

Posters PLIN Day 2018

Insights from a multilevel meta-analysis on the effectiveness of dialogue-based CALL

Serge Bibauw (UCL, Belgium)

A comparative Corpus-based study of acquisition of discourse markers among Chinese EFL learners

Xiaofang Duan (KU Leuven, Belgium)

How can Serious Games help to improve the assessment of children's language capacities in the L2 in authentic communicative settings?

Sarah Faidt, Nicole Weidinger, Svenja Uth, Jörg Roche, Moiken Jessen, Christian Meyer
(University of Munich, Germany)

The Louvain English for Academic Purposes Dictionary: A combined reference, learning and teaching, and corpus retrieval tool

Sylviane Granger, Magali Paquot (UCL, Belgium)

ELELex : a CEFR-graded lexical resource for Spanish as a foreign language

Thomas François, Barbara De Cock (UCL, Belgium)

The use of external sources in a reading-to-write task in L1 and L2

Mariëlle Leijten, Luuk Van Waes, iris Schrijver, Sarah Bernolet, Lieve Vangehuchten
(University of Antwerpen, Belgium)

L2 reading strategies; a mobile hunt

Fanny Meunier, Julie Van de Vyver, Alice Meurice, Nathalie Delvigne, Carole Delforge
(UCL, Belgium)

Language Teaching through Corpus Linguistics

Gatha Sharma (Shiv Nadar University, India)

Cohesion in German L2 writing: A contrastive interlanguage analysis in preparation of automated writing support

Carola Strobl (University of Gent, Belgium)

CEFR-based Complex Word Identification for French and Dutch L2

Anaïs Tack (UCL, Belgium)

SMALLA and SMILLE: information retrieval and reading assistance for second language learning

Leonardo Zilio (1), **Rodrigo Wilkens** (2) and **Cédrick Fairon** (1)

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