

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **YES**Main study domain : **Sciences politiques et sociales**Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**Programme acronym: **EURO2M** - Francophone Certification Framework: 7**Table of contents**

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## EURO2M - Introduction

### Introduction

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#### Introduction

**Students can follow the "Master 120 en études européennes / Master 120 in European Studies" as a bilingual programme in French and English or they can choose to take all the courses in English only.**

The European dimension is playing a growing role in social and economic affairs, in lawmaking and in the political lives of Member States, and has an increasing influence - directly or indirectly - on the lives of European citizens.

The Master in European Studies aims to prepare students for positions where this European dimension is important.

The Master's programme is organised jointly by the UCLouvain's Institute of European Studies and the Saint-Louis University - Brussels. Classes take place in Louvain-la-Neuve and Brussels.

#### Your profile

You

- are considering a career in the public administration, interest representation or consultancy associated with the European institutions, or a job in one of the various economic or social activities which require expertise in European affairs;
- are looking for a course which provides real insight into how the institutions work, the international role and policies of the European Union, and which guarantees a high level of specialisation.

#### Your future job

Graduates may work as **advisers, representatives**, analysts, managers or in posts in organisations and bodies in some way connected with the European Union. They will be asked to take a **thoughtful, critical stance vis-à-vis Europe, based on the knowledge and analytical elements needed to grasp and evaluate the European integration process.**

Many possible careers will be open to them, in both the public and private sectors.

After the course, graduates find work in:

- one of the many management or executive administrative posts in public administrations or international organisations;
- policy or research departments within the European institutions, in commercial and industrial companies, professional associations, private consultants, planning organisations working in various areas (social, regional, family, social security, etc.);
- international careers (on passing a competitive exam);
- teaching and research.

#### Your programme

This Master's programme will give you:

- economic, political, legal and historical knowledge related to European integration;
- skills to analyse its internal and external aspects;
- a multi-disciplinary approach to European integration issues;
- a detailed look at a topical European issue;
- subject specialisations involving a number of fields;
- a strong international dimension (a four-month ERASMUS stay as well as bilingual English-French teaching).

Specialisations

Course: "European Governance and societies"

- module 1: Democracy and citizenship
- module 2: Relations extérieures de l'UE et gouvernance globale ;
- module 3: Europe sociale et environnementale ;
- module 4: Economy and digital.

For this programme the student needs to have a working knowledge of French and English, but the course also offers the learning of another language.

## EURO2M - Teaching profile

### Learning outcomes

**Students enrolled on the Master [120] in European Studies course are working towards becoming experts in the European public policy with the ability to thoroughly and critically analyse contemporary political phenomena and current political changes, to explain these and act within, for and on society, having formed an understanding of and ethics relating to public service.**

The European dimension is playing an increasing role in socio-economic activities, law-making and the political issues of the Member States while impacting increasingly, directly or indirectly, on the lives of European citizens.

The aim of the Master in European Studies programme is to prepare graduates for employment in positions related to this European dimension. They will be working as advisors, representatives, analysts, managers with EU bodies and institutions. They will be expected to adopt a **critical and analytical attitude to Europe, based on the knowledge and analytical elements required for an understanding and assessment of the European integration process**. More specifically, this Master's programme prepares students to work in the fields of public administration (European, national, regional and local), the representation of interests, consultancy and the think tanks that are associated with the European institutions, or in diverse spheres of economic and social activity requiring European studies.

On completion of the decidedly **multidisciplinary** Master in European Studies programme, graduates will be better able to implement **analytical strategies so as to better understand the European integration process and intervene appropriately. They will be able to:**

- display a command of and use in-depth and specialist knowledge of the European integration process in its economic, political, politico-institutional, historical and legal dimensions and of the different levels of the exercise of political power;
- expertly assess, using appropriate analytical tools and critical detachment, all aspects (economic, political, politico-institutional and legal) of the European integration process both internally and externally and its outlook;
- comprehend and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis;
- adopt a stance in debates within the EU, building a science-based, structured and critical line of argument.

Through their choice of focus, students undertake specialist training geared either towards European policies, scope and methods, and the management of European issues, or towards Europe in the world and the role of the EU as a global player in international relations in the age of globalisation.

Aware of the responsibility that goes with the role of expert, graduates will have adopted a critical academic attitude, enabling them to make decisions completely independently, with civic and ethical values and public service being core concerns. They will have adopted a continuous development approach enabling them, as professionals, to demonstrate expertise and the ability to adapt and evolve positively in their socio-professional environment.

On successful completion of this programme, each student is able to :

CG1. Develop political understanding and action: develop an understanding of and ethics relating to public service.

CG1.1. Identify, analyse and understand the political issues of a given situation.

CG1.2. Adopt a stance in debates and negotiations in defence of the interests of the institutions and organisations they represent.

CG1.3. Incorporate the ethical dimension and the "in the public service and for the common good" dimension into the political debates and actions.

CG2. Position their analyses and/or actions in a multi-level perspective.

CG2.1. Identify the different institutional levels.

CG2.2. Demonstrate in-depth and specialist knowledge (depending on the choice of focus) of the different political and institutional systems and political issues at international, European and Belgian level.

CG2.3. Compare the different political and institutional systems, both national and international.

CG2.4. Identify the various government and non-government stakeholders (social movements, interest groups, citizens, etc.) and demonstrate an in-depth knowledge of their positions.

CG2.5. Analyse the interactions between the different stakeholders, from the relationships between political parties and states to the role of non-governmental organisations.

CG3. Adopt a robust and interdisciplinary approach to analysing complex political, economic and social situations

CG3.1. Demonstrate in-depth specialist knowledge (theories, fundamentals, phenomena) of political sciences, according to the focus chosen.

CG3.2. Demonstrate in-depth knowledge of the key basic principles of the human and social science disciplines related to political sciences according to the focus chosen: law, history, geopolitics, sociology and economics.

CG3.3. Pertinently and robustly apply the data analysis (qualitative and quantitative) and diagnostic tools in social and political sciences to provide a better understanding of the complexity of "political life".

CG3.4. Apply and leverage these tools and knowledge to analyse the issues/questions specific to political sciences (according to the focus chosen).

CG4. Apply their politico-institutional knowledge to advise on political action in a specific sector or area (according to the focus chosen).

CG4.1. Demonstrate an understanding and knowledge (for the focus chosen) of the issues unique to the different sectors of political life (environment, family, humanitarian, etc.).

CG4.2. Explain and analyse specific contexts and situations:

- Analyse the different regional geographic areas.
- Evaluate political action by sector or area.
- Use robust analytical and diagnostic tools.
- Apply a robust comparative approach.

CG4.3. Advise on “political” action in the broad sense of the term, demonstrating expertise and applying policy advice skills (influence and lobbying strategy, strategies and tools for political communication, negotiation/mediation and marketing).

CG4.4. Contribute to the analysis and/or design of management strategies for real-life political situations, according to the focus chosen.

CG5. Disseminate pertinent political, economic and social information adapted to the targeted sector of the public and interact constructively with the different stakeholders involved in a given situation.

CG5.1. Communicate pertinently, both verbally and in writing, on complex topics/situations in political sciences:

- Select the relevant information required to analyse and compare political situations.
- Present the information in an accurate, structured, clear, precise and well-argued manner (demonstrating an ability to prepare reports, assessments, critical reviews, notes, etc.).
- Adapt the communication (content and form) to the targeted sector of the public and to the intended purposes according to the communication standards specific to the context (popularising, etc.).

CG5.2. Communicate articulately in English, verbally and in writing, in a clear, coherent and well-argued manner on general matters or issues relating to the field of political sciences (level B2 of the Common European Framework of Reference).

CG5.3. Communicate, interact and negotiate constructively with various representatives, including colleagues, political decision-makers and target audiences.

CG5.4. Liaise and collaborate effectively within a team and network effectively with other agencies involved in a given situation.

CG6. Devise and implement a personal research project (thesis), adopting a robust and critical scientific and methodological approach, in order to conduct a detailed analysis of an issue related to political science (in the chosen field of study).

CG6.1. Define and explain a research subject, making sure that it is placed in the proper context.

CG6.2. Prepare a critical report on the literature relating to this subject, making active, critical and pertinent use of information tools and primary and secondary sources.

CG6.3. Construct and implement a robust and pertinent methodology in response.

CG6.4. Devise and carry out, if appropriate, a quantitative and/or qualitative empirical research project using suitable analytical tools.

CG6.5. Develop an objective analysis and the ability to summarise so as to enable the relevant parameters to be put into perspective and pertinent conclusions to be formed.

CG6.6. Demonstrate, in general terms, an attitude of critical detachment with regard to their own work and the knowledge and skills deployed.

CG7. Act as academics and critical and responsible players committed to continuous development.

CG7.1. Embark on a socio-professional practice using a well-founded academic approach (from a theoretical and methodological perspective) characterised by a reflective and critical attitude.

CG7.2. Work, make decisions and act independently and responsibly with regard to the framework, the work context and other people.

CG7.3. Be aware of their societal and civic responsibilities.

CG7.4. Maintain an attitude of critical detachment (to their knowledge, skills, limitations, achievements and actions) and of the continuous learning and development required to evolve positively in their socio-professional environment.

### **EE. Develop and acquire specialist skills related to the European Union with a view to filling the post of advisor, representative, analyst, manager with bodies or institutions within the European Union**

EE.1. Master and critically apply in-depth and specialist knowledge relating to the European integration process:

- the political and social theories explaining the European integration process;
- economic, political, legal and historical knowledge related to European integration;
- the major categories of institutional (European and national) and non-institutional collaborators participating in the European political arena and their interactions;
- the organisational frameworks and decision-making processes at European level and their interactions with the national, regional and international levels;
- the major operational and developmental dynamics of the EU;
- the legal aspect of the functioning of the EU;
- the multi-level dimension of institutional systems;
- the analytical elements and tools required for an understanding and assessment of the internal and external dimensions of the European integration process.

EE.2. Develop a critical and interdisciplinary understanding of the representations of European integration, contrasting different models and paradigms of theoretical thinking on Europe.

EE.3. Understand the EU's external action in various fields and analyse all aspects of its external relations (institutional, legal, external action assessment).

EE.4. Analyse, expertly and with critical detachment, changes to economic and social integration within the EU, its internal and external political aspects and immediate outlook.

EE.5. Understand and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis.

EE.6. Adopt a stance in the current debates within the EU, building a science-based, structured and critical line of argument.

- EE.7. Take into account the need to promote cultural diversity and dialogue between cultures within the EU.
- EE.8. Represent the interests of civil society with regard to European institutions.
- EE.9. Share their expertise on the functioning of European institutions with political, social and economic stakeholders at national, regional and international level.

EE-GSE On completion of the specialisation in 'European governance and societies', the student will have developed the following skills, according to the teaching units chosen:

- 'History, cultures and societies' module: the student will have gained an in-depth knowledge of the mechanisms governing European society, in relation to human rights and values.
- 'EU external relations and global governance' module: the student will have acquired expertise and a high level of skills in relation to the EU's external action and to the role of the EU as a global player in international relations, in this era of globalisation.
- 'EU Governance and policies' module: the student will have acquired expertise and a high level of skills in the management of European dossiers, focused on the EU's internal policies and decision-making processes.

## Programme structure

The study programme is made up of a core curriculum representing 90 credits, as well as one professional focus of 30 credits.

The annual block 1 provides the basic legal, economic, historical and political knowledge necessary to move on the professional focus and to embark upon the writing of a dissertation.

Apart the writing of a dissertation, the annual block 2 is mainly focused on the specialization in the following fields:

- democracy and citizenship
- role of the European Union in the world and global government
- social and environmental policies
- economy and digital

## EURO2M Programme

## Detailed programme by subject

### CORE COURSES [90.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- ⊕ Open to international students
- ⊗ Not open to international students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Core courses are structured into 90 credits. All activities take place at the Catholic University of Louvain in Louvain-la-Neuve.

Year

1 2

### o Master thesis (26 credits)

● LEUSL2003	<a href="#">Methodology seminar and introduction to master thesis</a>	Yves Conrad Denis Duez Clément Fontan	(FR) [q1+q2] [30h+17.5h] [6 Credits]	X	
● LEUSL2001	<a href="#">Master thesis</a> ■		(FR) [q1+q2] [] [20 Credits]		X

**o Compulsory activities (64 credits)**

o LEUSL2010	Political Theories of European integration	Tom Delreux	EN [q1] [30h] [5 Credits]	X	
o LEUSL2012	External Action of the European Union	Tom Delreux	EN [q2] [30h] [5 Credits]	X	
o LEUSL2031	European political economy	Clément Fontan	EN [q1] [30h] [5 Credits]	X	
o LEUSL2040	Europe: culture and identity	Bernard Coulie	EN [q1] [15h] [3 Credits]	X	
o LEUSL2107	Current European topics	Edoardo Traversa	EN [q1] [15h+15h] [5 Credits]	X	

**o One activity among**

⊗ LEUSL2011	Actors of the European political system	Denis Duez	FR [q2] [30h] [5 Credits]	X	
⊗ LEUSL2015	Actors of the European political system	Tom Delreux	EN [q2] [30h] [5 Credits]	X	

**o One activity among**

⊗ LEUSL2020	Institutional Law of the European Union	Antoine Bailleux	FR [q1] [45h] [6 Credits]	X	
⊗ LEUSL2022	Institutional law of the European Union	Paul Nihoul François Van der Mensbrugge	EN [q1] [45h] [6 Credits]	X	

**o One activity among**

⊗ LEUSL2021	EU internal market law	Cédric Cheneviere- Mesdag Edoardo Traversa	FR [q2] [37.5h] [5 Credits]	X	
⊗ LEUSL2023	EU internal market law	Anne-Lise Sibony	EN [q2] [37.5h] [5 Credits]	X	

**o One activity among**

⊗ LEUSL2041	History of European integration (interwar's period to European enlargement)	Vincent Dujardin Anne-Sophie Gijs	FR [q1] [30h] [5 Credits]	X	
⊗ LEUSL2043	History of European integration (interwar's period to European enlargement)	Jan-Willem Brouwer Wim Weymans	EN [q1] [30h] [5 Credits]	X	

**o Une activité à choisir parmi**

⊗ LEUSL2030	Economic and social integration in Europe	Jean-Christophe Defraigne	EN [q2] [30h] [5 Credits]	X	
⊗ LEUSL2104	Economic and monetary union	Ivo Maes Damien Piron	FR [q2] [30h] [5 Credits]	X	

**o One activity among**

⊗ LEUSL2050	Interdisciplinary seminar ¿Thinking Europe¿	Nathalie Tousignant	FR [q2] [30h] [5 Credits]	X	
⊗ LEUSL2051	Interdisciplinary seminar "Rethinking Europe"	Wim Weymans	EN [q2] [30h] [5 Credits]	X	

**o Une activité à choisir parmi**

⊗ LEUSL2103	Area of freedom, security and justice	Jean-Yves Carlier Jean-Louis De Brouwer	FR [q2] [30h] [5 Credits]		X
⊗ LEUSL2111	Area of freedom, security and justice	Rocco Bellanova	EN [q2] [30h] [5 Credits]		X

**o One activity among**

⊗ LEUSL2304	European Union and International Economics	Jean-Christophe Defraigne	EN [q1] [30h] [5 Credits]		X
⊗ LEUSL2310	European Union, international Cooperation and Development		FR [q1] [30h] [5 Credits] Δ		X

## PROFESSIONAL FOCUS : EUROPEAN GOVERNANCE AND POLICIES [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊙ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- ⊕ Open to international students
- ⊗ Not open to international students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

A student chooses 30 credits among activities offered in three following modules. All activities take place at the UCLouvain (Louvain-la-Neuve), except LEUSL2718 and LEUSL2202 that take place at the Saint-Louis University - Brussels.

Year

1 2

### Content:

#### ⊗ Democracy and Citizenship

⊗ LEUSL2016	Europeanisation	Tom Delreux	EN [q1] [15h] [3 Credits]		X
⊗ LEUSL2042	Citizens' attitude towards European integration	Nicolas Arens Virginie Van Ingelgom Alban Versailles	EN [q1] [30h] [5 Credits] ⊕		X
⊗ LEUSL2202	Political philosophy and the European Union	Luuk van Middelaar Philippe Van Parijs	EN [q2] [30h] [5 Credits]		X
⊗ LEUSL2203	Human rights and values in Europe	Antoine Bailleux	EN [q2] [30h] [5 Credits]		X

#### ⊗ External relations of the European Union and global governance

⊗ LEUSL2301	European common foreign, security and defence policy	Raoul Delcorde	FR [q2] [30h] [5 Credits]		X
⊗ LEUSL2303	Economic relations between Europe and the developing economies	Jean-Christophe Defraigne	EN [q2] [30h] [5 Credits]		X
⊗ LEUSL2308	European Union - Russia: geopolitical issues of the Eurasian continent - IBL Chair	Laetitia Spetschinsky	FR [q2] [30h] [5 Credits]		X
⊗ LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand	FR [q1] [30h] [5 Credits]		X

#### ⊗ Social and environmental Europe

⊗ LEUSL2105	Social model and employment	Philippe Pochet	FR [q1] [30h] [5 Credits]		X
⊗ LEUSL2106	Regional policy	Philippe Monfort	EN [q1] [30h] [5 Credits]		X
⊗ LEUSL2109	EU budget and access to European financing	Stéphane Saurel	FR [q1] [30h] [5 Credits]		X
⊗ LEUSL2717	EU Environmental and health policies	Nicolas de Sadeleer	EN [q2] [30h] [5 Credits]		X
⊗ LEUSL2718	Research, Education, Culture and Media Policies		EN [q2] [15h] [3 Credits] △		X
⊗ LLSMS2063	Industrial Relations in Europe (in English)	Evelyne Léonard	EN [q2] [30h] [5 Credits]		X
⊗ LSPRI2225	Environmental Politics and Policies	David Aubin	EN [q2] [30h] [5 Credits] ⊙		X

#### ⊗ Economy and digital

⊗ LEUSL2112	Economic and Monetary Union	Clément Fontan	EN [q2] [30h] [5 Credits]		X
⊗ LEUSL2113	Digital Europe	Christophe Lazaro	EN [q2] [30h] [5 Credits]		X
⊗ LEUSL2306	EU trade law and policy	George Dian Balan Ruta Zarnauskaite	EN [q2] [30h] [5 Credits]		X
⊗ LFIRM2207	European Competition Law	Assimakis Komninos (compensates Anne-Lise Sibony)	EN [q1] [30h] [5 Credits]		X

**⌘ Language course (5 credits)**

*One language course to choose among courses proposed and permitted by the ILV.*

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## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.**

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- ⊗ Open to international students
- ⊗ Not open to international students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 43 to 59 credits

### ○ General Courses (30 credits)

#### ○ Academic working methodology (5 credits)

○ LSPOL1125	<a href="#">Research design and skills</a>	Pauline Pirlot (compensates Pierre Baudewyns)	EN [q1] [30h] [5 Credits]
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#### ○ Languages (5 credits)

Medium or good level; elementary level possible for German and Spanish. 1 course to choose from this list

⊗ LALLE1100	<a href="#">German - Elementary level</a>	Caroline Klein Ann Rinder (coord.)	DE [q1+q2] [90h] [5 Credits]
⊗ LANGL1532	<a href="#">English for Business Students (Upper-Intermediate level)</a>	Nicholas Gibbs Marielle Henriet (coord.) Sandrine Meirlaen Philippe Neyt Katherine Opello (coord.) Mark Theodore Pertuit Charlotte Peters Françoise Stas Marie Van Reet	EN [q1+q2] [60h] [5 Credits]
⊗ LESP1100	<a href="#">Spanish (beginner's level) 0-A2</a>		ES [q1+q2] [90h] [5 Credits] △
⊗ LANGL2431	<a href="#">Interactive English for students in social and human sciences</a>	Lucille Meyers Adrien Pham (coord.)	EN [q1+q2] [45h] [5 Credits]
⊗ LANGL2433	<a href="#">English Communication Skills</a>	Aurélie Deneumoustier Marie Duelz (coord.) Claudine Grommersch	EN [q1 or q2] [30h] [5 Credits]
⊗ LANGL2421	<a href="#">English interactive communication for lawyers / upper-intermediate level</a>		EN [q1+q2] [30h] [5 Credits] △
⊗ LANGL2422	<a href="#">English interactive communication for lawyers - Advanced level</a>		EN [q1+q2] [30h] [5 Credits]
⊗ LANGL1531	<a href="#">English for Political Science - Advanced level</a>	Timothy Byrne (coord.) Katherine Opello	EN [q1+q2] [45h] [5 Credits]
⊗ LNEER1331	<a href="#">Dutch for social and political sciences - Intermediate level - Part II</a>	Katrien De Rycke (coord.) Jean-Luc Delghust Dag Houdmont Marianne Verhaert	NL [q1+q2] [45h] [5 Credits]

#### ○ Economy (5 credits)

○ LEURO1302	<a href="#">European economy</a>	Nicolas Bednar	FR [q1] [30h] [5 Credits]
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#### ○ Law (5 credits)

○ LDROI1226	<a href="#">European Union law</a>	Pieter-Augustijn Van Malleghem	FR [q2] [45h+10h] [5 Credits]
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#### ○ Political sciences (5 credits)

○ LESPO1114	Political Science	Jonathan Piron (compensates Pierre Baudewyns) Min Reuchamps	EN [q1 or q2] [30h] [5 Credits]
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### ○ History (5 credits)

○ LEURO1201	Basis of the European integration: history, geography, culture, structures	Bernard Coulie Vincent Dujardin	FR [q1] [37.5h] [5 Credits]
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### ○ Specific issues

Between 20 and 30 credits. Students can choose also the lectures LEUSL2040 or LEUSL2051.

○ LEURO1301	Europe and the world: current challenges	Anne-Sophie Gijs	FR [q2] [30h] [5 Credits]
○ LEURO1304	Diversity of cultures and languages in Europe	Séverine Lagneaux Laurent Rasier (compensates Philippe Hiligsmann)	FR [q2] [30h] [5 Credits]
○ LPOLS1323	European Institutions and Policies	Vincent Laborderie (compensates Tanguy De Wilde d'Estmael)	FR [q1] [40h] [5 Credits]
○ LEURO1202	Political ideas and values in Europe	Vincent Engel	FR [q2] [30h] [5 Credits]
⊗ LCOPS1311	Social Philosophy	Mark Hunyadi	FR [q2] [30h] [4 Credits]
⊗ LPOLS1319	Introduction to geopolitics	Tanguy De Wilde d'Estmael	FR [q1] [30h+15h] [5 Credits]
⊗ LPOLS1320	Introduction of the international relations	Michel Liegeois	FR [q2] [30h+15h] [5 Credits]

## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- transform a prerequisite into a corequisite within the same year (to enable the student to continue his or her studies with a sufficient annual course load)
- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.

For more information, please consult the [Academic Regulations and Procedures](#).

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### # Prerequisites list

**LEUSL2001** "[Mémoire](#)" has prerequisite(s) LEUSL2003

- LEUSL2003 - [Methodology seminar and introduction to master thesis](#)

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## EURO2M - Information

### Access Requirements

*Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.*

*General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific access requirements

#### Language competence

The program is available EITHER solely in English OR in both French and English.

Candidates wishing to take the program solely in English will have to provide the following:

- either evidence of sufficient competence in English (level B2 of [the Common European Framework of Reference](#) )
- or evidence that they have taken and successfully completed a B2-level course in English
- or a transcript of university grades showing that they have taken and successfully completed at least 3 courses in English during their previous university studies.

Candidates wishing to follow the program in both languages (French and English) will have to provide the following, for both languages:

- either evidence of a sufficient level in both languages (level B1 of [the Common European Framework of Reference](#) )
- or evidence that they have taken and successfully completed a B1-level course in English and/or French
- or a transcript of university grades showing that they have taken and successfully completed at least 3 courses in English and/or 3 courses in French during their previous university studies.

The EURO admission panel is the only body able to recognize and validate the supporting documents provided by the candidate

### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
<a href="#">Bachelor in Political Sciences: General (Louvain-la-Neuve)</a> <a href="#">Bachelor in Political Sciences: General (Mons)</a> <a href="#">Bachelor in Sociology and Anthropology</a> <a href="#">Bachelor in Human and Social Sciences (Louvain-la-Neuve)</a> <a href="#">Bachelor in Human and Social Sciences (Mons)</a>		Direct access	
All other Bachelors	If they have taken the <a href="#">Minor in European Studies</a>	Direct access	If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
All other Bachelors	If they have not taken the <a href="#">Minor in European Studies</a>	Access based on application	Additional training to be determined according to the classes already taken: prerequisites in law, economy

and political sciences (max. 15 credits)

**Others Bachelors of the French speaking Community of Belgium**

Bachelor in Political Sciences Bachelor in Sociology and Anthropology Bachelor in Human and Social Sciences	Direct access	
All other Bachelors	Access based on application	Additional training to be determined according to the classes already taken: prerequisites in law, economy and political sciences (max. 15 credits)

**Bachelors of the Dutch speaking Community of Belgium**

Bachelor of Science in de politieke wetenschappen Bachelor of Science in de sociologie Bachelor of Science in de politieke en sociale wetenschappen	Direct access	
All other Bachelors	Access based on application	Additional training to be determined according to the classes already taken: prerequisites in law, economy and political sciences (max. 15 credits)

**Foreign Bachelors**

Bachelor in Political and Social Sciences	Direct access	
All other Bachelors	Access based on application	Additional training to be determined according to the classes already taken: prerequisites in law, economy and political sciences (max. 15 credits)

**Non university Bachelors**> Find out more about [links](#) to the university **Holders of a 2nd cycle University degree**

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
'Licencié' in Political and Social Sciences		Direct access	
All 'Licenciés'		Access based on application	Additional training to be determined according to lectures already taken: prerequisites in law, economy and political sciences (max. 15 credits)
<b>Masters</b>			
<a href="#">Master [120] in Political Sciences: General</a> (Louvain-la-Neuve) <a href="#">Master [120] in Political Sciences: General (shift schedule)</a> (Mons) <a href="#">Master [60] in Political Sciences: General</a> (Louvain-la-Neuve) <a href="#">Master [60] in Political Sciences: General</a> (Mons) <a href="#">Master [120] in Political Sciences: International Relations</a> (Louvain-la-Neuve) <a href="#">Master [120] in Political Sciences: International Relations</a> (Mons) <a href="#">Master [120] in Sociology</a> <a href="#">Master [120] in Anthropology</a> <a href="#">Master [120] in Communication</a> (Louvain-la-Neuve) <a href="#">Master [120] in Communication</a> (Mons) <a href="#">Master [120] in Communication (shift schedule)</a> (Mons) <a href="#">Master [120] in Law</a>		Direct access	If the student has already accumulated 45 credits for classes already taken, equivalent to M-120 classes, the programme may be completed in 1 year (maximum of 75 credits permitted)

All Masters

Access based on application

Additional training to be determined according to the classes already taken: prerequisites in law, economy and political sciences (max. 15 credits)

## Holders of a non-University 2nd cycle degree

According to the Government Decree, your initial diploma does not grant you automatic access to this Masters. Nevertheless, you may be able to access the course by taking certain additional classes, over and above your standard programme. Please contact the faculty organising the Masters for information as to the procedure to follow. Any questions on admission to EURO2M should be addressed to Beata Dunaj, tel: 010 478489, [beata.dunaj@uclouvain.be](mailto:beata.dunaj@uclouvain.be)

## Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Adults with professional experience may be able to join the programme through an individualised admission procedure involving the validation of prior experience.

## Access based on application

Admission on the basis of a submitted dossier may be granted either directly or on the condition of completing additional coursework of a maximum of 60 ECTS credits, or refused.

### Language competence

The program is available either solely in English either in both French and English.

Candidates wishing to take the program solely in English will have to provide the following:

- either evidence of sufficient competence in English (level B2 of [the Common European Framework of Reference](#) )
- or evidence that they have taken and successfully completed a B2-level course in English
- or a transcript of university grades showing that they have taken and successfully completed at least 3 courses in English during their previous university studies.

Candidates wishing to follow the program in both languages (French and English) will have to provide the following, for both languages:

- either evidence of a sufficient level in both languages (level B1 of [the Common European Framework of Reference](#).)
- or evidence that they have taken and successfully completed a B1-level course in English and/or French
- or a transcript of university grades showing that they have taken and successfully completed at least 3 courses in English and/or 3 courses in French during their previous university studies.

The EURO admission panel is the only body able to recognize and validate the supporting documents provided by the candidate

## Admission and Enrolment Procedures for general registration

For supplementary information, please contact Ms. Beata Dunaj, +32 (0)10 478489, [beata.dunaj@uclouvain.be](mailto:beata.dunaj@uclouvain.be)

## Teaching method

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The teaching staff is made up of professors in political science, law, economics and history. Also joining the team are professionals from different institutions and political arenas (e.g. officials from the European Union, members of the European Union, officials from the Belgian Permanent Representation to the EU and journalists) who can bring insight from their experience and who provide expert resources for students' work.

There is a bilingual approach to the programme as certain subjects are taught in English: this is a way of acquiring a good command of the language. At the same time, students are also encouraged to choose a third, and perhaps even a fourth, language. The importance of languages also reflects the wide range of cultures involved in the European process and the necessity to promote diversity.

## Evaluation

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**The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

Assessment can take the form of written or oral examinations. The interdisciplinary seminar 'Thinking Europe' and the dissertation are assessed through a piece of written work, the details of which are fixed by the examining board.

## Mobility and/or Internationalisation outlook

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### ERASMUS STUDY STAY

The School of European Studies gives the students regularly enrolled to the Master 120 the opportunity to have an Erasmus study stay during the first semester of the annual block 2 of this program.

[For detailed information click here](#)

### DOUBLE DEGREES

Apart from Erasmus stays, it is possible to register for a double degree:

- [IEP/Université de Strasbourg](#)
- [Carleton University](#)
- [Université de Montréal](#)

## Possible trainings at the end of the programme

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Advanced Masters : /

Doctoral programmes : the Institute of European Studies does not award doctorates in European studies. Each Faculty sets the admission criteria for the doctorates it organizes.

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

Website

Academic supervisor: [Tom Delreux](#)

Jury

- President: [Anne-Sophie Gijs](#)

SSH/ESPO/EURO

[\(EURO\)](#)

Faculty of Economic, Social and Political Sciences and Communication [\(ESPO\)](#)

Human Sciences [\(SSH\)](#)

EURO

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<http://www.uclouvain.be/euro.html>

- Secretary: [Vincent Dujardin](#)

Useful Contact(s)

- Secrétariat administratif: [Beata Dunaj](#)

