

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **optional**Main study domain : **Philosophie**Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**Programme acronym: **ETHI2M** - Francophone Certification Framework: 7**Table of contents**

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## ETHI2M - Introduction

### Introduction

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## ETHI2M - Teaching profile

### Learning outcomes

The holder of the [Master \[120\] in Ethics](#) prepares to become a citizen and contributor capable of assisting societal actors to respond, on a reasoned and informed basis, to ethical questions posed to them. The UCLouvain School of Philosophy offers its students a programme which will enable them to meet this challenge at the end of their studies.

In order to achieve this objective, students will need the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to analyse ethical questions which raise decision-making processes and practices, but at an individual level and a social and political level;
- the ability to construct a reasoned and informed position in respect of these questions;
- the ability to assist social actors by calling for responsibility as regards these ethical questions.

Generally, at the end of the master, students will have developed a spirit of criticism, faculty of analysis and review, intellectual creativity, a sense of tolerance and dialogue as well as an ability to debate ethical questions. These qualities, encouraged by critical reflection skills exercises, knowledge of the theories, concepts and methods involved in philosophical ethics, practice in reasoning as well as exchanges with other disciplines and their actors, are highly valued in various professions (diplomacy, journalism, human resource management, teaching, etc.).

On successful completion of this programme, each student is able to :

1. Demonstrate an expert and critical understanding of theories, concepts and methods in the domain of philosophical ethics and how they are connected to other fields of philosophy and scientific disciplines.
  - 1.1. Appropriate a range of theories, concepts and methods.
  - 1.2. Make theoretical and methodological choices in view of their relevance in dealing with ethical questions and be able to explain their founding principles and limitations.
  - 1.3. Compare the contributions of philosophical ethics to those of the humanities.
2. Discern and deal with ethical questions in a methodological manner, on a philosophically-grounded and scientifically informed basis.
  - 2.1. Determine and analyse ethical questions which raise decision-making processes and practices at an individual, social or political level.
  - 2.2. Clarify the socio-anthropological assumptions and normative principles on which the positions and possible arguments relating to these questions are grounded.
  - 2.3. Compare these positions and arguments to the contributions of scientific disciplines.
  - 2.4. Take an educated and critical position in relation to these questions.
3. Create and realize individual research (dissertation) implementing a rigorously methodological and critical approach in order to go deeper into an ethical research question.
  - 3.1. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary ethical and philosophical sources.
  - 3.2. Implement a rigorous methodological analysis approach relevant to the question.
  - 3.3. Challenge and defend the ethical theories which arise from that question.
  - 3.4. Carry out an analysis of them and draw a conclusion which is relevant both in relation to the debates between specialists in the field and its practical efficacy.
  - 3.5. Take and argue an educated and critical position in relation to that question.
4. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation where ethical questions are posed.
  - 4.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentations to the target audience and aims being pursued.
  - 4.2. Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.
  - 4.3. Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.
  - 4.4. Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own ethics-based points of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.
5. Act as an academic and critical and responsible actor demonstrating "analytical distance" based upon philosophical reflection, and within an ethos of discussion.
6. **If the Professional Focus: Public Ethics and Policies is chosen**, implement the skills referred to above in the development, implementation and evaluation of public policies.
7. **If the Professional Focus: Sciences and Techniques is chosen**, implement the skills referred to above in the development and application of scientific theories as well as in the innovation and use of techniques.
8. **If the Professional Focus: Biomedical Ethics and Bioethics is chosen**, implement the skills referred to above in the fields of medical practice, health policy and operations on living beings.

9. If the **Professional Focus: Ethics, Norms and Societies** is chosen, implement the skills referred to above in a reflection on social normativity.

## Programme structure

The programme consists of:

- a core curriculum (60 credits), comprising:
  - a thesis and a thesis seminar;
  - core subjects (30 credits);
- a specialization (30 credits);
- and an option and/or optional courses (30 credits).

## ETHI2M Programme

## Detailed programme by subject

### CORE COURSES [60.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊙ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- ⊕ Open to international students
- ⊗ Not open to international students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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#### ○ Dissertation and dissertation seminar (30 credits)

○ LFILO2960	Dissertation seminar		FR [] [] [5 Credits]	X	
○ LFILO2007	Dissertation		FR [q1+q2] [] [25 Credits]		X

#### ○ Shared subjects (30 credits)

○ LESPO1321	Economic, Political and Social Ethics	Gregory Ponthiere	EN [q2] [30h] [5 Credits]	X	X
○ LFILO2920	Seminar on practical philosophy	Axel Gosseries Walter Lesch (coord.)	FR [q2] [30h] [5 Credits]	X	X
○ LFILO2003	Ethics in the Sciences and technics	Michel Crucifix (compensates René Rezsóhazy) Hervé Jeanmart Charles Pence	FR [q2] [15h+15h] [5 Credits]	X	X

#### ○ One of the two courses (5 credits)

Students must choose one of the following two courses :

⊗ LFILO2190	Advanced Studies in Moral Philosophy A	Walter Lesch	FR [q1] [30h] [5 Credits] ⊕	X	X
⊗ LFILO2191	Advanced Studies in Moral Philosophy B	Walter Lesch	EN [q1] [30h] [5 Credits] ⊙	X	X

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**○ One of the two courses (5 credits)**

Students must choose one of the following two courses :

⌘ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Marc Maesschalck	EX [q2] [30h] [5 Credits] ⊕	x	x
⌘ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Mark Hunyadi	EX [q2] [30h] [5 Credits] ⊖	x	x

**○ One of the two courses (5 credits)**

Students must choose one of the following two courses :

⌘ LFILO2200	Fundamentals of Biomedical Ethics A	Charles Pence	EX [q1] [30h] [5 Credits] ⊕	x	x
⌘ LFILO2201	Fundamentals of Biomedical Ethics B	Mylene Botbol Charles Pence	EX [q1] [30h] [5 Credits] ⊖	x	x

## LIST OF FOCUSES

Students will choose one professional focus from the following:

- > Professional Focus : Public Ethics and Policies [ en-prog-2021-ethi2m-lethi200s ]
- > Professional Focus : Sciences and Techniques [ en-prog-2021-ethi2m-lethi201s ]
- > Professional Focus : Biomedical Ethics and Bioethics [ en-prog-2021-ethi2m-lethi202s ]
- > Professional Focus : Ethics, Norms and Societies [ en-prog-2021-ethi2m-lethi203s ]

## PROFESSIONAL FOCUS : PUBLIC ETHICS AND POLICIES [30.0]

The "Public Ethics and Policies" focus is designed to train students to analyse the ethical stakes involved in the design and implementation of public policies. This analysis relates both to the formal conditions which should govern democratic procedures in political decision making and the principles of justice which dictate policy methods and outcomes in different areas of social life. This analysis will require students to demonstrate - knowledge of the concepts and methods from economic and social ethics as well as political philosophy, - the ability to use these concepts and methods in a particular field relating to the implementation of public policies and - the ability to understand empirical analyses of policies, their field of application and the ways in which they are designed and implemented.

- Mandatory
- ⊗ Optional
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- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- 🌐 Open to international students
- 🚫 Not open to international students
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

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### o Content:

#### o Compulsory courses (10 credits)

● LESPO2211	Integrated exercises of economic and social ethics	Gregory Ponthiere	FR [q1+q2] [0h+30h] [5 Credits]	X	X
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#### o One of the two courses (5 credits)

Students must choose one of the following two courses :

⊗ LFILO2360	Advanced Studies in Political Philosophy A	Axel Gosseries	FR [q2] [30h] [5 Credits] ⊕	X	X
⊗ LFILO2361	Advanced Studies in Political Philosophy B	Gregory Ponthiere	FR [q2] [30h] [5 Credits] ⊖	X	X

#### o Optional courses (20 credits)

Chosen from :

⊗ LLSMS2098	Corporate Social Responsibility	Carlos Desmet Valérie Swaen (compensates Ina Aust-Gronarz)	EN [q1] [30h] [4 Credits]	X	X
⊗ LECON2061	Philosophy and epistemology of the economics	Gregory Ponthiere	EN [q1] [30h] [5 Credits]	X	X
⊗ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	FR [q1] [30h] [4 Credits] ⊕	X	X
⊗ LFOPA2921	Ethique de l'éducation et de la formation	Thomas Michiels Hervé Pourtois	FR [q2] [30h] [4 Credits]	X	X
⊗ LEUSL2202	Political philosophy and the European Union	Luuk van Middelaar Philippe Van Parijs	EN [q2] [30h] [5 Credits]	X	X
⊗ LTRAV2250	Philosophy of work	Mark Hunyadi	FR [q2] [30h] [5 Credits]	X	X
⊗ EKUL2110	Ethics: Advanced Course (KU Leuven)		EN [q2] [39h] [6 Credits] ⊕	X	X
⊗ EKUL2120	Ethics: Advanced Course (KU Leuven)		FR [q1] [39h] [6 Credits] ⊖	X	X
⊗ EKUL2130	Political Philosophy: Advanced Course (KU Leuven)		FR [q1] [39h] [6 Credits] ⊕	X	X
⊗ EKUL2140	Political Philosophy: Advanced Course (KU Leuven)		FR [q2] [39h] [6 Credits] ⊖	X	X

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⌘ EKUL2150

Research Seminar: Political Philosophy (KU Leuven)

PK [q1+q2] [52h] [8 Credits] ⊕

x x

**PROFESSIONAL FOCUS : SCIENCES AND TECHNIQUES [30.0]**

The "Ethics in science and technology" focus is designed to train students to analyse the ethical and societal issues raised by scientific developments and technological innovations. Students will be able to make use of the basic concepts of the philosophy of science, the sociology of science and of ethical analyses in order to put into critical perspective the impact of science and technology on the evolution of societies. The first term of the second annual unit of the Master's degree will be spent at a university in the ESST "Society, Science and Technology" network with which UCL has entered into a specific exchange programme, such as the University of Strasbourg, Maastricht University or the University of Oslo. For further information, visit the website of the ESST network or contact the International Coordinator at the School of Philosophy, Professor Peter Verdée, or UCL's ESST programme coordinator, Professor Alexandre Guay.

- Mandatory
- ✂ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- 🌐 Open to international students
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- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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**o Content:****o ESST exchange (30 credits)**

*Exchange during the first term of the second annual block of the Master in Ethics at a university in the ESST network with which FIAL is partnered.*



**PROFESSIONAL FOCUS : BIOMEDICAL ETHICS AND BIOETHICS [30.0]**

The professional focus in biomedical and bioethical ethics is designed to train students to develop a critical analysis of situations and problems associated with current medical practice, both in developed and developing countries. Such analysis will not only take account of the objective facts of the situation and the system of regulation which relates to decisions, but also ideological, cultural and historical data. This analysis is designed to help students acquire - understanding of the theories, concepts and methods in current biomedical ethics, - the ability to make use of these models and methods to describe situations and suggest a well-balanced set of solutions to the problems faced, - personal familiarity of the environments where such questions arise (laboratories, care institutions, etc.).

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- ⊕ Open to international students
- ⊗ Not open to international students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from the following courses including 5 credits from the Master in Public Health :

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**o Content:**

○ LDROP2131	Medical and Biomedical Law	Geneviève Schamps	(FR) [q2] [30h] [5 Credits]	x	x
○ WMDS2235	Enjeux sociaux et éthiques de la santé et de la médecine 2	Isabelle Aujoulat Anne Berquin Jean-Philippe Cobbaut Philippe Hantson Dominique Lamy Alain Loute (coord.) Isabelle Scheers	(FR) [q2] [18h] [3 Credits]	x	x
○ WMDS2236	Formation à la relation 2	Emmanuel de Becker Gérald Deschietere Thomas Dubois Nausica Germeau Denis Jacques Brice Lepiece Sophie Symann Anne Wintgens Nicolas Zdanowicz (coord.)	(FR) [q1] [12h] [2 Credits]	x	x
○ WEBIM2101	Séminaire de bioéthique et d'éthique biomédicale		(FR) [q1+q2] [15h] [5 Credits]	x	x
○ WEBIM2900	Stage d'observation et rapport d'éthique clinique		(FR) [] [] [5 Credits]	x	x

**o Bioethics (5 credits)**

Students must choose one of the following two courses :

⊗ WEBIM2100	Advanced questions in bioethics : Principles and methods		(FR) [] [30h] [5 Credits] ⊕	x	x
⊗ WEBIM2200	Questions approfondies de bioéthique (B)		(FR) [] [30h] [5 Credits] ⊖	x	x

**o Public Health (5 credits)**

A course to be chosen in the Master in Public Health's programme (<http://www.uclouvain.be/en-prog-esp2m.html>)

**PROFESSIONAL FOCUS : ETHICS, NORMS AND SOCIETIES [30.0]**

The Ethics, Norms and Societies focus is designed to train students to analyse the ethical stakes which are present in normative régimes (positive discrimination public policies on basic rights, the role of human rights and gender policies). Students will learn how to make use of perspectives from other fields where norms are established and to take account of factors highlighted by particular disciplinary tools (law theory, anthropology, sociology and social psychology). The main objective of this professional focus is therefore to train students to appreciate the conditions in which norms work most effectively in concrete contexts of application in the new regulatory frameworks.

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- ⊕ Open to international students
- ⊗ Not open to international students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

**1 2****o Content:****o 30 credits chosen from**

⊗ LFILO2290	Philosophy of History A	Marc Maeschalck	FR [q2] [30h] [5 Credits] ⊕	X	X
⊗ LFILO2291	Philosophy of History B	Marc Maeschalck	FR [q2] [30h] [5 Credits] ⊖	X	X
⊗ LFILO2310	Advanced studies in Cultural Anthropology A	Jules Kede (compensates Nathalie Frogneux)	FR [q2] [30h] [5 Credits] ⊕	X	X
⊗ LFILO2313	Advanced studies in Cultural Anthropology B	Nathalie Frogneux	FR [q1] [30h] [5 Credits] ⊖	X	X
⊗ LFILO2940	Seminar on philosophy of the social sciences	Tom Dedeurwaerdere Marc Maeschalck	FR [q2] [30h] [5 Credits]	X	X
⊗ LDROP2153	Philosophy of law	Philippe Coppens	FR [q2] [30h] [5 Credits]	X	X
⊗ LSOC2011	Globalisation and regulation	Jean De Munck	FR [q1] [30h] [5 Credits]	X	X
⊗ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	FR [q1] [30h] [5 Credits] ⊖	X	X

**OPTIONS [30.0]**

Regardless of the focus chosen, students must complete their programme with 30 credits.

Students may take:

- the option in culture et éthique du numérique (15 credits) and make up the 15 remaining credits with optional courses; or
- optional courses worth 30 credits.

Note: If certain optional courses offered in options or taken as optional courses are also available in the core curriculum or in a professional focus, they must not comprise more than 6 credits.

> [Option in Digital Culture and Ethics](#) [ en-prog-2021-ethi2m-lfial800o ]  
> [Optional courses](#) [ en-prog-2021-ethi2m-lethi810o ]

**OPTION IN DIGITAL CULTURE AND ETHICS [15.0]**

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own space, time, and existence are all deeply digitalized. In the “culture of connectivity,” the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just ‘at hand’, but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

<https://sites.uclouvain.be/chairealtissia/>

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- ⊕ Open to international students
- ⊗ Not open to international students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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**o Content:**

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○ LFIAL2010	<a href="#">Altissia Chair: The Digital Turn in Culture &amp; Ethics</a>	Chris Tanasescu	FR [q1] [22.5h] [5 Credits]	X	
○ LFIAL2020	<a href="#">Altissia Chair: Practical Digital Methods and Tools for the Humanities</a>	Chris Tanasescu	FR [q2] [22.5h+15h] [5 Credits]	X	

**o One course from the list below : (5 credits)**

⊗ LFIAL2630	<a href="#">Introduction to automatic text processing</a>	Cédric Fairon	FR [q2] [22.5h] [5 Credits]	X	X
⊗ LFIAL2640	<a href="#">Digital humanities</a>	Paul Bertrand	FR [q2] [15h] [5 Credits] △	X	X
⊗ LFIAL2650	<a href="#">Digital Document and Data Analysis, Critical Editing, and Publishing</a>	Chris Tanasescu	FR [q2] [15h] [5 Credits]	X	X
⊗ LFIAL2660	<a href="#">Digital practices seminar</a>	Chris Tanasescu (compensates Paul Bertrand)	FR [q2] [15h] [5 Credits]	X	X
⊗ LHIST2600	<a href="#">Digital Practices in History Professions</a> <i>This course is only open to students with a Master's degree in history or who have taken the minor in history</i>		FR [q2] [15h] [5 Credits] ⊕	X	X
⊗ LFILO2970	<a href="#">Seminar on (ethical aspects of) the relation between science and society in a digital world</a>	Charles Pence	FR [q2] [30h] [5 Credits]	X	X
⊗ LCLIB2120	<a href="#">Library science and bibliometrics: collections, services, resources and mediation</a>	Frédéric Brodtkom	FR [q1] [15h] [5 Credits] △ ⊖	X	X

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⊗ LCLIB2130	Digital books	Pierre Van Overbeke	PK [q1] [15h] [5 Credits] ∅	x	x
⊗ LEPL2210	Ethics and ICT	Axel Gosseries Olivier Pereira	EN [q2] [30h] [5 Credits]	x	x
⊗ LANTR2115	Séminaire d'Anthropologie du Numérique : technologie, jeux vidéos et mondes virtuels	Olivier Servais	PK [q2] [15h] [5 Credits]	x	x
⊗ LCOMU2640	Media education and media literacy	Thibault Philippette	PK [q1] [30h] [5 Credits]	x	x
⊗ LDEMO2640	"Big data" : capture et analyse de données massives	Christine Schnor	PK [q2] [20h] [5 Credits]	x	x
⊗ LEUSL2113	Digital Europe	Enguerrand Marique (compensates Christophe Lazaro) Alain Strowel (compensates Christophe Lazaro)	EN [q2] [30h] [5 Credits]	x	x
⊗ LSOC2002	Digital sociology	Lionel Detry (compensates Laura Merla)	PK [q2] [30h] [5 Credits]	x	x

**OPTIONAL COURSES [30.0]**

- Mandatory
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- △ Not offered in 2021-2022
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from :

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**Content:****⊗ Additional module in philosophy**

⊗ LFILO2230	Advanced Studies in Philosophy of Nature	Jean-Michel Counet	FR [q2] [30h] [5 Credits] ⊕	X	X
⊗ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Charles Pence	FR [q1] [30h] [5 Credits] ⊕	X	X
⊗ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Alexandre Guay	FR [q1] [30h] [5 Credits] ⊖	X	X
⊗ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	EN [q2] [30h] [5 Credits]	X	X
⊗ LFILO2910	Seminar on philosophical anthropology	Nathalie Frogneux	FR [q2] [30h] [5 Credits]	X	X
⊗ LFILO2130	Philosophy of Religion A	Marc Maesschalck	FR [q1] [30h] [5 Credits] ⊕	X	X
⊗ LFILO2131	Philosophy of Religion B	Jean Leclercq	FR [q1] [30h] [5 Credits] ⊖	X	X
⊗ LFILO2170	Advanced Studies in Epistemology	Jean-Michel Counet	FR [q1] [30h] [5 Credits] ⊖	X	X
⊗ LTHEO2952	Research seminar in applied ethics	Dominique Jacquemin Walter Lesch	FR [q2] [30h] [5 Credits] ⊖	X	X

**⊗ Interdisciplinary studies**

⊗ LANTR2020	Anthropology of Symbolic systems : Religion, Nature and Virtual Worlds	Pascale Jamoulle (compensates Olivier Servais)	FR [q1] [20h] [5 Credits]	X	X
⊗ LBIR1351	Introduction to systems analysis	Philippe Baret	FR [q1] [10h+20h] [3 Credits]	X	X
⊗ WEBIM2900	Stage d'observation et rapport d'éthique clinique		FR [ ] [ ] [5 Credits]	X	X
⊗ LPHYS2162	Introduction to the physics of the climate system and its modelling	Hugues Goosse Jean-Pascal van Ypersele de Strihou	EN [q1] [22.5h+22.5h] [5 Credits]	X	X
⊗ LSEXM2810	Cultural anthropology of the family and couple	Pierre-Joseph Laurent	FR [q2] [30h] [4 Credits]	X	X
⊗ LSPRI2000	Policy Advice : Advanced Policy Analysis	David Aubin	FR [q1] [30h] [5 Credits]	X	X
⊗ LSPRI2210	Seminar of democratic Innovations and transformations	Christine Marlet Min Reuchamps Benoît Rihoux	EN [q2] [15h+5h] [5 Credits]	X	X
⊗ LRELI1352	Ethics - Society - Religion	Walter Lesch	FR [q1] [30h] [4 Credits] ⊖	X	X
⊗ WMDS2234	Médecine légale	Grégory Schmit	FR [q1] [15h] [2 Credits]	X	X
⊗ LTRAV2040	Social politics	Thierry Dock Philippe Pochet	FR [q2] [30h] [4 Credits] ⊕	X	X

**⊗ A course to be chosen in the Master in Public Health (<http://www.uclouvain.be/en-prog-esp2m.html>). (5 credits)**

⊗ LTRAV2050	Employment policies	Thierry Dock	FR [q2] [30h] [4 Credits] △ ⊖	X	X
⊗ LTRAV2720	Comparative social protection systems	Anne Guisset Jean-François Husson Laura Merla	EN [q2] [45h] [5 Credits]	X	X
⊗ LSOC2045	Sociology of Economic Practices	Julien Charles (compensates Thomas Périlleux) Emeline De Bouver	FR [q1] [30h] [5 Credits]	X	X

				Year	
				1	2
⌘ LECON2340	Economy and society	Isabelle Ferreras Géraldine Thiry	EB [q1] [30h] [5 Credits]	x	x

## ⌘ Etudes de genre

### ⌘ Module 1 : Couples, familles, sexualités

Les études de genre, à travers le regard de plusieurs disciplines, interrogent les conceptions à propos du couple, de la famille et de la sexualité. L'apport des études de genre permet souvent de réfléchir les multiples formes que peuvent prendre ces différentes sphères, mais aussi d'interroger et de déconstruire les approches conventionnelles et par trop monolithiques d'appréhender le(s) couple(s), la(les) famille(s), la(les) sexualité(s).

⌘ LSEXM2713	Sociological approaches to family and couple	Jacques Marquet	EB [q1] [30h] [5 Credits]	x	x
⌘ LFILO2200	Fundamentals of Biomedical Ethics A	Charles Pence	EB [q1] [30h] [5 Credits] ⊕	x	x
⌘ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	EB [q1] [30h] [5 Credits]	x	x
⌘ LSEXM2810	Cultural anthropology of the family and couple	Pierre-Joseph Laurent	EB [q2] [30h] [4 Credits]	x	x
⌘ LSEXM2812	Gender approach on the family and couple	Emilie Moget	EB [q2] [22.5h] [3 Credits]	x	x
⌘ LSEXM2814	Family policies	Jean-François Husson	EB [q2] [22.5h] [3 Credits]	x	x

### ⌘ Module 2 : Cultures et représentations

Par le biais de différentes disciplines et en particulier l'histoire, la littérature, les médias et la communication, l'anthropologie, la sociologie, la théologie, la philosophie, etc.). Les études de genre renvoient inmanquablement à toute la question culturelle. Les cours repris dans cette option permettent d'explorer sous un regard neuf, les conceptions en matière de genre et plus spécifiquement les représentations et les discours associés à ce dernier.

⌘ LROM2720	Questions of Literary History	Laurent Robert	EB [q1] [22.5h] [5 Credits]	x	x
⌘ LCLIG2160	Sociolinguistics	Philippe Hambye	EB [q1] [15h] [5 Credits]	x	x
⌘ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	EB [q1] [30h] [5 Credits]	x	x
⌘ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	EB [q2] [15h] [5 Credits]	x	x
⌘ LHIST2733	Seminar II on cultural and religious history (Modern times)	Silvia Mostaccio	EB [q2] [22.5h] [5 Credits] ⊖	x	x
⌘ LTHEO2430	Religions and gender	Justine Manuel (compensates Walter Lesch)	EB [q1] [30h] [4 Credits]	x	x

### ⌘ Module 3 : Analyse des discriminations et promotion de l'égalité

Les études de genre permettent de révéler et comprendre les inégalités liées à la question du genre (discrimination, ségrégation, domination, etc.). Les cours de cette option présentent les cadres et concepts d'identification et d'analyse des inégalités, ainsi que les stratégies de lutte contre les discriminations et de promotion de l'égalité.

⌘ LDVLP2310	Gender and development	Charlotte Luyckx (compensates Emmanuelle Piccoli) Jacinthe Mazzocchetti	EB [q1] [30h] [5 Credits]	x	x
⌘ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Karl-Andrew Woltin Vincent Yzerbyt	EB [q2] [45h] [5 Credits]	x	x
⌘ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	EB [q2] [30h] [5 Credits]	x	x
⌘ LDROI1525	Gender law	Pascale Vielle	EB [q2] [30h] [5 Credits]	x	x
⌘ LDROP2072	Individual, Family and State	Geoffrey Willems	EB [q2] [30h] [5 Credits]	x	x
⌘ LPSYS2056	Psychologie du genre	Isabelle Roskam Isabelle Roskam (compensates Annalisa Casini) Vincent Yzerbyt Vincent Yzerbyt (compensates Annalisa Casini)	EB [q2] [30h] [5 Credits]	x	x

## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.**

### What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

### Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- 🌐 Open to international students
- 🚫 Not open to international students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o Philosophical subjects

⊗ LFILO1120	<a href="#">Metaphysics</a>	Olivier Depré	FR [q1] [45h] [5 Credits]
⊗ LFILO1140	<a href="#">Moral Philosophy</a>	Olivier Depré	FR [q2] [45h] [5 Credits]
⊗ LFILO1160	<a href="#">Main concepts and Trends in Philosophy</a>	Olivier Sartenaer (compensates Danielle Lories)	FR [q1] [30h] [5 Credits]
⊗ LFILO1170	<a href="#">Philosophical anthropology</a>	Nathalie Frogneux (coord.)	FR [q2] [45h] [5 Credits]
⊗ LFILO1320	<a href="#">Epistemology</a>	Alexandre Guay Oriane Petteni	FR [q2] [30h] [5 Credits]
⊗ LFILO1220	<a href="#">Philosophy of science</a>		FR [q2] [45h] [5 Credits]
⊗ LFILO1223	<a href="#">Travaux pratiques III</a>	Danielle Lories	FR [q1] [2.5h+35h] [5 Credits]
⊗ LFILO1224	<a href="#">Travaux pratiques IV</a>	Danielle Lories	FR [q2] [2.5h+35h] [5 Credits]
⊗ LFILO1250	<a href="#">Logic</a>	Peter Verdée	FR [q2] [45h+15h] [5 Credits]
⊗ LARKE1245	<a href="#">Notions of Aesthetics and Art Philosophy</a>	Danielle Lories	FR [q2] [22.5h] [5 Credits]
⊗ LCOPS1311	<a href="#">Social Philosophy</a>	Mark Hunyadi	FR [q2] [30h] [5 Credits]

### o History of philosophy courses

⊗ LFILO1230	<a href="#">Seminar : History and Texts of Philosophy of Antiquity</a>	Pierre Destrée	FR [q1] [45h] [5 Credits]
⊗ LFILO1235	<a href="#">History and Texts of Philosophy of the Middle Ages and Renaissance</a>	Jean-Michel Counet	FR [q1] [45h] [5 Credits]
⊗ LFILO1240	<a href="#">History and Texts of Philosophy of Modern Times</a>	Marc Maesschalck Jacob Schmutz	FR [q1] [45h] [5 Credits]
⊗ LFILO1330	<a href="#">History &amp; Texts of Contemporary Philosophy (XIXth century)</a>	Jean Leclercq	FR [q1] [45h] [5 Credits]
⊗ LFILO1340	<a href="#">History &amp; Texts of Contemporary Philosophy II (XXth century)</a>	Sylvain Camilleri	FR [q2] [45h] [5 Credits]
⊗ LFILO1370	<a href="#">History of arabic Philosophy</a>	Cécile Bonmariage	FR [q1] [30h] [5 Credits]

o Introduction to academic writing

o LFILO1499

Writing a scientific text

100 [q1+q2] [10 Credits]

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## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## ETHI2M - Information

## Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

## SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

## Specific access requirements

1° Students must hold a first level university degree.

2° Students must provide proof of level B1 of the [European Framework of Reference for Languages](#) in French.

3° Students must have, in a previous academic training, developed skills in:

- scientific written and oral practices of the French language;
- the following disciplines of philosophy: logic, moral philosophy, epistemology, anthropology, metaphysics, politic and social philosophy, aesthetics and philosophy of art;
- history of philosophy;
- reading and commenting on a major philosophical text.

The 30 credits of the [Minor in Philosophy](#) or of the [Certificat universitaire en philosophie \(fondements\)](#) satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury (small panel) on the basis of the student's educational background.

Equivalences between courses are subject to the approval of the jury (small panel).

## University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
<a href="#">Bachelor in Philosophy</a>		Direct access	
<a href="#">Bachelor in Philosophy, Politics and Economics</a>		Direct access	
All bachelors	If students have chosen one of the following: - <a href="#">Minor in Philosophy</a> - <a href="#">Certificat universitaire en philosophie (fondements)</a>	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme  If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes

			integrated into the master's programme
<b>Others Bachelors of the French speaking Community of Belgium</b>			
Bachelor in philosophy		Direct access	
All bachelors	If students have followed the <a href="#">Certificat universitaire en philosophie (fondements)</a>	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult <a href="#">Admission and Enrolment Procedures</a> )
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult <a href="#">Admission and Enrolment Procedures</a> )
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
Bachelor of philosophy Bachelor in de wijsbegeerte	Proficiency in French of level B1 (CEFR)	Direct access	
<b>Foreign Bachelors</b>			
Bachelor in philosophy or equivalent training		Access based on application	In case of admission, possible additional training to be determined depending on the student's educational background (consult <a href="#">Access on the file</a> )

## Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
Licence en philosophie		Direct access	In case of admission, programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures</a> )
<b>Masters</b>			
<a href="#">Master [120] in Ethics</a> , second focus		Direct access	At the end of the master 120, each focus of the <a href="#">Master [120] in Ethics</a> can be obtained in a new programme of 30 credits.
<a href="#">Master [60] in Philosophy</a> <a href="#">Master [120] in Philosophy</a>		Direct access	Programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures</a> )
All masters	If students have followed: the <a href="#">Minor in Philosophy</a> in bachelor the <a href="#">Certificat universitaire en philosophie (fondements)</a> the <a href="#">Certificat universitaire en philosophie (approfondissement)</a>	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme  Programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures</a> )  If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the

Any other master	Access with additional training	application to the faculty for a decision. Programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures</a> )
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## Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

### Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

### Access based on application

Admission on the basis of a submitted dossier may be granted either directly or on the condition of completing additional coursework of a maximum of 60 ECTS credits, or refused.

If the students' educational background is incomplete, supplementary classes may be integrated into their master's programme.

#### Students with a Belgian degree

Students whose previous educational background is not included in the above-mentioned admission requirements may apply for admission according to the [procedure described below](#).

#### Students with an international degree (EU)

Students whose previous educational background is not included in the above-mentioned admission requirements may apply for admission according to the [procedure described below](#).

#### Students with an international degree (outside the EU)

Students holding an undergraduate and/or postgraduate degree from a university outside Europe may apply for admission, provided they have obtained at least a 55% (or 11/20) general average for all successful academic years at their home university.

Applications that do not meet this minimum average requirement will be automatically rejected.

However, this may be waived provided that the applicant has duly attested significant professional experience (consult [Validation of learning from experience](#)).

## Admission and Enrolment Procedures for general registration

**Requests for further information** regarding admission to this Master's programme should be addressed to Ms. Fiorella Flamini, Study Adviser ([conseiller.etudes-fial@uclouvain.be](mailto:conseiller.etudes-fial@uclouvain.be)) of the Faculty of Philosophy, Arts and Letters.

**All applications for admission, enrolment or re-enrolment** (from a Belgian or international candidate) must be submitted online to the UCLouvain Enrolment Service (SIC): <https://uclouvain.be/en/study/inscriptions>.

If a **Faculty's authorisation or derogation** is requested by the UCLouvain Enrolment Service (SIC), the request for authorisation must be submitted to the Faculty of Philosophy, Arts and Letters, in accordance with the procedure described on the page: <https://uclouvain.be/fr/facultes/fial/admission-et-inscription.html>.

## Teaching method

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The courses on the programme of the [Master \[120\] in Ethics](#) guarantee students lessons in ethical reflection in one of the four specialised fields corresponding to the four focuses and train the students in how to acquire the necessary scientific skills for ethical reflection in a specific field. As for the research seminars, they are the place "par excellence" where the student learns how to integrate research work into an academic debate on ethics.

Given that UCLouvain is a complete university which is very up-to-date in ethical research, the students are easily integrated into the activities of the various ethical research bodies in UCLouvain: Centre de philosophie du droit (CPDR), Unité d'éthique biomédicale (EBIM), Chaire Hoover d'éthique économique et sociale (ETES), Centre interdisciplinaire techniques, sciences et sociétés (CITES).

Incidentally, internationalisation is not forgotten, as students can take part of their training away from UCLouvain, either by sharing courses with KU Leuven, or through a stay at a foreign university. Finally, the programme ends with the writing and oral defence of an individual piece of research.

## Evaluation

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**The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

In the courses and all the more so in the seminars on the master en éthique, students are often evaluated on their individual work. The relatively small class sizes means that teachers can provide follow-up guidance and constructive criticism.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

## Mobility and/or Internationalisation outlook

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As part of their studies, students enrolled in the [Master \[120\] in Ethics](#) are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) with which the School of Philosophy has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme and/or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme and/or
- an **internship** in Belgium or abroad, in preparation for their Master's dissertation.

The School of Philosophy has privileged teaching and research collaborations with the University of Montréal (*Département de philosophie and the Centre de recherche en éthique*).

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses may be taken from the [Hooger Instituut voor Wijsbegeerte](#) programme at KU Leuven.

To find out more:

- [Contacts](#)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

### Mobility within the framework of the ESST network

Students interested in the "[Ethics in Sciences and Techniques](#)" **professional focus** can benefit from specific research training in this field as part of the European inter-university program "Society, Science and Technology" organized by the ESST network.

They can follow a term of the master's programme in a university of the ESST network with which the UCLouvain has established a mobility agreement specific to this programme, such as for example: the [Université de Strasbourg](#), the [University of Maastricht](#), the [National and Kapodistrian University of Athens](#) or the [University of Oslo](#).

For further information, please consult the [ESST Network](#) website and contact Professor [Jean-Michel Counet](#) who is in charge of international relations at the School of Philosophy, or the coordinator of the ESST program at UCLouvain, Professor [Alexandre Guay](#).

Students interested in the "[Public Ethics and Policies](#)" **professional focus** have the opportunity to follow courses and seminars (in English) jointly offered by the specialization "Ethique et philosophie sociale et politique" from the Master's degree in Philosophy organised by the [Hooger Instituut voor Wijsbegeerte](#) (KU Leuven).

### Mobility @home

All students can take advantage of many elements of internationalization of the master's degree in philosophy, such as teacher exchanges, the annual allocation of part of a course to a foreign professor within the framework of the [Mercier Chair](#), the development of courses jointly provided by UCLouvain and KU Leuven, exchange of professors and students as part of exchange programmes, etc.

## Certificates

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The masters programme involves in particular programmes for both university certificates ("certificat universitaire en éthique biomédicale" and "certificat universitaire en éthique économique et sociale"). On file, some of the activities taken as part of the certificates can be credited in the masters programme.

## Contacts

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### Curriculum Management

#### Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

Postal address

Place Blaise Pascal 1 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : [Cédric Fairon](#)
- Administrative director : [Bérengère Bonduelle](#)

Commission(s) of programme

- Ecole de philosophie ([EFIL](#))

Academic supervisor: [Jean-Michel Counet](#)

Jury

- President: [Danielle Lories](#)
- Secretary: [Olivier Depré](#)
- 3rd member of the small panel: [Nathalie Frogneux](#)

Useful Contact(s)

- Fiorella Flamini, Study Adviser: [conseiller.etudes-fial@uclouvain.be](mailto:conseiller.etudes-fial@uclouvain.be)

