 or q2] [45h] [3 Credits] | | x | x |

| | | | | Year 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| ⊠ LESPA1401 | SPANISH Objective C1 | | ES [q1 or q2] [45h] [3 Credits] △ | | | x |

**⊠ Allemand (6 credits)**
*Selon le niveau de l'étudiant.e*

| | | | | | | |
|---|---|---|---|---|---|---|
| ⊠ LALLE1001 | GERMAN Objective A1 | Antje Hennig-Wübbenhorst<br>Mélanie Mottin (compensates Caroline Klein)<br>Ann Rinder (coord.) | DE [q1+q2] [60h] [3 Credits] | | x | |
| ⊠ LALLE1002 | GERMAN Objective A2 | Fanny Desterbecq<br>Antje Hennig-Wübbenhorst<br>Caroline Klein (coord.)<br>Mélanie Mottin (compensates Caroline Klein) | DE [q1+q2] [60h] [3 Credits] | | x | x |
| ⊠ LALLE1201 | GERMAN Objective B1 | Ann Rinder (coord.) | DE [q1+q2] [60h] [3 Credits] | | x | x |
| ⊠ LALLE1202 | GERMAN Objective B2 | Antje Hennig-Wübbenhorst<br>Mélanie Mottin (compensates Caroline Klein)<br>Ann Rinder (coord.) | DE [q1+q2] [60h] [3 Credits] | | x | x |
| ⊠ LALLE1203 | GERMAN Objective B2+ | Virginie Godin (coord.) | DE [q1+q2] [60h] [3 Credits] | | x | x |
| ⊠ LALLE1401 | GERMAN Objective C1 | | DE [q1 or q2] [45h] [3 Credits] △ | | | x |

## ⭘ *Minor or additional module (30 credits)*

*L'étudiant choisit une mineure accessible à son programme, qui lui permet d'élargir ses horizons intellectuels et professionnels, et de découvrir une autre discipline. 15 crédits de la mineure choisie seront suivis en Bac2 (bloc2) et les 15 crédits restant seront suivis en Bac3.(bloc3).*
*Maximum 1 element(s)*

## List of available minors

The student will complete his programme by choosing :
*corresponding to 15 credits in the 2nd year and 15 credits in the 3rd year*
• a minor (30 Credits) to be selected from among the ensemble of minors offered by UCL.
or
• options (30 Credits).
The choice of the minor or the options must be approved by the Programme Supervisor.

> Minor in Law (access) *[ en-prog-2026-minadroi ]*
> Minor in Antiquity: Egypt, Eastern World, Greece, Rome *[ en-prog-2026-minanti ]*
> Minor in Urban Architecture *[ en-prog-2026-minarch ]*
> Minor in History of Art and Archeology *[ en-prog-2026-minarke ]*
> Minor in Chinese studies *[ en-prog-2026-minchin ]*
> Minor in Information and Communication *[ en-prog-2026-mincomu ]*
> Minor in Criminology *[ en-prog-2026-mincrim ]*
> Cours au choix pour SOCA1BA (*) *[ en-prog-2026-choixsoca ]*
> Minor in Culture and Creation *[ en-prog-2026-mincucrea ]*
> Minor in Scientific Culture *[ en-prog-2026-mincults ]*
> Minor in Development and Environment *[ en-prog-2026-mindenv ]*
> Minor : Issues of Transition and Sustainable Development (*) *[ en-prog-2026-mindd ]*
> Minor in Economics *[ en-prog-2026-minecon ]*
> Minor in European Studies *[ en-prog-2026-mineuro ]*
> Minor in Gender Studies *[ en-prog-2026-mingenre ]*
> Minor in Geography *[ en-prog-2026-mingeog ]*
> Minor in History *[ en-prog-2026-minhist ]*
> Minor in Arabic language and Islamic civilization *[ en-prog-2026-minislam ]*
> Minor in Philosophy *[ en-prog-2026-minfilo ]*
> Minor in Medieval Studies *[ en-prog-2026-minmedi ]*
> Minor in entrepreneurship (*) *[ en-prog-2026-minmpme ]*
> Minor in Musicology *[ en-prog-2026-minmusi ]*
> Minor in Law (openness) *[ en-prog-2026-minodroi ]*
> Minor in Economics (open) *[ en-prog-2026-minoeco ]*
> Minor in Population and Development Studies *[ en-prog-2026-minsped ]*
> Minor in Political Sciences *[ en-prog-2026-minspol ]*
> Minor in Statistics, Actuarial Sciences and Data Sciences *[ en-prog-2026-minstat ]*
> Minor in numerical technologies and society *[ en-prog-2026-minstic ]*
> Minor in Christian Theology *[ en-prog-2026-mintheo ]*
> Minor "Decentering History: Subalternities and postcolonial Studies" *[ en-prog-2026-mindhis ]*
> Minor in Dutch language and culture (*) *[ en-prog-2026-minneerl ]*
> Minor in Literary Studies *[ en-prog-2026-minlitter ]*
> Minor in Linguistics *[ en-prog-2026-minlingui ]*
> Mineure en gestion *[ en-prog-2026-mingest ]*
> Mineure "Appréhender le religieux depuis les sciences sociales" *[ en-prog-2026-minarel ]*

*(*) This programme is the subject of access criteria*

## Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme** : their title is followed by a yellow square.

**Prerequisites and student's annual programme**

As the prerequisite is for CU registration puposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the Academic Regulations and Procedures .

**# Prerequisities list**

**LESPO1212** "Enquêter sur le monde avec des méthodes qualitatives" has prerequisite(s) LESPO1135
- LESPO1135 - Epistemologies of social sciences

**LESPO1213** "Enquêter sur le monde avec des méthodes quantitatives" has prerequisite(s) LESPO1130
- LESPO1130 - Mathematics and statistics for the social sciences

**LESPO1314** "Droit social" has prerequisite(s) LESPO1122
- LESPO1122 - Foundations of Law

## The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

### *SOCA1BA - 1ST ANNUAL UNIT*

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### *Programme de base*

#### Formation interdisciplinaire en sciences humaines

| | | | |
|---|---|---|---|
| LESPO1104 | Modern and Contemporary History | Emmanuel Debruyne (coord.) Gilles Lecuppre Silvia Mostaccio | [FR] [q2] [30h] [3 Credits] |
| LESPO1115 | Political Science | Jehan Bottin (compensates Pierre Baudewyns) | [FR] [q1] [30h] [6 Credits] |

| | | | |
|---|---|---|---|
| LESPO1117 | Information and Communication | Thibault Philippette | FR [q1] [30h] [6 Credits] |
| LESPO1124 | Philosophy | Adnen Jdey | FR [q2] [30h] [3 Credits] |
| LESPO1101 | Regards croisés sur les défis contemporains | Andrea Catellani<br>Marie Deridder | FR [q1] [30h] [3 Credits] |

## Sociologie et anthropologie

| | | | |
|---|---|---|---|
| LESPO1102 | Sociology | Joseph Amougou | FR [q1] [15h] [3 Credits] |
| LESPO1103 | Anthropology | Saskia Simon (compensates Olivier Servais) | FR [q1] [15h] [3 Credits] |
| LSOCA1115 | Gender sociology | Laura Merla | FR [q2] [30h] [6 Credits] |

## Méthodologies et techniques en sociologie et anthropologie

| | | | |
|---|---|---|---|
| LSOCA1125 | University project in sociology and anthropology | Saskia Simon (compensates Julie Hermesse) | FR [q1] [15h +15h] [3 Credits] |
| LESPO1130 | Mathematics and statistics for the social sciences | Nathan Uyttendaele (compensates Bruno Masquelier) | FR [q2] [30h +15h] [6 Credits] |
| LESPO1135 | Epistemologies of social sciences | Mathieu Berger | FR [q2] [30h] [3 Credits] |

## Economie et gestion

| | | | |
|---|---|---|---|
| LESPO1118 | Economic Policy | Tanguy Isaac<br>Arastou Khatibi | FR [q1] [30h +10h] [6 Credits] |

## Enjeux du développement durable et de la transition

| | | | |
|---|---|---|---|
| LBIR2050A | Challenges of sustainable development and transition | Nathalie Delzenne<br>Valérie Swaen | FR [q1 or q2] [15h +7.5h] [3 Credits] |
| LESPO1000 | Enjeux du développement durable et de la transition : encadrement pédagogique | Anais Camille Auge<br>Martin Colla (compensates Bruno Masquelier)<br>Brigitte Maréchal | FR [q1+q2] [15h] [3 Credits] |

## Formation en langues (répartition : 3 crédits en Bac1 - 6 crédits en Bac2 - 6 crédits en Bac3)

### English

| | | | |
|---|---|---|---|
| LANGL1002 | ENGLISH Objective A2 | Jean-Luc Delghust (coord.)<br>Marielle Henriet (coord.) | EN [q1] [30h] [3 Credits] *> French-friendly* |
| LANGS1202T | ENGLISH Objective B1+ (SOCA, HUSO, SPOL) - thirty hours | Marie Duelz<br>Claudine Grommersch<br>Sandrine Mulkers (coord.)<br>Marc Piwnik | EN [q2] [30h] [3 Credits] |
| LANGS1203T | ENGLISH Objective B2 (SOCA, HUSO, SPOL) - thirty hours | Marielle Henriet<br>Sandrine Jacob (coord.)<br>Mark Theodore Pertuit | EN [q1] [30h] [3 Credits] |

## SOCA1BA - 2ND ANNUAL UNIT

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### Programme de base

#### Sociologie et anthropologie

| | | | |
|---|---|---|---|
| LSOCA1225 | Social and cultural anthropology | Martin Colla (compensates Julie Hermesse) Yailin Laffita van den Hove d'Ertsenryck (compensates Julie Hermesse) | FR [q1] [30h +10h] [6 Credits] |
| LSOCA1234 | Theories and concepts in sociology | Marc Zune | FR [q1] [30h +10h] [6 Credits] |
| LSOCA1230 | Ethnographies digitales et mondes virtuels | | FR [q1] [30h] [6 Credits] |

#### Méthodologies et techniques en sociologie et anthropologie

| | | | |
|---|---|---|---|
| LESPO1212 | Exploring the world with qualitative methods | Hugues Draelants | FR [q1+q2] [30h +15h] [6 Credits] |
| LESPO1213 | Enquêter sur le monde avec des méthodes quantitatives | Mireille Le Guen | FR [q1+q2] [30h +30h] [6 Credits] |
| LSOCA1213 | Seminar of socio-anthropological exploration | Saskia Simon (compensates Olivier Servais) Saskia Simon (compensates Brigitte Maréchal) | FR [q2] [30h +10h] [3 Credits] |

#### Droit

| | | | |
|---|---|---|---|
| LESPO1122 | Foundations of Law | Pierre Bazier Thibaut Slingeneyer de Goeswin | FR [q2] [45h] [6 Credits] |

#### Formation en langues (répartition : 3 crédits en Bac1 - 6 crédits en Bac2 - 6 crédits en Bac3)

##### English

| | | | |
|---|---|---|---|
| LANGS1201 | ENGLISH Objective B1 (SOCA, HUSO, SPOL) | Jean-Luc Delghust (coord.) Marielle Henriet (coord.) Anne Melery | EN [q1+q2] [45h] [3 Credits] |
| LANGS1203 | ENGLISH Objective B2 (SOCA, HUSO, SPOL) | Stéphanie Brabant Marielle Henriet Sandrine Jacob (coord.) Mark Theodore Pertuit | EN [q1+q2] [45h] [3 Credits] |

| | | | |
|---|---|---|---|
| ⊠ LANGS1204 | ENGLISH Objective B2+ (SOCA, HUSO, SPOL) | Timothy Byrne (coord.) | EN [q1+q2] [45h] [3 Credits] |

**○ Une deuxième langue étrangère (3 crédits en bloc 2 et 3 crédits en bloc 3)**
*L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier.*

**⊠ Neerlandais**
*Selon le niveau de l'étudiant.e*

| | | | |
|---|---|---|---|
| ⊠ LNEER1001 | Dutch Objective A1 | Soline Braeckman<br>Valérie Dachy (coord.)<br>Ophélie Malcolm<br>Nele Sterkendries | NL [q1+q2] [30h] [3 Credits] |
| ⊠ LNEER1002 | DUTCH Objective A2 | Sarah Barroo (coord.)<br>Soline Braeckman<br>Sara Jonkers<br>Simon Labate<br>Marie-Laurence Lambrecht<br>Ophélie Malcolm | NL [q1+q2] [60h] [3 Credits] |
| ⊠ LNEER1201 | DUTCH Objective B1 | Soline Braeckman<br>Valérie Dachy<br>Isabelle Demeulenaere<br>Dag Houdmont<br>Sara Jonkers (coord.)<br>Ann Rinder | NL [q1+q2] [45h] [3 Credits] |
| ⊠ LNEES1202 | DUTCH Objective B2 (SOCA, HUSO, SPOL) | Valérie Dachy<br>Dag Houdmont (coord.) | NL [q1+q2] [60h] [3 Credits] |
| ⊠ LNEES1203 | DUTCH Objective B2+ (SOCA, HUSO, SPOL) | Isabelle Demeulenaere (coord.) | NL [q1 or q2] [45h] [3 Credits] |

**⊠ Espagnol**
*Selon le niveau de l'étudiant.e*

| | | | |
|---|---|---|---|
| ⊠ LESPA1001 | SPANISH Objective A1 | Fernando Juan San Basilio Pardo<br>Osvaldo Serey Mendoza (coord.) | ES [q1+q2] [60h] [3 Credits] |
| ⊠ LESPA1002 | SPANISH Objective A2 | Osvaldo Serey Mendoza (coord.) | ES [q1+q2] [60h] [3 Credits] |
| ⊠ LESPA1201 | SPANISH Objective B1 | Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza) | ES [q1+q2] [45h] [3 Credits] |
| ⊠ LESPS1202 | SPANISH Objective B2 (SOCA, HUSO, SPOL, PPE) | Osvaldo Serey Mendoza (coord.) | ES [q1 or q2] [45h] [3 Credits] |
| ⊠ LESPS1203 | SPANISH Objective B2+ (SOCA, HUSO, SPOL, PPE) | Osvaldo Serey Mendoza (coord.) | ES [q1 or q2] [45h] [3 Credits] |

**⊠ Allemand**
*Selon le niveau de l'étudiant.e*

| | | | |
|---|---|---|---|
| ⊠ LALLE1001 | GERMAN Objective A1 | Antje Hennig-Wübbenhorst<br>Mélanie Mottin (compensates Caroline Klein)<br>Ann Rinder (coord.) | DE [q1+q2] [60h] [3 Credits] |
| ⊠ LALLE1002 | GERMAN Objective A2 | Fanny Desterbecq<br>Antje Hennig-Wübbenhorst<br>Caroline Klein (coord.)<br>Mélanie Mottin (compensates Caroline Klein) | DE [q1+q2] [60h] [3 Credits] |

| | | | |
|---|---|---|---|
| ⊠ LALLE1201 | GERMAN Objective B1 | Ann Rinder (coord.) | DE [q1+q2] [60h] [3 Credits] |
| ⊠ LALLE1202 | GERMAN Objective B2 | Antje Hennig-Wübbenhorst<br>Mélanie Mottin (compensates Caroline Klein)<br>Ann Rinder (coord.) | DE [q1+q2] [60h] [3 Credits] |
| ⊠ LALLE1203 | GERMAN Objective B2+ | Virginie Godin (coord.) | DE [q1+q2] [60h] [3 Credits] |

## Minor or additional module

*L'étudiant choisit une mineure accessible à son programme, qui lui permet d'élargir ses horizons intellectuels et professionnels, et de découvrir une autre discipline. 15 crédits de la mineure choisie seront suivis en Bac2 (bloc2) et les 15 crédits restant seront suivis en Bac3.(bloc3).*
*Maximum 1 element(s)*

## SOCA1BA - 3RD ANNUAL UNIT

- Mandatory
- Optional
- Not offered in 2026-2027
- Not offered in 2026-2027 but offered the following year
- Offered in 2026-2027 but not the following year
- Not offered in 2026-2027 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### Programme de base

#### Sociologie et anthropologie

| | | | |
|---|---|---|---|
| LSOCA1316 | The History of Debates in Sociology and Anthropology | | FR [q1] [45h+15h] [9 Credits] |
| LSOCA1315 | Sociology of social policies | | FR [q2] [30h] [6 Credits] |
| LSOCA1329 | Sociology of religion and contemporary issues | | FR [q1] [30h] [6 Credits] |

#### Méthodologies et techniques en sociologie et anthropologie

| | | | |
|---|---|---|---|
| LSOCA1326 | Practical Research Seminars in Sociology and Anthropology | | FR [q1+q2] [45h+10h] [9 Credits] |

#### Economie et gestion

| | | | |
|---|---|---|---|
| LSPED1213 | Contemporary issues in development policy | Joseph Amougou (compensates Benjamin Chemouni) | FR [q2] [30h] [3 Credits] |

#### Droit

| | | | |
|---|---|---|---|
| LESPO1314 | Social Law | | FR [q1] [30h] [3 Credits] |

#### Circle U

| | | | |
|---|---|---|---|
| LESPO1300 | Circle U. : ouvertures internationale et sociétale | | FR [q1+q2] [7.5h] [1 Credits] |

#### Sciences religieuses

*1 parmi:*

| | | | |
|---|---|---|---|
| LTECO2201 | Societies, cultures, religions : Biblical readings | Simon Naveau | FR [q2] [15h] [2 Credits] |
| LTECO2202 | Societies-cultures-religions : Human Questions | Benoît Bourgine | FR [q1] [15h] [2 Credits] |
| LTECO2203 | Societies, cultures, religions : Ethical questions | Stipe Odak | FR [q2] [15h] [2 Credits] |

## Formation en langues (répartition : 3 crédits en Bac1 - 6 crédits en Bac2 - 6 crédits en Bac3)

### English

| | | | |
|---|---|---|---|
| LANGS1204 | ENGLISH Objective B2+ (SOCA, HUSO, SPOL) | Timothy Byrne (coord.) | EN [q1+q2] [45h] [3 Credits] |
| LANGS1202 | ENGLISH Objective B1+ (SOCA, HUSO, SPOL) | Marie Duelz<br>Claudine Grommersch<br>Sandrine Mulkers (coord.)<br>Marc Piwnik (coord.) | EN [q1 or q2] [45h] [3 Credits] *> French-friendly* |
| LANGL1401 | ENGLISH Objective C1 | | EN [q1 or q2] [30h] [3 Credits] |

### Une deuxième langue étrangère (3 crédits en bloc 2 et 3 crédits en bloc 3)

*L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier.*

#### Neerlandais

*Selon le niveau de l'étudiant.e*

| | | | |
|---|---|---|---|
| LNEER1002 | DUTCH Objective A2 | Sarah Barroo (coord.)<br>Soline Braeckman<br>Sara Jonkers<br>Simon Labate<br>Marie-Laurence Lambrecht<br>Ophélie Malcolm | NL [q1+q2] [60h] [3 Credits] |
| LNEER1201 | DUTCH Objective B1 | Soline Braeckman<br>Valérie Dachy<br>Isabelle Demeulenaere<br>Dag Houdmont<br>Sara Jonkers (coord.)<br>Ann Rinder | NL [q1+q2] [45h] [3 Credits] |
| LNEES1202 | DUTCH Objective B2 (SOCA, HUSO, SPOL) | Valérie Dachy<br>Dag Houdmont (coord.) | NL [q1+q2] [60h] [3 Credits] |
| LNEES1203 | DUTCH Objective B2+ (SOCA, HUSO, SPOL) | Isabelle Demeulenaere (coord.) | NL [q1 or q2] [45h] [3 Credits] |
| LNEER1401 | DUTCH Objective C1 | | NL [q1 or q2] [30h] [3 Credits] |

#### Espagnol

*Selon le niveau de l'étudiant.e*

| | | | |
|---|---|---|---|
| LESPA1002 | SPANISH Objective A2 | Osvaldo Serey Mendoza (coord.) | ES [q1+q2] [60h] [3 Credits] |
| LESPA1201 | SPANISH Objective B1 | Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza) | ES [q1+q2] [45h] [3 Credits] |
| LESPS1202 | SPANISH Objective B2 (SOCA, HUSO, SPOL, PPE) | Osvaldo Serey Mendoza (coord.) | ES [q1 or q2] [45h] [3 Credits] |
| LESPS1203 | SPANISH Objective B2+ (SOCA, HUSO, SPOL, PPE) | Osvaldo Serey Mendoza (coord.) | ES [q1 or q2] [45h] [3 Credits] |
| LESPA1401 | SPANISH Objective C1 | | ES [q1 or q2] [45h] [3 Credits] |

**⊠ Allemand**
*Selon le niveau de l'étudiant.e*

| | | | |
|---|---|---|---|
| ⊠ LALLE1002 | GERMAN Objective A2 | Fanny Desterbecq<br>Antje Hennig-Wübbenhorst<br>Caroline Klein (coord.)<br>Mélanie Mottin (compensates Caroline Klein) | DE [q1+q2] [60h] [3 Credits] |
| ⊠ LALLE1201 | GERMAN Objective B1 | Ann Rinder (coord.) | DE [q1+q2] [60h] [3 Credits] |
| ⊠ LALLE1202 | GERMAN Objective B2 | Antje Hennig-Wübbenhorst<br>Mélanie Mottin (compensates Caroline Klein)<br>Ann Rinder (coord.) | DE [q1+q2] [60h] [3 Credits] |
| ⊠ LALLE1203 | GERMAN Objective B2+ | Virginie Godin (coord.) | DE [q1+q2] [60h] [3 Credits] |
| ⊠ LALLE1401 | GERMAN Objective C1 | | DE [q1 or q2] [45h] [3 Credits] △ |

## ⚬ *Minor or additional module*

*L'étudiant choisit une mineure accessible à son programme, qui lui permet d'élargir ses horizons intellectuels et professionnels, et de découvrir une autre discipline. 15 crédits de la mineure choisie seront suivis en Bac2 (bloc2) et les 15 crédits restant seront suivis en Bac3.(bloc3).*
*Maximum 1 element(s)*

# SOCA1BA - Information

## Access Requirements

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*
*The admission requirements must be met prior to enrolment in the University.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

SUMMARY

- General access requirements
- Specific access requirements
- Access based on validation of professional experience
- Special requirements to access some programmes

## General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;

2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;

3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;

4. A higher education certificate or diploma awarded by an Adult Education institution;

5. A pass certificate for one of the entrance examinations organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;

6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;

7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ( Service des équivalences ) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,

- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community;

9. An equivalence decision regarding the level of studies, issued pursuant to Article 93 of the present Decree.

## Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
  - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2026-2027, you must have obtained your diploma during the academic years 2023-2024, 2024-2025 ou 2025-2026. In the French Community of Belgium, the academic year runs from September 14 to September 13
  - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union** , must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country** , the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to the following site.
- For any secondary school diploma **from a country outside the European Union** , the admission application must contain the equivalence of your diploma issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the DAES or a certificate of successful completion of the examination giving access to 1 st cycle studies when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

  Pass certificate for the special entrance examination for undergraduate studies in engineering: civil engineering and architect .

  Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.
- Admission to **undergraduate studies in veterinary medicine**

  Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents) .
- Admission to **undergraduate studies in physiotherapy and rehabilitation**

  Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in psychology and education: speech and language therapy**

  Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents) .
- Admission to **undergraduate studies in medicine and dental science**

  Admission to undergraduate studies in medecine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).

  Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an aptitude test (fr) .
- Access to **Bachelor of Science in Business Engineering**

  The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the KU Leuven admission platform . The conditions of access to this programme are specific.
- Access to **Bachelor in Droit – Rechten – Laws**

  The Bachelor in Droit – Rechten – Laws is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the KU Leuven admission platform . The conditions of access to this programme are specific.

## Teaching method

Les cours magistraux visent à transmettre une matière tandis que les séminaires et travaux pratiques requièrent une participation active de l'étudiant. Le programme de bachelier combine de manière évolutive ces deux modes d'enseignement. Il s'agit d'acquérir les connaissances de base et les concepts de la sociologie et de l'anthropologie à la fois à travers les cours, les lectures et les travaux personnels. Dès la première année, les étudiants sont amenés à conduire des enquêtes ou à analyser des données. En deuxième année, les étudiants participent à une activité collective résidentielle sous la forme d'un « séminaire d'exploration socio-anthropologique ».

## Evaluation

***The evaluation methods comply with the Academic regulations and procedures . More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Ongoing evaluation : exercices and personal pieces of work.
Exams take both written and oral forms.

## Mobility and/or Internationalisation outlook

La mobilité Erasmus est organisée au cours du master.

## Possible trainings at the end of the programme

**Positioning of the programme within the University cursus**

The bachelor's of Sociology and Anthropology opens direct access to the master's of Sociology or the master's of Anthropology, delivered by any university institution within the French-speaking Community in Belgium.

**Other studies accessible upon completion of the programme**

The bachelor's degree in Sociology and Anthropology entitles access to the masters organised by other Departments of the Faculty of Economic Sciences, Social and Political Sciences or of other Faculties, subject to respect of the conditions and prerequisites specified for these programmes. In the case of lacking credits, these can be made up either by being added to the master's programme (if the number of lacking credits does not surpass 15 credits), or by doing an extra complementary or preparatory year before embarking on the master's programme.

## Contacts

### Curriculum Management

Entity

| | |
|---|---|
| Structure entity | SSH/ESPO/SESP |
| Denomination | (SESP) |
| Faculty | Faculty of Economic, Social and Political Sciences and Communication (ESPO) |
| Sector | Human Sciences (SSH) |
| Acronym | SESP |
| Postal address | Place Montesquieu 1 - bte L2.08.08<br>1348 Louvain-la-Neuve<br>Tel: +32 (0) 10 47 41 16 - Fax: +32 (0) 10 47 45 61 |

Academic supervisor: brigitte.marechal@uclouvain.be

Jury

- Président du jury: nathalie.burnay@uclouvain.be
- Secrétaire jury: bruno.masquelier@uclouvain.be

Useful Contact(s)

- Conseillère aux études: conseil-huso-soca-spol@uclouvain.be