

5 credits

30.0 h

Q1 and Q2

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| Teacher(s) | Klein Caroline (coordinator) ; |
| Language : | Deutsch |
| Place of the course | Louvain-la-Neuve |
| Main themes | The course is structured around different themes related primarily to the professional world in which the student is meant to function in the future. |
| Aims | <p>Reading comprehension:</p> <p>1 • Can understand articles and reports on everyday topics or related to their field of study and can understand the writer's particular point of view.</p> <p><i>B2- level of the CEFR.</i></p> <p>-----</p> <p>Listening comprehension:</p> <p>2 • Can understand standard spoken English (live or from recordings) on both familiar and unfamiliar topics normally encountered in personal, social, university or professional life.</p> <p> • Can understand most of the newspapers and television programmes.</p> <p><i>B2- level of the CEFR.</i></p> <p>-----</p> <p>Speaking skills:</p> <p>3 • Can develop a simple, direct and prepared presentation on a familiar topic or a topic related to their field of study and can answer a series of questions linked to their presentation.</p> <p><i>B1 level of the CEFR.</i></p> <p>-----</p> <p>Writing skills:</p> <p>4 • Can write short and simple notes in connection with specific needs.</p> <p><i>A2 level of the CEFR.</i></p> <p>-----</p> <p>Code and Culture</p> <p>5 • Expansion of basic vocabulary (2000 basic words) and reinforcement of specific German grammatical structures.</p> <p> As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p> • for all the skills aforementioned: Introduction to German culture.</p> <p> The capacity to appreciate the values transmitted by this culture is developed through different fields (social, political, economical).</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |

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| Evaluation methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ol style="list-style-type: none"> 1. Continuous assessment (class participation, daily work, oral presentation in group) 50%, details and plan in course notes. 2. Written evaluation in January: Application file (application letter + curriculum vitae) to be submitted during week 14 of the 1st term 3. Oral final exam: simulation of a businesslike communication task (written file has to be submitted in advance). This exam will take place at the last courseweek. 4. Final mark in june : 50% december mark and 50% may mark. 5. September: oral examen 50% and written exam 50% (listening and reading 10%, grammar 10%, vocabulary 20%, writing 10%). 6. If an external and free evaluation can be organized (e.g. TestDaF-Erprobung), students must take part to this evaluation. |
| Teaching methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Groups of 20 students maximum.</p> <p>The activities may be organized (partly) online if requested by the sanitary situation.</p> |
| Content | <p>The aim is to allow the student to know the professional world better, through the reading of newspaper articles, conferences, films, video sequences, company simulation exercises' All skills will be trained (listening, reading, speaking and writing) although the focus will be on developing speaking skills in a professional environment. Students are required to deliver a talk on one of the communication techniques related to professional life. During this presentation, they are asked to create interaction with the public. The communication techniques themselves will be systematically trained in class. All these activities require some preparation work to be done by the students who are also themselves responsible for perfecting their linguistic knowledge (vocabulary study, revision of grammatical points,').</p> |
| Inline resources | <p>http://www.moodleucl.uclouvain.be</p> |
| Bibliography | <ul style="list-style-type: none"> • Harst Eva, Kaufmann Susan: Treffpunkt Beruf B1, Klett 2017, ISBN 978-3-12-606064-6 |
| Other infos | <ul style="list-style-type: none"> • English-friendly • The teacher is available during her office hours and can be contacted by e-mail. |
| Faculty or entity in charge | <p>ILV</p> |

| Programmes containing this learning unit (UE) | | | | |
|---|------------------------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Physical Engineering | FYAP2M | 5 | |  |
| Master [120] in Mechanical Engineering | MECA2M | 5 | |  |
| Master [120] in Electrical Engineering [Version 2020] | ELEC2M | 5 | |  |
| Master [120] in Biomedical Engineering [Version 2020] | GBIO2M | 5 | |  |
| Master [120] in Chemical and Materials Engineering [Version 2020] | KIMA2M | 5 | |  |
| Master [120] in Computer Science [Version 2020] | SINF2M | 5 | |  |
| Master [120] in Electro-mechanical Engineering [Version 2020] | ELME2M | 5 | |  |
| Master [120] in Computer Science and Engineering [Version 2020] | INFO2M | 5 | |  |
| Master [120] in Mathematical Engineering [Version 2020] | MAP2M | 5 | |  |
| Master [120] in Civil Engineering [Version 2020] | GCE2M | 5 | |  |
| Master [120] in Data Science Engineering [Version 2020] | DATE2M | 5 | |  |
| Master [120] in Data Science: Information Technology [Version 2020] | DATI2M | 5 | |  |